

Question Stems to ask after reading informational text: (1st Grade)

- Questions that begin with *who, what, where, when, why* or *how* that are necessary to the understanding of the text.
- What is _____ mostly about?
- What is the main topic of this passage?
- What is the most important information about the main topic that the author wants me to know?
- Questions about relationships:

What events led up to _____

What caused _____ to _____?

Why was _____ important?

How is _____ similar to _____?

How is _____ different from _____?

What step comes after _____?

- Listen to this sentence. (Add the sentence from the text)

What does _____ mean in this sentence?

- What is the meaning of the word _____ in this sentence?
- Where would you look to find the meaning of the bold word on this page? (glossary)
- What chapter would we go to in order to find information about _____?
- How is the information in the pictures the same (different from) as the information in the words....?
- What does the illustration (picture, photo, drawing) tell you? (*looking for key details*)
- What important points does the author want us to know about _____?
- What reasons does the author give to support these points?
- Are there illustrations that help to support the points?
- What does the writer think about _____? How do you know?
- What details about spiders did we learn from both _____ and _____? (titles of information books)

Parent's Guide to **AR BookFinder**

QUESTIONS AND ANSWERS

Name _____	
ATOS Book Levels (ZPD Range) _____	
Interest Level	
_____ LG (Lower Grades, K-3)	_____ MG+ (Middle Grades Plus, 6 and up)
_____ MG (Middle Grades, 4-8)	_____ UG (Upper Grades, 9-12)

Dear Parent or Guardian,

There are many things you can do to help your child become a better reader:

- Read with your child.
- Start a home library.
- Ask questions about the books your child has read.

When you make learning a family affair, there's no limit to the success your child can achieve!

Selecting the right books for your child to read is easier than ever.

Visit www.arbookfind.com to access AR BookFinder.

With just a few clicks, you can search for titles at the appropriate level that your child will find interesting and enjoyable.

Refine Your Search to Zero In on Specific Books

Advanced Search

The Advanced Search tab allows you to enter more search criteria such as ATOS book level, interest level, topics/subtopics, fiction/nonfiction, and language to get more specific results.

1. Click the **Advanced Search** tab (on the top of the page).
2. To determine the parameters of your search, select **Contains**, **Starts With**, or **Exact Match**.
3. Enter your search criteria and click **Go**.

To be sure that the results are appropriate for your child, we recommend that you enter an ATOS book level. The ATOS book level is provided by your child's teacher or librarian. The ATOS book level may be written on the first page of this document.

When entering an ATOS book level, you are also required to enter an interest level.

For more information on ATOS book levels and interest levels, click the question mark icon.

If you are uncertain what books may interest your child, choose a topic and a subtopic to see a list of book categories.

4. When AR BookFinder returns your list of search results, you can narrow the results list by selecting any of the options on the left of the screen under **Refine Your Search** (not shown). You can continue to refine your search until you get your desired results.
5. You can add any of these books to your AR BookBag.

Collections

You can view four different types of book collections: Awards, State Lists, Librarians' Picks, and What Kids Are Reading.

You can add books from any of these lists to your AR BookBag.

1. Click the **Collections** tab on the top of the page.
2. Select a collection and continue to click on your choices until you locate the desired book list.

Awards	State Lists	Librarian's Picks	What Kids Are Reading
You can view some of the most commonly referenced award lists. The Collections tab provides access to some of the most commonly referenced award lists, but not all.	You can view recommended reading lists published by library or reading associations for most states.	Each fall, librarians and media specialists are invited to vote for the books published in the prior year that they recommend most to their students. You can view the top 50 titles for each interest level for each year.	The books found using the What Kids Are Reading search come from Renaissance Learning's annual publication, <i>What Kids Are Reading: The Book-Reading Habits of Students in American Schools</i> . To see the titles in rank order or to simply learn more about this exciting report, please visit: www.renlearn.com/whatkidsarereading .

If you have questions about AR BookFinder or how to best help support your child's reading practice, please contact your child's teacher or librarian.

Recommended Places to Visit

MBE website

(access library website under "faculty" then "library" tab to see the latest library news and Book Fair information)

<http://www.cpsb.org/Domain/166>

TumbleBooks

(Access to many online books, practice quizzes, and games on this site. From cpsb.org homepage, click on parents/students tab. Then click Resources, Digital Media Resources, and the TumbleBooks Premium link.)

AR Bookfinder

(use to research AR titles, levels, quiz numbers, etc.)

www.arbookfind.com

Calcasieu Parish Public Library

(use to locate materials in public library to place on hold/check out, E-books, etc.)

calcasieulibrary.org

Scholastic Books

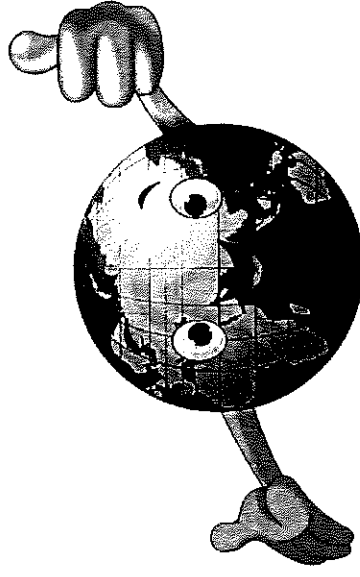
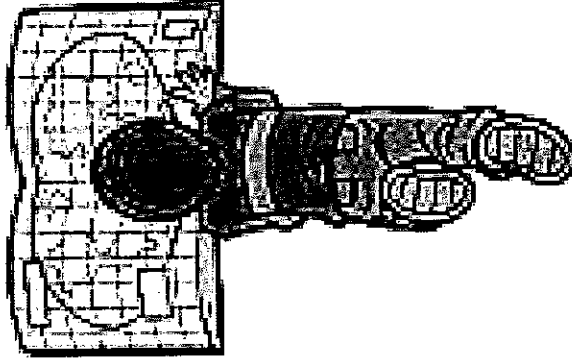
(browse for books to purchase, search topics of interest, find book fair preview information)

www.scholastic.com

Navigating the Library Parent Edition



MBE LIBRARY



Books will take you places!

Librarians
Margaret Paris
&
Jessica Dwight

Happy Exploring!



Things to do!

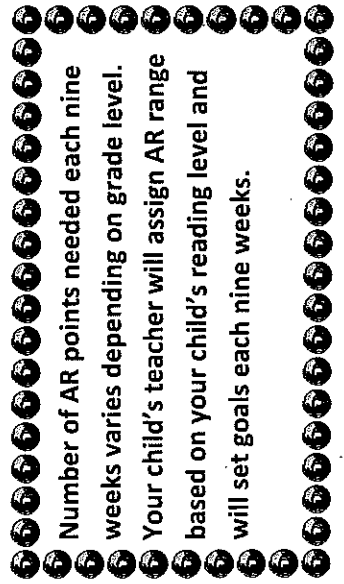
Get automatic email updates for student AR testing/progress by signing up for Renaissance Home Connect!

To sign up:

1. Go to cpsb.org homepage
2. Click "District Portal" on left side
3. Click "Renaissance Home Access" on right column.
4. Follow instructions to create an account to view your child's AR progress throughout the year!

NOTE:

You will need to know your child's AR login info before this can be used. For lower grades, AR logins will be given by teacher when students are ready to begin AR testing.



Number of AR points needed each nine weeks varies depending on grade level.

Your child's teacher will assign AR range based on your child's reading level and will set goals each nine weeks.

Places to Go!

Looking for a book in the MBE Library?

1. Go to portal.cpsb.org
2. Click "Destiny" link on right column
3. Select Moss Bluff Elementary from list of schools
4. Type title of book and/or a topic in the box labeled "Find" at the top & click "GO!"

LEGEND:

- ⇒ **IN** means available for checkout.
- ⇒ **Out** means we have a copy, it but it is not currently on our shelf.
- ⇒ **Ask** means the librarian may be able to request from another location.

Note: If you scroll mouse over a book you located, it will show you a "Quick Detail" box including AR level, copies available, and a brief sum-

People to See!

Need Additional Help? Contact your librarians!

Margaret Paris
Margaret.paris@cpsb.org

Or

Jessica Dwight
Jessica.dwight@cpsb.org

You can also keep updated on library events and upcoming Book Fairs by visiting our Blackboard site:

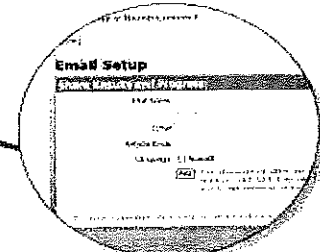
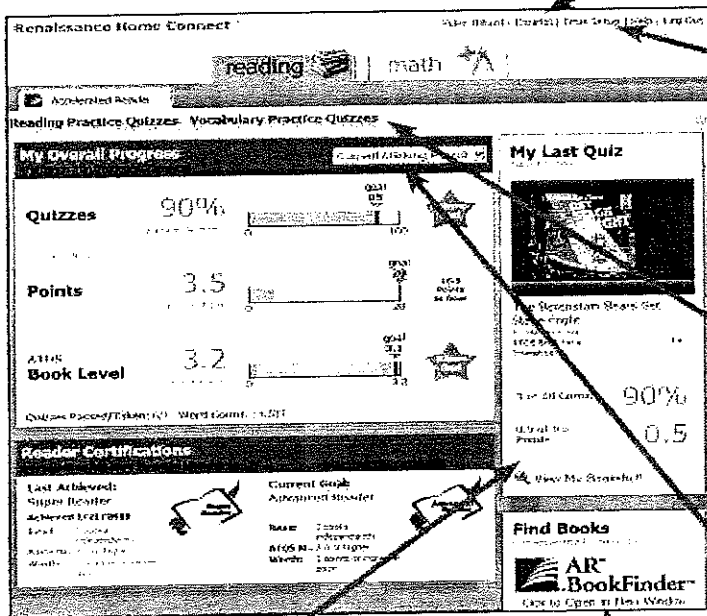
<http://www.cpsb.org/Page/3028>

What Is Renaissance Home Connect™?

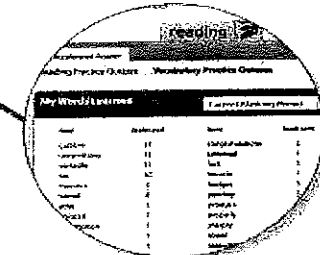
Renaissance Home Connect is connecting parents and extending practice

Renaissance Home Connect improves the school-to-home connection by allowing parents and students to log in to a website and view the student's reading practice and progress towards goals. Access to online results promotes discussion between parents and students, which motivates students and can make reading even more effective. In addition, parents can specify up to six email addresses to receive automatic updates in English or Spanish on their student's reading Progress.

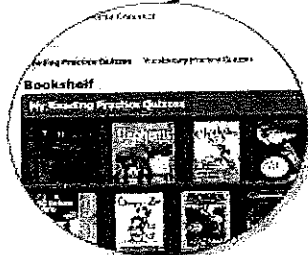
Students can choose to see Renaissance Home Connect pages in Spanish by clicking *Español*.



You have the option to receive email notifications in English or Spanish at home or at work when your child has completed an Accelerated Reader Quiz.



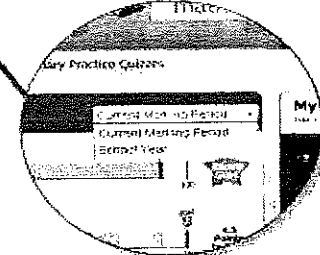
This screen provides a list of words learned and results on their latest Vocabulary Practice Quiz



This screen enables you and your child to see all the books the child has read. By clicking on a book cover, you can get details on the book such as AROS book level, word count, points, and more.



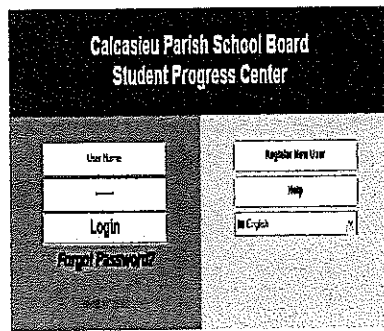
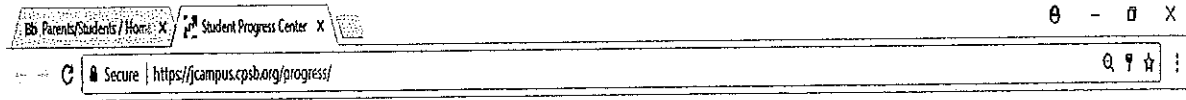
Renaissance Home Connect links to AR BookFinder, the online search tool that makes it easy for you and your child to search for the next AR book to read. In AR BookFinder (as in Renaissance Home Connect), you may choose to see the pages in English or Spanish



Your child's progress toward reading goals can be monitored by either marking period or school year by using the drop-down menu

A+Grades on the CPSB website (www.cpsb.org)

You will need the student demographics sheet. You need the PSN#. They were previously sent home.



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<https://www.louisianabelieves.com/docs/default-source/teacher-toolbox-resources/k-12-ela-standards.pdf?sfvrsn=36>

The screenshot shows a Windows desktop environment. On the left side, there is a vertical taskbar with several application icons: This PC, Recycle Bin, Mass Email Elementar..., CPSB Tech Help, Outlook 201..., Google Chrome, CPSB Data Warehouse, and iTunes. At the bottom, the Windows taskbar includes the Start button, a search bar labeled "Search Windows", and several pinned application icons. The system tray on the right shows the date and time as 1:41 PM on 8/24/2018.

The web browser window is open to a PDF document titled "k-12-ela-standards.pdf". The document content is as follows:

Louisiana STUDENT STANDARDS
ENGLISH LANGUAGE ARTS

K-12 Student Standards for English Language Arts

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Literature – Questions To Use At Home

When your student finishes any book at home, ask the following questions before they take an AR test or classroom test.

- What was the story mostly about?
- Who were the characters in the story? Which one was the main character?
- How would you describe the characters? What details in the story told you that?
- What was the setting of the story? (when and where the story took place) For example: When did the story take place? How do you know? What time period was it? How do you know? Where were they in the story? How do you know?
- What were some difficult words in the story? How did you figure out the meaning of the word? Was there anything in the text that helped you? Give me a detail from the story that told you the meaning of the word.
- Is there a central message or lesson that the story is teaching you?
- What detail from the story supports your answer?

These are just a few questions to help you prepare your student for future testing experiences. Get curious about what they are reading and tell them to “PROVE IT”. Using evidence from the actual story teaches your student how to defend their answers and they will be more successful!

Ways Parents Can Support Reading and Writing at Home

Teachers College Reading and Writing Project

1. Let your children see you read for pleasure. Share vocabulary, quotes, characters, and the story with them. Compare similarities and differences between your book and the books your children are reading.
2. Talk to your children about how your parents read to you or told you stories.
3. Let your children see you write for pleasure. Send family letters to relatives or friends. Let everyone in the family contribute a part or an illustration.
4. When you're riding in the car, tell your children a story about when you were little or tell them a story about something that happened at work that day. Leave off the ending and let them provide an ending.
5. Have your children select three things they want to include in a story. Make up a story that includes those three things. For example, the selections might be a princess, a race car, and an ice cream cone. The children will love helping you find clever ways to include three things in the story.
6. When you look up at the sun/moon or pass a landmark/building, take turns making up a story to go with them. At night, point out the face in the moon and make up a story about the "man in the moon". Follow up these storytelling events with a trip to the library to explore legends about people and places from our own country and others countries.
7. Try different ambiances for reading a story aloud or storytelling. If it's a scary story, tell it in the dark or read it with flashlights. If it's a story about when your child was little, bring out an old toy and hold it as you tell the story. Try themes in your family literacy events. This works naturally with holidays. Find books about the First Thanksgiving and read them aloud. Find pictures of the Thanksgiving holiday and make a collage. Explore foods that go with the Thanksgiving holiday. Make some of these foods and let everyone help read the recipe and prepare the foods. Trade stories about Thanksgiving.
8. Make a family book that is a collection of stories: favorite stories retold generation after generation or stories of family events (first visit by the tooth fairy). Any time that stories are recorded, younger children can dictate to an older family member.
9. Help your child find a place in your home that is his/her favorite reading spot. A place where he/she can read comfortably with little distraction. Put a basket of books near the spot. Include pens, crayons, pencils, erasers and paper in the basket to encourage writing too. Every now and then, put a "literacy gift" in their basket to discover and explore.
10. Read aloud daily to your child. Talk about the pictures. Make predictions about a story and see if they come true. Read aloud a chapter-book before bed.
11. Help your child notice people reading and the writing all around them. Watch other people read. Count all the people on a bus, in a library or café reading. Read signs posted all around you.
12. Visit bookstores and libraries with your child. Window shop as you pass a bookstore, look at the books and imagine the storylines inside them. Then go in and see if your predictions came true.
13. Take books on trips with you. Read to your child on vacation or during a long wait at the doctor's office. Encourage the people you are visiting to read to your child aloud.

14. Leave notes for your child in his lunch box or school bag. Leave notes for him/her around the house. Ask your child to leave notes for you. Have your child create a to-do list. Have him/her turn it into a checklist to encourage self-monitoring.
15. Encourage friends and relatives to give books to your child as gifts. Markers, colored pencils, pads of paper make excellent birthday or holiday gifts.
16. Subscribe to a children's magazine and have the magazine sent directly to your child. Show interest when it arrives. "Show me your favorite article." "I love that picture of _____." Popular magazines include: Highlights, Click, Ranger Rick, Sports Illustrated for Students, and National Geographic Junior. Large bookstores have many magazines to choose from. Find your favorite magazine and take one of the subscription cards located inside it.
17. Play word games such as Scrabble Junior, Boggle, ABC Bingo, Word Concentration, etc. Tell jokes, riddles and limericks. See how many words rhyme with _____.
18. Encourage your child to read aloud to younger siblings, cousins, neighbors, even stuffed animals.
19. Talk about your own childhood memories. Share your own favorite children's books and authors. Share your successes and struggles in school.
20. Encourage your child to imagine or share stories from pictures in magazines, newspapers or family photographs.
21. Listen to your child's retellings and expand them. Encourage them to add more detail. Say, "That would make an amazing story." Then, imagine the story together." Say, "You should write about that." Say, "The way you said that sounds like a poem." Then, encourage him/her to write it down as a poem.
22. Tell lots of family stories. Ask lots of questions when your child tells you a story. Ask them to identify the beginning, middle, and end or climax of the story.
23. Look back over your child's writings with them. Notice and praise the growth your child is making as a writer.
24. Encourage your child to bring their writer's notebook whenever they go on family outings. Whether it's to grandma's house, a soccer game or restaurant, there will be plenty to notice, wonder and write about.

2018-2019

Moss Bluff Elementary

Family Involvement Activities

- *Monthly ATP Meetings
- *October 8th-12th (Fall Book Fair-Will include Grandparent's Day)
- *October 18th (K-2nd grade Student Led Conferences)
- *October 22nd (3rd-5th grade Student Led Conferences)
- *November 8th (Veteran's Day Program)
- *November 8th (STEM Night 3rd-5th grade)
- *December 20th (Class Christmas Parties)
- *January 29th (100th Day of school)
- *March 1st (Louisiana Day)
- *TBA (Spring Book Fair)
- *April 18th (Easter Parties)
- *May 10th (A/R Carnival)
- *May 14th (Field Day K and 1st)
- *May 15th (Field Day 2nd and 3rd)
- *May 16th (Field Day 4th and 5th)
- *May 17th (Awards Day 1st and 2nd)
- *May 20th (Awards Day 3rd and 4th)
- May 21st (Awards Day 5th)