

Lesson Plans

Unit- “Written in Bone”

Week of: 1/22/24 Teacher: L. Chatman Subject/Grade: ELA/7th

| <p>W.7.4-Produce clear and coherent writing in which the development, organization, and style are appropriate to task, RL.7.3-Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). RL.7.1-Cite several pieces of relevant textual evidence to support analysis of what the text says explicitly as well as RL.7.9-Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same SL.7.1-. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse</p> | | | |
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| Date | We Will... | Lesson/Agenda | I Will... |
| Monday-Wednesday (RI.7.6, RI.7.8) SUB MON-WED | Identify claims made within a text and compare authors purpose in two texts | <ol style="list-style-type: none"> 1. Read <i>Blood on the River</i> Ch. 1-2 (MON), Ch. 3-4 (TUES), Ch. 5 (WED) 2. Students will work through a worksheet with sub on “August-September 1607” | Write a paragraph about one claim made within the text “August-September 1607” |
| Thursday-(RI.7.6, RI.7.8) | Identify claims made within a text and compare authors purpose in two texts | <ol style="list-style-type: none"> 1. Read <i>Blood on the River</i> Ch. 6 2. Students will finish working on any pieces of their worksheet not finished. Teacher will go over anything students may have needed help with while she was out to catch them up before their Section Quiz on Friday | Write a paragraph contrasting Sally Walker and George Percy’s purpose in writing their texts |
| Friday- Section 4 | Use our knowledge gained during Section 4 of the “Written in Bone” unit, to successfully complete a section quiz. | <ol style="list-style-type: none"> 1) Read <i>Blood on the River</i> Ch. 8 Complete Section 4 Quiz (Grade) 2) Review quiz questions once everyone is finished | Reflect: what was the most challenging part of the quiz? What do I need to focus on during instruction to improve on the next quiz? |