

LearnZillion Lesson from Grade 6 Unit # 1 Lesson # 3

Steps	Guiding Questions	
<p><b>Step 1</b> Determine the Learning Goal</p>	<p><b>What standards will be addressed in this lesson?</b> Lesson standards can be accessed by opening the LearnZillion Unit folder. Then, open the "Unit" folder, "Standards Overview" folder, and open the Excel file. Copy the standards for your lesson.</p>	<p><b>Section One: Lessons 1-5</b> RI.6.1, RI.6.1d, RI.6.2, RI.6.3, RI.6.4, RI.6.5, RI.6.8, RI.6.10, W.6.2b, W.6.4, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, SL.6.2, SL.6.3, L.6.4</p>
<p><b>Step 2</b> Select Strategies</p>	<p><b>What high effect size instructional strategy will I leverage to meet the academic outcomes in Step 1?</b> Strategies are linked in the Teaching Notes section at the bottom of each slide. Hover over the bottom of the window. When you see the arrows, drag up.</p>	<p>Teacher strategies include one to one questioning, peer interaction, read aloud, text dependent questions, main idea and summarizing strategies.</p>
<p><b>Step 3</b> Plan for Success</p>	<p><b>What will I be doing, and what will the students be doing throughout the class?</b> Locate the slide that begins, "Today, we will..." for this information.</p>	<p>I will be facilitating and monitoring students while they are participating in the class kick lesson. Students will reread and analyze the first story of Steve Jobs. Students will determine the central idea of his first story. Then, write a summary based on story one.</p>
<p><b>Step 4</b> Choose Digital Tools</p>	<p><b>State the tool. How will that tool elevate the instructional strategy and make me more efficient and effective?</b></p>	<p>Class Kick Lesson. This tech tool will allow students to engage with the Content. It will make it more interactive.</p>
<p><b>Step 5</b> Self-Assess Your Plans &amp; Progress</p>	<p><b>What level of SAMR and Bloom's Knowledge Taxonomy is the activity? Explain why you believe the task is at that level.</b> <u>Select the most appropriate level:</u> Substitution - Teacher Works/Acquisition of Knowledge Augmentation - Student Works/Application of Knowledge Modification - Student Thinks/Assimilation of Knowledge Redefinition - Students Works &amp; Thinks/Adaptation of Knowledge</p>	<p>This is an example of a modification level. Students must assimilate the knowledge and interact with the text while responding to the text in a digital way. Students then have to discuss with partners.</p>