

RAY D. MOLO MIDDLE SCHOOL
SCHOOL IMPROVEMENT
FAMILY MEETING
OCTOBER 26, 2021

WELCOME & OVERVIEW

Welcome, RAY D. MOLO MIDDLE SCHOOL Families!

Here at RAY D. MOLO MIDDLE SCHOOL, our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

Creating a Plan for School Improvement

Therefore, as required by state and federal laws and regulations, we submitted a plan to the Louisiana Department of Education in the winter of 2021 to support our school's improvement.

We received approval of this plan from the Department in spring of 2021.

The key components of our plan that will lead to school improvement include:

- High quality curriculum and assessments in all grades
- High quality professional development for all teachers
- A teacher preparation partner to address our schools' greatest workforce needs
- Building school-based expertise through leadership roles (Content Leaders, Literacy Coaches, Mentor Teachers)
- A Professional Development Plan to ensure teachers are preparing for units and building content knowledge

Commitment to RAY D. MOLO MIDDLE SCHOOL Families

Our goal is to keep you informed, today and throughout the year, on the implementation of our school improvement plan.

Today, we'll provide information on:

- our school and student performance data that caused the LDOE to identify our school as being in need of improvement;
- an overview of our plan;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.

School Performance Data

School Performance: Three Year Trend

How have we performed over time?

School Performance Scores		
Year	SPS	Letter Grade
2018-2019	50.8	D
2019-2020	*	*
2020-2021	*	*

*School Performance Scores and Letter Grades were not produced for the 2019-2020; 2020-2021 school year.

School Performance: Three Year Trend

How have we performed over time in PROGRESS PERFORMANCE?

TOP GROWTH SCHOOL LABEL

School Progress Performance Scores		
Year	SPS	Letter Grade
2018-2019	92.7	A
2019-2020	*	*
2020-2021	*	*

*School Performance Scores and Letter Grades were not produced for the 2019-2020; 2020-2021 school year.

School Performance: Understanding LEAP 2025 Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.

LEVEL 5	ADVANCED	Exceeded Expectations
LEVEL 4	MASTERY	Met Expectations
LEVEL 3	BASIC	Nearly Met Expectations
LEVEL 2	APPROACHING BASIC	Partially Met Expectations
LEVEL 1	UNSATISFACTORY	Expectations Not Yet Met

School Performance: LEAP 2025 Trends Over Time

How have we prepared students to master grade-level content?

Percent of Students Attaining Mastery and Above			
Subject	2018-2019	2019-2020	2020-2021
ELA	16.8	*	*
Math	2.9	*	*
Social Studies	6.6	*	*
Science	5.6	*	*

School Performance: LEAP 2025 Trends Over Time with Specific Groups of Students

How have we prepared specific groups of students to master grade-level content?

Percent of Students Attaining Mastery and Above						
Student Group	2018- 2019		2019- 2020		2020- 2021	
	ELA	Math	ELA	Math	ELA	Math
Economically Disadvantaged	15.3	3.3	*	*	*	*
Minority	16.6	3.1	*	*	*	*
Students with Disabilities	7.3	2.1	*	*	*	*
English Learners	*	*	*	*	*	*

Our School Improvement Plan

2021-2022 School Improvement Goals and Priorities

Given the data we've shared, **RAY D. MOLO MIDDLE** is focused on the following priorities for the 2021-2022 school year:

- **To increase % of students scoring proficient in ELA, 6-8.**
- **To increase % of students scoring proficient in math, 6-8**
- **To increase % of students scoring proficient in Soc. Studies, 6-8**
- **To ensure that 75% or more of the students will score at 65+% correct on Unit Assessments in each priority content**
- **To decrease the number of student absences in grades 6-8**
- **To increase implementation of PBIS Tiered Level of Supports in middle schools by 5% and reaching a minimum score of 85%**

School Improvement Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's improvement plan.

Timeframe	Activity
Spring-Summer 2021	Create teacher and student schedules which allow for content specific ongoing professional learning. Analyze LEAP 2025 data
Fall 2021	Disseminate LEAP 2025 data to staff, students and parents LEAP 2025 Goal setting with students Job-Embedded PD Academic RTI SEL via 365 Platform Implementation of TIER I curriculum where applicable TAP Implementation Beyond The School Day Tutoring
Winter 2021	Continuation of Fall 2021

Next Steps

Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about Ray D. Molo's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- **Communicate with us:** Contact your child's teacher or principal with questions about your child's progress, learning needs, or school events/programs through the Remind app.
- **Support learning at home:** Reinforce reading at home. All students have access to Achieve 3000. You can also have students practice math problems via the IXL platform. Students have log-in information.

Thank you

CONTACT INFORMATION

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School Webpage:

<https://www.cpsb.org/Domain/165>

FaceBook

<https://www.cpsb.org/page/350>