

# VINTON MIDDLE SCHOOL

2015-2016 • Calcasieu Parish • Grades 6-8 • 010057

# B

206 Enrolled • 19% Special Education • 74% Economically Disadvantaged

SPS = 90.9

## HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

SCORE	SCHOOL	DISTRICT	STATE
<b>ON TRACK</b> (Mastery and Above)	<b>30%</b>	<b>34%</b>	<b>33%</b>
<b>NEED SUPPORT</b> (Basic and Below)	<b>70%</b>	<b>66%</b>	<b>67%</b>

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#).

## HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

SCORE	MINORITY STUDENTS			STUDENTS WITH DISABILITIES			ECONOMICALLY DISADVANTAGED STUDENTS		
	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE
<b>ON TRACK</b> (Mastery and Above)	<b>20%</b>	<b>23%</b>	<b>23%</b>	<b>9%</b>	<b>15%</b>	<b>14%</b>	<b>24%</b>	<b>26%</b>	<b>26%</b>
<b>NEED SUPPORT</b> (Basic and Below)	<b>80%</b>	<b>77%</b>	<b>77%</b>	<b>91%</b>	<b>85%</b>	<b>86%</b>	<b>76%</b>	<b>74%</b>	<b>74%</b>

## HOW MANY CREDITS DID STUDENTS EARN BY THE END OF FRESHMAN YEAR?

Schools with grade 8 are accountable for the number of credits earned and the number of students who dropout by the end of grade 9.



AVERAGE NUMBER OF CREDITS EARNED BY END OF GRADE 9	SCHOOL	DISTRICT	STATE
	<b>7.0</b>	<b>7.0</b>	<b>7.4</b>

## DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

**7.5**

2013-2014		2014-2015		2015-2016		 FAMILY Support TOOLBOX	 DATA CENTER
<b>B</b>	SPS 87.0	<b>B</b>	SPS 87.0	<b>B</b>	SPS 90.9		

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)