ALMA MATER
Here’s to you, our Alma Mater
Here’s to Sulphur High.
Colors flying, courage undying
“Fight team,” is our cry
Love and friendship everlasting
Sealed by gold and blue
Glory, honor, victory ever
Sulphur High to you.

SHS FIGHT SONG
Cheer, Cheer for Old Sulphur High
The blue and gold will never die.
So fight, fight, fight with all your might
Those Golden Tors will win tonight.
We never stagger, we never fall,
Old Sulphur High will win over all,
All ye sons of S.H.S.
Go marching to Victory.

SULPHUR 9TH GRADE MISSION STATEMENT:
We will provide a quality education in a safe atmosphere that will ensure a smooth transition from middle school to high school that promotes achievement and a dedication to learning.

ADMINISTRATIVE STAFF
Principal: Mr. Charles W. Hansen
Assistant Principal: Mrs. Dielle Barrentine
Counselor: Mrs. Crystal Baggett
Librarian: Mrs. Sara White

OFFICE PERSONNEL
Front office/Attendance: Mrs. Allison Malone
Guidance Secretary: Mrs. Beth Menard
Financial Secretary: Mrs. Jessica Wilfer

CAFETERIA
Manager: Mrs. Katherine Jones

ACCREDITATION
Sulphur High School is accredited by the Southern Association of Colleges and Schools and is approved and accredited by the Louisiana State Board of Education. The School holds accreditation in the Louisiana High School Athletic Association.
SCHOOL POLICIES

“It is the parent/guardian’s sole responsibility to provide and maintain current contact information to the school in order to ensure contact can be made regarding their child. This includes, but is not limited to contact phone numbers, mailing address, physical address, custody, and whom the child resides with throughout the school year.”

GENERAL INFORMATION
1. Sulphur 9th Grade School is a closed campus, no students can leave campus during lunch or any breaks.
2. No fast food can be brought to a student during lunch; students may bring a lunch from home or eat in the cafeteria.
3. No gum is allowed on the 9th grade campus.
4. No food or drink is allowed in the halls.
5. Students may be in the following areas before school or during lunch: Cafeteria, Courtyard, Outside restrooms, and the Library (when open)

IDENTIFICATION CARDS
All students must wear their ID cards on a lanyard with their pictures visible above the waist at all times while on campus. All students are required to present on demand an ID card at school activities. The initial cost of an I.D. is included in the $30 registration fee. For those who have forgotten their IDs, a one day temporary I.D. may be purchased from the front office at a cost of $1.00. Lost ID’s may be replaced at a cost of $5.00.

TARDY POLICY
1st Offense Warning
2nd Offense Warning note/call to parent
3rd Offense Class Duty (Teacher TBA)
4th Offense Referral with 1 detention
5th Offense Referral with 2 detentions
6th Offense Referral with ISI

**Tardies start over at the end of the each 9 week period.

CHECKING IN AND OUT OF SCHOOL
If a student arrives after a class has started, he/she will considered tardy. If a student arrives at school after 8:15 a.m., his/her parent or guardian must sign him/her in unless he/she has a medical excuse. A student may sign in him/herself with a medical excuse.

If a student needs to check out of school during the day, that student will use the following procedure:
A. Get permission from the teacher to check out.
B. Bring the signed agenda to the front office.
C. Make the front office aware that you need to use the phone and call home.
D. Report back to class unless he/she is too ill.
E. The student will be called out of class when his/her parents arrive.

EXCUSES
• Medical Excuses – bring to the foyer before school to get an excuse. Do not give the original medical excuse to classroom teachers.
• Excuses from Parents – Give to the teachers to sign. The student’s teacher of the last missed class will keep the excuse and turn it in to the business office.

HALL PASSES
Any student leaving class must have his/her agenda in his/her possession with appropriate signature. If a student does not have an agenda, he or she may not leave the classroom.

TELEPHONES
School phones are provided for students in the front office. Students may use the phone during the day with permission from a teacher and a signed agenda.
STUDENT MESSAGES
Parents may leave messages for students in the front office. A student will only be called out of class for an emergency.

VISITORS
All visitors must check in through the front office to receive a visitor’s tag. The tag must be worn at all times while on campus and returned to the front office upon signing out.

LOST AND FOUND
A lost and found center is located in the front office.

MEDICATIONS MUST BE GIVEN IN ACCORDANCE WITH CALCASIEU PARISH POLICY
Absolutely no medicines are given internally at school without written instructions on the Parish Medication Form from a physician or parent/guardian. Medication forms can be obtained in the front office of Sulphur High School or the Calcasieu Parish School Board website. The medication must be brought to school in a container appropriately labeled by the pharmacy or physician. Each medication given must be recorded on a medication log, which includes date, time, dosage, and signature of the person administering the medication. All over the counter drugs including ASPIRIN, ACETAMINOPHEN, AND IBUPROFEN ARE CONSIDERED MEDICATION.

LIBRARY
Library hours are from 7:30-3:30. NO FOOD OR DRINK IS PERMITTED IN THE LIBRARY. If not with a scheduled class, all students must present a signed agenda and place their book bags in the designated area upon entering the library.

Students may check out materials using their ID tags. Limit 2 books for 21 days; more books may be checked out with the librarian’s permission. A fine of $0.10 per day is assessed for overdue books. The replacement value plus a $1.00 processing fee must be paid for lost or damaged materials. Overdue notices are sent to students during each nine weeks period. Reference, vertical file, AV materials, and iPads must be used in the library. Magazines/Periodicals are available to check out overnight only. Five (5) Nooks are available for students to checkout for a period of 21 days. Students who are interested in checking out a Nook should pick up the Nook policy and borrowing agreement from the librarian. Copies may be made for a fee of $0.10 per page. Internet access for specific school assignments is available for students who have a signed Acceptable Use Policy on file in the school.

GUIDANCE
THE GUIDANCE OFFICE - Mrs. Baggett is available to the students for counseling in regard to school problems, personal problems, and scheduling of classes. She also provides students with career, college, and vocational information.

ASSIGNMENT REQUEST POLICIES
EXCUSES ARE EXPECTED WITHIN THREE DAYS of an absence. To email faculty or access class links for homework go to http://sulphur9thgradecampus.cpsb.org.

MAKE-UP WORK
For short-term absences (fewer than two days), students are responsible for obtaining class assignments. For long-term absences, it is the responsibility of the student with an excused absence to meet with his teachers on the day he returns to arrange for make-up work. Students should check with each teacher at the beginning of the year to determine his/her make-up policy.

* When a student returns to school after an excused absence, the student shall have the opportunity to complete missed assignments.

* A student will receive a zero (0) for any work that is not made up.

Each student is responsible for making up work in an appropriate amount of time. Tests must be made up before the nine weeks ends without penalty. Assignments will be penalized according to the following scale:

<table>
<thead>
<tr>
<th>Late Period</th>
<th>Percentage of Earned Value</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>One day late</td>
<td>70%</td>
<td>If never turned in, a zero will result for the grade on the assignment.</td>
</tr>
<tr>
<td>Two days late</td>
<td>60%</td>
<td>Extenuating circumstances will be handled on an individual basis.</td>
</tr>
<tr>
<td>Three days late</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>By the end of the nine weeks</td>
<td>40%</td>
<td></td>
</tr>
</tbody>
</table>

TWO (2) TO FIFTEEN (15) DAYS
Parents may request assignments by contacting the Counselor’s office at least one day in advance of picking up the assignments. Homework assignment sheets will be sent to each of the student’s classroom teachers. The homework must be completed upon
returning to school unless other arrangements between teacher and student have previously been made.

THREE (3) WEEKS OR MORE
Contact the counselor's office if you will be unable to attend school for three or more weeks.

WITHDRAWAL FROM SCHOOL
If a student is transferring to another school or is withdrawing from Sulphur 9th Grade for any reason, his/her parent should notify the counselor's office and sign all necessary paperwork.

TEACHER/PARENT CONFERENCES
A parent or legal guardian of a student may call the counselor to arrange for a parent/teacher conference or to request a teacher phone conference.

ATTENDANCE EXPECTATIONS
In compliance with the Compulsory School Attendance Law (R.S. 17:221), all students between the ages of seven and eighteen are required to attend a public or private day school unless the child graduates from high school prior to his/her eighteenth birthday. Any child below the age of seven who legally enrolls in school is also subject to the compulsory attendance law.

ATTENDANCE POLICY FOR HIGH SCHOOL STUDENTS
Students must be present a minimum of eighty-five (85) days per semester to be eligible to earn credit for the courses taken.

Exceptions:
Children are required to attend school each day scheduled by the school system, except for excused absences listed below. Absences are “temporarily” excused until the school is able to verify a note from the parent/guardian, or doctor explaining the absence. The principal or his/her designee shall contact parents/guardians to ascertain reasons for absences. Temporarily excused absences for students can be made for the following reasons:

TEMPORARILY EXCUSED ABSENCES
1. Personal illness
2. Prior approved travel for education
3. Death in family (not to exceed one week)
4. Natural catastrophe and/or disaster
5. Participation in school-approved activity which necessitates student being away from school. These activities will be reviewed by personnel for educational appropriateness
6. Absence for the observance of recognized holidays of the child’s own faith
7. Any of the extenuating circumstances listed below:
   a. Extended personal illness of a child whose attendance in school would endanger his/her own health or that of his/her classmates, as verified by a physician, dentist, or nurse practitioner licensed to practice in Louisiana
   b. Extended hospital stay as verified by a physician or dentist licensed to practice in Louisiana
   c. Extended recuperation from an accident as verified by a physician or dentist licensed to practice in Louisiana
   d. Other extenuating circumstances approved by the Supervisor of Child Welfare and Attendance in consultation with the principal or his/her designee
For any other extenuating circumstances, parents must make a formal appeal by communicating with the Supervisor of Child Welfare and Attendance and requesting that an absence be excused.

DRESS CODE EXPECTATIONS
The Calcasieu Parish Public School System expects the dress code policy will support a positive school culture by identifying attire that promotes school safety and student health. In all cases, the school principal shall inform the student, parent, and school community about the school dress code policy. All students and parents are expected to follow the written policy.

SCHOOL DRESS CODE
Students attending all Pre-K-12 schools in Calcasieu Parish shall adhere to the following official school dress code:

1. Dress code shirts will be white, hunter green, royal blue, or navy blue polo/golf style shirts (short or long sleeves with a collar) or shirts that button down the front with a collar. Emblems, logo decoration, or decorative trim are not allowed.
2. White, hunter green, royal blue, or navy blue turtlenecks without emblem, logo, decoration or decorative trim are acceptable. Turtlenecks can be worn separately or under dress code shirt.
3. T-shirts may be worn under the dress code shirt.
4. Spirit shirt/club shirt may be worn on days determined by the school administrator. Spirit shirts can be worn any day of the week. **Club/sport/organization shirts may be worn on Friday only.**
5. Administrators may option to have students wear the official school logo on the school’s designated shirt.
6. Shirts must be tucked in at all times.
7. Khaki (shades may vary) or navy blue pants, skirts, shorts, skorts, or jumpers must be dress code style and color. Blue jeans, corduroy or wind-suit materials, sweat pants, stretch pants or leggings, spandex, baggy pants, bell-bottoms, carpenter or cargo styles, hip-huggers, side-knee pockets are not allowed.
8. Shorts, skorts, skirts and jumpers must measure (front and back) no shorter than three inches above the knee.
9. Belts must be school appropriate and worn with slacks and shorts that are designed to have belt loops. Belts must be visible and worn around the waist.
10. Socks (or stockings for girls) should be school appropriate. High School students are not required to wear socks or stockings with sandals.
11. Appropriate shoes must be worn at all times. Flip Flops or slippers are not allowed.
12. Acceptable outerwear for the classroom is limited to include sweaters, sweater vests, sweatshirts, and light jackets. During class time, jackets are to remain open and not zipped or buttoned. Colors for classroom outerwear include khaki, navy blue, royal blue, hunter green and white. The dress code shirt must be worn under outerwear.
13. Heavy coats and jackets worn to and from school and/or outdoors are not restricted, but it is preferred that they be navy blue, royal blue, white, khaki, and/or hunter green in color.
14. Headwear is not allowed on campus with the exception of knit caps in extremely cold weather.
15. Wearing dress or attire signifying gang affiliations is not allowed on campus or at school-related activities.
16. Body Armor (bullet-resistant metal or other material intended to provide protection from weapons or bodily injury) is prohibited.

**OTHER DRESS CODE EXPECTATIONS**

1. Bandannas, hair rollers, extreme hairstyles, psychedelic hair colors, lines, letters, or designs shaved in the head are prohibited.
2. **Sunglasses, nose rings, visible body piercing, and excessive or inappropriate jewelry are prohibited.**
3. Excessive and inappropriate makeup, painted faces, inappropriate tattoos and stick-on tattoos are prohibited.
4. Clothing worn is not to be suggestive or indecent.
5. Clothing, jewelry, and general appearance shall not be of the type that would cause a disturbance or distract or interfere with the instructional programs or constitute a health or safety hazard.

**STUDENT CODE OF CONDUCT**

**JURISDICTION** - Sulphur 9th Grade has jurisdiction over its students during the regular school day and while going to and from school on school transportation. The school’s jurisdiction includes any activity during the school day on school grounds, attendance at any school-related activity (regardless of time or location), and any school-related misconduct (regardless of time or location).

**REQUIREMENTS** – The Calcasieu Parish School System code of conduct issued at the beginning of each school year, in conjunction with student responsibilities listed below, clearly describes Sulphur 9th Grade’s expectations of student conduct. The purpose of this code is to help maintain the educational efficiency of the school and to specify the consequences for violating this code.

**STUDENT RIGHTS AND RESPONSIBILITIES** - All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. Sulphur 9th Grade will foster a climate of mutual respect for the rights of others. Each student is expected to respect the rights and privileges of other students, teachers, and staff. Students shall exercise their rights responsibly, in compliance with rules established for the orderly conduct of the school’s educational mission. The school’s rules of conduct and discipline are established to achieve and maintain order in school. Students who violate the rules of conduct shall be subject to disciplinary measures designed to correct the misconduct and to promote adherence by all students to their responsibilities as citizens in the school community.
FOR COMPLETE DETAILS REFER TO THE CPPS STUDENT CODE OF CONDUCT HANDED OUT AT THE BEGINNING OF THE YEAR.

ADMINISTRATIVE DISCIPLINE POLICY
Each student is expected to behave in an appropriate manner in accordance with school guidelines. If a student’s behavior is such that he/she cannot function appropriately, the student will be referred to the front office for disciplinary action. The following are the consequences of inappropriate behavior:

1. Detention by administrative personnel before, during, or after the school day
2. In School Isolation
3. Suspension from school
4. Expulsion from school

MINOR/MAJOR INFRACTIONS
See CPPS Student Code of Conduct for definitions and details.

MINOR INFRACTIONS

CONSEQUENCES
Minor infractions will have the following consequences:
- 1st Offense ----- Warning from the teacher
- 2nd Offense ----- Teacher will call parent/guardian
- 3rd Offense ----- Referral to the office

Major Infractions will receive an automatic referral to the office.

HARASSMENT – All students have a right to an education without harassment either physical or verbal such as bullying, name calling, sexual comments, etc. Please inform a teacher, counselor, administrator or safe school officer if you are faced with any of these problems.

Definition of Bullying: (As provided in Act 861 of 2012)
A pattern of one or more of the following:
- gestures, including but not limited to obscene gestures and making faces;
- written, electronic, or verbal communications, including but not limited to calling names, threatening harm, taunting, malicious teasing, or spreading untrue rumor;
- electronic communication including but not limited to a communication or image transmitted by email, instant message, text message, blog, or social networking website through the use of a telephone, mobile phone, pager, computer, or other electronic device;
- physical acts, including but not limited to hitting, kicking, pushing, tripping, choking, damaging personal property, or unauthorized use of personal property;
- repeatedly and purposefully shunning or excluding from activities;

where the pattern of behavior is exhibited toward a student, more than once, by another student or group of students and occurs, or is received by, a student while on school property, at a school-sponsored or school-related function or activity, in any school bus or van, at any designated school bus stop, in any other school or private vehicle used to transport students to and from schools, or any school sponsored activity or event.

The pattern of behavior must have the effect of physically harming a student, placing the student in reasonable fear of physical harm, damaging a student’s property, placing the student in reasonable fear of damage to the student’s property, or must be sufficiently severe, persistent, and pervasive enough to either create an intimidating or threatening educational environment, have the effect of substantially interfering with a student’s performance in school, or have the effect of substantially disrupting the orderly operation of the school.

Consequences of Bullying:
Disciplinary action will be taken following each confirmed incident of bullying. Disciplinary action after the first incident of bullying may include but is not limited to the following: Loss of a privilege; Reassignment of seats in the classroom, cafeteria or school bus; Reassignment of classes; Detention; In-school suspension; Out-of-school suspension; Expulsion; Assignment to an alternative school

Reporting an Act of Bullying
The principal/designee of each school in the LEA must establish and prominently publicize to students, staff, volunteers, and parents/legal guardians, how a report of bullying may be filed and how this report will be acted upon. The form developed by the LDE must be accepted as a report of bullying. The form may also be used to record a verbal report. All reports shall remain confidential.
The principal/designee is responsible for receiving complaints alleging violations of the bullying policy. All school employees and parents chaperoning or supervising school-sponsored functions and events are required to report alleged violations of this policy to the principal or the principal’s designee. A verbal report must be reported on the same day as the employee or parents witnessed or otherwise learned of the incident and a written report must be filed no later than two days thereafter. The victim of bullying, anyone who witnessed the bullying, and anyone who has credible information that an act of bullying has taken place may file a report of bullying.

NOTICE OF PROHIBITION OF UNLAWFUL DISCRIMINATION BASED ON SEX
Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs or activities which receive Federal Financial assistance. It is the policy of the Calcasieu Parish School Board to maintain a learning environment that is free from prohibited sexual discrimination or sexual harassment. All forms of unlawful sex discrimination on the part of an employee to employee, employee to student, student to student, any person to another person of any combination of these relationships is prohibited. Unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, verbal harassment of a sexual nature, are some examples of prohibited conduct. The School Board recognizes that peer sexual harassment is a form of prohibited discrimination and can contribute to an unacceptable educational environment. The Board, therefore, will not tolerate sexual harassment on the part of any student toward another student. Penny Haxthausen is the coordinator of Title IX and she can be reached at 3300 Broad St., Lake Charles, or 337-217-4170.

DRUG/ALCOHOL USE - No student will possess, use, transmit, or be under the influence of any of the following substances on school buses or school premises during any school term or at school-related activities, functions, or events, regardless of time or place:
1. Any controlled substance or dangerous drug as defined by state or federal law, without regard to amount, including but not limited to marijuana, any narcotic drug, prescription medications, nitrate based inhalants, imitation or counterfeit controlled substances, or other controlled substance as defined by state statutes, unless dispensed by a licensed physician as allowed by law.
2. Alcohol or any alcoholic beverages
3. Any other intoxicant or mood-changing, mind-altering drugs
MAXIMUM PENALTY: Indefinite Suspension, recommendation for expulsion, and report to the police.

FIGHTING
The Calcasieu Parish School Board, in implementing the Violence Prevention Program, has a “Zero Tolerance Policy” and it requires that student aggressors be arrested by law enforcement officers when school officials determine that a fight has occurred on campus, at extra-curricular activities, on school buses, and at school bus stops. Students involved in campus fights shall be arrested, and taken into custody (removed from campus), and a cash bond of $250 shall be required to release the student from custody. These students shall also be required to attend conflict resolution sessions. Students will be suspended and/or expelled from school if found guilty.

USE OF ELECTRONIC DEVICE
No student, unless authorized by the school principal or his/her designee, shall use or operate any electronic telecommunication device, including any facsimile system, radio paging service, mobile telephone system, intercom, electro-mechanical paging device, MP3, IPod, or gaming device in any elementary, middle or secondary school building, or on the grounds during the instructional day or in any school bus used to transport public school students.

Cell phones and all other telecommunication devices must be turned off, stowed away out of sight and not used during the instructional day or while riding a school bus. For the purpose of this policy, the instructional day will be defined to be the time students arrive on campus in the morning till the time they are officially dismissed in the afternoon. On field trips, telecommunication devices may be possessed/used at the discretion of the Principal or his/her designee.

Procedures to be used in Middle and High Schools only:
“Use/Turned On or Visible Possession” shall result in:
First offense: confiscation of the cell phone and a one day In School Isolation (ISI)
Second offense: confiscation of the cell phone and a one day suspension
Third offense: confiscation of the cell phone and a two day suspension
Fourth offense: may result in a recommendation of an expulsion hearing
All confiscated phones shall be returned to a parent or guardian when a request has been made and a release form provided by the school has been signed.

WEAPONS
The Board shall authorize the Superintendent or designated official to immediately suspend, and recommend expulsion for, any
student found in possession of a dangerous weapon. A dangerous weapon may be defined as a knife, club, gun, chain or any other object deemed dangerous on the school grounds, on school buses and/or at any school-sponsored event, during or after regular school hours. When the student is found in possession of a weapon, the Superintendent shall be immediately notified and the principal shall take appropriate disciplinary action.

The school principal or designee shall be required to report immediately (within 72 hours) the confiscation of any firearm, knife or other dangerous weapon to appropriate law enforcement officials.

It is unlawful for a student or non-student to intentionally possess a firearm on school property or within 1000 feet of school property or while on a school bus. The area surrounding the school campus or within 1000 feet of any such school campus, or within a school bus shall be designated firearm free zones. The School Board, in cooperation with local governmental agencies, and the State Department of Education, shall designate and mark firearm free zones, which surround all schools and school property.

TEXTBOOKS

Textbooks are the property of the State of Louisiana, and the use of state-owned books is the right of every child in Louisiana. This right carries with it basic responsibilities of proper use and good care. The owner is responsible for the condition of the book and for any writing that may be placed in it. Any damage to the book will result in a fine. In the case of extensive damage, the student must purchase a replacement textbook.

SEARCH AND SEIZURE

School officials may search a student or a student’s property or locker with reasonable or probable cause. Vehicles on school property are also subject to search. For the safety of students and faculty, metal detectors may be used.

In order to respond to the drug and alcohol abuse problems in the surrounding region and maintain a safe school environment conducive to education, the Superintendent is authorized to arrange for the use of specially trained dogs to sniff out concealed contraband, drugs, or alcohol on school property. Specific visits by the authorities to school will be unannounced. The dogs will be used to sniff the air in vacant classrooms and other common areas and around student lockers and automobiles located on school property. If the dog alerts to a particular locker, a car, or an item in classrooms or other common areas, it may be searched. If the dog alerts to a car, the student will be asked, if necessary, to unlock the car doors and trunk for an internal inspection. If the student refuses, the parents will be notified.

GRADING INFORMATION

REPORT CARDS: At the end of each nine weeks report cards will be handed out during 4th hour classes. At any time during the nine weeks, parents or students may check grades and view the report card on-line using the Student Progress Center (SPC). SPC may also be used to check attendance and discipline for the student.

<table>
<thead>
<tr>
<th>LETTER GRADE</th>
<th>PERCENTAGE SCALE</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100 – 93</td>
<td>4.0 – 3.5</td>
</tr>
<tr>
<td>B</td>
<td>92 – 85</td>
<td>3.4 – 2.5</td>
</tr>
<tr>
<td>C</td>
<td>84 – 75</td>
<td>2.4 – 1.5</td>
</tr>
<tr>
<td>D</td>
<td>74 – 67</td>
<td>1.4 – 1.0</td>
</tr>
<tr>
<td>F</td>
<td>66 – 0</td>
<td>0.9 – 0.0</td>
</tr>
</tbody>
</table>

PROGRESS REPORTS: Students will receive three week progress reports throughout each grading period.

END OF COURSE TESTING: Students must rate Fair, Good, or Excellent on the following EOC tests to graduate with any diploma: Algebra I (Algebra I Part II) or Geometry; English II or English III; and Biology or US History.

FAILURE TO MAINTAIN PROFICIENCY: In no case should a pupil be allowed to feel that the final marking period, the final nine weeks of the course, is unimportant or that it will have no bearing on his/her final grade. In fact, the performance of each pupil during
the final nine weeks is expected to reflect and approach the degree of proficiency comparable to the quality of work he/she has maintained throughout the year, or his/her work for the course will be considered unsatisfactory. In other words, if a child deliberately refuses to participate during the final nine weeks of the course, or if he/she does not put forth a sincere effort on the final tests, this may be considered sufficient reason to report his/her work as failure for the period or session.

**MID-TERM AND FINAL EXAMINATIONS**

Mid-Term and Final exams will be given during the second and fourth nine weeks grading periods and will count as a percentage of the grade for that marking period. Students who make an A each marking period prior to the final exam may be exempt from the final exam for whole credit courses. Any student who has perfect attendance in all seven (7) classes may also be exempt from the final exam.

---

**F5 STUDENTS**

An F5 tornado is the strongest tornado recorded. Here at Sulphur 9th Grade, we would like to acknowledge our freshmen students that display strong character, academics and school involvement. The student must maintain an overall grade point average of 2.5, no discipline referrals and a minimum of 1 activity/sport/club. Our partner in education, CITGO, rewards F5 students with a pizza party and a t-shirt that may be worn any day of the week.

**HONORS DAY**

Each year at Sulphur High 9th Grade, certain students are recognized for individual achievements in a program called Honors Day. Listed below are the honors and their requirements:

- **“S” AWARD** - You must have participated in at least two SHS clubs, sport organizations, rally or fair. Each sponsor must verify membership in the club or activity claimed for credit. You must earn at least an A overall average IN EACH CLASS with no nine weeks grade lower than a B. In AP classes, you must earn a B overall average IN EACH CLASS with no nine weeks grade lower than an a C.

- **HONOR ROLL AWARD** – You must have no grade lower than a B for the first three (3) nine weeks grades. In AP classes, you must have no grade lower than a C for the first three (3) nine weeks grades.

- **BANNER ROLL AWARD** – You must have no grade lower than an A for the first three (3) nine weeks grades. In AP classes, you must have no grade lower than a B for the first three (3) nine weeks grades.

- **PERFECT ATTENDANCE** - Available to all students who meet the guidelines of no absences in any classes throughout the year.

- **STUDENT OF THE YEAR**: A male and female student will be chosen by the faculty based on citizenship, academics, and extracurricular activities.

---

**ELIGIBILITY REQUIREMENTS FOR EXTRACURRICULAR AND CO-CURRICULAR ACTIVITIES**

The school board policy for students who wish to participate in extracurricular and co-curricular activities is as follows:

1. No student will be allowed to miss any class the student is presently failing.
2. No student shall be allowed to participate in any event on the day or night while the student is under suspension from school.
3. Students must be in attendance at school at least one (1) hour prior to release time in order to participate in a contest. Only the school administrator can grant exceptions to this rule.
4. All work missed by students while on co-curricular or extracurricular events must be made up and completed in a manner that would be required of any other student.
5. All students with fewer than eighteen (18) units toward graduation must be passing at least six (6) subjects with a grade average of C or better.

**GUIDELINES FOR STUDENTS FUNCTIONS**

1. Students are required to follow CPSS dress code policy, unless changes are specified by the event director.
2. Any student who is suspected of being under the influence of alcohol, drugs, or tobacco may be tested. If test is found to be positive, the student will be turned over to the Sulphur Police Department and recommended for expulsion. Breathalyzers may be at all functions and may be used on all students who attend.
3. No indecent behavior will be tolerated including:
   a. Profanity-cussing
   b. Obscenity-gestures
c. No PDA (public display of affection) – kissing, dirty dancing, or Mosh pit type dancing

---

**CLUBS, ORGANIZATIONS, AND EXTRA CURRICULAR ACTIVITIES**

Numerous clubs, organizations, and extracurricular activities are available for student participation. Students are encouraged to hold a major office in only one club or organization. A student’s participation in any extracurricular activity is a privilege and not a right. Therefore, the principal reserves the right to remove any student from any school related activity or organization if the actions of that student reflect poorly on the organization and/or the school.

**BETA**
The National Beta Club is committed to recognizing and promoting high academic achievement, rewarding and nurturing worthy character, fostering leadership skills and encouraging service to others. To promote the ideals of academic achievement, character, service and leadership among elementary and secondary school students. Achievement: Recognizing and honoring high academic achievement; Character: Preparing young people for life and empowering them to be successful; Leadership: Developing the leaders of tomorrow; Service: Demonstrating our motto: Let Us Lead by Serving Others

**CHORUS**
The SHS chorus provides an opportunity for those who love to sing and perform choral music at the highest level through membership in the A cappella Choir, Ladies Choir, Men's Choir, Advanced or 9th grade Choirs. Membership is open to all students interested in acquiring musical skills and performing with an outstanding group.

**CYCLONES**
Dancers are chosen in the spring through competitive tryouts before a panel of judges. They perform at all home football and basketball games.

**4-H CLUB**
Membership is open to all students. Members are given the opportunity to enroll in many different projects ranging from livestock to photography and public speaking to woodworking. Members are encouraged to take leadership roles in the organization and in the community.

**FBLA (FUTURE BUSINESS LEADERS OF AMERICA)**
The FBLA club at Sulphur High is open to all students who are currently enrolled in a business course or have previously completed a business course. FBLA strives to help students develop competent business leadership skills and prepares them for the transition from school to work. FBLA also strives to create more interest and understanding of the American business enterprise.

**FCA (FELLOWSHIP OF CHRISTIAN ATHLETES AND STUDENTS)**
FCA is open to any student. Devotions are held on Wednesday mornings at 7:20 in the Girls’ Gym.

**FCCLA (FAMILY, CAREER, AND COMMUNITY LEADERS OF AMERICA)**
FCCLA strives to perform services to both the school and the community. FCCLA membership is open to any student enrolled in Family & Consumer Science class or any student who has completed home economics in middle school.

**FFA**
The mission of FFA is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education. FFA membership is required of Agriculture Education students and includes a $25.00 due per year.

**FRESHMEN CHEERLEADERS**
Cheerleaders are chosen in the spring through competitive tryouts by volunteer candidates. Candidates attend a meeting and tryout practices and then tryout before a panel of judges. Tumbling is a requirement, and candidates must have a minimum 2.0 grade point average to tryout.

**KEY CLUB INTERNATIONAL**
This school service organization is sponsored by the Sulphur Kiwanis Club. It promotes school spirit and participates in worthwhile community activities. Membership is selective and limited based upon the successful completion of a trial participation in club projects, the maintenance of certain grade- point average, and the determination of democratic citizenship and good moral character. The meetings are held every Tuesday at 6:00 p.m.
LEO CLUB
The Leo Club is open to all students. Leo Club activities and projects enhance the community and help young people develop and practice leadership, organization, and social skills. Leo Club involvement can instill in young people a life time commitment to helping others.

RALLY TEAM
Competitors in various academics that compete in District Rally Competition at McNeese are chosen by the faculty based upon test scores. Winners progress to competition at Louisiana State University.

SHOOTERS
The purpose of Shooters is to enrich the photography class through field trips and fund raising events. All money raised will be used to supplement the photography program. Membership is open to all students who are enrolled in photography.

SHS “BAND OF PRIDE”
Membership in the Sulphur High School Band involves several disciplines: performance, citizenship, and leadership. Many opportunities are afforded for fellowship and cooperation.

SPANISH CLUB
The purpose of the Spanish Club is to promote linguistic and cultural opportunities to Spanish I, Spanish II and Spanish AP students as well as afford them the opportunity to participate in school and community activities. Members must have a “C” or better average.

STUDENT COUNCIL
This is an organization formed for the purpose of student government whose goal is involvement of the student body and representation on the class level. Representatives are elected from each class. An executive council is made up of officers from each class. The SHS Student Council is a member of the Louisiana Association of Student Councils.

YEARBOOK STAFF
The school yearbook, The Legacy, has two purposes: the first is to preserve a pictorial record of the school’s activities and the student body, and the second, to serve as a public relations element between school and home. Student participation is based on application in the spring and sponsor approval.

<table>
<thead>
<tr>
<th>IMPORTANT NUMBERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOCKER NUMBER:</td>
</tr>
<tr>
<td>LOCKER COMBINATION:</td>
</tr>
<tr>
<td>SPC USERNAME:</td>
</tr>
<tr>
<td>SPC PASSWORD:</td>
</tr>
<tr>
<td>CPSS COMPUTER USERNAME:</td>
</tr>
<tr>
<td>CPSS PASSWORD:</td>
</tr>
<tr>
<td>LA Connect Username:</td>
</tr>
<tr>
<td>LA Connect Password:</td>
</tr>
</tbody>
</table>