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Project Overview:

Ensuring Educational Excellence, E³, is a collaborative instructional venture between Calcasieu Parish Schools and McNeese State University. The project has targeted district-level teachers and administrators, pre-service educators, and university professors over the past nine years.

As a result of participating in E³ Institutes and the Technology Showcase Observations, Calcasieu Parish School System and McNeese State University expect MSU teacher candidates to know, understand and be able do the following:

- Identify, analyze, and synthesize best technology integration practices that result in improved student achievement and correlate to the Louisiana Comprehensive Curriculum, the NETS for students and teachers, and the NCATE Standards.
- Formulate an educational philosophy, design and assess teaching and learning strategies with technology integration, and create an online professional webfolio to secure a teaching position.

NCATE Accreditation Standards:

NCATE has expectations for candidates and teacher education programs for knowledge and use of technology. The study of technology should provide an opportunity for teacher candidates to learn about the process and knowledge related to technology that is needed to solve problems and extend human capabilities.

The use of technology incorporates what candidates must know and understand about information technology in order to use it in working effectively with PK-12 students and professional colleagues in

1. delivery, development, prescription, and assessment of instruction;
2. problem-solving;
3. school and classroom administration;
4. educational research;
5. electronic information access and exchange; and
6. personal and professional productivity

Student Teacher Requirements:

1. **Six hours of classroom observation in technology over the course of two semesters, Technology Classroom Showcase Observations:**
Six hours may be obtained through predetermined technology classroom showcase observations, which are held at designated schools.

*These are the **ONLY** opportunities this semester to obtain your technology observation hours.*

2. **Two and one-half days of technology integration training with the following emphasis:**
 - Day 1: Software integration and digital image/video capture (Philosophy of Education)
 - Day 2: Hands-on model lesson and standards-based lesson development
 - Day 2.5: Online Professional Webfolio

3. **Two Making Connections lesson plans OR one Comprehensive Unit Plan.**

Lesson topics should be developed based on the needs of students in the current student teaching experience and should have cooperating teachers approval. Each lesson should be taught during the student teaching semester in order to collect student samples to place in webfolios.

Registration

Visit the Calcasieu Parish School System E³ website (<http://www.cpsb.org/resources/e3>) to register for the Technology Showcase Observations, E³ Institute. (days 1, 2, and 2.5)

CALENDAR OF EVENTS	
E³ Institutes are held at the CPSB Technology Training Center at 600 S. Shattuck Street PARK OUTSIDE OF THE FENCED AREA	
Day 2 August 25, 26, and 27 Student Teachers 8:00 a.m. to 3:30 p.m.	<ul style="list-style-type: none">• This session will focus on lesson development. Bring supporting materials for lesson planning approved by your cooperating teacher.
Day 1 October 15, 16, and 23 Student Observers 8:00 a.m. to 3:30 p.m.	<ul style="list-style-type: none">• This session will focus on software integration and digital image/video capture.• Come professionally dressed; a digital video clip will be taken during this session. <u>(DO NOT WEAR ANY SHADE OF GREEN)</u>• Bring your educational philosophy (created in Microsoft Word and saved electronically with you to this session).
Day 2.5 Oct 13 and 14 Student Teachers 8:00 a.m.-11:00 a.m. or 12:30 p.m.-3:30 p.m.	<ul style="list-style-type: none">• This session will focus on professional webfolio development. Be prepared with the following items in <u>electronic format:</u><ul style="list-style-type: none">○ Résumé○ Two Making Connections lessons OR Comprehensive Unit Plan with corresponding rubrics and student samples• Any other materials related to the lesson, examples may include:<ul style="list-style-type: none">○ slideshows (PowerPoint presentations)○ checklists○ worksheets○ charts <p>All documents must be created in MS Office software and saved to some type of electronic storage device (floppy diskette, CD, pen drive.)</p>

For more information email: E3@cpsb.org
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