

J. I. Watson Elementary
SCHOOL IMPROVEMENT
FAMILY MEETING
September 8-9, 2021

Welcome, J. I. Watson Families!

Here at J. I. Watson, our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

Creating a Plan for School Improvement

Therefore, as required by state and federal laws and regulations, we submitted a plan to the Louisiana Department of Education in the winter of 2021 to support our school's improvement.

We received approval of this plan from the Department in spring of 2021.

The key components of our plan that will lead to school improvement include:

- High quality curriculum and assessments in all grades
- High quality professional development for all teachers
- A teacher preparation partner to address our schools' greatest workforce needs
- Building school-based expertise through leadership roles (Content Leaders, Literacy Coaches, Mentor Teachers)
- A Professional Development Plan to ensure teachers are preparing for units and building content knowledge
- Collaborating with our district's UIR-Discipline Leader to support improvement around student engagement.

Commitment to J. I. Watson Families

Our goal is to keep you informed, today and throughout the year, on the implementation of our school improvement plan.

Today, we'll provide information on:

- our school and student performance data that caused the LDOE to identify our school as being in need of improvement;
- an overview of our plan;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.

School Performance Data

School Performance: Three Year Trend

How have we performed over time?

School Performance Scores		
Year	SPS	Letter Grade
2018-2019	60.5	C
2019-2020	*	*
2020-2021		

*School Performance Scores and Letter Grades were not produced for the 2019-2020 school year.

School Performance: Understanding LEAP 2025 Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.

LEVEL 5

ADVANCED

Exceeded Expectations

LEVEL 4

MASTERY

Met Expectations

LEVEL 3

BASIC

Nearly Met Expectations

LEVEL 2

APPROACHING BASIC

Partially Met Expectations

LEVEL 1

UNSATISFACTORY

Expectations Not Yet Met

School Performance: LEAP 2025 Trends Over Time

How have we prepared students to master grade-level content?

Percent of Students Attaining Mastery and Above			
Subject	2018-2019	2019-2020	2020-2021
ELA	18	*	40
Math	17	*	16
Social Studies	12	*	12
Science	30	*	17

Interruptions throughout the 2020-21 school year due to the COVID-19 pandemic may have adversely impacted student results. Such interruptions should be considered when comparing results across sites or when making comparisons to results from prior years.

*

School Performance: LEAP 2025 Trends Over Time with Specific Groups of Students

How have we prepared specific groups of students to master grade-level content?

Percent of Students Attaining Mastery and Above						
Student Group	2018- 2019		2019- 2020		2020- 2021	
	ELA	Math	ELA	Math	ELA	Math
Economically Disadvantaged	36	20	*	*	28	11
Minority	31	21	*	*	33	7
Students with Disabilities	18	16	*	*	9	0
English Learners	0	0	*	*	N/A	N/A

Our School Improvement Plan

2021-2022 School Improvement Goals and Priorities

Given the data we've shared, J. I. Watson is focused on the following priorities for the 2021-2022 school year:

- Ensuring that all students have access to Tier 1 curriculum on grade level and remediation for those that need support.
- Providing access to Amplify and Zearn to assist students in improving reading and math skills.
- Providing all students with daily RTI/Accelerate instruction.
- Providing families with opportunities to be involved in and support their child/children's learning.

School Improvement Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's improvement plan.

Timeframe	Activity
Spring-Summer 2021	School leadership and lead teachers participated in professional development (action planning, instructional leadership team). Focus – unfinished learning and planning for the 20-21 school year. Teacher Canvas sites were updated.
Fall 2021	Professional development for all staff members – sharing information from summer professional development and planning for instruction for the 20-21 school year. Monthly academic RTI meetings were held and school wide RTI/Accelerate was implemented. Teacher Canvas sites were updated weekly.
Winter 2022	Weekly professional development for teachers – focusing on curriculum (planning, pacing, instructional strategies, and grade level standards). School-wide reading night is held to allow parents to be involved in their child's learning. Monthly RTI meetings will be held and teacher Canvas sites are updated weekly.
Spring 2022	Weekly professional development for teachers – focusing on curriculum (planning, pacing, instructional strategies, and grade level standards). School-wide math night is held to allow parents to be involved in their child's learning. Monthly RTI meetings will be held and teacher Canvas sites are updated weekly.

Next Steps

Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about J. I. Watson's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- **Communicate with us:** Contact your child's teacher or principal with questions about your child's progress, learning needs, or school events/programs through the Remind app or student planners.
- **Support learning at home:** For help on how you can support student learning at home, participate in one of our upcoming parental involvement activities.
- Additional questions or concerns that cannot be addressed by your child's teacher, should be directed to Principal Stacie Reed at stacie.reed2@cpsb.org.

Thank you

Contact Information:

Stacie L. Reed, Principal

stacie.reed2@cpsb.org

337-217-4670 ext. 2856

Tiffany Washington, Assistant Principal

tiffany.washington@cpsb.org

337-217-4670 ext. 2878

School Phone: 337-217-4670

School Fax: 337-217-4671 or 337-217-4672

School Website: <http://www.cpsb.org/schools/watsonji>

You can also visit our school's Facebook page.