

# A. A. NELSON ELEMENTARY SCHOOL

2015-2016 • Calcasieu Parish • Grades PK,K-5 • 010042

# B

730 Enrolled • 10% Special Education • 64% Economically Disadvantaged

SPS = 94.4

## HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

| SCORE                                     | SCHOOL     | DISTRICT   | STATE      |
|---|------------|------------|------------|
| <b>ON TRACK<br/>(Mastery and Above)</b>   | <b>43%</b> | <b>34%</b> | <b>33%</b> |
| <b>NEED SUPPORT<br/>(Basic and Below)</b> | <b>57%</b> | <b>66%</b> | <b>67%</b> |

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#).  
Schools that are K-2 configurations have accountability data based on a paired school, designated by its district.

## HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?



| SCORE                                     | MINORITY STUDENTS |            |            | STUDENTS WITH DISABILITIES |            |            | ECONOMICALLY DISADVANTAGED STUDENTS |            |            |
|---|-------------------|------------|------------|----------------------------|------------|------------|-------------------------------------|------------|------------|
|   | SCHOOL            | DISTRICT   | STATE      | SCHOOL                     | DISTRICT   | STATE      | SCHOOL                              | DISTRICT   | STATE      |
| <b>ON TRACK<br/>(Mastery and Above)</b>   | <b>39%</b>        | <b>23%</b> | <b>23%</b> | <b>14%</b>                 | <b>15%</b> | <b>14%</b> | <b>38%</b>                          | <b>26%</b> | <b>26%</b> |
| <b>NEED SUPPORT<br/>(Basic and Below)</b> | <b>61%</b>        | <b>77%</b> | <b>77%</b> | <b>86%</b>                 | <b>85%</b> | <b>86%</b> | <b>62%</b>                          | <b>74%</b> | <b>74%</b> |

## DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

**TOTAL POINTS EARNED**

**0.0**

| 2013-2014 |                      | 2014-2015 |                      | 2015-2016 |                     | <br>FAMILY<br>Support<br>TOOLBOX | <br>DATA<br>CENTER |
|-----------|----------------------|-----------|----------------------|-----------|---------------------|--|---|
| <b>A</b>  | <b>SPS<br/>106.3</b> | <b>A</b>  | <b>SPS<br/>108.8</b> | <b>B</b>  | <b>SPS<br/>94.4</b> |  |   |

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)