1. Draw place value disks to represent the following problems. Rewrite each in unit form and solve.

   a. \( 6 \div 3 = \underline{2} \)
      
      \[6 \text{ ones} \div 3 = \underline{2} \text{ ones}\]

   b. \( 60 \div 3 = \underline{20} \)
      
      \[6 \text{ tens} \div 3 = \underline{2} \text{ tens}\]

   c. \( 600 \div 3 = \underline{200} \)
      
      \[10 \text{ hundreds} \div 3 = \underline{2} \text{ hundreds}\]

   d. \( 6,000 \div 3 = \underline{2,000} \)
      
      \[6 \text{ thousands} \div 3 = \underline{2} \text{ thousands}\]

2. Draw place value disks to represent each problem. Rewrite each in unit form and solve.

   a. \( 12 \div 4 = \underline{3} \)
      
      \[12 \text{ ones} \div 4 = \underline{3} \text{ ones}\]

   b. \( 120 \div 4 = \underline{30} \)
      
      \[12 \text{ tens} \div 4 = \underline{3} \text{ tens}\]

   c. \( 1,200 \div 4 = \underline{300} \)
      
      \[12 \text{ hundreds} \div 4 = \underline{3} \text{ hundreds}\]
3. Solve for the quotient. Rewrite each in unit form.

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<thead>
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<tbody>
<tr>
<td>a. $800 \div 4 = 200$</td>
<td>b. $900 \div 3 = 300$</td>
<td>c. $400 \div 2 = 200$</td>
<td>d. $300 \div 3 = 100$</td>
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<td></td>
<td><strong>8 hundreds ÷ 4 = 2 hundreds</strong></td>
<td><strong>9 hundreds ÷ 3 = 3 hundreds</strong></td>
<td><strong>4 hundreds ÷ 2 = 2 hundreds</strong></td>
<td><strong>3 hundreds ÷ 3 = 1 hundred</strong></td>
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<tr>
<td>e. $200 \div 4 = 50$</td>
<td>f. $160 \div 2 = 80$</td>
<td>g. $400 \div 5 = 80$</td>
<td>h. $300 \div 5 = 60$</td>
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<td><strong>20 tens ÷ 4 = 5 tens</strong></td>
<td><strong>16 tens ÷ 2 = 8 tens</strong></td>
<td><strong>40 tens ÷ 5 = 8 tens</strong></td>
<td><strong>30 tens ÷ 5 = 6 tens</strong></td>
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<tr>
<td>i. $1,200 \div 3 = 400$</td>
<td>j. $1,600 \div 4 = 400$</td>
<td>k. $2,400 \div 4 = 600$</td>
<td>l. $3,000 \div 5 = 600$</td>
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<td></td>
<td><strong>12 hundreds ÷ 3 = 4 hundreds</strong></td>
<td><strong>16 hundreds ÷ 4 = 4 hundreds</strong></td>
<td><strong>24 hundreds ÷ 4 = 6 hundreds</strong></td>
<td><strong>30 hundreds ÷ 5 = 6 hundreds</strong></td>
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4. A fleet of five fire engines carries a total of 20,000 liters of water. If each truck holds the same amount of water, how many liters of water does each truck carry?

\[
20,000 \div 5 = 4,000 \text{ L}
\]

Each truck carries 4,000 L of water.

5. Jamie drank 4 times as much juice as Brodie. Jamie drank 280 milliliters of juice. How much juice did Brodie drink?

\[
280 \div 4 = 70 \text{ mL}
\]

Brodie drank 70 mL of juice.

6. A diner sold $2,400 worth of French fries in June, which was 4 times as much as was sold in May. How many dollars' worth of French fries were sold at the diner in May?

\[
2,400 \div 4 = 600
\]

$600 worth of French fries were sold at the diner in May.