

MBE SOCIAL STUDIES FAIR

The following information should be helpful to you as a participant in the MBE Social Studies Fair. Please read all information carefully. It is very important that you follow the guidelines. Please contact the Social Studies Fair Coordinators Should you need any additional assistance. Good Luck!

AWARDS

Ribbons will be awarded to all winners and participants. Three 1st, three 2nd, three 3rd, and three Honorable Mentions will be given. All winners will be eligible to compete in the district competition.

PROJECT CATEGORIES

Be certain that your project fits into one of these categories.

ANTHROPOLOGY
ECONOMICS
GEOGRAPHY
HISTORY
SOCIOLOGY
POLITICAL SCIENCE

*Please be sure to enter the projects under the correct social studies discipline.

Anthropology: The study of culture, or the scientific study of human beings. Although some anthropologists focus on Western and other technologically advanced societies, such studies are usually considered the domain of the sociologist. The anthropologist is more commonly identified with the studies of cultural norms of preliterate and emerging societies.

Economics: Focuses on the production and consumption of goods and services (the way people labor to satisfy their wants and needs). Economists are concerned with human and material resources.

Geography: Focuses on concepts of space. Geographers develop descriptions of regions or investigate special topics regarding spatial interactions. Geography has to do with how people and nature interact.

History: A very broad topic that focuses on past events. May be thought of as the continuous narrative of human progress.

Sociology: The study of groups and the behaviors that occur as the result of group memberships.

Political Science: Attempt to analyze the relationships among the people and institutions that make up political systems. Society has established regulations to govern human behavior. Different nations have different means of human control.

JUDGING

Each project will be judged on the basis of: Research, Quality of Work, Display, and Creative Ability. Should a project complete at the district competition, then it will also be judged on Oral Presentation.

RESEARCH PAPER

The RESEARCH PAPER should contain the following parts: Title Page, Table of Contents, Abstract (brief summary of project), Body of Paper, Conclusion (what you learned by doing the project), Bibliography.

IT IS CRITICALLY IMPORTANT THAT ALL PROJECTS STRESS THE ROLE OF "MAN" WITHIN EACH DISCIPLINE.

Research Paper

A well developed research paper must accompany each Social Studies Fair project. The research paper must include these items:

1. Title Page

Good titles usually are short, descriptive and create pictures in the minds of the audience. A title should hint at the subject without telling the whole story like a riddle that sparks interest because it makes the listener think.

2. Table of Contents

All major elements in the paper should be listed with the appropriate page number.

3. Abstract

It is a brief (approximately 250 words) summary of the content, purpose and reference sources used in the paper. The purpose of the report should be based on the questions you asked or the problem you identified. The following is an example of an abstract.

This project is about the internment of Japanese-American citizens during World War II. The project will describe the historical background for popular sentiment against Japanese-Americans living on the west coast of the United States at the beginning of World War II. The project will show that the internment of these people was not an act to increase national security, but was part of a greater effort to calm an alarmed American public frightened by the sudden attack on Pearl Harbor. Further, the project will show that the internment of these American citizens was inconsistent with constitutional principles.

Information for this project was secured from various sources, including books, periodicals, and government documents. Also included with the project will be taped interviews with legal experts and Japanese-Americans.

This project intends to demonstrate that even in times of national emergency, citizens must be careful to ensure constitutional rights.