

# ONE-YEAR ACTION PLAN

## SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

<b>School: Brentwood Elementary</b>				<b>School Year: 2018-2019</b>			
<b>GOAL 1-- ACADEMIC:</b> (Select ONE curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) <b>To decrease the number of students identified as needing RTI in ELA by 10%.</b>							
<b>Desired result(s) for THIS goal:</b> Desired results are for students to become proficient readers				<b>How will you measure the result(s)?</b> District & State Test			
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>							
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	Estimated Cost	Funding Source
Literature Spook-A-Thon (cont.)	1-6	10/29/18	PK-5	Make Flyers 10/15 Select Books 10/15 Decorate 10/29 Invitations to Stake Holders School Messenger 10/15 Marquee 10/15 Secure Workers Select Reading & Writing Activities	Mrs. Nolan ATP Committee	0	PIE
Testing Information Meeting (Cont.)	1-6	1/24/19	Grades Grades 3-5	Make Flyers School Marquee School Messenger	Mrs. Nolan Counselors	0	N/A
<b>Any extra funds, supplies, or resources needed for these activities?</b>							

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<b>School: Brentwood Elementary</b>				<b>School Year: 2018-2019</b>			
<b>GOAL 2--ACADEMIC:</b> (Select ANOTHER curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) <b>To decrease the number of students identified as needing RTI in math by 10%.</b>							
Desired result(s) for THIS goal: Desired results are for students to become proficient in math				How will you measure the result(s)? District & State Test			
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>							
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	Estimated Cost	Funding Source
STEM Night (new)	1-6	2/27/19	PK-5	Decide on Activities (3/1/18) Flyers (3/13/18) Marquee (3/13/18) School Messenger (3/1/18 & 3/25/17)	Mrs. Nolan Mrs. Johnson	0	Faculty
Testing Information Meeting (cont.)	1-6	10/20/18	Grades 3-5	Make Flyers 9/10/18 School Marquee 9/10/18 School Messenger 9/10/18	Mrs. Hooper ATP Committee	0	N/A
<b>Any extra funds, supplies, or resources needed for these activities?</b>							

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<b>GOAL 3--BEHAVIORAL:</b> (Select ONE goal for students, such as improving behavior, attendance, respect for others, safety, or another quality that requires improvement in the next school year.) <b>To reduce the number of suspensions by 25% (Baseline Data 100 Target=50 or less).</b>							
<b>Desired result(s) for THIS goal: To strengthen the partnership between the school and parents in regards to behavioral goals for the students.</b>					<b>How will you measure the result(s)? District Out of School Suspension Report</b>		
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>							
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	Estimated Cost	Funding Source
<b>Blue Jean Friday (cont.)</b>	2, 6	Last Friday of every month	PK-5	Track Students attendance, issue passes	PBIS Team	0	N/A
<b>PBIS Parties (cont.)</b>	2, 6	The end of every nine weeks	PK-5	Track Students Behavior, parents sign bucks, students use buck to purchase items in the PBIS store	PBIS Team	\$300 (Treats)	PIE
<b>PBIS Bucks (cont.)</b>	2, 6	Weekly Tracking	PK-5	Track students who display excellent behavior. Enter those names in a Friday PBIS raffle.	PBIS chair Dean of Discipline	\$1000 (Prizes)	PIE
<b>Positively Peaceful Board (new)</b>	2, 6	As students earn points	PK-5	Secure treats & eagle bucks, parents sign bucks	Mrs. Hardy	\$500	PIE
<b>Any extra funds, supplies, or resources needed for these activities?</b>							

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<b>School:</b> Brentwood Elementary				<b>School Year:</b> 2018-2019			
<b>GOAL 4--CLIMATE OF PARTNERSHIP:</b> (Required goal.) Identify ALL OTHER family and community partnership activities for the six types of involvement that the school will conduct to create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check <i>Starting Points</i> for activities that will help create a climate of partnership in the next school year: <i>Strengthen the six types of family and community involvement.</i>							
<b>Desired result(s) for THIS goal:</b> To increase parental and community involvement.				<b>How will you measure the result(s)?</b> Compare Sign In Sheets from last year			
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>							
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	Estimated Cost	Funding Source
Meet and Greet (cont.)	1-6	8/10/2018	PK-5	Marquee 8/1/18 Letters Home School Messenger Flyers	Ms. Jones Mrs. Hardy	0	Glad Tidings Church
Grandparents Day Celebration (cont.)	1-6	9/7/18	PK-5	Secure PIE Workers Create Flyers (8/129/18) Marquee (8/27/17) School Messenger 8/127/18)	Mrs. Nolan Ms. Jones	0	FE Funds Faculty
Open House	1-6	9/20/18	Open House Grades Pre-K-5	School Marquee 9/6/18 School Messenger 9/6/17 & 9/12/18 Flyers 9/6/18	Mrs. Spann Mrs. Nolan Ms. Jones	0	FE Funds
<b>Any extra funds, supplies, or resources needed for these activities?</b>							