

## Adapted Bold School Framework for Strategic Blended Learning through LearnZillion Curriculum

LearnZillion Lesson from Grade 7 Unit # 2 Lesson # 3

| Steps  | Guiding Questions  |  |
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| <b>Step 1</b><br>Determine the Learning Goal       | <b>What standards will be addressed in this lesson?</b><br>Lesson standards can be accessed by opening the LearnZillion Unit folder. Then, open the "Unit" folder, "Standards Overview" folder, and open the Excel file. Copy the standards for your lesson.   | RL.7.1, RL.7.2, RL.7.3, RL.7.6, W.7.4, W.7.9a, W.7.10, SL.7.1a-d, L.7.1, L.7.2, L.7.3, L.7.4, L.7.6  |
| <b>Step 2</b><br>Select Strategies                 | <b>What high effect size instructional strategy will I leverage to meet the academic outcomes in Step 1? Strategies are linked in the Teaching Notes section at the bottom of each slide. Hover over the bottom of the window. When you see the arrows, drag up.</b>   | Teacher strategies include one to one questioning, peer interaction, small group, paired discussions, Whole class discussion, text dependent questions, and gallery walk.  |
| <b>Step 3</b><br>Plan for Success                  | <b>What will I be doing, and what will the students be doing throughout the class? Locate the slide that begins, "Today, we will..." for this information.</b>   | Today we will: <ul style="list-style-type: none"> <li>• Identify a theme of "The Treasure of Lemon Brown" by Walter Dean Myers</li> <li>• Analyze how the theme is developed in the text.</li> </ul>   |
| <b>Step 4</b><br>Choose Digital Tools              | <b>State the tool. How will that tool elevate the instructional strategy and make me more efficient and effective?</b>   | I will be using Nearpod as my technology tool. This will elevate instruction because I can decide when to share students work with the whole class (for those classes that cannot handle a gallery walk) as well as allow them to practice prewriting on paper and typing their constructed response.<br><a href="https://share.nearpod.com/wXd1mtnfLP">https://share.nearpod.com/wXd1mtnfLP</a> |
| <b>Step 5</b><br>Self-Assess Your Plans & Progress | <b>What level of SAMR and Bloom's Knowledge Taxonomy is the activity? Explain why you believe the task is at that level. Select the most appropriate level:</b><br>Substitution - Teacher Works/Acquisition of Knowledge<br>Augmentation - Student Works/Application of Knowledge<br>Modification - Student Thinks/Assimilation of Knowledge<br>Redefinition - Students Works & Thinks/Adaptation of Knowledge | This is an example of a modification level. Students collaborate on a digital level that teacher can control what is shared. Students then have to write a paragraph to identify a theme.  |