








STARKS HIGH SCHOOL

2015-2016 • Calcasieu Parish • Grades PK,K-12 • 010051

B

347 Enrolled • 11% Special Education • 65% Economically Disadvantaged

SPS = 86.6



INDICATOR	SCHOOL	14/15 vs 15/16	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	DISTRICT	STATE	NATIONAL
Grades 3-8 Assessments On Track (Mastery and Above)	29%	 IMPROVED	N/A	5%	23%	34%	33%	N/A
End of Course Exams On Track (Good or Excellent)	53%	 DECLINING	N/A	N/A	47%	60%	61%	N/A
ACT: Average Score	17.8	 DECLINING	N/A	N/A	16.7	19.5	19.3	19.7
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	79%	N/A	N/A	N/A	76%	84%	75%	N/A
Students Graduating in Four Years with a Diploma	89%	 IMPROVED	N/A	N/A	86%	83%	78%	83%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	11%	 STEADY	N/A	N/A	14%	11%	8%	22%
Graduates Earning TOPS-aligned Dual Enrollment Credit	16%	 DECLINING	N/A	N/A	7%	19%	18%	N/A
Student Enrolling in College after Graduating	35%	 DECLINING	N/A	N/A	36%	63%	58%	68%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

3.3

2013-2014		2014-2015		2015-2016		 FAMILY Support TOOLBOX	 DATA CENTER
B	SPS 86.1	B	SPS 86.1	B	SPS 86.6		

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)