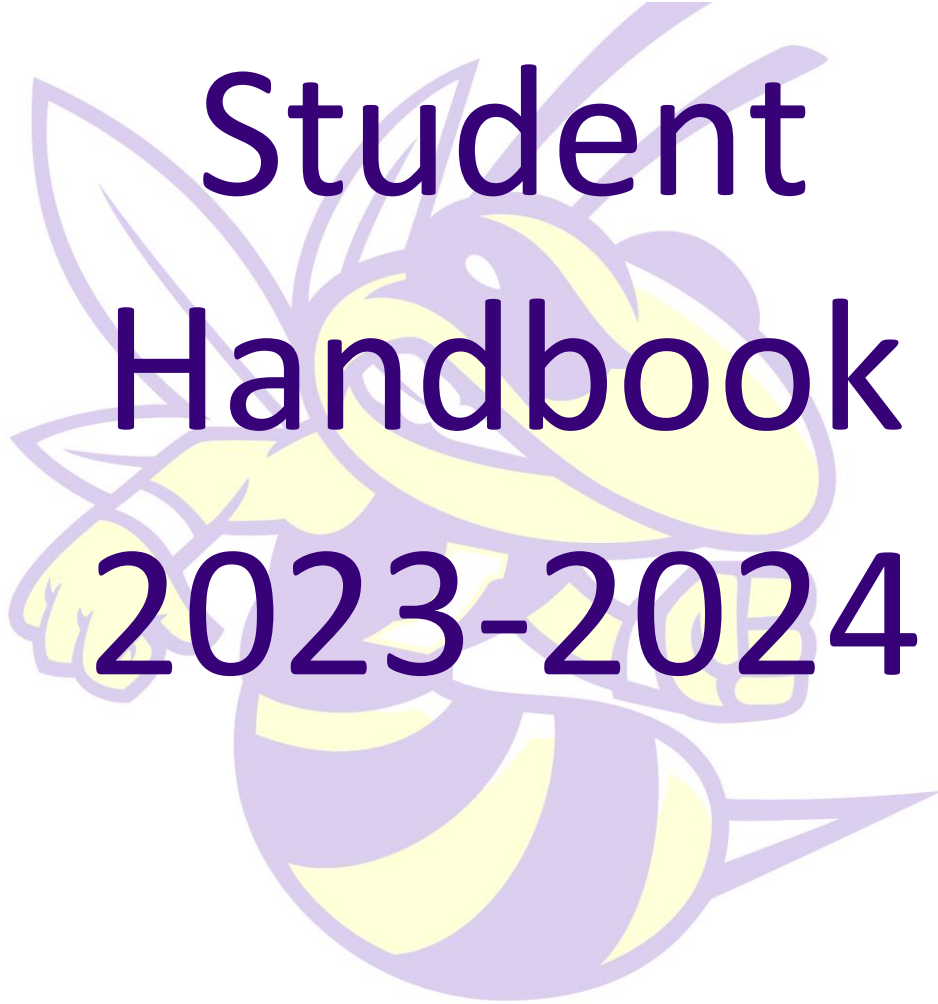




**Student
Handbook
2023-2024**



IOWA HIGH SCHOOL
 401 West Miller Avenue, Iowa, LA 70647
 Phone: (337) 217-4380 Fax: (337) 217-4381
 Web Address: www.cpsb.org/iowa

**CALCASIEU PARISH SCHOOL SYSTEM
 2023-2024 SCHOOL CALENDAR**

STUDENTS' FIRST DAY
STUDENTS' LAST DAY

FRIDAY, AUGUST 11
WEDNESDAY, MAY 22

Holidays

Labor Day	September 4
Fall Break	October 5-6
Veterans Day	November 10
Thanksgiving	November 20-24
Christmas/New Year	Dec 20-Jan 2
Martin L. King, Jr.	January 15
Mardi Gras	February 12-14
Easter and Spring Break	March 29-April 5
End of Session (students ½ day)	May 24

(Report cards will be mailed)

Teacher In-service Dates (No school for students)

August 4-10	October 9
January 3	March 11
May 23, 24	

Nine-Week Periods End






1 st October 16	3 rd March 13
2 nd January 4	4 th May 22

EOC TESTING DATES – TBA
LEAP 2025 TESTING DATES - TBA

BELL SCHEDULE

1 st Lunch Schedule		2 nd Lunch Schedule	
1 st Hour	7:48-8:39	1 st Hour	7:48-8:39
2 nd Hour	8:43-9:30	2 nd Hour	8:43-9:30
3 rd Hour	9:34-10:21	3 rd Hour	9:34-10:21
4 th Hour	10:25-11:12	4 th Hour	10:25-11:12
Lunch	11:12-11:42	5 th Hour	11:16-12:03
5 th Hour	11:46-12:33	Lunch	12:03-12:33
6 th Hour	12:37-1:24	6 th Hour	12:37-1:24
7 th Hour	1:28-2:15	7 th Hour	1:28-2:15
8 th Hour	2:19-3:06	8 th Hour	2:19-3:06

QUICK LINKS

-  Check grades, attendance, discipline: <https://jcampus.cpsb.org/progress/>
-  Pay school fees: <https://osp.osmsinc.com/CalcasieuLA/>
-  Link to order spirit shirts: <https://southerncustomprints.com/>
-  Pay for lunch: <https://www.myschoolbucks.com/>
-  Order a yearbook: <https://www.yearbookordercenter.com/>

Act Test Dates and Registration Deadlines

Test Dates Required	Registration Deadline	Late Fee
Test Date	Deadline	Late Deadline
Sept 9, 2023	Aug 4, 2023	Aug 18, 2023
Oct 28, 2023	Sept 22, 2023	Oct 6, 2023
Dec 9, 2023	Nov 3, 2023	Nov 17, 2023
Feb 10, 2024	Jan 5, 2024	Jan 19, 2024
April 13, 2024	March 8, 2024	March 22, 2024
June 8, 2024	May 3, 2024	May 17, 2024
July 13, 2024	June 7, 2024	June 21, 2024

MISSION STATEMENT:

To empower all students to achieve their potential.

2023-2024 SCHOOL IMPROVEMENT GOALS

1. To increase student accountability for standardized testing, academic achievement, tardiness, and attendance,.
2. To increase stakeholder (parental, community, student, and teacher) awareness of school expectations.
3. To increase reading comprehension.

IOWA HIGH SCHOOL BELIEFS

1. The most important aspect of this school is to promote student learning and develop the skills necessary to become productive citizens.
2. The mission of this school will be shared by all teachers, staff, administrators, students, parents, and community.
3. For students to become confident, self-directed, and life-long learners, we must be committed to continuous improvement.
4. Student performance increases with rigor and challenging expectations.
5. Providing opportunities for success helps students' achievement.
6. Special services and resources must be provided to exceptional students (e.g., special education, limited English proficiency, talented and gifted, etc).
7. Student learning is promoted by a safe and physically comfortable environment.
8. Students' learning needs should be the primary focus of all decisions impacting the school.
9. Each student has value and has unique physical, social, emotional, and intellectual needs.

GENERAL INFORMATION

Dress Code Policy: The dress code shall consist of all items posted in the Student Code of Conduct, which is written by the Calcasieu Parish School Board, as well as the following additions added by the administration of Iowa High School.

- Hooded sweatshirts (hoodies) of **any kind are not allowed** on the campus at any time and will be confiscated. If the outerwear in question zips all the way down, it is a jacket, and acceptable as long as it follows the color and graphics protocol. In other words, it must be navy blue, hunter green, white, khaki, grey, or black with no logos, emblems, or decorations of any kind. Small name brand type of logos will be the exception to this rule if they can be covered completely by the student's school issued ID. In addition, ¼ or ½ zip jackets will be allowed if it fits the protocol listed above.
- Khaki or navy-blue pants (shades may vary), skirts, shorts, skorts, or jumpers must be uniform style and color. Blue jeans pants only (shades of **blue** may vary) shall not have any holes, rips, or tears. No blue jean shorts, no corduroy or wind-suit materials, no sweatpants, no stretch pants or leggings, no jeggings, no joggers, no spandex, no baggy pants, no bell-bottoms, no carpenter or cargo styles, no hip-huggers, no side-knee pockets, no capris. Emblems, logos, or decorations are not allowed. Shorts and skorts must measure (front and back) no shorter than three inches above the knee and no longer than mid-knee. Skirts, blue jean skirts, and jumpers must measure (front and back) no shorter than three inches above the knee.
- Appropriate shoes must be worn at all times. No open-toed shoes are allowed.

Our online spirit store can be accessed through the school website.

High School Orders: <https://southerncustomprints.com/iowa-high-school>

Middle School Orders: <https://southerncustomprints.com/iowa-middle-school>

EXTRACURRICULAR ACTIVITIES

To participate in **extra- or co-curricular events** a student:

- 1) May not miss a class which he/she is failing based on the previous nine weeks' grades. Each student is responsible for presenting a copy of that report card to the teacher in charge of the field trip or event.
- 2) May not participate while suspended from school (day or night).
- 3) Must pass 6 courses and have a "C" average to participate in fall activities and must pass 6 courses to participate in spring activities.

ATTENDANCE

Students must be in attendance for a minimum of 94% of required time per semester to receive credit. All absences must be verified by written documentation through the school attendance office. This allows for 5 days absence per semester and 10 days per year. A parent note does not result in an excused absence, but it will allow students to make up missed assignments.

Iowa High School has a **Closed Campus Policy**. This means that students are expected to stay on campus unless a true emergency should arise. Should a student become sick or injured, appropriate school personnel should be notified. Students leaving campus must sign-out through the front office. Parental permission is required prior to sign-out. Notes from parents should be submitted to the attendance clerk before the first class of the day, with a contact number for the parent, to allow verification. Telephones are not available for student use unless an urgent need arises. Once a student receives parental permission to sign out, the parent becomes responsible for the student's whereabouts. Any violation of this policy and the attendance policy will be treated as a truant act.

ADMITS/EXCUSED ABSENCES

Any student that *misses a class* must present a note to the attendance office to be afforded the opportunity to make up any work missed. Academically eligible students that miss because of participation in school sponsored events do not require an admit. It is the student's responsibility to make arrangements to make up any work missed within the time frame set by the teacher. Once the deadline has passed, the work cannot be made up.

If a student will be absent for an **extended period** (3 days or more), assignments may be requested by contacting the attendance clerk at 217-4380.

Notes from parents and or doctors are accepted in the attendance office prior to the start of school each day from 7:30-7:45. Admits will be written in the office for students that bring a written note when signing into school for the day and for seniors that do not have a first hour class.

DUE DATES

Assignments are due on or before the due date indicated by the teacher. If the student is in attendance or on the campus at any time during that day, the assignment must be turned in on or before the designated time. Signing in or out during the day does not extend the due date. If a student signs in after the

scheduled class time, the assignment should be turned in during the next class change that day. Should a student miss all day because of an excused absence, he/she may turn in the work due at the next class meeting. If a student misses' multiple consecutive days, the student will have the same number of days to make up work as they missed. Exceptions to this policy may be granted with approval of the teacher and principal.

ID CARDS

Each student will be issued an ID card. Each student must wear his/her ID card on a lanyard on his/her neck so that it is always visible while on campus.

Replacement cards will be issued through the library for a fee of \$5.00. ID cards will not be defaced in any way. Students will not mark or draw on their ID cards. Students will not place stickers on them or replace the pictures, and they may not punch holes in the cards or cut them.

Students who do not have their ID with them on campus, will be required to buy a temporary ID from the library at a cost of \$1.00 per day. IDs can only be purchased in the library until 7:45 AM. After 7:45 AM students will be required to get a hand-written ID from the teacher of their 1st class attended. The cost of the ID will be one dollar, and the student is responsible for their account balance. The student is unable to pay the classroom teacher; therefore, it will be put on their school account. Temporary IDs are good for the entire day but only for the day issued. The middle school campus will issue temp IDs in the front office after 7:50 AM for one dollar.

T&I and LCB STUDENTS

Students are responsible for catching the bus at the scheduled time. Any student that misses the bus must report to the office immediately to notify the office.

DISCIPLINE

All students are expected to follow the Calcasieu Parish School System Code of Conduct and Discipline Management Plan (see CPSB Student Handbook), including the CPSB Dress Code. All school rules and regulations are in effect during school and any school sponsored activity where the student is engaged as a participant or a spectator.

In accordance with Louisiana Law, "Every teacher is authorized to hold every pupil to a strict accountability for any disorderly conduct in school or on the

grounds of the school, during recess or intermission, on the street going to or returning from school, or on any school bus.”

Principals may **suspend** from school for good cause any pupil until such time as one of the parents or guardians of the pupil appears before the principal and agrees to cooperate in correcting the pupil’s conduct. Any **student that has been suspended** cannot return to the campus or attend any school sponsored activity as a spectator or participant until after the student returns to school from the suspension.

The **Student Parking Lot** is off limits during the school day. Motor vehicles should be parked in marked spaces only and have parking tag displayed above their inspection sticker on the front windshield of their vehicle. Students leaving campus at the end of the school day must yield to the buses leaving and exit on the South end of the student parking lot. Caution should be exercised in the parking lot when walking and driving. Students are responsible for any items in vehicles they drive to school.

Textbooks and library books must be returned in acceptable condition; students will pay for damaged or lost textbooks and library books. Replacement cost varies.

Toy related items are not allowed on campus and will be confiscated.

Students will not receive phone calls unless an emergency exists.

Weapons (guns, knives, etc.) are not allowed- real or fake.

The use or possession of **tobacco / electronic smoking devices/ alcohol** is not allowed.

Any student found guilty of **Fighting** on campus will be suspended from school and have to complete the Zero Tolerance Program according to CPSB policy. Parents will be notified in accordance with CPSB policy.

Any student making **threats of terrorism or violence** will receive disciplinary action. See CPSB Code of Conduct.

DISCIPLINARY TICKETS

All Iowa Middle and High students are held to the CPSB Dress Code and expected to be in class on time without excessive interruptions to instruction for restroom use.

Uniform policy expectations are in the 2023-2024 CPSB Student Code of Conduct. Each dress code violation: ID, unacceptable shirt, unacceptable or sagging pants, unacceptable outerwear, etc. will result in a ticket being written by staff for the student to bring home and have signed by a parent. Dress code violations in all classes are compiled. On the third violation parent notification will be made to resolve the issue. The fourth violation will result in in-school detention (ISD). The fifth violation will result in in school isolation (ISI), Multiples of 3 dress code violations thereafter will be addressed according to the student's disciplinary record. This policy will take effect or restart at the start of each semester.

Tardy tickets are written when students arrive to class late or use more than the designated number of restroom passes in a nine-weeks period. The student will be given a copy of the ticket to be brought home and signed by a parent. Tardy tickets in all classes are compiled and used for discipline purposes. On the third tardy parent notification will be made. The fourth tardy will result in ISD (in school detention) and the fifth ISI (in school isolation). Multiples of 3 tardy tickets thereafter will be addressed according to students' disciplinary record. This policy will take effect or restart at the beginning of each semester.

SUSPENSIONS

ISD (In School Detention): Student serves less than one hour of detention at a designated time and location that can include before and after school.

ISI (In School Isolation): Student is isolated in a confined classroom setting where he or she completes a reflective activity packet and his/her schoolwork for that day. It is the student's responsibility to check with each of his/her teachers either before or after isolation to ensure that all of the work has been completed. Once completed the student is eligible for 100% credit for the work.

OSS (Out of School Suspension): Student is removed from the school campus and is not allowed to participate in or be in attendance of any extracurricular or school sponsored activities until his/ her return date.

EXPULSIONS

A principal cannot expel a student. A principal can recommend a student for expulsion. If a principal recommends a student for expulsion the student will then be “suspended pending a hearing for a recommendation for expulsion.” The student will then have an expulsion hearing in which a hearing officer who works for the district will hear the case and make a ruling to determine if the recommendation for expulsion is upheld, denied, or modified.

INTERNET USE

Every student must have on file an Acceptable Use Policy (AUP) prior to accessing the internet on any school computer. Consent forms are also required so that the school system may send educational information to other educational entities on behalf of the students. These forms must be signed by both the student and parent/guardian.

CELL PHONES/ HEADPHONES/ SMART WATCHES

Electronic devices are only allowed at these times and locations at IHS/IMS:

- In the gym before school
- **HIGH SCHOOL ONLY**: Outside during lunch (1st lunch-11:12-11:42, 2nd lunch-12:03-12:33)
- After school at pickup zones

*** At no time are electronic devices (**cell phone, headphones**) allowed to be visible in the halls during school hours. Any violations will be subject to CPSB Code of Conduct.

*** If students need to be contacted during unauthorized times or locations, calls must come through the school office.

***Procedures to be used in Middle and High Schools only:**

***“Use/Turned On” may result in:**

- First offense:**
- a one-day In school Suspension/Isolation
 - confiscation of the cell phone/electronic device
- Second offense:**
- A two-day In school Suspension/Isolation
 - confiscation of the cell phone/electronic device
- Third offense:**
- a one-day (OSS) suspension
 - confiscation of the cell phone/electronic device
- Fourth offense:**
- may result in a two-day (OSS) suspension

****“Visible possession” may result in:**

- First offense:**
- In School Detention
 - confiscation of the phone/electronic device
- Second offense:**
- a one-day In School Suspension/Isolation
 - confiscation of the phone/electronic device
- Third offense:**
- a two-day In School Suspension/Isolation
 - confiscation of the phone/electronic device
- Fourth offense:**
- may result in two or more days In School Suspension/Isolation

PBIS/ RTI

Through efforts to implement Positive Behavioral Interventions and Supports (PBIS), along with a robust Response to Intervention program (RTI), the school strives to create an environment where all our students can have academic and behavioral success.

Positive Behavioral Interventions and Supports (PBIS) is a proven, research and evidence-based discipline program that emphasizes school-wide systems of support that include strategies for defining, teaching, modeling, and supporting appropriate student behaviors to create positive school environments. PBIS emphasizes teaching students to behave in ways that contribute to academic achievement and school success and that support a school environment where students and school staff are responsible and respectful. PBIS also emphasizes the need for school staff to promote appropriate behaviors by teaching, modeling, reinforcing, and monitoring appropriate behaviors and by treating many minor misbehaviors as “teaching moments” rather than punishment opportunities. PBIS recognizes that effective school discipline is anchored to meaningful corrective instruction and guidance that offers students an opportunity to learn from their mistakes and contribute to the school community. PBIS also involves ongoing monitoring of discipline data to ensure equitable school-based discipline practices are implemented in a fair and non-discriminatory manner. Calcasieu Parish School Board has been implementing the PBIS program across the entire district.

SCHEDULING

High School students will schedule at least eight credits of course work each year. Seniors may schedule fewer courses as needed to graduate. All athletes must schedule at least **four** courses per semester to be eligible to participate. To be considered for Iowa High School’s 4.0 Club, seniors must obtain at least four credits. Four classes must be taken during a student’s senior year to be considered a full-time student.

GRADE CLASSIFICATION

Sophomore	10 th grade	7-11 credits
Junior	11 th grade	12-18 credits
Senior	12 th grade	19+ credits

GRADUATION REQUIREMENTS

Students will have the option to graduate with either a Jumpstart Career Diploma (23 specific credit units) or a University Diploma (24 specific credit units). See the

counselor for information on courses, credentials, and LEAP test requirements. All students enter high school enrolled in the University Diploma pathway and remain there unless they choose to declare themselves for the Jumpstart Career Diploma. This must be done face-to-face through the counselor's office. All test scores and academic work will be considered for academic placement in all grades 6-12. Examples include advanced classes, graduation pathways, or various other course placement decisions.

In order to participate in **graduation** students must meet the following guidelines (in addition to academic requirements):

- 1) Clear all debts for textbooks, library books, lunch charges, etc. from grades 6-12.
- 2) Have no writing or designs on caps and/or gowns.
- 3) Maintain an appropriate discipline profile and status subject to the approval of the principal.
- 4) Follow the dress code for graduates.

Males: Dress slacks, **black or brown dress shoes** and white-collared shirt.

Females: Dress/pants and **black or brown dress shoes**.

GRADING SCALE

- A=93-100 (4 Quality Points)
- B= 85-92 (3 Quality Points)
- C=75-84 (2 Quality Points)
- D=67-74 (1 Quality Point)
- F=0-66 (0 Quality Points)

GRADUATION SPEECH REQUIREMENTS

Any graduating student with a cumulative GPA of 4.0 or higher is eligible to submit a commencement speech to a panel of teachers and administrators for review. Any speech or speeches that are determined acceptable by the panel may be presented at graduation.



Calcasieu Parish School Board Honor Graduate Policy 2020 Graduates and Beyond

Calcasieu Parish School System Honor Graduate Policy

The Honors GPA calculation is based on the 5.0 GPA.

A. Honors GPA Positions (TOPS University or Jump Start Pathway)

1. Summa Cum Laude 3.90-4.00+ G. P. A.
2. Magna Cum Laude 3.70-3.89 G. P. A.
3. Cum Laude 3.50-3.69 G. P. A.

B. Graduation Index Requirements

~Students must earn at least **110 points** in the graduation index **to be an Honor Graduate.**

~ Students that earn **150+ points** in the graduation index will be a **Distinguished Honor Graduate.**

Student Result	Points
HS Diploma plus Associate's Degree	160
HS Diploma plus (a) AP score of 3 or higher, IB Score of 4 or higher, or CLEP score of 50 or higher OR (b) Advanced statewide Jump Start credential *Students achieving both (a) and (b) will generate 160 points	150
HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB** OR (b) Basic statewide Jump Start credential *Students achieving both (a) and (b) will generate 115 points. **Students must take the AP/IB exam and pass the course to earn 110 points.	110
Four-year graduate (includes Career Diploma student with regional Jump Start credential)	100

ACADEMIC REQUIREMENTS FOR COURSE CREDIT

Courses that have a LEAP Exam require 5 quality points to receive a credit for that course. Courses that do not have a LEAP Exam require 4 quality points to receive credit for that course. Half credit courses require 2 quality points to receive credit.

ACADEMIC DISHONESTY

Face to Face Students

If a student is caught cheating/plagiarizing on an assignment/test teachers have the option to give a zero on the assignment. An alternate assignment may be given to the student in place of the original assignment.

Virtual Students

If a student is caught cheating/plagiarizing on an assignment/test teachers have the option to give a zero on the assignment. No alternate assignment or behavior referral will be given to the student.

TEACHER/PARENT CONFERENCES

Any parent who is interested in meeting with their child's teacher can do so by contacting the guidance office at 217-4380 EXT. 5521 for any high school student or EXT. 5543 for any middle school student.

MEDICATION POLICY

Absolutely no medicines are to be brought on campus by students. This includes any aspirin, vitamins, cough drops, etc.

LUNCH

No student is to leave the campus during the lunch period or any other time under any circumstance **unless** a parent or legal guardian comes into the office to sign the student out through the office. Students are not to eat in any building except the cafeteria or commons. Students who leave campus during lunch without authorization will be disciplined according to the CPSB discipline protocol. No commercial food is to be brought on campus after the 7:45 beginning of school bell. Breakfast and lunch are served each day in the cafeteria.



TOPS Core Curriculum

For the Opportunity, Performance and Honors Awards
For High School graduates of 2018 and thereafter

Units	Courses ¹
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)
MATH = 4 Units	
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	(Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A
SCIENCE = 4 Units	
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II, AP Chemistry, or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II; AP Physics I and AP Physics II; Biology II, AP Biology, or IB Biology II
SOCIAL STUDIES = 4 Units	
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History
1 Unit from the following:	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics

FOREIGN LANGUAGE = 2 Units	
	Foreign Language, both units in the same language, which may include the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, and IB Spanish V
ART = 1 Unit	
1 Unit from the following: Studio Art:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I or Drafting; Media Arts I, II, III, and IV; Photography I; Photography II; Digital Photography
TOTAL = 19 Units	

¹ **GIFTED COURSES:** Any core curriculum course that is taken by a student who has been identified as gifted pursuant to State Board of Elementary and Secondary Education (BESE) policy and that is taken in fulfillment of the student's Individualized Education Plan shall be considered a "Gifted Course" and shall fulfill the core curriculum.

Beginning with students entering the 9th grade in 2014-2015 and graduating in the 2017-2018 school year and thereafter, the calculation of the TOPS Core Curriculum grade point average (GPA) will use a five-(5.00) point scale for grades earned in certain designated Advanced Placement (AP) courses; International Baccalaureate (IB) courses; Gifted courses; Dual Enrollment courses, Honors courses and Articulated courses offered for college credit by the Louisiana School for the Math, Science and the Arts used to complete the TOPS Core Curriculum. The courses currently designated to be calculated on the 5.00 point scale can be viewed at <https://www.osfa.la.gov/5scale>. At this time, BESE and the Board of Regents have not designated the Honors or Articulated courses that will be calculated on the five- (5.00) point scale.¹ For the designated courses, five quality points will be assigned to a letter grade of "A", four quality points will be assigned to a letter grade of "B", three quality points will be assigned to a letter grade of "C", two quality points will be assigned to a letter grade of "D", and zero quality points will be assigned to a letter grade of "F". Note that students earning credit in courses graded on the five (5.00) point scale may earn a grade point average on the TOPS Core Curriculum that exceeds 4.00.

¹ Courses approved for the five- (5.00) point scale will be noted in updates to this document.



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute.

(800) 259-5626
 custserv@la.gov
 www.osfa.la.gov
 P.O. Box 91202, Baton Rouge, LA 70821-9202

Updated: 09/26/2016



TOPS Tech Core Curriculum

For the TOPS Tech Award – JumpStart Curriculum

For High School graduates of 2016 and thereafter

Students may also qualify for the TOPS Tech Award by completing the TOPS Core Curriculum for the Opportunity, Performance and Honors Awards

Units	Courses
1 Unit	English I
1 Unit	English II
2 Units	English III, English IV, AP or IB English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education.
1 Unit	Algebra I; or both Algebra I, Part 1 and Algebra I, Part 2; or an applied or hybrid algebra course
3 Units	Geometry, Algebra II, Math Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math -Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits
1 Unit	Biology
1 Unit	Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, or AP or IB science courses
1 Unit	U.S. History, AP U.S. History, or IB U.S. History
1 Unit	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
9 Units	In Jump Start course sequences, workplace experiences, and credentials. A student shall complete a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. This shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements in Jump Start, and other courses, including career electives, that the Jump Start regional team determines are appropriate for the career major.

TOTAL: 21 units

This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute and those determined to be equivalent by the La. Board of Regents and BESE.



GIFTED PROGRAM

SPARK is the local name for the program for academically gifted students in Calcasieu Parish. The identification of gifted students begins with a referral by a teacher, friend, or a parent of the student with approval of the local school committee (SBLC). A screening test is given, and if a student scores high enough on this or on ITBS/ITED scores, then a full evaluation is given by a Pupil Appraisal Team. Once a student is classified as academically gifted, an Individual Education Plan (IEP) conference is held and the student is placed in the program. Evaluations by local psychologists are accepted for review by Pupil Appraisal.

CPSB DIPLOMA EQUIVALENCY PROGRAM

The diploma equivalency program is a program of study available to eligible students that may be unable to obtain a standard High School Diploma. The program offers diploma equivalent coursework and vocational training along with other personalized instruction to meet the needs of each individual student.

Minimum Criteria: Must be at least 16 years of age and meet certain criteria. **The Diploma Equivalency program is not a regular diploma bound curriculum.** The student remains enrolled in school but attends classes that prepare him or her to take the HiSet exam, which has taken the place of the GED exam.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Parents or eligible students may inspect and review the student's education records upon request.

Parents or eligible students should submit to the student's school principal a written request which identifies, as precisely as possible, the record or records he or she wishes to inspect.

The principal (or appropriate school official) will make the needed arrangements for access as promptly as possible and notify the parent or eligible student of the time and place where the records may be inspected. Access must be given in 45 days or less from the receipt of the request. When a record contains information about students other than a parent's child or the eligible student, the parent or eligible student may not inspect and review the portion of the record which pertains to other students.

ACT 909-1990 LOUISIANA LEGISLATIVE ACTION

1. Mandates that any student, sixteen (16) years or older, found guilty of knowledge of and intentional distribution of or possession with intent to distribute any controlled dangerous substance on school property, on a school bus, or at a school event shall be expelled from school for a minimum of twenty-four calendar months.
2. Mandates that any student who is under sixteen (16) years of age and in grades six through twelve and who is found guilty as in (1) above shall be expelled from school for a minimum period of twelve (12) calendar months.

3. Mandates that any student who is kindergarten through grade five and who is found guilty as in (1) above shall be referred to the local school board through a recommendation for action from the superintendent.
4. Specifies procedures for review or appeal as follows: (A) The parent or tutor of the pupil may within five (5) days after the decision is rendered, request the school board to review the findings of the superintendent or his designee. (B) The parent or tutor of the pupil may, within ten (10) days, appeal to the district court for an adverse ruling of the school board/superintendent.
5. Requires that upon recommendation by a principal for the expulsion of any student referred to above, a hearing shall be conducted by the superintendent or his designee to determine whether the student shall be expelled or if other corrective or disciplinary action shall be taken. Until such hearing, the student shall remain suspended from school.
6. Mandates that no student expelled pursuant to this act shall be readmitted to any public school in the State except upon the approval of the school board system to which he seeks admittance.

NOTICE OF PROHIBITION OF UNLAWFUL DISCRIMINATION BASED ON SEX

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs or activities which receive Federal financial assistance. It is the policy of the Calcasieu Parish School Board to maintain a learning environment that is free from prohibited sexual discrimination or sexual harassment. All forms of unlawful sex discrimination on the part of an employee-to-employee, employee-to-student, student-to-student, and any person to another person or any combination of these relationships are prohibited.

Unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, and verbal harassment of a sexual nature are some examples of prohibited conduct.

The School Board recognizes that peer sexual harassment is a form of prohibited discrimination and can contribute to an unacceptable educational environment. The Board, therefore, will not tolerate sexual harassment on the part of any student toward another student.

Inquiries about or complaints of violation of this policy or of Title IX of the Education Amendments of 1972 may be submitted to: Title IX Coordinator, Calcasieu Parish School Board, 3310 Broad St., Lake Charles, LA 70615, (337) 217-4170, ext. 2409 or as provided in the Calcasieu Parish School Board complaint and grievance procedures (Formal Procedure for Sexual Harassment Complaints and Formal Procedure for Student-to-Student Sexual Harassment Complaints), copies of which may be obtained from the Calcasieu Parish School Board's main office at: 3310 Broad St., Lake Charles, LA 70615, (337) 217-4000.