

October 22, 2018

DATE, TIME, PLACE OF MEETING

Dr. Marcus Jackson held the First 2018-2019 State of the Schools Address (North Cluster).

The State of the Schools Address was held in the Cafeteria at Washington Marion High School, located at 2802 Pineview St, Lake Charles, Louisiana 70615, on Monday, October 22, 2018, at 6:00 pm.

ROLL CALL

The roll was called by Dr. Jackson and the following members were present:

Sparkle Broussard, Keith Bell, Stephanie Morris, Erica Cooper, Irene Weston.

Shauntel Brooks, Marcus Combre, Belinda Ledoux, David Papania, and Indiana Rideaux were absent.

Non-Members Present - Chad Theunsien, Michael Sevier, Daren Dotson, Kimberly Unkel, Unek Chatman, Carla, Mormon, Jennifer Elbert, Erin Harless, Zach Neely, Kyandria Scott, Nicholas Johnson, Jeffery Turpeau, Dedrick Jones, David Broussard, Jesse Unkel, Wendy Robinson, Domonica Fresch, Charmagne Turpeau, Hollie Hollier, Crystal Bowie, Rollan Moore, Tamika Mouton, Nancy Frank, Barbra Jones, Sam Baynes, Jovan Lewis, Vincent Caldwell, Mark Areseneault, Debroah Scott, Janet Woodard, Abraham Nash, Yuavanka Brown, Eunice Campbell, John Jenkins, Fred Hardy, Patricia Clarence, Mark Steward, Shonna Anderson, Tommy Campbell, Kar Bruchhaus, Tomica Simien, Pam Bell, Chasity Jenkins, Gary Trahan, Keyonna Moses, Brittany Gilreath, Patrick Gilreath, Kayla Gibson, Karen Dobbins, Kevin Brown, Wendy Bernard, James Guidry.

PRESENTATIONS

A. What is a "Persistently Struggling School" in Louisiana?

Title I schools receiving a D or F letter grade for each of the past 3 years High Schools with a graduation rate less than 67%

CPSB has 13 schools that have been identifies and clustered into two groups.

LaGrange High School	Washington/Marion Magnet HS
Oak Park Middle School	Ray D. Molo Middle School
Brentwood Elementary	Jessie D. Clifton Elementary
College Oaks Elementary	J.J.Johnson Elementary
T.H. Watkins Elementary	Pearl Watson Elementary
Fairview Elementary	Combre Fondel Elementary
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B. CPSB Redesign Plan

- Tier I Curriculum – Deals with Guidebooks, Eureka Math & Agile Math
- TAP (Teacher Advancement Program)
 - 2 Executive Master Teachers

- 28 Master Teachers. Responsible for Evaluation, Observing, Planning Leadership & Cluster Meetings, Testing Instructional Strategies. They will also fill the gaps for the teachers who are not yet certified or having challenges.
- 43 Mentor Teachers- They pair up with other teachers for about an hour and a half to provide support as well.

C. CPSB R3 SPS Trend Data, growth Targets, Zone Goals

- By the end of the third year of the Redesign Grant, the SPS of each zone school rated an F will grow a minimum of 16 points from their projected 2018 SPS and D rated schools will grow a minimum of 12 points.
- The percent of students scoring mastery or above on State standardized assessments will increase at several levels over three years of the grant.
- Within three years, K-2 schools will increase their DIBELS Composite % Core and decrease their % of Intensive students to the district average. Yearly targets will be set using recent data trend.
- At the end of each year 90% of K-2 students will meet their SLT Goal assessed by DCAs.
- By 2021 the Cohort Graduation Rate at zone high schools will increase by several amounts.
- Each zone school will earn composite scores on the Qualitative Indicators of their end of the year TAP School Review Summary Report conducted by NIET.
- At the beginning of each school year, 90% or more of teachers in zone schools will be certified in the areas in which they teach.
- Attendance Goals
- Zone schools will score 90% or higher each year on the SWPBIS Tiered Fidelity Instrument.
- Principals at each zone school will earn a rating of 3.5 or higher by their faculty members on the McRel Leadership Responsibilities Survey.

D. Principals Survey Results

- Successes:
 - “Overall positive morale of teachers despite the pressure and many initiatives being constantly demanded of them.”
 - “Our Leadership Team providing support in a timely manner to support teacher meet expectations.”
 - “TAP Cluster Meetings.”
 - “TAP Cluster Meetings going well helping my teachers continue to be positive and productive despite the many things that are on their plates this year.”
 - “Cluster Meetings are going well. They are productive and focused on TAP rubric cycle.”

- “Cluster implementation. Using TAP structure to implement curriculum and things are going great! I have an excellent Master/Mentor group and we are rocking and rolling.”
- “The support our teachers are getting from Master and Mentor Teachers. Clusters are very successful because of the training our team received over the summer.”
- “Where we are in the TAP process and implementation of the curriculum. The staff has brought into the process. I am proud of their growth.”

➤ Help Need/Concerns

- Pulling teachers for training
- Additional observations due to paring
- Curriculum and Alignment
- Communication
- Student behavior and parental support
- Time required to implement Zone Initiatives
- Knowing the data that will be reviewed for K-2 schools for the LDOE visit.
- Transportation

E. Update of LDOE Calibration Walkthroughs

F. Upcoming School Report Cards

- October 19, 2018

G. Questions/Concerns