

E. K. Key's Literacy Plan

Literacy Goals:

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| DIBELS: | Students meeting their literacy goal will increase by 5%. |
| ELA LEAP: | The ELA LEAP Assessment Index for grades 3-5 will increase by 5%. |
| Population Goal: | K-2 students reading at benchmark according to the District Literacy Screener will increase by 5%. |

| Pillar | School System Actions | School Actions |
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| Literacy Goals: Increase student outcomes by creating and monitoring literacy goals | Provide literacy screeners and assessments to schools, <i>including developmental screeners for early childhood sites.</i> | Regularly assess all students to determine if students are reading on grade level. Meet monthly to monitor progress and determine necessary interventions. |
| | Annually collect and analyze multiple data points of student data from developmental and literacy screeners, progress monitoring, diagnostic assessments, and formative and summative assessments at all grade levels. | LEAP 360, DIBELS, and End of Unit Assessments (Culminating Writing and CKLA Unit Assessments) are analyzed as progress monitoring throughout the school year. In addition, teachers review daily formative assessments within their curriculum to inform instruction. |

| Pillar | School System Actions | School Actions |
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| Explicit Instruction, Interventions, and Extensions | Provide teachers and students access to high-quality curriculum and resources for core instruction and interventions. | All teachers and students in grades K-2 are provided CKLA Skills Strand for foundational skills instruction. In addition, ELA Guidebook is provided for all teachers in grades K-5. |
| | Develop a literacy schedule that supports the implementation of explicit and literacy instruction, including foundational skills, high-quality interactions, and individualized interventions and support. | All schedules provide adequate time for high-quality instructional curriculum implementation. Also, all schedules provide sixty minutes of instruction time for individualized interventions and support. Individualized interventions include CKLA Remediation Guide, LIFT Resources, Diverse Learner Supports, and Accelerate Resources. |

| Pillar | School System Actions | School Actions |
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| Ongoing Professional Development | Facilitate ongoing professional development for leaders and teachers aimed at building knowledge and capacity around the science of reading at all grade levels, how to integrate best practices and evidence-based strategies into all classrooms, including instruction for diverse learners and engaging families, and facilitating positive learning | Leaders and teachers who serve Kindergarten through 3 rd grade students have completed or are enrolled in either AIM or LETRS professional development. Teachers in grades 4-5 have been offered the opportunity for the LDOE professional development modules. Teacher collaboration meetings focus new learning on ensuring best practices from the science of reading body of research. |

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| | environments, including developmentally appropriate materials in early learning settings. | |
| | Offer training and resources for teachers and leaders to effectively implement observation tools, facilitate communities of practice, and provide reflective feedback to improve instructional practices. | School leaders worked with vendors or the Elementary Department to support effective implementation of observation tools, facilitate teacher collaboration meetings, and provide reflective feedback to teachers. |
| | Implement the School Support Institute (SSI) for CIR/UIR-A/UIN leaders. | Not Applicable |

| Pillar | School System Actions | School Actions |
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| Family Literacy Engagement | Provide access to resources for families to provide literacy support for their children. | Families were sent a letter to explain their child's assessment results, along with ideas of how to support their children. |
| | Increase engagement and communication with families. | <ul style="list-style-type: none"> -New STEM Parent Orientation -Student led conferences (Fall & Spring) -Grandparent's Day -Virtual STEM Family Activity -Spring Family Night -Show Love for STEM Night -Field trips -Book Fair twice a year -Twister Tribune 1x a month -STEM Newsletter 1x a month -School Facebook and website -Awards Day -Veteran's Day |