

J.I. Watson Elementary School
SCHOOL IMPROVEMENT
FAMILY MEETING
January 4, 2021

Welcome, J. I. Watson Families!

Here at J. I. Watson, our students are just as capable as any students across the U.S.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

Creating a Plan for School Improvement

Therefore, as required by state and federal laws and regulations, we submitted a plan to the Louisiana Department of Education in the winter of 2020 to support our school's improvement.

We received approval of this plan from the Department in spring of 2020.

The key components of our plan that will lead to school improvement include:

- High quality curriculum and assessments in all grades.
- High quality professional development for all teachers on the selected curriculum.
- Building school-based expertise through leadership roles.
- A Professional Development Plan to ensure teachers are preparing for units and building content knowledge.
- Collaborating with our district's UIR-Discipline Leader to support improvement around student engagement.

Commitment to J. I. Watson Families

Our goal is to keep you informed, today and throughout the year, on the implementation of our school improvement plan.

Today, we'll provide information on:

- our school and student performance data that caused the LDOE to identify our school as being in need of improvement;
- an overview of our plan;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.

School Performance Data

School Performance: Three Year Trend

How have we performed over time?

School Performance Scores		
Year	SPS	Letter Grade
2017-2018	68.5	C
2018-2019	60.5	C
2019-2020	*	*

*School Performance Scores and Letter Grades will not be produced for the 2019-2020 school year.

School Performance: Understanding LEAP 2025 Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.

LEVEL 5

ADVANCED

Exceeded Expectations

LEVEL 4

MASTERY

Met Expectations

LEVEL 3

BASIC

Nearly Met Expectations

LEVEL 2

APPROACHING BASIC

Partially Met Expectations

LEVEL 1

UNSATISFACTORY

Expectations Not Yet Met

School Performance: LEAP 2025 Trends Over Time

How have we prepared students to master grade-level content?

Percent of Students Attaining Mastery and Above			
Subject	2017-2018	2018-2019	2019-2020
ELA	13	18	*
Math	20	17	*
Social Studies	16	12	*
Science	N/A	30	*

School Performance:

LEAP 2025 Trends Over Time with Specific Groups of Students

How have we prepared specific groups of students to master grade-level content?

Percent of Students Attaining Mastery and Above						
Student Group	2017- 2018		2018- 2019		2019- 2020	
	ELA	Math	ELA	Math	ELA	Math
Economically Disadvantaged	36	26	36	20	*	*
Minority	35	26	31	21	*	*
Students with Disabilities	11	11	18	16	*	*
English Learners	40	40	0	0	*	*

Our School Improvement Plan

2020-2021 School Improvement Goals and Priorities

Given the data we've shared, J. I. Watson is focused on the following priorities for the 2020-2021 school year:

- Ensuring that all students have access to Tier 1 curriculum on grade level and remediation for those that need support.
- Providing access to Achieve 3000, Zearn and Smarty Ants to assist students in improving reading and math skills.
- Providing all students with daily RTI instruction.
- Providing families with opportunities to be involved in and support their child/children's learning.

School Improvement Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's improvement plan.

Timeframe	Activity
Spring-Summer 2020	School leadership and lead teachers participated in professional development (action planning, instructional leadership team, and School Support Institutes). Focus – unfinished learning and planning for the 20-21 school year. Teacher Blackboard sites were updated.
Fall 2020	Professional development for all staff members – sharing information from summer professional development and planning for instruction for the 20-21 school year. Monthly academic RTI meetings were held and school wide RTI was implemented. Teacher blackboard sites were updated weekly.
Winter 2021	Weekly professional development for teachers – focusing on curriculum (planning, pacing, instructional strategies, and grade level standards). Drive through reading night is held to allow parents to be involved in their child's learning. Monthly RTI meetings are held and teacher Blackboard sites are updated weekly.
Spring 2021	Weekly professional development for teachers – focusing on curriculum (planning, pacing, instructional strategies, and grade level standards). Drive through math night is held to allow parents to be involved in their child's learning. Monthly RTI meetings are held and teacher Blackboard sites are updated weekly.

Next Steps

Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about J. I. Watson's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- **Communicate with us:** Contact your child's teachers with questions about your child's progress, learning needs, or school events/programs through the Remind app or planners.
- **Support learning at home:** Additional questions or concerns that cannot be addressed by your child's teacher, should be directed to Principal Stacie Reed at stacie.reed2@cpsb.org.
- For help on how you can support student learning at home, participate in one of our upcoming parental involvement activities.

Thank you

Contact Information:

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You can also visit our school's Facebook page.