

# August 6, 2018

## **DATE, TIME, PLACE OF MEETING**

Dr. Marcus Jackson held the First 2018-2019 R3 Zone Advisory Committee Members Meeting.

The R3 Zone Advisory Committee Members Meeting was held in the Library at LaGrange High School, located at 3420 Louisiana Ave, Lake Charles, Louisiana, 70605, on Monday, August 6, 2018, at 6:00 p.m.

## **ROLL CALL**

The roll was called by Dr. Marcus Jackson and the following members were present:

Brad Evans, Thomas Clemons, Tennille Harmon, Darrell Bourgeois, Carolyn Henry, Priscilla Fuselier, Mike Chapman, Courtney Armstead.

Eric Doshier, Rhondreca Perrodin, Paul Petopher, Jacquelyn Moore and Mr. Sam Hebert were absent.

## **PRESENTATIONS**

- A. Presentation of Calcasieu Parish School Board Turnaround Strategy by Dr. Marcus Jackson
  - Mission and Vision
    - Mission- To connect the people within the community.
    - Vision- Create a cluster where the students, parents, and community trust, support, and are proud of their schools.
  - Input Regarding Challenges
    - Superintendent, Chief Academic Officer, Director of High Schools, Director of Elementary Schools, Principals, Teachers, Students, Parents and Stakeholders..
  - Critical Issue #1
    - Students and teachers lack the social emotional learning skills necessary to create a positive and nurturing environment.
    - Without a positive and nurturing environment, learning cannot occur at a high level.
  - Critical Issue #2
    - Low-performing schools lack consistent high-quality classroom instruction.
    - Low-performing schools have large numbers of students who are behind; we must provide additional instructional supports to help them catch up.
  - Critical Issue #3

- Many CPSB principals are not equipped with necessary turnaround expertise; CPSB must both support the current team and recruit additional turnaround leaders.
  - Must build strong bench of future leaders by investing in teacher leaders and Aps.
  - Critical Issue #4
    - High quality classroom instruction is central to turnaround. Many teachers in low-performing CPSB schools need a solid foundation of support from the district, school administrators, and coaches to improve.
    - CPSB must have a strategy to attract and retain talented educators.
  - Critical Issue #5
    - Many kids in low-performing schools have non-academic needs that keep them from being ready to learn.
    - Schools, city services, and community partners must do more to help.
      - We need help from many agencies to help our kids achieve at a higher level.
  - Tier I Instruction Aligned to the State Standards
    - 1) Guide Books (English and Language Arts), Eureka and Agile Minds (Mathematics)
      - If district effectiveness is measured by students performance on an end-of-course or end-of-year summative assessment, then daily instruction must address the standards.
      - Daily instruction must give the students equitable access to: Seeing the game, Learning the game, and Winning the game.
      - Underperformance is not about student's zip code. Underperformance is about the instruction in the student's zip code.
  - Turning around a school means.....
    - Building a common instructional language among teachers and administrators
    - Having a strong culture that focuses on instruction and it's improvement.
    - Describing the current instructional patterns- not evaluating teachers...yet
    - Developing and understanding of what "good" instruction looks like.
    - Knowing where you are **first** before you try to improve.
- B. Duties and Responsibilities by Ms. Ashley Jackson
- Committee Guidelines
    - R3 Zone activities will be supported and reviewed on a regular basis by an Advisory Committee from each high school cluster made up of parents, community leaders, and faculty representatives. These representatives will be nominated by each school principal and approved by the superintendent. Every attempt will be made to ensure that Advisory Committee Members reflect diversity of race, gender, and professional background. Members must reside in Calcasieu Parish and will serve a three3 year term.
  - Duties

- Review and comment on the goals established for the Zone by the superintendent and District Leadership Team.
- Review progress towards those goals and issue reports on progress made to the superintendent. The superintendent will then report that progress to the Calcasieu Parish School Board.
- Hold at least two public meetings each year to gather public input and feedback on progress towards zone goals.
- Review the implementation of Zone initiatives and make suggestions to the superintendent regarding needed changes or interventions.
- Recommend and evaluate strategies that are put into place to improve student academic performance, attendance, behavior.
- Suggest strategies designed to increase parent and community involvement at zone schools.

C. Election of Officers by Advisory Committee

- Chairman – Darrell Bourgeois
- Vice Chairman – Courtney Armstead

**We will meet four times a year. The future meetings will be held on the following dates;**

- **October 23, 2018**
- **January 28, 2018**
- **April 29, 2018**

Thanks to all of you who attended the meeting on Monday. We had some great discussions, suggestions and are positioned to move forward! We look forward to meeting and working with all of you who were unable to attend. If you have any questions please call/email.

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