

Thursday, January 18, 2024

LITERACY AND LEARN

2nd & 3rd Grade Dibels



Church Pears

The church on our street has a big parking lot. On a patch of grass at one end is a pear tree. The church lot and its tree are our playground.

Most days there are no cars in the lot. On those days, my brother and I ride our bikes around and around. But our favorite thing is to climb the church pear tree. We have climbed that tree a hundred times.

In the summer we help ourselves to the green pears. They never taste like the sliced pears that come in a can or the ones our mother buys at the store. They always taste sour. My brother spits on his pears. Then he wipes them on his shirt before taking a bite. I just eat mine as is.

We used to bring the green pears home, but we don't anymore. The last time we brought some home Mom threw them in the garbage. Mom says the pears are sprayed with bug poison, and if we eat them we'll get sick. But we have eaten plenty and never gotten a tummy ache.

We never eat the pears we find on the ground. Once I picked one up and found it covered with tiny ants. Sometimes we throw the fallen pears in high arcs across the lot, trying to see who can throw the furthest.

2nd Grade Dibels Passage



Sponges

Most people have a sponge or two in their kitchen. A sponge is handy for washing dishes and wiping counters. Most of our sponges are made by machines, out of wood fiber or plastic. But before man-made sponges were invented, people used natural sponges.

A natural sponge is, in fact, an animal. It lives in the ocean. It has no eyes or mouth. It has no organs at all. It cannot swim. It is anchored to a rock and feeds on the bacteria in the water that flows through it.




For hundreds of years, people in the Greek islands fished for sponges. A sponge diver dove from his boat wearing only a rope around his waist. He carried a heavy stone, which took him quickly to the ocean floor. He could hold his breath for three to five minutes at a time. He used a small curved knife to cut the sponges from the rocks. He took as many as he could before his breath ran out, and put them in a net bag.

When diving suits were invented, sponge divers began to use them. The suits let them stay on the ocean floor longer. They could dive deeper. They brought up more sponges than they had been able to before. But the divers had to be careful to avoid decompression sickness, which could kill or injure them. Now there are very few sponge divers left. Most people use man-made sponges, which are cheaper. Also, the number of sponges living in the ocean has been reduced by pollution

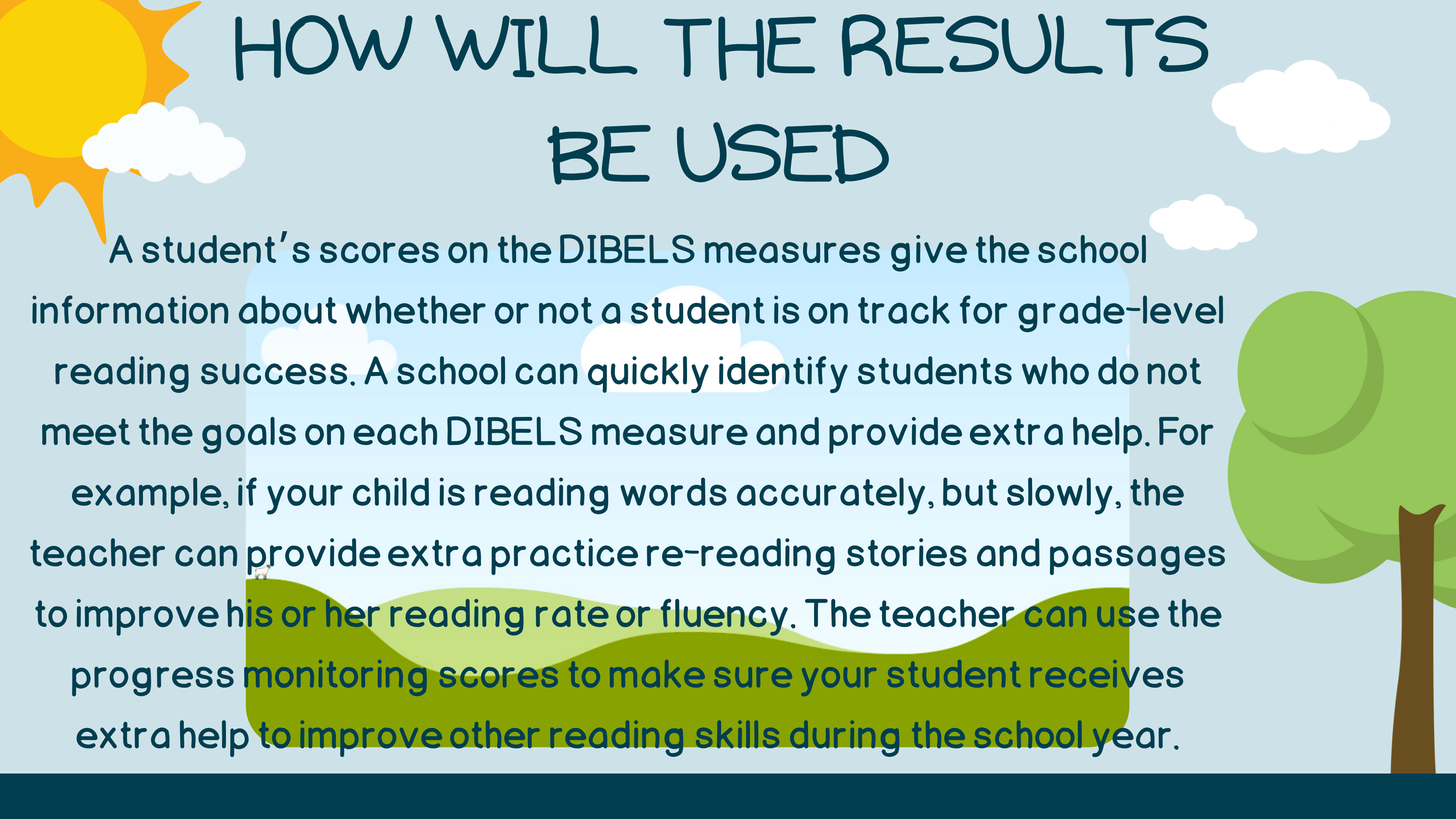


WHAT IS
DIBELS?





DIBELS are measures that help teachers and schools determine how students are performing on important reading skills. DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills.

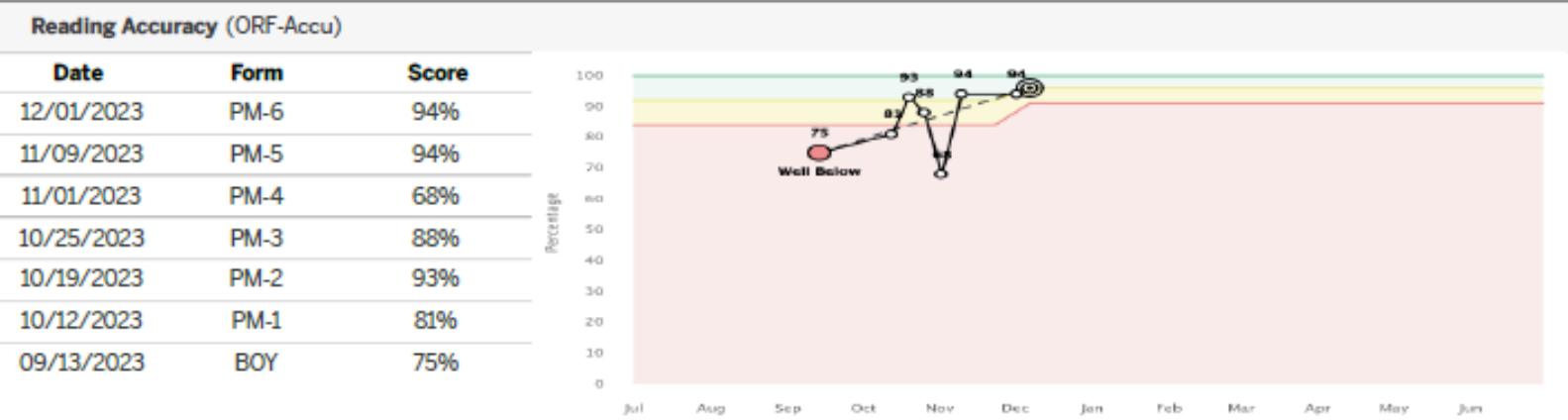
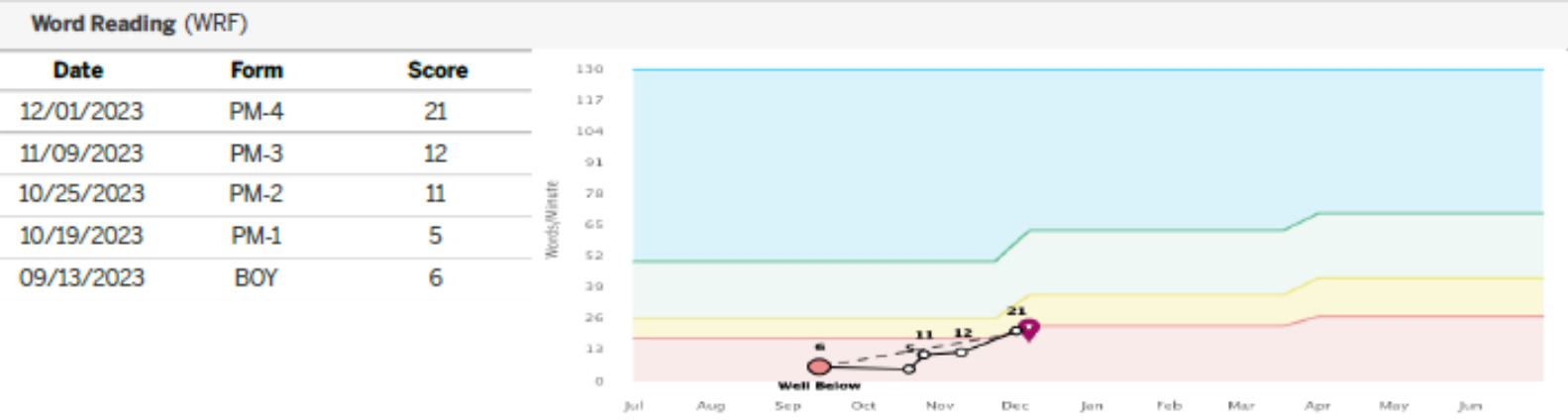
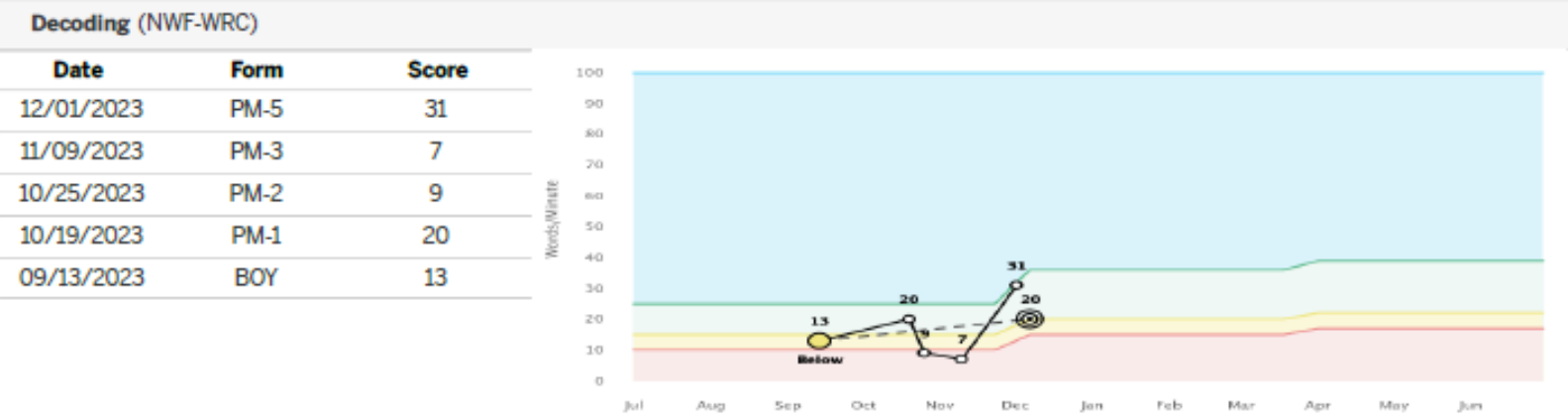
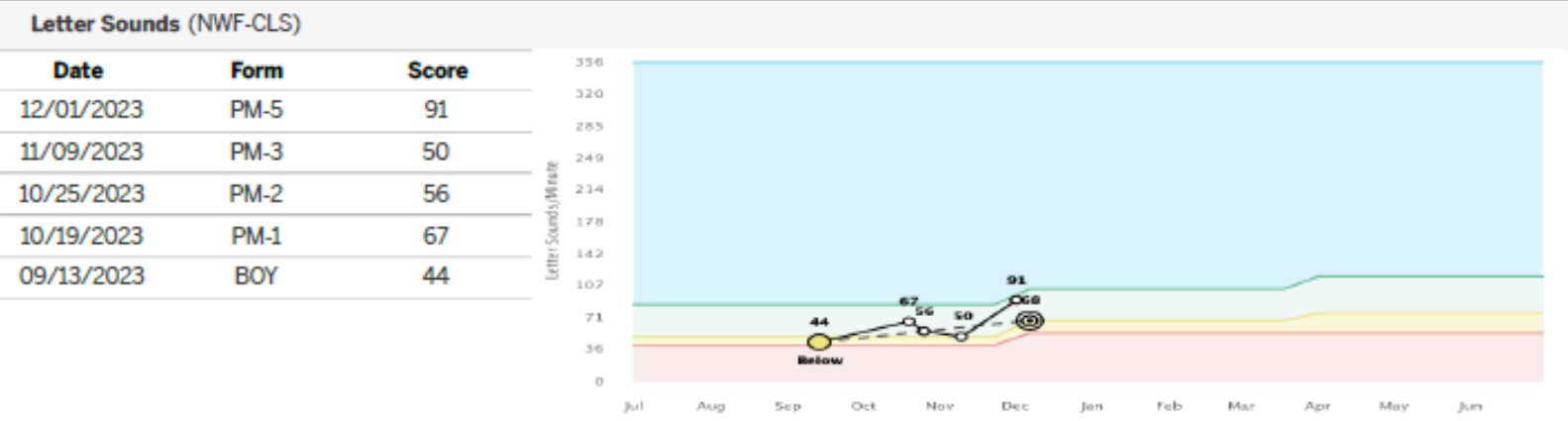


HOW WILL THE RESULTS BE USED

A student's scores on the DIBELS measures give the school information about whether or not a student is on track for grade-level reading success. A school can quickly identify students who do not meet the goals on each DIBELS measure and provide extra help. For example, if your child is reading words accurately, but slowly, the teacher can provide extra practice re-reading stories and passages to improve his or her reading rate or fluency. The teacher can use the progress monitoring scores to make sure your student receives extra help to improve other reading skills during the school year.

BRAXTON AKES PM Summary | Grade 2, MOY

○ Benchmark Score 🎯 Benchmark Goal --- Aim Line ⚠ Off-grade Result
○ Progress Monitoring Score 📍 Custom Goal Set (displays if it is different from Benchmark Goal.) — Trend Line




BRAXTON AKES Summary | Grade 2, MOY

		Kindergarten (2021 - 2022)			Grade 1 (2022 - 2023)			Grade 2 (2023 - 2024)		
		BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Composite	Goal	306	371	420	330	389	441	329	389	439
	Score	—	—	—	—	—	—	310	—	—
LNF Letter Names	Goal	25	37	42	42	57	59	Well Below N/A	N/A	N/A
	Score	—	—	—	—	—	—	—	—	—
PSF Phonemic Awareness	Goal	5	29	44	31	43	45	N/A	N/A	N/A
	Score	—	—	—	—	—	—	—	—	—
NWF-CLS Letter Sounds	Goal	9	25	31	30	52	55	50	68	76
	Score	—	—	—	—	—	—	44 Below	—	—
NWF-WRC Decoding	Goal	1	3	7	5	14	15	15	20	22
	Score	—	—	—	—	—	—	13 Below	—	—
WRF Word Reading	Goal	1	4	10	12	17	25	26	36	43
	Score	—	—	—	—	—	—	6 Well Below	—	—
ORF-Accu Reading Accuracy	Goal	N/A	N/A	N/A	67%	87%	91%	92%	96%	96%
	Score	—	—	—	—	—	—	75% Well Below	—	—
ORF Reading Fluency	Goal	N/A	N/A	N/A	10	21	39	49	78	94
	Score	—	—	—	—	—	—	18 Well Below	—	—
Maze Basic Comprehension	Goal	N/A	N/A	N/A	N/A	N/A	N/A	5	9	9.5
	Score	—	—	—	—	—	—	0 Well Below	—	—



PARENT RESOURCES

PARENT DIBELS RESOURCES

- Please click on the links provided below to access a plethora of resources around DIBELS.
 - DIBELS 8th Edition:
 - For information about the DIBELS 8th Edition assessment please click [HERE](#).
 - DIBELS 8th Edition Reading Measures by Grade:
 - To learn about the subtests used in each grade level, please click [HERE](#).
 - Parent/Guardian Guide to DIBELS 8th Edition:
 - To learn more about DIBELS 8th Edition, please click on the following links below
 - Parent/Guardian Guide [[English](#)]
 - Parent/Guardian Guide [[Spanish](#)]
 - DIBELS 8th Edition Parent Report Guide:
 - To understand your child's score report, please click on the following links below
 - Parent/Guardian Report Guide [[English](#)]
 - Parent/Guardian Report Guide [[Spanish](#)]
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THANK YOU!

See you next time!

