



Calcasieu Parish Schools: Teacher Opinion Inventory

Total Number of Respondents: 2598

	Quality of the Instructional Program	Number of Responses		Standard Deviation	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Do Not Know/Not Applicable
		N	Avg		(5)	(4)	(3)	(2)	(1)	()
		N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
1.	The education offered to students at our school is of high quality.	2558	4.35	0.76	1239 (48.4%)	1067 (41.7%)	155 (6.1%)	75 (2.9%)	12 (0.5%)	10 (0.4%)
2.	The curriculum at our school is based on clearly defined learning standards.	2559	4.47	0.68	1411 (55.1%)	987 (38.6%)	103 (4.0%)	32 (1.3%)	12 (0.5%)	14 (0.5%)
3.	Our school is doing a good job teaching language arts (reading, writing, speaking, listening).	2555	4.27	0.79	1104 (43.2%)	1106 (43.3%)	220 (8.6%)	75 (2.9%)	17 (0.7%)	33 (1.3%)
4.	Our school is doing a good job teaching mathematics.	2555	4.26	0.82	1090 (42.7%)	1103 (43.2%)	207 (8.1%)	87 (3.4%)	21 (0.8%)	47 (1.8%)
5.	Our school is doing a good job teaching science.	2553	4.19	0.81	961 (37.6%)	1159 (45.4%)	271 (10.6%)	79 (3.1%)	19 (0.7%)	64 (2.5%)
6.	Our school is doing a good job teaching social studies.	2550	4.19	0.81	950 (37.3%)	1168 (45.8%)	271 (10.6%)	78 (3.1%)	20 (0.8%)	63 (2.5%)
7.	Our school is doing a good job teaching fine arts (music, visual arts, dance, drama).	2555	3.99	1.06	916 (35.9%)	939 (36.8%)	326 (12.8%)	175 (6.8%)	89 (3.5%)	110 (4.3%)
8.	Our school is doing a good job teaching physical education.	2548	4.16	0.91	1011 (39.7%)	1072 (42.1%)	252 (9.9%)	93 (3.6%)	55 (2.2%)	65 (2.6%)
9.	Our school is doing a good job teaching health education.	2550	3.96	0.98	790 (31.0%)	1008 (39.5%)	413 (16.2%)	135 (5.3%)	66 (2.6%)	138 (5.4%)
10.	Our school is doing a good job teaching foreign languages.	2542	3.87	1.12	728 (28.6%)	835 (32.8%)	363 (14.3%)	152 (6.0%)	119 (4.7%)	345 (13.6%)
11.	Our school is doing a good job teaching career/vocational education.	2541	3.48	1.14	394 (15.5%)	557 (21.9%)	556 (21.9%)	221 (8.7%)	117 (4.6%)	696 (27.4%)
12.	Our school is preparing students to deal with issues and problems they will face in the future.	2548	3.79	1.01	600 (23.5%)	1138 (44.7%)	474 (18.6%)	190 (7.5%)	88 (3.5%)	58 (2.3%)
13.	Students see a relationship between what they are studying and their everyday lives.	2548	3.84	0.96	598 (23.5%)	1220 (47.9%)	433 (17.0%)	194 (7.6%)	63 (2.5%)	40 (1.6%)
14.	Teachers use a variety of teaching strategies and learning activities to help students learn.	2553	4.39	0.70	1236 (48.4%)	1124 (44.0%)	124 (4.9%)	40 (1.6%)	14 (0.5%)	15 (0.6%)
15.	Teachers provide instructional activities that involve students in their learning.	2549	4.35	0.72	1162 (45.6%)	1171 (45.9%)	140 (5.5%)	47 (1.8%)	13 (0.5%)	16 (0.6%)
16.	Teachers collaboratively develop instructional activities to help students learn across different subject areas.	2547	4.12	0.93	982 (38.6%)	1078 (42.3%)	265 (10.4%)	143 (5.6%)	43 (1.7%)	36 (1.4%)
17.	Teachers hold high expectations for student learning.	2555	4.31	0.86	1253 (49.0%)	1000 (39.1%)	154 (6.0%)	108 (4.2%)	30 (1.2%)	10 (0.4%)
18.	Students are motivated to do their best work.	2547	3.84	1.10	799 (31.4%)	1000 (39.3%)	366 (14.4%)	261 (10.2%)	103 (4.0%)	18 (0.7%)
19.	Teachers provide a reasonable and appropriate amount of homework to help students succeed in their studies.	2544	4.13	0.84	860 (33.8%)	1217 (47.8%)	272 (10.7%)	94 (3.7%)	29 (1.1%)	72 (2.8%)
	TOTALS:		4.12	0.93	(37.3%)	(41.2%)	(11.1%)	(4.7%)	(1.9%)	(3.8%)

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Support for Student Learning	N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
20. In addition to written tests, students are provided with a variety of ways to show their learning (e.g., projects, presentations, portfolios).	2545	4.19	0.76	881 (34.6%)	1329 (52.2%)	210 (8.3%)	81 (3.2%)	13 (0.5%)	31 (1.2%)
21. Teachers are willing to give students individual help outside of class time.	2543	4.20	0.79	960 (37.8%)	1192 (46.9%)	266 (10.5%)	74 (2.9%)	15 (0.6%)	36 (1.4%)
22. Students who are struggling receive additional support.	2540	4.26	0.79	1057 (41.6%)	1165 (45.9%)	193 (7.6%)	84 (3.3%)	16 (0.6%)	25 (1.0%)
23. Our school encourages the use of school and community resources (library, Internet, and service organizations) to help students with their schoolwork.	2542	4.35	0.74	1192 (46.9%)	1096 (43.1%)	170 (6.7%)	51 (2.0%)	12 (0.5%)	21 (0.8%)
24. Our school offers learning opportunities that support the full range of student abilities.	2545	4.21	0.83	1023 (40.2%)	1154 (45.3%)	222 (8.7%)	104 (4.1%)	21 (0.8%)	21 (0.8%)
25. Our school recognizes the achievements of students for all types of accomplishments.	2544	4.29	0.83	1169 (46.0%)	1067 (41.9%)	171 (6.7%)	100 (3.9%)	25 (1.0%)	12 (0.5%)
26. Effective procedures are in place to support my communication with parents.	2539	4.32	0.79	1163 (45.8%)	1104 (43.5%)	161 (6.3%)	63 (2.5%)	26 (1.0%)	22 (0.9%)
27. In our school, students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.	2541	4.38	0.77	1296 (51.0%)	1027 (40.4%)	126 (5.0%)	66 (2.6%)	21 (0.8%)	5 (0.2%)
28. Up-to-date computers and other technologies are used in our school to help students learn.	2546	4.34	0.82	1271 (49.9%)	1002 (39.4%)	158 (6.2%)	86 (3.4%)	24 (0.9%)	5 (0.2%)
29. Our school provides teaching materials and supplies that are current and in good condition.	2542	4.29	0.82	1159 (45.6%)	1084 (42.6%)	172 (6.8%)	96 (3.8%)	23 (0.9%)	8 (0.3%)
30. Our school's facilities are adequate to support students' learning needs.	2536	4.13	0.96	1030 (40.6%)	1058 (41.7%)	226 (8.9%)	164 (6.5%)	53 (2.1%)	5 (0.2%)
TOTALS:		4.27	0.81	(43.6%)	(43.9%)	(7.4%)	(3.5%)	(0.9%)	(0.7%)
School Climate/Environment for Learning	N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
31. Class sizes at our school are appropriate for effective learning.	2529	3.66	1.17	651 (25.7%)	1030 (40.7%)	293 (11.6%)	413 (16.3%)	128 (5.1%)	14 (0.6%)
32. All students and staff at our school are treated with respect, regardless of race, religion, or gender.	2529	4.24	0.99	1279 (50.6%)	852 (33.7%)	177 (7.0%)	154 (6.1%)	62 (2.5%)	5 (0.2%)
33. Students are respectful of school and community property.	2529	3.51	1.16	496 (19.6%)	1021 (40.4%)	414 (16.4%)	443 (17.5%)	143 (5.7%)	12 (0.5%)
34. Cheating is strongly discouraged at our school.	2530	4.46	0.73	1425 (56.3%)	906 (35.8%)	118 (4.7%)	52 (2.1%)	15 (0.6%)	14 (0.6%)
35. Adequate security measures are in place at our school.	2529	4.14	0.99	1075 (42.5%)	1009 (39.9%)	209 (8.3%)	161 (6.4%)	65 (2.6%)	10 (0.4%)
36. School rules apply equally to all students.	2527	3.94	1.19	1026 (40.6%)	844 (33.4%)	246 (9.7%)	267 (10.6%)	135 (5.3%)	9 (0.4%)
37. Our school provides a safe and orderly environment for learning.	2524	4.25	0.91	1186 (47.0%)	998 (39.5%)	172 (6.8%)	119 (4.7%)	46 (1.8%)	3 (0.1%)
38. Substance abuse (e.g., drug/alcohol) is not a problem at our school.	2522	3.88	1.18	944 (37.4%)	766 (30.4%)	334 (13.2%)	280 (11.1%)	113 (4.5%)	85 (3.4%)
39. There are no problems with bullies at our school.	2524	3.19	1.14	294 (11.6%)	803 (31.8%)	565 (22.4%)	612 (24.2%)	163 (6.5%)	87 (3.4%)
40. School discipline is appropriately maintained at our school.	2529	3.79	1.17	786 (31.1%)	977 (38.6%)	340 (13.4%)	260 (10.3%)	153 (6.0%)	13 (0.5%)
41. Our students' family members feel welcome in our school.	2526	4.25	0.78	1039 (41.1%)	1136 (45.0%)	235 (9.3%)	61 (2.4%)	19 (0.8%)	36 (1.4%)
42. For the most part, I am satisfied with our school.	2525	4.24	0.91	1167 (46.2%)	997 (39.5%)	198 (7.8%)	113 (4.5%)	46 (1.8%)	4 (0.2%)
TOTALS:		3.96	1.10	(37.5%)	(37.4%)	(10.9%)	(9.7%)	(3.6%)	(1.0%)

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School Organization and Administration	N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
43. Our school has a clear mission and goals that provide our staff with a common purpose and sense of direction.	2526	4.44	0.73	1385 (54.8%)	950 (37.6%)	124 (4.9%)	41 (1.6%)	20 (0.8%)	6 (0.2%)
44. Our school is committed to continuous improvement focused on improving student learning.	2522	4.48	0.69	1433 (56.8%)	926 (36.7%)	107 (4.2%)	42 (1.7%)	9 (0.4%)	5 (0.2%)
45. A culture of accountability is evident in our school.	2527	4.27	0.89	1209 (47.8%)	952 (37.7%)	203 (8.0%)	116 (4.6%)	33 (1.3%)	14 (0.6%)
46. Our school uses data and research to make informed decisions.	2523	4.39	0.76	1297 (51.4%)	947 (37.5%)	169 (6.7%)	58 (2.3%)	12 (0.5%)	40 (1.6%)
47. The expenditure of funds is aligned with our school's goals and priorities.	2518	4.11	0.95	971 (38.6%)	880 (34.9%)	347 (13.8%)	121 (4.8%)	41 (1.6%)	158 (6.3%)
48. Teachers are involved in making important decisions that impact the quality of the teaching and learning process.	2520	4.00	1.02	898 (35.6%)	1021 (40.5%)	308 (12.2%)	191 (7.6%)	70 (2.8%)	32 (1.3%)
49. Positive working relationships between teachers and administrators are supported in our school through mutual respect and effective communication.	2523	4.10	1.04	1089 (43.2%)	907 (35.9%)	275 (10.9%)	156 (6.2%)	83 (3.3%)	13 (0.5%)
50. The administration of our school provides teachers with adequate support.	2523	4.12	1.03	1114 (44.2%)	884 (35.0%)	289 (11.5%)	143 (5.7%)	80 (3.2%)	13 (0.5%)
TOTALS:		4.24	0.92	(46.6%)	(37.0%)	(9.0%)	(4.3%)	(1.7%)	(1.4%)
COMPOSITE:		4.13	0.95	(40.2%)	(40.2%)	(9.9%)	(5.6%)	(2.1%)	(2.1%)

Additional School Specific Items

	N	Avg	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Does Not Apply (0)
51. The curriculum is aligned across the grade levels in this school.	2459	4.30	0.72	1020 (41.5%)	1154 (46.9%)	196 (8.0%)	42 (1.7%)	8 (0.3%)	39 (1.6%)
52. Instruction is aligned across the grade levels in this school.	2457	4.23	0.78	965 (39.3%)	1137 (46.3%)	223 (9.1%)	79 (3.2%)	11 (0.4%)	42 (1.7%)
53. Our assessments are aligned across the grade levels in this school.	2448	4.20	0.78	909 (37.1%)	1163 (47.5%)	237 (9.7%)	74 (3.0%)	12 (0.5%)	53 (2.2%)
54. Health services are aligned across the grade levels in this school.	2445	3.91	0.95	650 (26.6%)	911 (37.3%)	492 (20.1%)	102 (4.2%)	52 (2.1%)	238 (9.7%)
55. Foreign language programs are aligned across the grade levels in this school.	2447	3.80	1.04	579 (23.7%)	766 (31.3%)	478 (19.5%)	141 (5.8%)	75 (3.1%)	408 (16.7%)
56. Fine arts programs are aligned across the grade levels in this school.	2445	4.00	0.95	754 (30.8%)	958 (39.2%)	388 (15.9%)	106 (4.3%)	51 (2.1%)	188 (7.7%)

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	N	Avg	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Does Not Apply (0)
57. Calcasieu Parish is doing a good job preparing students with the skills to be successful in school.	2456	4.05	0.84	739 (30.1%)	1246 (50.7%)	317 (12.9%)	102 (4.2%)	30 (1.2%)	22 (0.9%)
58. Calcasieu Parish Schools are doing a good job preparing students with the skills to be successfully employed.	2456	3.97	0.90	682 (27.8%)	1187 (48.3%)	369 (15.0%)	126 (5.1%)	42 (1.7%)	50 (2.0%)
59. The curriculum at each grade level is consistent in this school.	2456	4.20	0.79	907 (36.9%)	1183 (48.2%)	218 (8.9%)	75 (3.1%)	20 (0.8%)	53 (2.2%)
60. The instruction at each grade level is consistent in this school.	2454	4.05	0.92	831 (33.9%)	1089 (44.4%)	293 (11.9%)	154 (6.3%)	34 (1.4%)	53 (2.2%)
61. Assessments at each grade level are consistent in this school.	2455	4.07	0.89	816 (33.2%)	1117 (45.5%)	294 (12.0%)	134 (5.5%)	30 (1.2%)	64 (2.6%)
62. Health services are consistent at each grade level in this school.	2446	3.93	0.93	658 (26.9%)	910 (37.2%)	500 (20.4%)	97 (4.0%)	41 (1.7%)	240 (9.8%)
63. Fine arts programs are consistent at each grade level in this school.	2443	3.99	0.95	743 (30.4%)	976 (40.0%)	388 (15.9%)	104 (4.3%)	54 (2.2%)	178 (7.3%)

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	N	Avg	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Does Not Apply (0)
64. Foreign language programs are consistent at each grade level in this school.	2434	3.82	1.04	581 (23.9%)	775 (31.8%)	452 (18.6%)	140 (5.8%)	72 (3.0%)	414 (17.0%)
65. Specific student expectations are communicated to staff in this school.	2438	4.19	0.83	934 (38.3%)	1136 (46.6%)	219 (9.0%)	86 (3.5%)	27 (1.1%)	36 (1.5%)
66. Students in this school receive regular feedback on their progress toward specific goals.	2444	4.25	0.78	990 (40.5%)	1149 (47.0%)	183 (7.5%)	73 (3.0%)	17 (0.7%)	32 (1.3%)
67. Students in this school have specific goals that are monitored.	2439	4.15	0.84	892 (36.6%)	1120 (45.9%)	279 (11.4%)	82 (3.4%)	26 (1.1%)	40 (1.6%)