

Performance Indicators for Grades 9-12

The following performance indicators should be used as standards in integrating technology into the content standards.

- A. Apply strategies for identifying and solving routine hardware and software problems that occur during everyday use. (6)
 - B. Make informed choices among technology systems, resources, and services. (5,6)
 - C. Demonstrate knowledge and skills of Internet use and other resources consistent with acceptable use policies including the legal consequences of plagiarism and the need for authenticity in student work through an understanding of copyright issues. (5)
 - D. Demonstrate and advocate legal and ethical behaviors among peers, family, and community regarding the use of technology and information. (5)
 - E. Explain and use advanced terminology, tools, and concepts associated with software applications, telecommunications, and emerging technologies. (1,3)
 - F. Use technology tools and resources for managing and communicating personal/professional information (e.g., finances, schedules, addresses, purchases, correspondence). (1,3)
 - G. Refine knowledge and enhance skills in keyboarding, word processing, desktop publishing, spreadsheets, databases, multimedia, and telecommunications in preparing and presenting classroom projects. (3,6)
 - H. Collaborate (e.g., desktop conferencing, e-mail, on-line discussions) with peers, experts, and others to compile, synthesize, produce and disseminate information, models, and other creative works. (1,2,3,5)
 - I. Evaluate technology-based options for lifelong learning. (4)
 - J. Use appropriate technology to locate, retrieve, organize, analyze, evaluate, and communicate information for problem solving and decision making. (1,2,4)
 - K. Evaluate the usage of technology and the processes involved during and upon completion of individual and group projects. (2,5)
1. ***Technology Communication Tools***
 2. ***Technology Problem Solving and Decision-Making Tools***
 3. ***Technology Productivity Tools***
 4. ***Technology Research Tools***
 5. ***Social, Ethical, and Human Issues***
 6. ***Basic Operations and Concepts***