

Kindergarten

Reading Literature Question Stems

Key Ideas & Details

Standard	Question Stem
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	<ul style="list-style-type: none"> • Who was in this book? What do we know about them? • When did (event) happen? Where is that in the book? • Why did (event) happen? How do you know? • What does (character) think about (event)? How do you know? • What was the big problem or event in this story? How did they solve the problem? • What do you think (character) will do different next time?
RL.K.2 With prompting and support, retell familiar stories, including key details.	<ul style="list-style-type: none"> • What happened at the beginning of the story? • What happened in the middle of the story? • What happened at the end of the story? • If you tell a friend about this story, what will you say?
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	<ul style="list-style-type: none"> • Who is (character name)? What happened to him/her in this story? • How is (character 1) different from (character 2)? Where does the book show or say that? • How are (character 1) and (character 2) the same? Where does the book show or say that? • Where is this story happening? How do you know? • Who is talking in the story?

Craft & Structure

Standard	Question Stem
RL.K.4 Ask and answer questions about unknown words in a text.	<ul style="list-style-type: none"> • What does this word mean? How do you know? • What does this picture tell you? • What word in the story tells what sound _____ makes? • Are there any words that confuse you?
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	<ul style="list-style-type: none"> • What kind of story is this? • Is this a real (nonfiction) or made-up (fiction) story? How do you know? • Is this story realistic or fantasy? How do you know?
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<ul style="list-style-type: none"> • What does the author of a story do? • Who is the author of this book? Where can you find out? • What does the illustrator of a story do? • Who is the illustrator of this book? Where can you find out?

Integration of Ideas & Knowledge

Standard	Question Stem
<p>RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<ul style="list-style-type: none"> • What does this illustration show? • How do the pictures make you feel? • The story says (insert quote). Where do you see that happening in the illustrations? • Can you draw a picture to show what happened in the book? What detail does your picture show?
<p>RL.K.8 Not applicable for literature</p>	
<p>RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<ul style="list-style-type: none"> • How is (character from book 1) like (character from book 2)? • How would (character from a different story) have acted if they were in this story? • What does (character) do that a real person/animal cannot? • How is this character like you? How are they different? • Do you think (character from book 1) would be friends with (character from book 2)?

Kindergarten

Reading Information Question Stems

Key Ideas & Details

Standard	Question Stem
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	<ul style="list-style-type: none"> • Be the teacher! What questions would a teacher ask about this book? • Who / What / Where / When / Why questions such as: <ul style="list-style-type: none"> ○ Who (action e.g. first landed on the moon)? Where does it tell you that in the book? ○ Where (do clown fish live)? Where does it tell you that in the book? • How questions such as: <ul style="list-style-type: none"> ○ How do you know whales are mammals? ○ How is a lizard like an alligator? • What is a different title for this book? • What facts did you learn about (topic)?
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	<ul style="list-style-type: none"> • Look at the pictures to help tell what you learned. • What facts did you learn about (topic)? • How are _____ alike? How are _____ different? • Why did the author write this? • What do you think the author wants the readers to know?
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<ul style="list-style-type: none"> • What is the same in all the pictures? • The words say (insert quote). Where do the pictures show those words? • We read (text 1) and (text 2). How are they the same? How are they different? • What is (person/animal/machine) doing in the pictures? What does the author say about (the action)?

Craft & Structure

Standard	Question Stem
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.	<ul style="list-style-type: none"> • How do the words and pictures show (vocabulary word)? • What does the word _____ mean? • What word in the story tells what sound _____ makes? • Are there any words that confuse you? • What categories would you put these in? What are examples of things that are _____?
RI.K.5 Identify the front cover, back cover, and title page of a book.	<ul style="list-style-type: none"> • What is on the cover of this book? • What is on the back cover of this book? • Where is the title page? • What kinds of information do you see on the cover page? • What is the title? Is this a good title? Why or why not?