



<http://www.cpsb.org/resources/e3>

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**Project Overview:**

Ensuring Educational Excellence, E<sup>3</sup>, is a collaborative instructional venture between Calcasieu Parish Schools and McNeese State University. The project has targeted district-level teachers and administrators, pre-service educators, and university professors over the past ten years.

As a result of participating in E<sup>3</sup> Institutes, Calcasieu Parish School System and McNeese State University expect MSU teacher candidates to know, understand and be able do the following:

- Identify, analyze, and synthesize best technology integration practices that result in improved student achievement and correlate to the Louisiana Comprehensive Curriculum, the NETS for students and teachers, and the NCATE Standards.
- Formulate an educational philosophy, design and assess teaching and learning strategies with technology integration, and create an online professional webfolio to secure a teaching position.

**NCATE Accreditation Standards:**

NCATE has expectations for candidates and teacher education programs for knowledge and use of technology. The study of technology should provide an opportunity for teacher candidates to learn about the process and knowledge related to technology that is needed to solve problems and extend human capabilities.

The use of technology incorporates what candidates must know and understand about information technology in order to use it in working effectively with PK-12 students and professional colleagues in

1. delivery, development, prescription, and assessment of instruction;
2. problem-solving;
3. school and classroom administration;
4. educational research;
5. electronic information access and exchange; and,
6. personal and professional productivity.

**Student Teacher Requirements:**

**1. Two and one-half days of technology integration training with the following emphasis:**

- Day 1: Software integration and Web 2.0 tools (Philosophy of Education)
- Day 2: Hands-on model lesson and standards-based lesson development with student created technology products
- Day 2.5: Online professional webfolio using Gmail account

**2. Two (2) Making Connections lesson plans and 2 student created technology end products OR One (1) Comprehensive Unit Plan (minimum of 5 days total) and 2 student created technology end products.**

Lesson topics should be developed based on the needs of students in the current student teaching experience and should have cooperating teacher's approval. Each lesson should be taught during the student teaching semester in order to collect student samples to place in webfolios.

**Registration**

- To register for the E<sup>3</sup> Institute (Days 1, 2, and 2.5), visit (<http://www.cpsb.org/resources/e3>).

<b><u>CALENDAR OF EVENTS:</u></b>	
E <sup>3</sup> Institutes are held at the CPSB Technology Training Center at 1724 Kirkman Street.	
<p><b>Day 2</b></p> <p><b>January 24, 26, and 27</b> Student Teachers 8:00 a.m. to 3:30 p.m.</p>	<ul style="list-style-type: none"> <li>• This session will focus on lesson development with student created technology products; participants are to bring supporting materials (i.e. worksheets, PowerPoints, rubrics, etc.) for lesson development. This lesson must be approved by cooperating teachers.</li> <li>• <u>Two Making Connections lessons OR a five (5) day Comprehensive Unit Plan</u> with corresponding rubrics and student samples.</li> <li>• Each option requires students to create 2 student created technology end products (i.e. how to video, movie, commercial, movie trailer, <b>electronic</b>: flyer, brochure, postcard, comic strip, poster, etc.)</li> <li>• Participants <u>must</u> bring 8-10 digital pictures of themselves in the classroom environment saved to some type of electronic storage device (CD or USB drive) to complete the final philosophy video product. No memory cards, please.</li> </ul>
<p><b>Day 2.5</b></p> <p><b>February 15 and 16</b> Student Teachers 8:00 a.m.-11:00 a.m. <b>or</b> 12:30 p.m.-3:30 p.m.</p> <p><b>Participants <u>MUST</u> sign-up for a Google email address (Gmail) to complete the final webfolio project.</b></p>	<ul style="list-style-type: none"> <li>• This session will focus on professional <u>webfolio</u> development. Participants should be prepared with the following items in <b>electronic format</b>:               <ul style="list-style-type: none"> <li>○ Résumé (saved as pdf)</li> <li>○ Two Making Connections lessons <b>OR</b> a five (5) day Comprehensive Unit Plan with corresponding rubrics and student samples from the field experience (see day 2 above).</li> </ul> </li> <li>• Any other supporting materials related to the lesson such as:               <ul style="list-style-type: none"> <li>○ slideshows (PowerPoint presentations)</li> <li>○ checklists</li> <li>○ worksheets</li> <li>○ charts</li> </ul> </li> <li>• <i>All documents must be created in MS Office software and saved to some type of electronic storage device (CD or USB drive) or created/saved in Google Docs.</i></li> </ul>
<p><b>Day 1</b></p> <p><b>March 14, 15, and 16</b> Student Observers 8:00 a.m. to 3:30 p.m.</p>	<ul style="list-style-type: none"> <li>• This session will focus on software integration and Web 2.0 tools.</li> <li>• Participants should come professionally dressed (a digital picture will be taken and stored for later use).</li> <li>• Bring your educational philosophy (<b>created in Microsoft Word and saved electronically with you to this session</b>). <i>Approximately 30 seconds when read aloud will be needed</i></li> </ul>

For more information email: [E3@cpsb.org](mailto:E3@cpsb.org)  
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