

FRASCH ELEMENTARY SCHOOL

2015-2016 • Calcasieu Parish • Grades PK,K-5 • 010019

A

652 Enrolled • 15% Special Education • 64% Economically Disadvantaged

SPS = 105.0

HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

| SCORE | SCHOOL | DISTRICT | STATE |
|---|------------|------------|------------|
| ON TRACK (Mastery and Above) | 44% | 34% | 33% |
| NEED SUPPORT (Basic and Below) | 56% | 66% | 67% |

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#). Schools that are K-2 configurations have accountability data based on a paired school, designated by its district.

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?



| SCORE | MINORITY STUDENTS | | | STUDENTS WITH DISABILITIES | | | ECONOMICALLY DISADVANTAGED STUDENTS | | |
|---|-------------------|------------|------------|----------------------------|------------|------------|-------------------------------------|------------|------------|
| | SCHOOL | DISTRICT | STATE | SCHOOL | DISTRICT | STATE | SCHOOL | DISTRICT | STATE |
| ON TRACK (Mastery and Above) | 33% | 23% | 23% | 28% | 15% | 14% | 32% | 26% | 26% |
| NEED SUPPORT (Basic and Below) | 67% | 77% | 77% | 72% | 85% | 86% | 68% | 74% | 74% |

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

8.7

| 2013-2014 | | 2014-2015 | | 2015-2016 | |  FAMILY Support TOOLBOX |  DATA CENTER |
|-----------|----------------------|-----------|----------------------|-----------|----------------------|--|---|
| A | SPS 108.4 | A | SPS 108.4 | A | SPS 105.0 | | |

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)