

Adapted Bold School Framework for Strategic Blended Learning through LearnZillion Curriculum

LearnZillion Lesson from Grade 8 Unit # 2 Lesson # 1

Steps	Guiding Questions	
Step 1 Determine the Learning Goal	What standards will be addressed in this lesson? Lesson standards can be accessed by opening the LearnZillion Unit folder. Then, open the "Unit" folder, "Standards Overview" folder, and open the Excel file. Copy the standards for your lesson.	RL.8.1, RL.8.2, RL.8.3, RL.8.4, RL.8.5, RL.8.10, WB.1a-b, WB.9a, WB.10, SL.8.1, SL.8.2, LS.5a-c
Step 2 Select Strategies	What high effect size instructional strategy will I leverage to meet the academic outcomes in Step 1? Strategies are linked in the Teaching Notes section at the bottom of each slide. Hover over the bottom of the window. When you see the arrows, drag up.	Reading log, conversation stems, jigsaw method, transitions, and evidence sentence starters
Step 3 Plan for Success	What will I be doing, and what will the students be doing throughout the class? Locate the slide that begins, "Today, we will..." for this information.	Lesson 1: Determining the meaning of unknown words and summarizing poetry
Step 4 Choose Digital Tools	State the tool. How will that tool elevate the instructional strategy and make me more efficient and effective?	The tool we will use for lesson 1 is a Near pod, this will enable the students to interactively be engaged in the lesson and apply their knowledge in a fun technological format.
Step 5 Self-Assess Your Plans & Progress	What level of SAMR and Bloom's Knowledge Taxonomy is the activity? Explain why you believe the task is at that level. <u>Select the most appropriate level:</u> Substitution - Teacher Works/Acquisition of Knowledge Augmentation - Student Works/Application of Knowledge Modification - Student Thinks/Assimilation of Knowledge Redefinition - Students Works & Thinks/Adaptation of Knowledge	The level of SAMR for Lesson 1 of Sugar is Augmentation because the students are applying their knowledge of the poem and their reading from the text.