







IOWA HIGH SCHOOL

2015-2016 • Calcasieu Parish • Grades 6-12 • 010026

B

962 Enrolled • 12% Special Education • 68% Economically Disadvantaged

SPS = 91.1

INDICATOR	SCHOOL	14/15 vs 15/16	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	DISTRICT	STATE	NATIONAL
Grades 3-8 Assessments On Track (Mastery and Above)	32%	N/A	22%	12%	28%	34%	33%	N/A
End of Course Exams On Track (Good or Excellent)	67%	 IMPROVED	48%	32%	61%	60%	61%	N/A
ACT: Average Score	18.7	 DECLINING	17.3	N/A	17.6	19.5	19.3	19.7
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	92%	N/A	88%	N/A	89%	84%	75%	N/A
Students Graduating in Four Years with a Diploma	87%	 IMPROVED	86%	46%	80%	83%	78%	83%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	8%	 IMPROVED	<5%	<5%	5%	11%	8%	22%
Graduates Earning TOPS-aligned Dual Enrollment Credit	34%	 DECLINING	6%	<5%	22%	19%	18%	N/A
Student Enrolling in College after Graduating	53%	 DECLINING	47%	N/A	42%	63%	58%	68%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

0.0

2013-2014		2014-2015		2015-2016		 FAMILY Support TOOLBOX	 DATA CENTER
B	SPS 89.2	B	SPS 85.6	B	SPS 91.1		

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)