

Barbe Elementary School

**Passport To Student
Positive Behavioral Interventions and Support
(PBIS)
2012-2013**



**Be Safe
Be Respectful
Be Ready**

Barbe Elementary

Address: 400 Penn Street
Lake Charles, Louisiana 70601
Phone: 337-217-4600

School-Wide PBIS Committee Information

Principal: John W. Spikes
(johnw.spikes@cpsb.org)

Administrative Intern: Sharon Ruffin-Hardy
(sharon.hardy@cpsb.org)

Committee Members:

Bethany Parker, Christine Lee, Annette Robin, Shena Edwards, Melanie Victoria, LeTonya Coleman, Heather Comeaux, Tarinda Devillier, Brigette Robinson, Stacy Delafosse, Mary Drost, Lori Williams, Mary Sims, Amanda Austin, Marjorie Cormier, Sandra Fontenot, Karan Palmer

Committee Purpose:

To facilitate positive behavior change in our students and staff. To increase instructional time through the development of effective, proactive, education-oriented interventions that result in reductions in the number of inappropriate behaviors by students and staff.

Dear Parents/Guardians,

We are truly excited about the **Positive Behavioral Interventions and Support (PBIS)** program that we are continuing this school year. PBIS teaches children appropriate behavior, then rewards the behavior as it occurs. As an incentive for the expected behavior, students may be “Caught Being Good.” Each week, students who have been “caught” have an opportunity to earn prizes and incentives from the PBIS Committee.

Students will also have a chance to earn weekly rewards at the end of each week when they earn an “O” in conduct. We have implemented this state and district mandated program in order to keep your children safe, respectful, and ready for their futures. Please help us by encouraging your children to earn their rewards by being on their best behavior.

Thank you in advance for your support.

Sincerely,

The PBIS Committee of Barbe Elementary School

Barbe Elementary School

Positive Behavior Interventions and Supports

(PBIS)

Barbe Elementary School will continue implementing Positive Behavior Interventions and Supports (PBIS) as mandated by the Louisiana State Legislature in the Juvenile Justice Reform Act (1225). PBIS is a collaborative, assessment-based approach to developing effective interventions for problem behavior. It emphasizes the use of proactive, educative, and reinforcement-based strategies to achieve meaningful and durable behavior and lifestyle outcomes. It aims to build effective environments in which positive behavior is more effective than problem behavior. The students at Barbe Elementary School are expected to exhibit appropriate behavior at all times in all areas of the school property.



What is PBIS?



- ❖ Positive Behavioral Interventions and Supports
- ❖ State and district mandated research and evidence based discipline program
- ❖ Defines and teaches core behavioral expectations
- ❖ Acknowledges and rewards appropriate student behavior
- ❖ Establishes a consistent continuum of consequences for problem behavior
- ❖ Implementation of PBIS spans across the entire district

BARBE ELEMENTARY

PBIS SCHOOL-WIDE EXPECTATIONS



E SAFE !



E RESPECTFUL !



E READY !

To provide productive learning opportunities for all students



Barbe Elementary School
Rules and Behavioral Expectations for Common Areas

Common Area	Be Safe	Be Respectful	Be Ready
Cafeteria	<ul style="list-style-type: none"> ☺ Enter with arms folded ☺ Sit with feet on floor, bottom on seat, and facing table 	<ul style="list-style-type: none"> ☺ Period of silence (no talking) ☺ Clean up your area when finished eating ☺ Leave silently 	<ul style="list-style-type: none"> ☺ Wash hands ☺ Get all utensils, milk & condiments when first going through line ☺ Eat and not visit
Playground/Recess	<ul style="list-style-type: none"> ☺ Walk to and from the playground ☺ Stay within boundaries ☺ Keep hands and feet to self ☺ Use equipment properly 	<ul style="list-style-type: none"> ☺ Include everyone ☺ Take turns ☺ Be aware of others and their feelings 	<ul style="list-style-type: none"> ☺ Freeze at the whistle ☺ Line up quietly
Passing areas: Halls, Breezeways, Sidewalks	<ul style="list-style-type: none"> ☺ Walk in a straight line ☺ Fold arms ☺ Walk on right side of hallway 	<ul style="list-style-type: none"> ☺ Walk silently 	<ul style="list-style-type: none"> ☺ Look forward (be aware of the person in front of you)
Restrooms	<ul style="list-style-type: none"> ☺ Keep feet on the floor ☺ Wash hands -1 squirt of soap -3 pulls of paper towel 	<ul style="list-style-type: none"> ☺ Remain quiet while in restroom ☺ Knock on stall door before entering ☺ One person in stall at a time 	<ul style="list-style-type: none"> ☺ Flush toilets and urinals ☺ Return to classroom promptly
Arrival & Dismissal Areas	<ul style="list-style-type: none"> ☺ Walk on right side of hallway ☺ Fold arms ☺ Sit with legs crossed ☺ Backpacks to the right of you 	<ul style="list-style-type: none"> ☺ Walk silently ☺ Sit quietly ☺ Sit in assigned area 	<ul style="list-style-type: none"> ☺ Read AR books silently (morning) ☺ Car riders: Sit quietly and watch for your car ☺ Listen to duty teacher for instructions
Special Events & Assemblies	<ul style="list-style-type: none"> ☺ Wait for arrival and dismissal signals (give me 5) ☺ Keep hands, feet, and objects to self 	<ul style="list-style-type: none"> ☺ Use audience manners ☺ Sit on your bottom with legs crossed 	<ul style="list-style-type: none"> ☺ Enter quietly ☺ Listen attentively
Bus	<ul style="list-style-type: none"> ☺ Remain seated while on the bus ☺ Keep all of your body and any objects inside the bus at all times ☺ Use a quiet voice while on the bus 	<ul style="list-style-type: none"> ☺ Keep your hands to yourself when exiting the bus ☺ Be friendly to other bus riders and bus driver 	<ul style="list-style-type: none"> ☺ Have all supplies ready to board the bus ☺ Be prepared to unload
Classrooms	Each classroom will define their expectations for being safe, being respectful, and being ready.		

To provide productive learning opportunities for all students

School-Wide Positive Behavior Support

Behavior Incident	Minor (willful)	Minor Examples	Major (willful intent)	Major Examples
1. Disturbing Others	<ul style="list-style-type: none"> ▪ Talking ▪ Unnecessary noise or movement 	<ul style="list-style-type: none"> ▪ Talking out of turn ▪ Tapping; note passing 	<ul style="list-style-type: none"> ▪ Throwing objects in a harmful way 	<ul style="list-style-type: none"> ▪ Classroom or playground objects; weapons.
2. Physical Contact	<ul style="list-style-type: none"> ▪ Hands/feet/objects on others 	<ul style="list-style-type: none"> ▪ Touching 	<ul style="list-style-type: none"> ▪ Causes injury ▪ Sexual 	<ul style="list-style-type: none"> ▪ Poking; pushing; hitting; slapping; kicking
3. Willful disobedience	<ul style="list-style-type: none"> ▪ Refusal/failure to follow directions or do what one is told 	<ul style="list-style-type: none"> ▪ Ignoring 	<ul style="list-style-type: none"> ▪ Outright defiance 	<ul style="list-style-type: none"> ▪ Verbal (“No”); visual; physical
4. Disrespect	<ul style="list-style-type: none"> ▪ Responding inappropriately 	<ul style="list-style-type: none"> ▪ Eye-rolling; “yeah” 	<ul style="list-style-type: none"> ▪ Responding with inappropriate language/gesture 	<ul style="list-style-type: none"> ▪ Profound/obscene manner
5. Damaging property	<ul style="list-style-type: none"> ▪ Easily corrected damage 	<ul style="list-style-type: none"> ▪ Pencil marks; easily cleaned 	<ul style="list-style-type: none"> ▪ Permanent damage/not easily corrected 	<ul style="list-style-type: none"> ▪ Destroying property ▪ Urine on wall ▪ Vandalism
6. Inappropriate behavior/language	<ul style="list-style-type: none"> ▪ Inappropriate behavior / language 	<ul style="list-style-type: none"> ▪ “Sucks”; hurtful comments; taking things 	<ul style="list-style-type: none"> ▪ Profane, obscene behavior /language 	<ul style="list-style-type: none"> ▪ Stealing; cheating ▪ Profane language



Weekly Conduct Grades

Pre-K through 5th Grades

O = 13-15 points earned for the week

S = 9-12 points earned for the week

N = 8 points or less earned for the week



Nine Weeks Grading Scale

O = 7 points

S = 6 points

N = 5 points

O = 7.0 - 6.5

S = 6.4 - 5.5

N = 5.4 - 0



BARBE ELEMENTARY
PBIS SCHOOL-WIDE RULES



Pre-K – 5th Grade Rules

1. Respect yourself, others, and their property at all times.
2. Keep hands, feet, and objects to yourself.
3. Always use appropriate language both written and verbal.
4. Appropriate dress including shoes tied at all times.
5. Always follow procedural rules.

MINOR INFRACTIONS (Level 1 or 2)

1st Offense (Minor)

1. Student will receive a verbal warning.

2. Teacher will reteach the appropriate behavior.

2nd Offense (Minor)

1. Student will receive a behavior report.

2. Teacher will reteach the appropriate behavior.

3rd Offense (Minor)

1. Student will receive a behavior report.

2. Teacher will contact parent (note or call).

3. Teacher will reteach the appropriate behavior.

4th Offense (Accumlated Minor Offenses)

1. Student will receive recess detention.

2. Teacher will document on 8 Step plan.

3. Teacher will reteach the appropriate behavior.

Administration will intervene after step 4 on 8 Step plan and all major infractions. All students will start with zero violations after each nine week period.

MAJOR INFRACTIONS (Level 3 or 4)

Administration must be contacted for every major infraction.

Follow the 4th Offense (Minor) protocol.

Barbe Elementary School Classroom Behavior Report

Student	Date	Grade	Time	Referring Teacher/Staff	HR Teacher
Incident Location: Circle One 1. Classroom 2. Hallway 3. Recess/Playground 4. Restroom 5. Cafeteria 6. Multi-purpose Room 7. Library 8. Art 9. CCC Lab 10. Other _____	Incident Type: Circle One 1. Violation of school rules/PBIS procedures 2. Inappropriate Language 3. Disruption 4. Defiance/ Disrespect 5. Lying / Cheating 6. Harassment/ Teasing/ Bullying 7. Damage to property 8. Theft 9. Minor Physical Contact 10. Other _____				
Intervention: (Circle all that apply) 1. Student Conference _____ 2. Re-teach Expectation 3. Seating Change 4. Note to parent 5. Phone call to parent _____ 6. Parent Conference _____ 7. Loss of Privilege (ex: computer time, recess, etc.) 8. Sent to Guidance Counselor 9. Other: _____	Comments to parent: _____ _____ _____ _____ _____				

<input type="checkbox"/> 1 st offense (verbal warning) <input type="checkbox"/> 2 nd offense (behavior report) <input type="checkbox"/> 3 rd offense (behavior report)	<u>8-Step Plan Documentation:</u> <input type="checkbox"/> Step 1 (Recess Detention) <input type="checkbox"/> Step 2 (Recess Detention) <input type="checkbox"/> Step 3 (Recess Detention/Parent Conference) <input type="checkbox"/> Step 4 (Counselor Remediation) <input type="checkbox"/> Step 5 (Office Remediation) <input type="checkbox"/> Step 6 (After School Detention) <input type="checkbox"/> Step 7 (2x After School Detention) <input type="checkbox"/> Step 8 (SUSPENSION)
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(Please sign and return to school)

Student Signature: _____

Parent Signature: _____

Parent Comments: _____

Barbe Elementary

PBIS

Bank Days

For 2012-2013

September 21, 2012

October 12, 2012

November 2, 2012

November 30, 2012

January 11, 2013

February 1, 2013

February 22, 2013

March 15, 2013

April 19, 2013

May 10, 2013

Barbe Elementary

PBIS

Store Dates

For 2012-2013

October 15, 16, 17

January 14, 15, 16

March 18, 20, 21

May 13, 14, 15

Store Hours:

8:00am – 11:30am

PBIS Party Dates

2012-2013

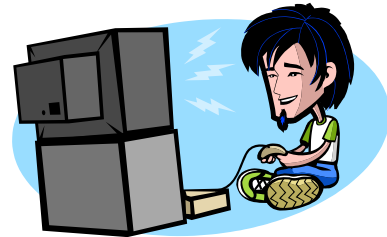
1st Nine Weeks—Tailgate Party—October 19, 2012



2nd Nine Weeks—Movie Day—January 18, 2013



3rd Nine Weeks—Wii Party—March 22, 2013



4th Nine Weeks—Sock Hop—May 17, 2013

