

Former CPSS Students' Comments about Participation in AP courses.

"I didn't realize the impact of AP until I had to register for classes during my first semester of college. Many first year students were already considered upperclassmen because the amount of credit they gained through AP testing. Not only were they able to gain credit for many prerequisite classes, but they also already had a head start, in respect to overall knowledge of the material, in other classes as well."

Jennifer W., Class of 2006

"I cannot even begin to explain how much I benefited from taking AP courses in high school. I took AP American History, Calculus, and Biology. I had to learn how to study effectively and also get used to having more of a work load. Since I went into Pre-Veterinary medicine in college, AP Biology was of the most benefit for me. My first biology class in college was EXACTLY what we covered in AP; there were no surprises! I definitely had to put those study skills to use, but I was glad that I had already learned the most effective study methods for me by taking AP classes. I would advise any student with a college future to seriously consider AP classes; they make your first year of college a little easier to handle!"

Kayla P., Class of 2005



Comments continued. . .

"AP took me to a different level of learning that I did not know was there."

Jake, Class of 2005

"The class helped a lot of students realize that they are smart and that they can make it through a tough class. All in all, I feel that my AP class was a major benefit toward my personal educational process. I think that it would be wonderful if more schools could implement these classes in all areas of study in order to help better prepare their students for higher education."

Meagan D., Class of 2003

"I decided to take AP English my senior year because I desperately wanted the college credit. I ended up at a private school out of state--translation: big tuition, no TOPS, few scholarships. Even though I only took the AP English test, I got six hours of college credit for it."

Emerald, Class of 2003

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CPSS . . . The Advanced Placement Program

The Advanced Placement Program —AP— is a voluntary program that offers students an opportunity to take one or more college-level courses while still in high school.

For inquisitive students, AP touches on a universe of knowledge that might otherwise be unexplored in high school.

AP is one of the fastest-growing educational programs in the country. More than 10 million students have already participated.

In 2004, more than one million students—almost a third of them minority students—took AP exams. In fact, minority students are the fastest-growing groups of AP Exam-takers.



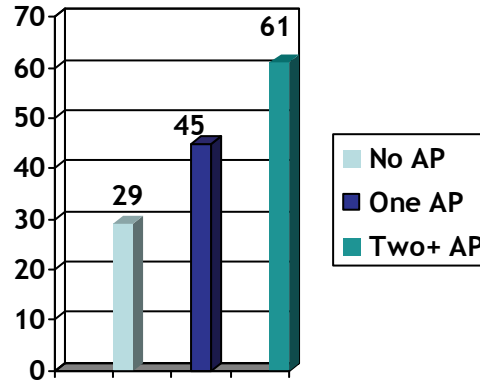
What is the Advanced Placement (AP) Program?

- College-level (AP) courses are taught in high schools by high school teachers, trained at AP Summer Institutes.
- College Board offers 34 AP courses in 19 subject areas. Currently, CPSS offers 8 courses, with plans to increase the number to 12 by 2008-2009.



- Students can receive college credit with high scores on the AP exams.
- In 2005, there were more than 2.3 million test takers worldwide.
- In 2006-2007, CPSS had 365 AP students enrolled, & 220 exams given.
- In 2007-2008, CPSS has 785 AP students enrolled in AP courses. All AP students are expected to take the AP Exam.

Students who take AP courses and exams are much more likely than peers to complete a bachelor's degree in four years or less.

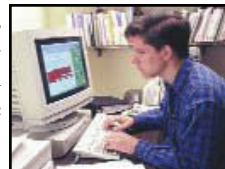


Who should take an AP course?

AP is open to any student from any background, not just straight-A students. AP is the right choice for a student who has a healthy curiosity about a subject and is willing to work hard.

What's special about AP?

- Skills honed in AP classes help students improve work in other courses and in college.
- Discussions are intense, probing, and demanding.
- AP homework involves students thinking for themselves, expressing their ideas, and analyzing what has been read.
- AP classes teach students to analyze, reason, and understand the world from their vantage point.



CPSS was awarded the Advanced Placement Incentive Grant (APIP) of \$1,000,000 in September 2006

Program Goals for the next two years:

- To increase the number of low-income high school students prepared to pursue higher education.
- To provide awareness of the Pre-AP and AP program.
- To provide teachers with high quality professional development opportunities.
- To facilitate vertical teaming for middle and high school teachers so that the curriculum in the four content areas is aligned from 6th to 12th grade.
- To increase the number of students that enroll and successfully complete an AP class with a score of 3 out of a possible 5 on the AP Exam.



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