

Every Student Succeeds Act





- Under the federal ESSA Law, every district that has a school identified as “persistently struggling” is required to develop a plan for improvement and submit a School Redesign Grant application. (240 Schools in LA)
- Competitive School Redesign Grants have been awarded to districts submitting the strongest evidence-based plans supporting their struggling schools.
- Our CPSB plan was funded at a higher level than any other plan in the state.



What is a “Persistently Struggling School” in Louisiana?

- Title I schools receiving a D or F letter grade for each of the past 3 years
- High Schools with a graduation rate less than 67%
- CPSB has 13 schools that have been identified and clustered into two groups.

LaGrange High School
Oak Park Middle School
Brentwood Elementary
College Oaks Elementary
T. H. Watkins Elementary
Fairview Elementary

Washington/Marion Magnet HS
Ray D. Molo Middle School
Jessie D. Clifton Elementary
J.J Johnson Elementary
Pearl Watson Elementary
Combre Fondel Elementary
Ralph Wilson Elementary



School Improvement Plan Requirements

1. Build a multi-year plan using research-based strategies in collaboration with a state approved external partner.
2. Plans to address core academics must include the use of Tier I curricula, assessments, and teacher PD for ELA and Math in grades PK-12 in order to receive funding.
3. Districts must use one of the following strategies for improvement:
 - Individual school-driven School Redesign Planning
 - Zone Strategies *
 - Recovery School District Intervention

* Strategy chosen for grant



The CPSB School Redesign Plan

1. We will implement a *Zone Strategy* that will focus on setting ambitious goals, building community-based accountability, recruiting top educators, and providing intensive supports for teachers and principals.
2. We will implement the “Transformation Model” currently being used by our two SIG Grant schools across all zone schools.



CPSB Zone Strategies

- Hire a single zone leader that supervises all of the schools within the zone.
- Set long-term and interim goals for the overall zone based on LEAP, EOC, ACT, and Graduation Rates.
- Provide intensive and ongoing professional development for teachers and administrators for the implementation of Tier I rated curriculum in all zone schools.
- Provide funding to fully implement the TAP model in each of the schools within the zone.



Redesign Priority One Tier I Curriculum and PD

Content	K-2	Grades 3-5	Grades 6-8	Grades 9-12
ELA	CKLA Skills, Guidebooks	Guidebooks	Guidebooks	Guidebooks
Math	Eureka Math	Eureka Math	Agile Minds	Agile Minds

Professional Development

Content	K-2	Grades 3-5	Grades 6-8	Grades 9-12
ELA	Amplify, Teaching Lab	Content Leaders, Teaching Lab	Content Leaders, Teaching Lab	Content Leaders, Teaching Lab
Math	Great Minds	Great Minds	Agile Minds	Agile Minds



Redesign Priority Two

The Redesign Grant will allow full implementation of the Teacher Advancement Program in each of the schools which will provide:

- **Multiple career leadership paths** for educators as career, mentor, or master teachers.
- **Ongoing applied professional development** through weekly cluster meetings lead by a Master Teacher.
- **A strong sense of shared decision-making** through weekly TAP Leadership Team Meetings.
- **Instructional accountability** through the use of a detailed rubric and multiple observations conducted by a variety of trained observers.

TAP Staffing

- 2 Executive Master Teachers, each assigned to a school cluster to train and monitor TAP implementation.
- 28 Master Teachers who will observe and evaluate teachers, plan Cluster Meetings, and field test instructional strategies inside classrooms.
- 43 Mentor Teachers who will teach full time but also observe and coach a small group of career teachers.

Redesign Priority Three

Transformational Leadership

- Idealized Influence
- Inspirational Motivation
- Individualized Consideration
- Intellectual Stimulation

Accountability

- If schools do not demonstrate improvement in the first two years, the district and schools will experience increased monitoring, planning, and execution support from the State.
- Schools that do not show improvement by the end of the grant and continue to maintain an “F” rating, will be eligible for inclusion in the Recovery School District.
- To exit comprehensive support status a school must earn a C-letter grade for two consecutive years.



Redesign Summary

The Redesign Grant will give the district the ability to:

- Recruit numerous highly effective teachers and administrators to our hard to staff schools.
- Increase teacher retention rates at each school.
- Consistently implement a set of research-based strategies across an entire zone made up of schools with similar challenges.
- Assign a single zone leader who will focus solely on the schools within the zone and monitor to ensure full implementation of the grant initiatives.



- The Redesign grant will provide over 10 million dollars over the next 3 years to implement our district school improvement plan for persistently struggling schools as long as our zone schools show significant growth.