Maplewood Middle School
2014-2015
Balanced Score Card for School Improvement
Margaret Goode, Principal

Mission: We work together to provide a quality education for all our students.

Vision: High Academic Achievement

GOALS:

1	Improve student achievement
2	Promote a safe and nurturing environment
3	Provide strong leadership for effective and efficient processes
4	Enhance teacher capacity through professional development
5	Strengthen collaboration with stakeholders
6	Increase parent and community satisfaction

BALANCED SCORE CARD CATEGORIES

1	High Academic Achievement
2	Safe Productive Environment
3	Stakeholder Satisfaction
4	Operational Efficiency

Strategic Objectives for High Academic Achievement	Lead Person(s)	Measures	Baseline	2015 Target & Actual	Checkpoint 1 (as applicable)	Checkpoint 2 (as applicable)	Checkpoint 3 (as applicable)
1.1 To increase % of students scoring proficient in ELA.		State Assessments DCA	Assessment % of students scoring proficient in 2014 iLEAP 6th = 84/114; 73% 7th = 100/107; 93% 8th = 99/118; 84% TOTAL Prof=83%	*Proficiency Target: 85% Actual: Note: the new Proficiency Assessment will be PARCC	ELA DCA 1 Jan 5-30 Target: Actual:	N/A	N/A
			ELA DCA Comprehensive Pretest: 6th: 34% 7th: 45% 8th: 33%	ELA DCA April 20-May 1 Comprehensive Posttest:			

Strategic Objectives for High Academic Achievement	Lead Person(s)	Measures	Baseline	2015 Target & Actual	Checkpoint 1 (as applicable)	Checkpoint 2 (as applicable)	Checkpoint 3 (as applicable)
1.2 To increase % of students scoring proficient in math.		State Assessments Algebra 1 EOC DCA	% of students scoring proficient 2014 iLEAP: 6th = 91/114; 80% 7th = 101/107; 94% 8th = 102/118; 94% ALG 1 =100% TOTAL Prof=86%	*Proficiency Target: 88% Actual:			
			6th Math DCA Comprehensive Pretest: 49%	6th Math DCA Comprehensive Posttest:	6th M DCA 1 Target: Actual:	6th M DCA 2 Target: Actual:	6th M DCA 3 Target: Actual:
					6th M DCA 4 Target: Actual:	6th M DCA 5 Target: Actual:	6th M DCA 6 Target: Actual:
			7th Math DCA Comprehensive Pretest:38%	7th Math DCA Comprehensive Posttest:	7th M DCA 1 Target: Actual:	7th M DCA 2 Target: Actual:	7th M DCA 3 Target: Actual:
					7th M DCA 4 Target: Actual:	7th M DCA 5 Target: Actual:	7th M DCA 6 Target: Actual:

			8th Math DCA Comprehensive Pretest: 37%	8th Math DCA Comprehensive Posttest:	8th M DCA 1 Target: 70% Actual:	8th M DCA 2 Target: Actual:	8th M DCA 3 Target: Actual:
					8th M DCA 4 Target: Actual:	8th M DCA 5 Target: Actual:	8th M DCA 6 Target: Actual:
					8th M DCA 7 Target: Actual:		
Strategic Objectives for High Academic Achievement	**Lead Person(s)**	**Measures**	**Baseline**	**2015 Target & Actual**	**Checkpoint 1 (as applicable)**	**Checkpoint 2 (as applicable)**	**Checkpoint 3 (as applicable)**
1.3 To increase student achievement of Literacy RtI students in reading comprehension, grades 6-8	Fuqua Goode Giffin Cross (180) Buxton (Lang!) Simpson (Lang!) Myers (Read Live)	iLEAP Reading & Responding Scores 47 and below plus iSTEEP screening results	# of students scoring below proficient on the iSTEEP BOY 6th = 26 7th = 12 8th = 13 Total Students 9/25/14=350; 14% in Tier 3 RtI	Target: 13% Actual:	iSTEEP 1	iSTEEP 2	iSTEEP 3

Strategic Objectives for High Academic Achievement	Lead Person(s)	Measures	Baseline	2015 Target & Actual	Checkpoint 1 (as applicable)	Checkpoint 2 (as applicable)	Checkpoint 3 (as applicable)
1.4 To increase % of students scoring proficient in social studies		State Assessments DCA	% of students scoring proficient 2014 iLEAP: 6th = 84/116; 72% 7th = 93/111; 84% 8th = 89/118; 75% TOTAL Prof=77%	Target: 79% Actual:	SS DCA 1 Target: Actual:	SS DCA 2 Target: Actual:	N/A
			SS DCA Comprehensive Pretest: 6th: 51% 7th : 52% 8th : 47%	SS DCA Comprehensive Posttest:			

Strategic Objectives for **High Academic Achievement**	Lead Person(s)	Measures	Baseline	2015 Target & Actual	Checkpoint 1 (as applicable)	Checkpoint 2 (as applicable)	Checkpoint 3 (as applicable)
1.5 To increase % of students scoring proficient in science		State Assessments DCA	% of students scoring proficient iLEAP 2014 6th = 90/116; 77% 7th = 92/107; 86% 8th = 93/118; 79% TOTAL Prof=80%	Target: 82% Actual:	Science DCA 1- 1st Qtr Target: 6th= 7th= 8th= Actual: 6th= 7th= 8th=	Science DCA 2- 1st Qtr Target: 6th= 7th= 8th= Actual: 6th= 7th= 8th=	DCA 3- 3rd Qtr Target: 6th= 7th= 8th= Actual: 6th= 7th= 8th=
			Science DCA (SCANTRON) Comprehensive Pretest: Pretest: 6th= 40% 7th= 31% 8th= 37%	Science DCA (SCANTRON) Comprehensive Posttest: Target: 6th= 7th= 8th= Actual: 6th= 7th= 8th=			
Strategic Objectives for **Safe Productive Environment**	Lead Person(s)	Measures	Baseline	2015 Target & Actual	Checkpoint 1 (as applicable)	Checkpoint 2 (as applicable)	Checkpoint 3 (as applicable)
2.1 To increase positive behavior through monitoring school-wide results in PBIS		*School-wide Plans w/ documentation *PBIS walk-through or external assessment	2012 S.E.T.	Target: Actual:	1st 90 Days Target: Actual:	2nd 90 Days Target: Actual:	N/A

Strategic Objectives for Safe Productive Environment	Lead Person(s)	Measures	Baseline	2015 Target & Actual	Checkpoint 1 (as applicable)	Checkpoint 2 (as applicable)	Checkpoint 3 (as applicable)
2.2 To maintain the number of missed days of instruction due to ISS/OSS	Giffin Goode	Walk-throughs H-drive Referrals WebPams Discipline Data	2014 TOTAL: 17,420 ISS: 9,972 OSS: 7,448 MIDDLE: 8,443 ISS: 5,391 OSS: 3,052 **Maplewood: ISS 168 (3%); OSS 37 (1.2%)**	Target: **ISS 168 (3%); OSS 37 (1.2%)** Actual:	1st 90 Days Target: Actual:	2nd 90 Days Target: 168 Actual:	N/A
2.3 To train all of our instructional staff in revised PBIS plan	Giffin Broussard Cobian Nichols	*Training materials *Agendas & Sign Ins	35 instructional personnel BOY (3 new)	Target: 100% Actual:	1st 90 Days Target: 100% Actual:	2nd 90 Days Target: 100% Actual:	N/A
2.4 To ensure technology users will abide by the mandates and are aware of the consequences of using network resources and electronic communication with students.	Goode Giffin	AUP and electronic communication policy signed by all technology users.	35 instructional personnel BOY	Target: 100% Actual:	1st 90 Days Target: 100% Actual:	2nd 90 Days Target: 100% Actual:	N/A

Strategic Objectives for **Safe Productive Environment**	Lead Person(s)	Measures	Baseline	2015 Target & Actual	Checkpoint 1 (as applicable)	Checkpoint 2 (as applicable)	Checkpoint 3 (as applicable)
2.6 To preserve the public trust, personal and institutional integrity, all CPSB employees will be informed of the expectations and legalities of professional and ethical behavior.	Goode Giffin	Ethics training completed by all MMS staff	100% 2014	Target: 100% Actual:	1st 90 Days Target: 100% Actual:	2nd 90 Days Target: 100% Actual:	N/A

Strategic Objectives for **Stakeholder Satisfaction**	Lead Person(s)	Measures	Baseline	2015 Target & Actual	Checkpoint 1 (as applicable)	Checkpoint 2 (as applicable)	Checkpoint 3 (as applicable)
3.1 To maintain consistent communication methods with stakeholders through weekly calendar updates online, weekly Take Home Tuesdays, biweekly newsletters, monthly School Messengers, weekly Bbd announcements and home learning Bbd teacher posts, weekly website updates, marquee, and press releases.	• Front Off Clerk (Calendar) Goode (Take Home Tuesday, newsletters, Twitter, & School Messgrs) Fuqua (Bbd) • LeBoeuf (website) • Giffin (marquee) • Simpson (press releases)	• Documentatiion Binder with Calendar Newsletters • Twitter • School Messenger Blackboard postings Website Checklist • Marquee • Press Releases	*8 calendar updates/qtr *8 THT/qtr *biweekly Principal Notes *8 Bbd announcements & home learning postings each teacher/qtr. *Press Releases Published	Target: *8 calendar updates/qtr *8 THT/qtr biweekly Principal Notes *8 Bbd announcemts & home learning postings each teacher/qtr. *Press Releases Published Actual: *12 calendar updates/qtr *8 THT/qtr *4 biweekly Principal Notes *8 Bbd announcements & home learning postings each teacher/qtr *6PR Published	Target: *8 calendar updates/qtr *8 THT/qtr biweekly Principal Notes *8 Bbd announcemts & home learning postings each teacher/qtr. *PR Published Actual: *__ calendar updates/qtr *__ THT/qtr *__ biweekly Principal Notes *__ Bbd announcements & home learning postings each teacher/qtr *__PR Published	Target: *8 calendar updates/qtr *8 THT/qtr biweekly Principal Notes *8 Bbd announcemts & home learning postings each teacher/qtr. *PR Published Actual: *__ calendar updates/qtr *__ THT/qtr *__ biweekly Principal Notes *__ Bbd announcements & home learning postings each teacher/qtr *__PR Published	Target: *8 calendar updates/qtr *8 THT/qtr biweekly Principal Notes *8 Bbd announcemts & home learning postings each teacher/qtr. *PR Published Actual: *__ calendar updates/qtr *__ THT/qtr *__ biweekly Principal Notes *__ Bbd announcements & home learning postings each teacher/qtr *__PR Published

Strategic Objectives for **Stakeholder Satisfaction**	Lead Person(s)	Measures	Baseline	2015 Target & Actual	Checkpoint 1 (as applicable)	Checkpoint 2 (as applicable)	Checkpoint 3 (as applicable)
3.2 To host family involvement activities focused on increasing student achievement.	Goode Giffin Fuqua		6 in 2014; 2 were required in 2014	Target: 2 Actual:	1st 90 Days Target: 2 Actual:	2nd 90 Days Target: 2 Actual:	N/A
3.3 To educate stakeholders about the LA State Standards.	Goode Giffin Fuqua	Documentation **(i.e. Presentations, Meetings, School Messenger, Marquee, Newsletters, Website, Teacher Blackboards, home learning posted on Bbd, Twitter, SchoolTube, Calendars)**	N/A	Target: 4 Actual:	1st 90 Days Target: 2 Actual:	2nd 90 Days Target: 2 Actual:	N/A
Strategic Objectives for **Operational Efficiency**	Lead Person(s)	Measures	Baseline	2015 Target & Actual	Checkpoint 1 (as applicable)	Checkpoint 2 (as applicable)	Checkpoint 3 (as applicable)
4.1 To increase the number of days teachers are leading instruction in their classrooms.	Goode Giffin	Aesop Data	Baseline: 319.5 days missed in 2014 (Total #absences instructional personnel OTHER than school-related and PD)	Target: 5 % Decrease in missed days by EOY Actual:	1st 90 Days Target: Actual:	2nd 90 Days Target: Actual:	N/A

Strategic Objectives for **Operational Efficiency**	Lead Person(s)	Measures	Baseline	2015 Target & Actual	Checkpoint 1 (as applicable)	Checkpoint 2 (as applicable)	Checkpoint 3 (as applicable)
4.2 To increase the number of personnel participating in health events sponsored by Risk Management.	Giffin Broussard & Goodwin, Wellness Warrior(s)	Risk Management Data	# Maplewood Middle personnel participated in health events in 2014	Target: Increase 10% by EOY Actual:	1st 90 Days Target: Actual:	2nd 90 Days Target: Actual:	N/A
4.3 To increase the student: computer ratio. Note: May include 1:1, grants and grant applications, and AIR.	Goode Giffin LeBoeuf	• IMPACT trained personnel • Ratios provided by Tech Center • # AIR participants	# of devices we have at our school	Target: Actual:	1st 90 Days Target: Actual:	2nd 90 Days Target: Actual:	N/A
4.4 To increase student engagement (Compass 3C) through increased student interactive technology use.	Goode Giffin Fuqua	• Walk-throughs • Compass Observations • Self-Assessment Rubrics	No measure available	Target: Actual:	1st 90 Days Target: Actual:	2nd 90 Days Target: Actual:	N/A
4.5 To improve teacher and leader effectiveness.	Goode Giffin Fuqua	100% of teachers scoring proficient and highly effective on Compass evaluations 100% of leaders scoring proficient and highly effective on Compass evaluations	100%	Target: 100% Actual:	Target: Actual:	Target: Actual:	Target: Actual: