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|---|--|---|
| <h1 style="writing-mode: vertical-rl; transform: rotate(180deg);">ELA Question Stems</h1> | Elementary Question Task Cards | |
| | MAIN IDEA | AUTHOR'S PURPOSE |
| | <ul style="list-style-type: none"> - What is the MAIN IDEA of this story/article? - Write a summary of _____ - Why do you think this story/article has the title "_____?" - Retell a portion of the story. - What would be another good title for this story? - What is the essential message in the story/article? - What is the primary topic in the story/article? - Which sentence gives the best summary? - Which accomplishment/idea is the most valuable? - Which statement best describes the lesson/moral of this story? | <ul style="list-style-type: none"> - What does the author mean when he/she writes _____? - Why did the author write this article? - What is the author's purpose in writing this article? - With which statement would the author most likely agree? - Why did the author begin the article/story with _____? - Why did the author include the description of _____ in the article/story? - Why did the authors of _____ and _____ write stories/articles? - Which books would the author of _____ most likely read in order to write this article/story? |
| | SUPPORTING DETAILS | PLOT DEVELOPMENT/RESOLUTION |
| <p>Identify relevant facts and details in order to form an answer.</p> <p>How? _____ What happened?</p> <p>Why? _____ What caused?</p> <p>- How does _____ support the idea that _____?</p> <p>- Why does _____ offer to _____?</p> | <ul style="list-style-type: none"> - What word/words best describe the character? - What problem did the character face? - What happens that causes the character to change from the beginning to the end of the story? - How is the problem solved in the story? - What in the story indicates that the problem is solved? - Which sentence first lets the reader know the character feels _____ about _____? - What events lead to the resolution of the problem in the story? | |

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ELA Question Stems

Conversation Stems for Grades 3-5²

If you want to express your ideas clearly...

| Listener Prompt | Speaker Response |
|--|--|
| <ul style="list-style-type: none"> What do you think about _____? How did you answer _____ [the question] _____? What is the most important idea you are communicating? What is your main point? | <ul style="list-style-type: none"> Overall what I'm trying to say is _____. My whole point in one sentence is _____. |

If you want to make sure you are listening carefully and clearly understand the ideas presented...

| Listener Prompt | Speaker Response |
|---|---|
| <ul style="list-style-type: none"> You said _____. Did I hear you correctly? I heard you say _____. Is that correct? Put another way, are you saying _____? Tell me more about _____, or say more about _____. I'm confused when you say _____. Say more about that. Give me an example. Who can rephrase what X said? | <ul style="list-style-type: none"> Yes/no, I said _____. Sure, I said _____ [restate what was said and add further explanation or examples] _____. An example is _____ because _____ [explain why] _____. X said _____. |

If you want to dig deeper and provide evidence to support your claims...

| Listener Prompt | Speaker Response |
|---|--|
| <ul style="list-style-type: none"> What in the text makes you think so? How do you know? Why do you think that? Explain how you came to your idea. | <ul style="list-style-type: none"> According to the text _____, this means _____. If you look at _____, it says _____, this means _____. I think _____ because _____. |

If you want to establish new ways of thinking by elaborating on or challenging the thinking of others...

| Listener Prompt | Speaker Response |
|--|--|
| <ul style="list-style-type: none"> Who can add to what X said? Who agrees/disagrees with X? How does that idea compare with X's idea? What do you think about X's idea? Whose thinking has changed as a result of this conversation? How and why has it changed? Now that you've heard _____ [summarize the conversation so far] _____, what are you thinking? What are you still wondering about? | <ul style="list-style-type: none"> Adding to what X said, _____. I agree, and I want to add _____. What X said supports what I am saying because _____. I agree/disagree with X because _____. I see it similarly/differently because _____. X's point _____ is important/flawed because _____. Before I thought _____, but now I think _____ because _____. My new thinking is _____ because _____. I still think _____, but now I wonder _____. |

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Constructed Response

What is Constructed Response?

- A constructed response is a general term for items that require the student to generate a response as opposed to a selected response.
- Constructed response items require more intricate answers and explanations of reasoning.

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Constructed Response

Strategy for Answering Constructed Response Questions

RACE:



R: Reword/restate the question

A: Provide an **A**nswer

C: **C**ite using evidence from the text

E: **E**xplain how the evidence supports your answer

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Constructed Response

Constructed Response Transition Words

- ❖ Because
- ❖ When I read,
- ❖ In paragraph ____,
- ❖ I noticed
- ❖ Based on what I read,
- ❖ The author states,
- ❖ For example,
- ❖ In the article,
- ❖ The writer explains,
- ❖ An example is
- ❖ This proves
- ❖ According to the passage,



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Writing

- READ UP!
- MAKE IT FUN!
- CREATE WRITING WORKSHEETS
- TRY DIFFERENT WRITING MATERIALS (chalk, paint, markers, pens)
- WRITE LETTERS
- ENCOURAGE JOURNALING
- CREATE A WRITING SPACE
- INVEST TIME
- CONNECT THEIR INTERESTS
- CREATE STORY PROMPTS
- MODEL WRITING
- USE TECHNOLOGY –blog
- MAKE IT PART OF YOUR DAILY ROUTINE
- PRAISE THEIR WORK

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Literature

- **Take turns reading aloud with your child.**
- **Have your child choose books on their own reading level.**
- **Reread to build fluency.**
- **Talk to the teacher.**
- **Supplement your child's class reading.**
- **Talk about what your child has read.**
- **Read an E-Book with your child.**

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