

# ONE-YEAR ACTION PLAN

## SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

<b>School: Brentwood Elementary</b>				<b>School Year: 2019-2020</b>			
<b>GOAL 1-- ACADEMIC:</b> (Select ONE curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.)							
<b>To decrease the number of students identified as needing RTI in ELA by 10%.</b>							
Desired result(s) for THIS goal: Desired results are for students to become proficient readers					How will you measure the result(s)? District & State Test		
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>							
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	Estimated Cost	Funding Source
Fall Literacy Night (New.)	1-6	October 28th	PK-5	Flyers Sent Home 10/7 & 10/24 Invitations to Stake Holders School Messenger 10/7 & 10/24 Marquee 10/7 Select Reading & Writing Activities	Ms. Jones Mrs. Nolan ATP Committee	0	PIE Glad Tidings
Testing Information Meeting (Cont.)	1-6	1/16/20	Grades Grades 3-5	Flyers sent home 1/7 & 1/15 School Marquee 1/7 School Messenger 1 /7 & 1/15 Copy materials from one drive Decide on refreshments	Counselors	0	N/A
Family Pumpkin Character Contest	1-6	10/28/19	Grades PK-5	Flyers sent home 10/16 Rubric/Rules sent home 10/16 Judges Secured 10/18	Nolan	0	N/A
<b>Any extra funds, supplies, or resources needed for these activities?</b>							

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<b>School: Brentwood Elementary</b>					<b>School Year: 2019-2020</b>		
<b>GOAL 2--ACADEMIC:</b> (Select ANOTHER curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) <b>To decrease the number of students identified as needing RTI in math by 10%.</b>							
Desired result(s) for THIS goal: Desired results are for students to become proficient in math					How will you measure the result(s)? District & State Test		
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>							
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	Estimated Cost	Funding Source
STEM Night (cont.)	1-6	2/18/20	PK-5	Decide on Activities (2/3/20) Flyers (2/3/20) Marquee (2/3/20) School Messenger (2/3/20 & 2/17/20)	Mrs. Nolan Mrs. Fuselier	0	Faculty
Testing Information Meeting (cont.)	1-6	1/16/20	Grades 3-5	Make Flyers 1/7/ & 1/15/20 School Marquee 1/7/20 School Messenger 1/7/20 & 1/15/20	Counselors	0	N/A
<b>Any extra funds, supplies, or resources needed for these activities?</b>							

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<b>GOAL 3--BEHAVIORAL:</b> (Select ONE goal for students, such as improving behavior, attendance, respect for others, safety, or another quality that requires improvement in the next school year.) <b>To reduce the number of suspensions by 10% (2018-2019 Baseline Data 53 Target=47).</b>							
Desired result(s) for THIS goal: To strengthen the partnership between the school and parents in regard to behavioral goals for the students.				How will you measure the result(s)? District Out of School Suspension Report			
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>							
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	Estimated Cost	Funding Source
<b>Blue Jean Friday (cont.)</b>	2, 6	Last Friday of every month	PK-5	Track Students attendance, issue passes	PBIS Team	0	N/A
<b>PBIS Parties (cont.)</b>	2, 6	10/18 1/10 3/20 5/20	PK-5	Track Students Behavior, parents sign bucks, students use buck to purchase items in the PBIS store	PBIS Team	\$300 (Treats)	PIE
<b>PBIS Bucks (cont.)</b>	2, 6	Weekly Tracking	PK-5	Track students who display excellent behavior. Enter those names in a Friday PBIS raffle.	PBIS chair Dean of Discipline	\$1000 (Prizes)	PIE
<b>Positively Peaceful Board (new)</b>	2, 6	As student's earn points	PK-5	Secure treats & eagle bucks, parents sign bucks	Mrs. Hardy	\$500	PIE
<b>PBIS Store (cont.)</b>	2,6	10/16/19 12/18/19 3/18/20 5/13/20	PK-5	Secure store items Store set up Secure volunteers to run the store	Mrs. Williams Mrs. Hardy		PIE Donation s
<b>Any extra funds, supplies, or resources needed for these activities?</b>							

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<b>School:</b> Brentwood Elementary				<b>School Year:</b> 2019-2020			
<b>GOAL 4--CLIMATE OF PARTNERSHIP:</b> (Required goal.) Identify ALL OTHER family and community partnership activities for the six types of involvement that the school will conduct to create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check <i>Starting Points</i> for activities that will help create a climate of partnership in the next school year.							
<i>Strengthen the six types of family and community involvement.</i>							
<b>Desired result(s) for THIS goal:</b> To increase parental and community involvement.				<b>How will you measure the result(s)?</b> Compare Sign-In Sheets from last year			
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>							
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	Estimated Cost	Funding Source
Meet and Greet (cont.)	1-6	8/9/2019	PK-5	Marquee 8/1/19 School Messenger 8/1/19 Secure Door prizes	Ms. Jones Mrs. Hardy	0	Glad Tidings Church
Grandparents Day Celebration (cont.)	1-6	9/4/19	PK-5	Flyers sent Home (8/26/19) Reminder Flyer 9/3/19 Marquee (8/26/19) School Messenger 8/26/19 Secure Bingo Prizes	Mrs. Nolan Ms. Jones	0	FE Funds Faculty
Open House	1-6	8/29/19	Open House Grades Pre-K-5	School Marquee 8/19/19 School Messenger 8/19/19 Messenger Reminder 8/26/19 Flyers 8/19/19 Secure Door Prizes	Ms. Jones Mrs. LaFleur	0	FE Funds
<b>Any extra funds, supplies, or resources needed for these activities?</b>							