Pursuant to LRS 42:19A (1)
any matter not on the published agenda may
be taken up by board <u>only</u> upon unanimous
approval of the members present.
An individual wishing to place a matter on
the agenda shall submit a request to the
Superintendent at least eight (8) days prior
to the meeting date, stating the nature of the
matter and the time required to present it.
(CPSB Policy <u>File: BCBI</u>)

# AGENDA CALCASIEU PARISH SCHOOL BOARD 3310 BROAD STREET LAKE CHARLES, LOUISIANA Tuesday, June 10, 2014

- I. Prayer—Bryan LaRocque
- II. Pledge of Allegiance
- III. Roll Call
- IV. Approval of Minutes
  - A. Calcasieu Parish School Board Meeting of May 6, 2014
  - B. Special Called CPSB Meeting of May 13, 2014
  - C. Special Called CPSB Meeting of May 21, 2014
  - D. Special Called CPSB Meeting of May 24, 2014
  - E. Special Called CPSB Meeting of May 27, 2014
  - F. Special Called CPSB Meeting of May 28, 2014
  - G. Special Called CPSB Meeting of June 4, 2014 (Minutes available prior to Board Meeting)

#### V. Presentations

- A. Jamey Rasberry, Director of Lake Charles Memorial Hospital Sports Medicine
- **B.** Perfect Attendance Awards Keith LeLeux, Director, Child Welfare and Attendance
- C. Presentation of AED to Ralph Wilson Elementary School Jack Delpapa, Representing Kiwanis of Southwest Contraband
- VI. Superintendent's Report
- VII. Committee Report
  - A. Budget Committee, June 5, 2014/Jim Schooler, Chair (Minutes available prior to board meeting)
- VIII. Take Appropriate Action

- A. Select Order of Interviews of Final Four Superintendent Candidates
- **B**. Consider and take appropriate action on application of Louisiana Achievement Charter Academy
- C. Nomination of the CPSB representative on the Burton Coliseum Advisory Council
- **D**. Approval of Right-of-Way Instrument/Entergy Gulf States Louisiana/S.P. Arnett Middle School area
- E. Approval of Community Eligibility Provision (CEP) Option

#### IX. Bid Reports

- A. Bid Number 2014-10PC Welding Shop and Dressing Room for Starks High School/District 24 Bond Funds
- B. Bid Number 2015-08 REBID/ Food and Supplies REBID/School Food Services
- C. Bid Number 2015-14 REBID/Pest Control REBID/General Fund

#### X. Permission to Advertise

- A. Bell City High School/Ball Field Lighting/District 28 Bond Funds
- **B.** Refrigerated Delivery Van/School Food Services Dept./General Funds
- C. Printing of Math Resource Materials/General Funds

#### XI. Correspondence

A. Change Order Number Two (2) for the Project, "J.I. Watson-New Middle School Site Preparation." District 25 Bond Funds; Moss Architects, Inc., Designer; McManus Construction, LLC, Contractor; *Increase* of \$158,919.20 and *Increase* of Fourteen (14) days.

#### XII. Executive Session

- A. Receive background reports on four finalists for the position of Superintendent
- **B.** WC3893331/Discussion of Worker Compensation Settlement/Attorney Greg Belfour
- XIII. Condolences/Recognitions
- XIV. Committee Agenda Items
- XV. Schedule Committees
  - Superintendent Search Committee......June 14, 2014, 9:00 a.m.

#### **DATE, TIME, PLACE OF MEETING**

The Calcasieu Parish School Board met in the Board Room of the Calcasieu Parish School Board, located at 3310 Broad Street, Lake Charles, Louisiana, 70615, on Tuesday, May 6, 2014, at 4:45 p.m. The meeting was called to order by Annette Ballard, President. The prayer was led by Clara Duhon; the Pledge of Allegiance was led by Jim Schooler.

#### **ROLL CALL**

The roll was called by Superintendent Savoy and the following members were present: Joe Andrepont, Annette Ballard, Billy Breaux, Randy Burleigh, Mack Dellafosse, Clara Duhon, Chad Guidry, Fred Hardy, Bill Jongbloed, Bryan LaRocque, Jim Schooler, Roman Thompson, and R. L. Webb.

Absent: Dale Bernard, Jim Karr

#### **APPROVAL OF MINUTES**

Mr. Dellafosse made a motion to approve the Minutes of the CPSB meeting of April 8, 2014 and with a second by Mr. Hardy, the motion carried.

Mr. Andrepont made a motion to move items IX A&B to Items A&B under Presentations, with the other Presentation items to follow. Mrs. Duhon seconded the motion. On a vote, the motion carried.

Mr. Burleigh made a motion to delete Items VIII A and IX C from the agenda. Mr. Andrepont seconded the motion. On a vote, the motion carried. Mr. Webb made a motion, with a second by Mr. Burleigh, to delete Item IX H, as it was a duplicate of deleted Item IX C. On a vote, the motion carried.

#### **PRESENTATIONS**

#### A. 2013-2014 Calcasieu Parish Students of the Year

Edwina Hall, Elementary Consultant, presented the following students:

#### **Elementary Division Winner**

Emma Kathryn Klenke

Vincent Settlement Elementary School

#### Elementary Runner Up

Sabrina Nicole Griffin Dolby Elementary School

#### Middle School Division Winner

Kaylee Charlene Cormier J.I. Watson Middle School

#### Middle School Runner Up

Mekenzie Marie Peshoff F.K. White Middle School

#### **High School Division Winner**

Alexandra Jacqueline Quigley DeFelice Sam Houston High School

#### High School Runner Up

Blane Elizabeth Edwards Barbe High School

#### B. Varsity Quiz Bowl Top Scorers for Calcasieu Parish

Tonya LeBlanc, Parish Quiz Bowl Coordinator and Sheila Garner, presented the following:

Student	School
Phillip Comeaux	Sam Houston High School
Britt Qualls	Sulphur High School
Maxwell Reeser	Westlake High School
Monica Nguyen	Vinton High School

#### C. Presentation to Children's Miracle Network from Calcasieu Parish Wellness Warriors

Skylar Giardina, Risk Manager, presented a check for \$4,616.97 to Chuck O'Connor, Children's Miracle Network Director, and Stephen Hotard, Chair of the Christus St. Patrick Foundation.

D. NAEA 2014 National Secondary Art Educator of the Year, Bobbi Yancey Dr. Dan Vidrine, Art Supervisor K-12, introduced the Bobbi Yancy, the winner of the National Secondary Art Educator of the Year award.

#### SUPERINTENDENT'S REPORT

#### Mr. Savoy gave the following report:

Our Videographer:

Kyle Breaux-Barbe

- 1. All board members have received their school population reports, as of April 30, 2014.
- 2. All board members have received their April, 2014 Headstart report:
- Enrollment 454 Waiting List 142
- Disabilities 35 and 36 evaluations in progress
- Jake Drost:

Employees of Lyondel Bissell and Knights of Columbus prepared grounds for garden area in the Learning Park.

Donuts for Dads activity was held on April 2<sup>nd</sup>, the speaker was Keith Bell, Director of the Fatherhood Initiative of United Christian Fellowship Church in Lake Charles.

- J. I. Watson Head Start held an Easter Activity for children and families.
- End of the Year programs are being planned by all sites.
- Screening for new children for 2014 2015 will be held May 13 23, 2014.
- 3. Continuing with our renewed efforts to keep the Board informed on financial matters, I would like to report our current sales tax numbers for our general fund show April, 2014 collections at \$829,470 over budget for the month. For the 2013-2014 year, collections are \$2,460,897 over budget. Collections for the first ten months of the year are \$2,081,218 over the same ten months last year.
- 4. Reminder to all board members that the Tier 2 Personal Financial Disclosure Statement is due May 15<sup>th</sup>.
- 5. This first week of May is recognized as School Nutrition Employee Week and Teacher Appreciation Week......
- 6. Gabe Broussard, a sixth grader at S.J. Welsh Middle School, was selected as a winner for his submission to *Scholastic Action's* "Read, Write, Win!" national writing contest with the topic "A Pill for Passwords." He received an Amazon gift card from Scholastic to celebrate his win. Gabe is here tonight along with his family and his teacher, Ms. Jody Newton, who urged Gabe to participate in the national contest. We would like to congratulate Gabe on his win and encourage him to continue to sharpen his writing skills.

7. I want to recognize Paula Johnson, a member of our Pupil Appraisal Assessment Team for being named the State School Social Worker of the Year at the NASW state conference in March.

Ms. Johnson demonstrates outstanding leadership throughout her employment as a school social worker. She works closely with an Educational Diagnostician, School Psychologist and an Audiologist in following up on referrals from parents and/or school personnel of students in the school system, presenting some type of learning, physical or medical difficulty interfering with the student academic progress. She works cooperatively with her appraisal team and the faculty of schools assigned as well as the parents who are not always sharing the same perception of their child as the system might. Paula also serves on the Interagency Services Coordinating Committee assisting students and families in need of services inside and outside the parameter of the public school system. She participates in Career Day at various schools presenting visual and auditory aids on the profession of social work. She was instrumental in having a policy passed for all the volunteer coaches and officials that requires a background check before working with youth in the area. We are very proud to have her work with us here in our Calcasieu Parish School System. 8. Wendy Gillet, a junior at Starks High School, was recently named to the 2014 Under Armour/Softball Factory Pre-Season High School All-American Softball Team." She is one of forty girls chosen for the team out of more than 10,000 girls who were evaluated at previous Under Armour/Softball Factory events.

#### **COMMITTEE REPORT**

Superintendent Search Committee, March 25, 2014

R.L. Webb, Chair

## Mr. Webb gave the following report:

The Superintendent Search Committee of the Calcasieu Parish School Board met in the Board Room located at 3310 Broad Street, Lake Charles, Louisiana, 70615, on Thursday, May 1, 2014, at 4:45 p.m. The meeting was called to order by R.L. Webb, Chair. The prayer was led by Bryan LaRocque and the pledge was led by Joe Andrepont.

Mr. Belfour called the roll and the following committee members were present: Mr. Webb, Mr. Andrepont, Mr. Burleigh, Mr. Dellafosse, Mrs. Duhon, Mr. Guidry, and Mr. Jongbloed.

Other board members present: Mr. Hardy, Mrs. Ballard, Mr. Schooler, Mr. Karr, Mr. Breaux, and Mr. LaRocque. Mr. Thompson arrived after the roll was called.

#### **TAKE APPROPRIATE ACTION**

#### A. Discuss and Approve Interview Protocol

#### 1. Number of candidates to be interviewed

Mr. Dellafosse made a motion to interview all twelve of the applicants. Mr. Hardy seconded the motion. Mr. Andrepont offered an amendment to the motion, that all twelve would be interviewed, pending the investigation into whether they have met all requirements. Mrs. Duhon seconded that motion. On a vote, the amended motion did not carry.

Mr. Schooler offered an amendment to interview all out of town applicants by teleconference, unless they choose to come on their own to interview in person. Mrs. Ballard seconded the motion. The amendment carried, with one nay vote.

## On behalf of the committee, Mr. Webb made a motion to accept. A second was not needed and on a vote, the motion carried.

Mr. Dellafosse, with a second by Mr. Schooler, offered an amendment to state that all interviewed applicants can come at their own expense for the first round or they can tele-conference for the first round. We would cover expenses only if they are invited back for a second interview. Reimbursement would be based on CPSB Travel Policy. On a vote for the amendment, it carried.

## On behalf of the committee, Mr. Webb made a motion to accept. A second was not needed and on a vote, the motion carried.

The vote for the original motion to interview all twelve candidates, amended to include travel options for first round attendance or tele-conferencing, carried.

On behalf of the committee, Mr. Webb made a motion to accept. A second was not needed and on a vote, the motion carried. Mr. Webb mentioned that there were no longer twelve applicants, since one had withdrawn.

#### 2. Length of interviews

Mrs. Ballard made a motion to limit the interviews to thirty minutes for the first round. There was no second.

Mr. Andreport made a motion to limit the interviews to a total of seventy five minutes for the first round. Mrs. Duhon seconded the motion.

Mr. Hardy, with a second by Mr. Schooler, amended that motion to say seventy five minutes over a period of three days; they withdrew this amended motion.

There was discussion regarding interviews being held during full days, rather than beginning in the evening at 4:45 p.m.

Mr. Breaux made a substitute motion to interview for a total of one hour and forty five minutes for the first round. Mr. Dellafosse seconded this motion. On a vote, the motion carried.

On behalf of the committee, Mr. Webb made a motion to accept. A second was not needed and on a vote, the motion carried. Dr. Sheryl Abshire explained the teleconferencing process. Mr. Andrepont asked that all interviewees and the tech department be on standby, in case some interviews do not last the full allotted time.

#### 3. Decide on second interview for final selection

Mr. Breaux made a motion to pay expenses, based on the CPSB Travel Policy, for all invited second round interviewees. Mr. Andrepont seconded the motion; they withdrew their motion.

Mr. Andreport offered a motion that for the second interview process, the top four, through the process of the previously approved voting method, would be offered a second interview. Mr. Karr seconded the motion. On a vote, the motion carried.

On behalf of the committee, Mr. Webb made a motion to accept. A second was not needed and on a vote, the motion carried.

**B.** Discuss and Take Appropriate Action on Remaining Issues Regarding Selection of Superintendent

The board members had previously been asked to submit five questions to PIO Kirby

Smith, to send to the applicants. The questions were consolidated and will be discussed at the next board meeting.

#### C. Public input as to questions and desires for the candidates

Blue cards: Joe Feucht, to discuss preferred qualifications

Teri Johnson, representing CFT, to discuss recent teacher survey

Mr. Hardy asked that Mrs. Ballard determine whether it would be appropriate to put all of the resumes of the applicants on the CPSB website. Mr. Webb thanked the committee, the board, Mr. Belfour and several others for the hard work involved in this process and dissolved the Search Committee, as all action now would be at full board meetings.

On a motion to adjourn by Mr. Andrepont and a second by Mr. Hardy, the meeting was adjourned at 5:47 p.m.

#### TAKE APPROPRIATE ACTION

(Items A&B were moved as Items A&B under Presentations)

#### Mrs. Ballard read the following items:

**A**. Approval of Proces Verbal and Resolution promulgating the results of a Special Election held on May 3, 2014

Lake Charles, Louisiana May 6, 2014

The Parish School Board of Calcasieu Parish, Louisiana, met in regular session at 4:45 o'clock p.m. on Tuesday, May 6, 2014, at the regular meeting place of said Board in the Calcasieu Parish School Board Office, 3310 Broad Street, Lake Charles, Louisiana, pursuant to the provisions of written notice given to each and every member thereof and duly posted in the manner required by law.

President, Annette Ballard, called the meeting to order and on roll call, the following members were present:

Joe A. Andrepont, Annette Ballard, Billy Breaux, Randall Burleigh, Mack Dellafosse, Clara Duhon, Chad Guidry, Fredman Hardy, Jr., Bill Jongbloed, Bryan LaRocque, Jim Schooler, Roman Thompson and R. L. Webb

ABSENT: Dale Bernard and James W. Karr, Sr.

May 6, 2014

Lake Charles, Louisiana

Wayne R. Savoy, Board Secretary, also attended. The meeting was called to order and the roll called with the above results.

The President of the Board stated that one purpose of the meeting was for canvassing and tabulating the returns of an election held in Calcasieu Parish, Louisiana on May 3, 2014, on the question of renewal of a special ad valorem tax of 3.50 mills for a period of ten (10) years beginning January 1, 2015, upon all taxable property within the Parish for the purpose of providing additional support for maintenance and operation of the public schools of Calcasieu Parish, and a proposition authorizing renewal of a 1/2% sales and use tax with proceeds of the tax dedicated exclusively for supplementing the salaries of teachers and other employees of the Calcasieu Parish School Board, and thereupon presented the following proces verbal, which was adopted by the following vote:

Mr. Andrepont, Mr. Breaux, Mr. Burleigh, Mr. Dellafosse, Mrs. Duhon, Mr. Guidry, Mr. Hardy, Mr. Jongbloed, Mr. LaRocque, Mr. Schooler, Mr. Thompson and Mr. Webb

NAYS:

None

NOT VOTING: President Ballard

#### PROCES VERBAL

BE IT KNOWN AND REMEMBERED that on this 6<sup>th</sup> day of May, 2014, at 4:45 o'clock p.m., in accordance with a resolution of the Calcasieu Parish School Board (the "Board"), adopted on January 14, 2014, and recorded in the records of said Board, notice of which meeting was issued and published according to law, the undersigned members of the Board, being a quorum thereof, met at the regular meeting place of the Board, and according to law examined the tabulation blanks, certificates and statements which were received from the Commissioners and Commissioners-in-Charge of the election held in Calcasieu Parish, Louisiana on May 3, 2014, in accordance with said resolution, together with the transcription of the totals made by the Clerk of Court and Ex-Officio Parish Custodian of Voting Machines in and for Calcasieu Parish to determine the following propositions:

#### MAINTENANCE MILLAGE RENEWAL PROPOSITION

Shall the Parish School Board of the Parish of Calcasieu, State of Louisiana, under the provisions of Article 8, Section 13(C)(Third) of the Constitution of 1974 of the State of Louisiana, La. R.S. 39:701, et seq., and other constitutional and statutory authority supplemental thereto, continue to levy and collect each year for a period of ten years beginning January 1, 2015, a special tax of 3.50 mills on the dollar of all property subject to taxation in the Parish of Calcasieu, Louisiana, with collections from the levy of the tax estimated to be \$5,916,000 for one entire year for the purpose of providing additional support for maintenance and operation of the public schools of Calcasieu Parish?

#### SALES TAX RENEWAL PROPOSITION

Shall the Calcasieu Parish School Board, Calcasieu Parish, Louisiana, under the provisions of Article 6, Section 29 of the Constitution of 1974 of the State of Louisiana, La. R.S.

47:338.54, and other constitutional and statutory authority supplemental thereto, extend for a period of ten years beginning October 1, 2015, and be authorized to continue to levy and collect, and adopt an ordinance providing for such levy and collection, a tax of one-half of one percent (½ of 1%), with collections from the tax estimated to be \$22,570,000 for one entire year, currently being collected upon the sale at retail, the use, the lease or rental, the consumption and storage for use or consumption of tangible personal property and on sales of services in Calcasieu Parish, Louisiana, all presently or hereafter defined in La. R.S. 47:301 through La. R.S. 47:317, with the proceeds of the tax to be dedicated exclusively for supplementing the salaries of teachers and other employees of the Calcasieu Parish School Board?

The results of said election on the Maintenance Millage Renewal Proposition proved to be as follows:

	NUMBER OF VOTES IN	NUMBER OF VOTES
PRECINCT	FAVOR OF PROPOSITION	AGAINST PROPOSITION
160E	34	16
160W	13	11
161	32	16
162E	71	19
I62W	57	13
163	68	17
164	17	6
165	67	14
166	99	22
167	63	14
260	70	19
261	53	5
262	68	9
300	31	27
301	63	24
302	15	10
303E	25	17
303W	9	6
304	44	16
305	32	18
306	89	28
307	15	5
308	35	13
309E	7	1
309W	50	10
310	41	11
311	18	8
312	62	19
313E	0	0
313W	20	21
314	72	18
315E	29	12
315W	56	6
316E	26	2
316W	13	1
317	38	5
318	26	17
319N	8	4

*105	_	
3198	7	9
320E	23	8
320W	35	13
321	46	15
322	55	4
323	42	15
324	51	11
325	98	34
326	94	15
327	21	12
328	86	7
329	54	12
330	28	6
331	66	15
332N	29	7
332S	27	7
333	164	41
334	75	32
335	62	16
336	986	25
337	75	24
338	110	19
339	147	39
360	18	12
361	29	6
362	79	28
363	116	38
364	62	17
365	76	22
366	34	20
367N	172	48
367S	49	15
368	99	45
369	71	31
370	69	34
371N	15	5
371S	63	19
400	134	83
401	113	67
402	122	57
403	235	83
404	357	108
405	334	171
406	162	82
407	211	75
408	212	
		93
440	68	13
441	50	13
460E	25	4
460W	39	16
461	46	14
462	4	2
463	89	12
464	65	21

465	42	10
466I		
466		
467	31	14
468	39	
469	44	
560	17	
561	17	
562	3	
600	37	3 4
601	18	
602	29	12
603	23	
660	47	10
661	20	
662	26	
663	11	2
664	38	25
700	29	
701	13	0
702	24	
703	8	8
760	22	
761	18	
762	4	4
800	30	4
801	45	
8601		18
8608		21
861E		6
861V		
Absente		
TOTAL	8,386	2,934

We therefore ascertained that the majority of qualified electors of Calcasieu Parish, Louisiana qualified to vote under the Constitution and laws of the State of Louisiana voting in said election voted in favor of the maintenance millage renewal proposition.

At the same time and place, we did examine and canvass the returns as evidenced by said tabulation blanks, certificates, and statements received from the election Commissioners and Commissioners-in-Charge, the correctness of which were sworn to by the election Commissioners-in-Charge and Commissioners according to law, and our finding was that the returns indicated a majority voted in favor of said maintenance millage renewal proposition.

The results of said election on the Sales Tax Renewal Proposition proved to be as follows:

	NUMBER OF VOTES IN	NUMBER OF VOTES
PRECINCT	FAVOR OF PROPOSITION	AGAINST PROPOSITION
160E	35	15

160W		
161		
162E		
162W		
163		
164		
165		
166		
167		
260		
261		
262		
300		
301		
302		
303E		
303W		
304		
305		
306		
307		
308		
309E		
309W		
310		
311		
312		
313E		
313W		
314		
315E		
315W		
316E		
316W		
317		
318		
319N		
319S		
320E		
320W		
321		
322		
323		
324		
325		
326		
327		
328		
329		
330		
331		
332N		
332S		
333		

11 18 19 12 18 5 15 19 13 15 3 7 23 25 9 14 5 5 11 10 11 10 21 22 12 6 4 1 1 4 1 1 4 1 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 4 4 4 4 4 4 4 4 4 4 4 4
9 12 13
16 12 35 17 11 10 13 5 13 7 6 39

334	77
335	63
336	103
337	77
338	112
339	145
360	18
361	29
362	81
363	116
364	62
365	75
366	36
367N	175
367S	52
368	104
369	72
370	67
371N	15
371S	63
400	136
401	119
402	124
403	241
404	370
405	352
406	164
407	216
408	224
440	67
441	50
460E	24
460W	41
461	45
462	3
463	89
464	69
465	42
466E	40
466W	99
467	33
468	43
469	46
560	15
561	17
562	5
600	36
601	18
602	29
603	23
660	46
661	21
662	25
663	11
003	11

664	40	24
700	29	2
701	13	0
702	26	6
703	8	8
760	23	2
761	17	5
762	4	4
800	31	3
801	47	5
860N	56	15
860S	80	15
861E	27	6
861W	28	3
Absentees	1,214	494
TOTALS	8,563	2,795

We therefore ascertained that the majority of qualified electors of Calcasieu Parish, Louisiana qualified to vote under the Constitution and laws of the State of Louisiana voting in said election voted in favor of the sales tax renewal proposition.

At the same time and place, we did examine and canvass the returns as evidenced by said tabulation blanks, certificates, and statements received from the election Commissioners and Commissioners-in-Charge, the correctness of which were sworn to by the election Commissioners-in-Charge and Commissioners according to law, and our finding was that the returns indicated a majority voted in favor of said sales tax renewal proposition.

Therefore, we declare that the result of said election is in favor of the Maintenance Millage Renewal Proposition and the Sales Tax Renewal Proposition as stated above.

In accordance with law, a resolution promulgating the aforesaid results was adopted, and the Secretary of the Board was ordered to have a copy of said resolution signed by the President and published in one issue of the *Lake Charles American Press*, a newspaper published in Calcasieu Parish and of general circulation in said Calcasieu Parish, Louisiana.

We did, likewise, order that one copy of this proces verbal be sent to the Secretary of State to be recorded in the archives of the State of Louisiana, and that one copy be sent to the Clerk of the District Court of Calcasieu Parish to be recorded in the mortgage records of said Parish and that one copy be filed in the archives of this Board.

THUS DONE AND SIGNED in the presence of <u>Sharon Allured</u> and <u>Peggy Carlile</u> \_\_\_\_\_, competent witnesses and qualified voters of Calcasieu Parish on this 6<sup>th</sup> day of May, 2014, at a regular meeting of the Calcasieu Parish School Board in Lake Charles, Louisiana, by the undersigned members of said Board present and participating in the canvass of said election.

WITNESSES:		
/s/ Sharon Allured	/s/ Annette Ballard Annette Ballard	, President
/s/ Peggy Carlile	/s/ Jim Schooler Jim Schooler	, V. President
	<u>/s/ Randall Burleigh</u> Randall Burleigh	, Member
	/s/ Chad Guidry Chad Guidry	, Member
	/s/ Clara F. Duhon Clara F. Duhon	, Member
	/s/ Bryan LaRocque Bryan LaRocque	, Member
	/s/ Fredman Hardy, Jr. Fredman Hardy, Jr.	, Member
	/s/ R. L. Webb R. L. Webb	, Member
	/s/ Bill Jongbloed Bill Jongbloed	, Member
	, Member Jar	nes W. Karr, Sr.
	/s/ Joe Andrepont Joe Andrepont	, Member
	/s/ Mack Dellafosse Mack Dellafosse	, Member
	Dale B. Bernard	, Member
	/s/ Roman Thompson Roman Thompson	, Member
	/s/ Billy Breaux Billy Breaux	, Member

The following resolution was thereupon introduced, and pursuant to a motion made by Mr. Schooler and seconded by Mr. Burleigh, was adopted by the following vote:

YEAS: Mr. Andrepont, Mr. Breaux, Mr. Burleigh, Mr. Dellafosse, Mrs. Duhon, Mr. Guidry, Mr. Hardy, Mr. Jongbloed, Mr. LaRocque, Mr. Schooler, Mr. Thompson and Mr. Webb

NAYS:

None

ABSENT:

Mr. Bernard and Mr. Karr

NOT VOTING: President Ballard

#### RESOLUTION

A RESOLUTION PROMULGATING THE RESULTS OF A SPECIAL ELECTION HELD IN CALCASIEU PARISH, LOUISIANA ON MAY 3, 2014.

WHEREAS, on May 3, 2014, an election was held in Calcasieu Parish, Louisiana, to determine the propositions hereinafter set out;

WHEREAS, the returns of said election were canvassed by the Board according to law and notice duly given as provided by law, and the result of said election was declared to be in favor of said propositions;

NOW, THEREFORE, BE IT RESOLVED by the Parish School Board of Calcasieu Parish, Louisiana, as follows:

SECTION 1. An election was held in Calcasieu Parish, Louisiana, on May 3, 2014, to determine the propositions hereinafter set out; that said election was duly and properly called by the Board by a resolution adopted on January 14, 2014, and recorded in the records of said Board, that notice of said election embracing all matters required by law to be contained therein was given by publication in the Lake Charles American Press, a newspaper published in Lake Charles, Louisiana, and of general circulation in Calcasieu Parish, Louisiana, on February 17, February 24, March 3, and March 10, 2014; that this Board did in said resolution designate the polling places for said election and did provide for the use of voting machines in the conduct of said election; that election officials were duly selected; that each election official received the certificate of instruction of the use of the voting machines and his duties in connection therewith as required by law; that the State Custodian of Voting Machines and the Clerk of Court and Ex-Officio Parish Custodian of Voting Machines of Calcasieu Parish made available on the day of the election at the polling places designated for the conduct of said election the necessary voting machines and all necessary equipment and paraphernalia required by law in connection with the use of voting machines at elections; that the Registrar of Voters and the Clerk of Court of Calcasieu Parish furnished to the election Commissioners and Commissioners-in-Charge copies of the precinct registers for each precinct or ward entitled to vote at such polling places; that the Louisiana Secretary of State prepared and certified the ballot used in the voting machines as required by law; that the proposition voted on in said election and as it appeared in said voting machine was in due form provided by law and the resolution adopted by this Board on January 14, 2014,

calling said special election; that the results of said election were written on a large sheet of paper at said polling places, which sheet of paper was signed by each of the election officials designated to conduct such election at said polling places and which sheet was thereupon posted in public view at the polling places in accordance with law; that only qualified electors under the Constitution and laws of the State of Louisiana voted at said election; that the officials who served at said election were duly and properly appointed; that the places of all absent election officials were properly filled in accordance with law; that before opening the polls all election officials were properly sworn in accordance with law; that the polls at the voting places were opened at 7:00 a.m. and remained open and until not later than 8:00 p.m.; that after the closing of the polls the votes for and against the proposition were properly counted and tallied and the necessary tabulation blanks, certificates and statements were made by the election officials in accordance with law and the voting machines delivered to the Clerk of Court and Ex-Officio Custodian of Voting Machines in and for Calcasieu Parish, Louisiana, and a copy of the results of said election delivered to the Clerk of the District Court of Calcasieu Parish as required by Louisiana law; that on May 6, 2014, that being the third day after said election the Clerk of Court and Ex-Officio Custodian of Voting Machines, after breaking the seals and opening the voting machines used in said election did transcript the totals for the proposition voted upon at said election; and that all things whatsoever required by law to be done in connection with the holding of said election were properly and duly performed in manner and form as required by Part IV of Chapter 4 of Subtitle II of Title 39 of the Louisiana Revised Statutes of 1950, as amended (La. R.S. 39:701, et seq.), and the general election laws of the State of Louisiana.

SECTION 2. In said election the following propositions were approved by a majority of the electors qualified to vote and voting in said election in Calcasieu Parish, Louisiana:

#### MAINTENANCE MILLAGE RENEWAL PROPOSITION

Shall the Parish School Board of the Parish of Calcasieu, State of Louisiana, under the provisions of Article 8, Section 13(C)(Third) of the Constitution of 1974 of the State of Louisiana, La. R.S. 39:701, et seq., and other constitutional and statutory authority supplemental thereto, continue to levy and collect each year for a period of ten years beginning January 1, 2015, a special tax of 3.50 mills on the dollar of all property subject to taxation in the Parish of Calcasieu, Louisiana, with collections from the levy of the tax estimated to be \$5,916,000 for one entire year for the purpose of providing additional support for maintenance and operation of the public schools of Calcasieu Parish?

#### SALES TAX RENEWAL PROPOSITION

Shall the Calcasieu Parish School Board, Calcasieu Parish, Louisiana, under the provisions of Article 6, Section 29 of the Constitution of 1974 of the State of Louisiana, La. R.S. 47:338.54, and other constitutional and statutory authority supplemental thereto, extend for a period of ten years beginning October 1, 2015, and be authorized to continue to levy and collect, and adopt an ordinance providing for such levy and collection, a tax of one-half of one percent (½ of 1%),

with collections from the tax estimated to be \$22,570,000 for one entire year, currently being collected upon the sale at retail, the use, the lease or rental, the consumption and storage for use or consumption of tangible personal property and on sales of services in Calcasieu Parish, Louisiana, all presently or hereafter defined in La. R.S. 47:301 through La. R.S. 47:317, with the proceeds of the tax to be dedicated exclusively for supplementing the salaries of teachers and other employees of the Calcasieu Parish School Board?

SECTION 3. The results of said election shall be promulgated by publication of this resolution of promulgation one time in the *Lake Charles American Press*, a newspaper published in Lake Charles, Louisiana, the official journal of the Board and of general circulation in Calcasieu Parish, Louisiana.

ADOPTED AND APPROVED this 6th day of May, 2014.

/s/ Annette Ballard

ANNETTE BALLARD, President Calcasieu Parish School Board

ATTEST:

/s/ Wayne R. Savoy WAYNE R. SAVOY, Secretary Calcasieu Parish School Board On a motion to approve by Mr. Schooler and a second by Mr. Burleigh, the motion carried.

**B.** Receive and take appropriate action on survey results, as prepared by MSU and the Chamber Southwest (The survey is available for viewing at 3310 Broad Street and is posted at the end of this document in the official Minutes on file.)

Dr. Dustin Hebert (MSU) presented a summary of the report to the board, prepared by Dr. Faye White (MSU) and Mr. Richard Smith (SWLA Economic Development Alliance). Mrs. Ballard, on behalf of the board, thanked them for their hard work.

On a motion to accept by Mr. Andrepont and a second by Mr. Hardy, the motion carried.

C. Take action regarding letter from Chennault International Airport Authority

On a motion to approve by Mr. Andrepont and a second by Mrs. Duhon, the motion carried.



April 17, 2014

Wayne Savoy, Superintendent Calcasieu Parish School Board 3310 Broad Street Lake Charles, LA 70615

Dear Mr. Savoy:

Chennault International Airport Authority is requesting that the reappointment of Commissioner Kenneth W. Nabours be placed on the first available School Board Meeting agenda given that Mr. Nabours term expires on June 30, 2014.

Thank you for your assistance and cooperation and I await your reply.

Best Regards,

Randy Robb
Executive Director

RRR:ap

cc: Kenneth W. Nabours

3650 Sen. J. Bennett Johnston Ave. • Lake Charles, LA 70815
Phone: 337.491.9961 • 1.800.272.2422 • Fax: 337.491.9972 • Email: clas@chennault.org

D. Approval of District Technology Plan 2014-2017

On a motion to approve by Mr. Dellafosse and a second by Mr. Burleigh, the motion carried.

#### Calcasieu Parish School System - Louisiana Technology Plan

Fiscal Years covered in this basic plan include: ■ 2014-2015 ■ 2015-2016 ■ 2016-2017

Both the State of Louisiana- Department of Education and the United States federal government require Technology Plans for the purposes of technology funding and grants. School districts and charter schools who wish to remain eligible for federal technology funding, such as the federal E-rate discount program and federal technology grant initiatives, must develop their next technology plan to cover July 1, 2014 – July 1, 2017. Completion of this 2014-2017 technology plan and submission to the Louisiana Department of Education (LDOE) for approval will maintain the LEA's eligibility for state and federal programs for 2014-2017.

#### Plan Development

Technology planning should be an integral part of the strategic planning process of LEAs; therefore, LDOE has compiled the following form to assist with the technology planning and writing process.

#### Plan Requirements

The following requirements are imposed by the federal E-rate program and must be met for technology plans submitted for E-rate program eligibility:

- The plan must establish clear goals and a realistic strategy for using telecommunications and information technology to improve education services.
- The plan must include a professional development strategy to ensure that staff knows how to use these new technologies to improve education services.
- The plan must also include an assessment of the telecommunication services, hardware, software, and other services that will be needed to improve education or library services.
- The plan must include an evaluation process that enables the school or library to monitor progress toward
  the specified goals and make mid-course corrections in response to new developments and opportunities
  as they arise.
- School districts and charter schools receiving E-rate discounts on Internet access must be in compliance with The Children's Internet Protection Act (CIPA). CIPA requires a school district to have an Internet Safety/Acceptable Use Policy in place that has had at least one public hearing.
- School districts and charter schools receiving E-rate discounts on Internet access must filter Internet
  access in order to prevent students from accessing material that may be pornographic or otherwise
  harmful to them.
- 7. Plans need to include any E-rate eligible services for which a school district is seeking E-rate discounts.
- The plan must be written and have a date of creation that pre-dates any E-rate Form 470s filed for services for the specific E-rate program year. The technology plan must also cover the entire E-rate program year.

Read more about the E-rate program (http://www.usac.org).

#### Plan Submission and Review

The 2014-17 Technology Plan must be submitted before June 10, 2014 if you need your plan to be approved for the 2014-15 E-Rate year. Remember that the initial creation date for your technology plan must be written before any Form 470s are filed unless your current technology plan covers any portion of the 2014-15 funding year. Note most Louisiana district's plans are currently approved through July 1, 2014.

LDOE will review and approve 2014-2017 Technology Plans as they are received. Approval letters will be sent to LEAs as soon as they are approved.

The 2014-17 Technology Plan template that follows will be reviewed to determine if the LEA has made a good faith effort to address the essential components required for E-rate program eligibility. The LEA may be contacted for specific clarifications, as needed.

Please type information directly into the template, as indicated.

Section I: Contact/Demographic Information

LEA/School Information					
Name Calcusieu Parish School System (CPSS)					
Address	3310 Broad Street, Lake Charles, LA 70615				
Main Phone Number	337-217-4000	Main Fax Number 337-217-4121		337-217-4121	
Site Code	718	E-Rate B	EN	139268	
Charter Operator Informa	abon (it applicable)				
Name					
Address					
Main Phone Number		Main Fax	Number		
Site Code		E-Rate B	EN	, · T	
Contact Name		Contact I	-mail addre	NSS :	
Contact Phone Number		Contact I	ax Number		
Superintendent/Headma	ster@rector				
Superintendent Name	Wayne Savoy	E-mail ac	ldress	wayne savoy@cpsb.org	
District Phone Number	337-217-4000	District F	ox Number	337-217-4121	
Technology Plan Contact	t				
Name:	Dr. Sheryl Abshire	E-meil:	sheryl absl	hire@cpsb.org	
Phone:	337-217-4120, ext. 1001	Faoc	337-217-4	101	
E-Rate Contact	•				
Name:	Dr. Sheryl Abshire	E-mail:	sherylabsi	nire@cpsb.org	
Phone:	337-217-4120, ext. 1001	Faoc:	337-217-4	101	
IT/Network Technical Co					
Name:	Jerry Baus	E-mail:	jerry.baus		
Phone:	337-217-4120, ext. 1007	Faoc	337-217-4	111	
Plan Information					
<b>Expiration Date of Curren</b>	ntly Approved Technology Plan	July 1, 2014			
Coverage dates of the pl	an being submitted	July 1, 2014- Ju	ily 1, 2017		

This form is required to be submitted each year to continue the approval of your technology plan for E-Rate support.

Mail your original signed (in blue int) form to: LA Dept. of Education, Aftr. Carol Mosley 1201 North Third Street, Ste 5-136 Baton Rouge, LA 70802

If you would like to also easall a copy of your signed form, prior to mailing the original form, please send it to: Garol.Mosley@LA.GOV Superintendent/Principal/Director Signature

Wayne Savoy

Print Name

E-Rate Coordinator Signature

Dr. Sheryl Abshire

Print Name

#### Section II: Assessment and Strategies Components

Instructions: Add your responses by typing into the document below.

#### **Technology Needs Assessment.**

Describe the processes(s) used to determine the technology needs for the LEA for 2014-2017 and briefly summarize the needs that have been determined. Make sure to include any technology needs that will be supported through E-rate discounts, such as telephone, telecommunications access, Internet, and other E-rate eligible services:

Through the district's yearly evaluation surveys, utilization reports, and goal setting process, the district will derive a current state and needs analysis. Based on our districts current 2014 analysis and goals we have determined the following priorities and needs will be addressed throughout 2014-2017.

- Expanded technology capacity for student, teachers and leaders through increased Internet, WAN and LAN
  bandwidth, provide high density high availability wireless / WIFI access, increased device and resource access
  both in and out of school, increased access and use of communication tools, including but not limited to phone,
  email, VoIP, texting, Lync, and mobile apps.
- Expanded access and use of online instructional delivery methodologies.
- Provide anywhere, anytime access to files, materials and educational digital resources though both hosted and on-premise data storage and sharing services.

#### Goals and Strategies:

List the specific goals and strategies for 2014-2017 that address how your LEA will use technology to deliver education and assist with school administration:

Goal 1: All educators and learners will benefit from technology-rich environments that promote maximized student achievement and produce lifelong learners able to excel in a digitally-connected, information-based society.

#### Strategies:

- Increase the district's current 100 mb/s Internet bandwidth to our administrative and school sites based on both State and SETDA recommended bandwidth targets and the actual utilization needs of our district to support technology integrated instruction and online assessments.
- Provide all administrators, teachers, and students with access to computers and other digital tools and resources which support instruction and expanded learning options
- Build robust wireless networks for all schools and administrative offices, ensuring both coverage and density.
- Maintain and upgrade internal connections (connections include, but are not limited to, servers, switches, access
  points, wiring and related components, and uninterruptible power supplies) to facilitate data transport to all
  schools and administrative offices.
- Provide high-quality internal and contracted technical support to manage and maintain computer networks and plan for future needs.

Goal 2: Leaders and teachers will support systemic change and participate in effective professional development to ensure that technology and other educational resources available in schools are being used to enhance student learning.

#### Strategies

- Establish and maintain district-wide systems of communication that support the effective use of electronic communication and remote collaboration.
- Provide each teacher and administrator with an up-to-date computer, software and appropriate training to ensure its offsetive upo
- Conduct a technology needs assessment of each school and establish a plan for technology professional development for leaders/aspiring leaders.
- Provide a plan to systematically update equipment which keeps pace with the changing world of technology.
- Include an indicator that monitors and evaluates not only the use of classroom technology but curriculum integration with technology on required observation, evaluation or walk-through district forms.
- Recommend implementation of technology-based applications for maintaining and reporting student grades, attendance records, scheduling, and other necessary record keeping.
- Utilize e-mail as a main source of communication.

- Encourage teachers to learn and use correct technology vocabulary.
- Provide teachers with access to appropriate software and hardware in order to integrate technology into daily instruction to facilitate and enhance student learning.
- Recommend a Technology Liaison serve as a member of the school improvement committee.
- Utilize state-provided tools and evaluation instruments for determining teacher technology proficiencies.

Goal 3: All educators and learners will benefit from organized online instruction (E-learning) and and "virtual" classes and schools, making it possible for educators to receive high quality professional development and students to receive high quality academic and enrichment courses that meet requirements for high school graduation and entrance for higher education.

#### Strategies:

- Inform district and school administrators, teachers, and students of E-learning opportunities provided for them by the district and state
- Allocate federal, state and local funds and resources for E-learning.
- Offer students the opportunity to take E-learning courses during the entire school year, including summers.
- Disseminate information about and promote the enrollment of students in virtual classes and schools.
- Collaborate with legislators, State Board of Elementary and Secondary Education (SBESE) members, Board of Regents members and other policymakers to identify and secure funds to support E-learning.
- Allocate sufficient funds and resources for high quality professional development and technology support personnel for training personnel in using and creating E-learning opportunities and resources.
- Offer incentives to teachers and administrators who complete E-learning classes and/or workshops.
- Provide all high school students with the opportunity to complete at least one online E-learning experience prior to

Goal 4: All stakeholders will benefit from improved access to high-speed, high-capacity hardware, software, and broadband communications and technology usage empowering educators to transform teaching through integrated, interoperable data systems that are current and well-maintained.

#### Strategies:

- Seek local funding through property tax and sales tax revenues.
- Participate in state contract purchasing opportunities that support the school system.
- Continue to support CPSS budgeted line items for technology bandwidth and infrastructure.
- Seek bundled software packages with software vendors in order to lower costs and increase support.
- Collaborate with other local and state educational entities for purchasing power by establishing a clearinghouse for local bids that can be accessed by schools and systems.
- Participate in E-Rate to maximize the funds available for technology.
- Seek federal, state and corporate grant funding for technology.
- Encourage tracking of bandwidth utilization for district and school network environments.
- Continue to expand the computer education courses of study for students.
- Use data from both administrative and instructional systems to understand relationship between decisions, allocation of resources and student achievement.
- Maximize use of remote real-time monitoring and technology repair tools for technology support in order to enhance user experience.

#### Professional Development Plan:

Describe the professional development strategies you have in place for 2014-2017 to ensure LEA staff are prepared to use the technology infrastructure, software programs, and online resources provided:

Goal 1: All educators and learners will benefit from technology-rich environments that promote maximized student achievement and produce lifelong learners able to excel in a digitally-connected, information-based society.

#### Strategies:

- All education/administers/leaders will regularly participate in leadership and professional development offered by recognized authorities in instructional technology leadership.
- All current education administrators/leaders will routinely model appropriate use of technology resources to support administrative and instructional functions.

- All current education administrators/leaders will use a variety of emerging technology (i.e. E-mail, instant
  messaging, learning management systems, online assessments, digital content and resources, voice
  technologies) as primary sources of communication and teaching.
- All current education administrators/leaders will include components of effective technology integration in the development and implementation of school and district strategic plans.

Goal 2: Leaders and teachers will support systemic change and participate in effective professional development to ensure that technology and other educational resources available in schools are being used to enhance student learning.

#### Strategies:

- Provide funding and technical support for leaders at all levels to enable participation in ongoing professional development activities.
- Move toward web-based lesson plans, podcasts, webinars, and videos to communicate more effectively with parents and provide them with access to information relative to student learning and classroom activities.
- Recommend educators at all levels model technology integration.
- Recommend authentic assessment of the technology proficiency of returning and newly hired personnel.
- Recommend school websites include homework, weekly content focus of instruction, parent resources to help support curriculum, student products, and other appropriate information.
- Seek all possible alternative sources of funding through strategic partnering with other programs/initiatives at the district and school level.
- Allocate sufficient funds and resources for professional development and technology support personnel.
- Provide opportunities for all teachers to enhance their educational technology knowledge and skills by developing and providing access to professional development programs, funding stipends and substitutes, and providing travel assistance.
- Provide technical troubleshooting training for teachers.
- Require all teachers to complete appropriate technology integration training(s) to become technology proficient by 2017
- Recommend that school-based, monthly, grade-level meetings include activities that address the integration of technology into the curriculum.
- Send regular email messages/electronic newsletters about sound educational websites, technology lesson plans and resources, and instructional tools.
- Provide access to various levels of technology lesson plans and instructional resources (beginner to advanced) within the school and district.
- Provide access to a school-based Technology Integration Specialist to assist faculty with job-embedded staff development opportunities and needs, classroom modeling, and development of technology integrated curriculum.
- Recommend and support participation in professional organizations (i.e., LACUE, NECC, ISTE, CoSN) by providing financial assistance to staff.
- Incorporate Universal Design for Learning strategies emphasizing accessible technology/ourriculum into professional development initiatives.

Goal 3: All educators and learners will benefit from organized online instruction (E-learning) and "virtual" classes and schools, making it possible for educators to receive high quality professional development and students to receive high quality academic and enrichment courses that meet requirements for high school graduation and entrance for higher education.

#### Strategies:

- Create E-learning opportunities for educators and learners that support goals and benchmarks provided by the state, district, and local levels.
- Encourage teachers and principals to participate in local, state, and national initiatives that provide E-learning experiences.
- Provide after-hours' access to technology resources.
- Offer incentives to teachers and administrators who complete E-learning classes and/or workshops.

#### **Evaluation:**

Explain the evaluation process for your technology plan for 2014-2017, including timeline, roles and responsibilities, and information gathered to assess how the technology plan goals and strategies are being met:

Goal 1: All educators and learners will benefit from technology-rich environments that promote maximized student achievement and produce lifelong learners able to excel in a digitally connected information-based society.

Goal 1 Evaluation:

Monitoring/Evaluation Tool	Person/People Responsible	Timeline
Technology Footprint	Produced by LDOE	Bi-Annually
Technology Readiness Tool	Chief Technology Officer	Bi-Annually
Bandwidth Utilization Reports	District Technology Staff	Monthly
Storage Utilization Reports	District Technology Staff	Weekly
Classroom Observations	School Principal/Curriculum Coordinators	Quarterly
Teacher and Student Portfolios	Teachers and Administrators	Quarterly
Reports to Calcasieu Parish	District Staff	Quarterly reports in
School Board or other state and		SHARE / Annual
federal agencies	L.,	Report
System Technology Plan	Chief Technology Officer	Fall
associated with grant and/or E-		
Rate applications		
Enrollment in state/national	Chief Technology Officer	Fall, Spring
leadership network programs (i.e.		
NSBA, ISTE, CoSN, LACUE,		
iNacol, ASCD)		
District and school-level	Chief Technology Officer, School	Fall, Spring
monitoring as it relates to	Principal/Curriculum Coordinators	
educational technology leadership		
Appropriate system reports (i.e.	Central Office Staff, District Technology Staff	Fall
Title funds, E-Rate, etc.)		
Budget reports (federal and/or	Chief Financial Officer, District Technology	Fall, Spring
state grants)	Staff	

Goal 2: Leaders and teachers will support systemic change and participate in effective professional development to ensure that technology and other educational resources available in schools are being used to enhance student learning.

#### Goal 2 Evaluation:

Monitoring/Evaluation Tool	Person/People Responsible	Timeline
Technology Footprint	Produced by LDOE	Bi-Annually
Technology Readiness Tool	Chief Technology Officer	Bi-Annually
Reports to Calcasieu Parish	Chief Technology Officer, District	Quarterly reports in
School Board or other state and federal agencies	Technology Staff	SHARE / Annual Report
System Technology Plan associated with grant and/or E- Rate applications	Chief Technology Officer, District Technology Staff	Fail
Certificates or sign in sheets showing participation in teacher professional development opportunities	Chief Technology Officer, District Technology Staff, School Principal/Curriculum Coordinators	Fall, Spring
Appropriate system reports	Central Office Staff, District Technology Staff	Fall
District and school-level monitoring of professional development plans as it relates to educational technology leadership	Chief Technology Officer, School Principal/Curriculum Coordinators	
Teacher professional development portfolios	School Principal/Curriculum Coordinators	Fall, Spring
Classroom observations	School Principal/Administrators	Fall, Spring

Teacher presentations at	School Principal/ Administrators	Fall, Spring,
conferences	•	Summer

Goal 3: All educators and learners will benefit from organized online instruction (E-learning) and "virtual" classses and schools, making it possible for educators to receive high quality professional development and students to receive high quality academic and enrichment courses that meet requirements for high school graduation and entrance for higher education.

Goal 3 Evaluation:

Monitoring/Evaluation Tool	Person/People Responsible	Timeline
Student enrollment and course	Management Information Services	Fall, Spring,
number offerings		Summer
Carnegie Units awarded for online	School Principal, Curriculum Directors	Fall, Spring,
course offerings annually		Summer
Professional development	District and School Level Staff	Fall, Spring,
enrollment		Summer
Number of E-learning	Chief Technology Officer, District	Fall, Spring,
communities	Technology Staff	Summer
Number of active E-learning users	Chief Technology Officer, District	Fall, Spring,
	Technology Staff	Summer
Needs assessment	Chief Technology Officer, District	End of School Year
•	Technology Staff	
Local, state, and national	District and School Level Staff	End of Fiscal Year
presentations		(July)

Goal 4: All stakeholders will benefit from improved access to high-speed, high-capacity hardware, software, and broadband communications and technology usage empowering educators to transform teaching through integrated, interoperable data systems that are current and well-maintained.

#### Goal 4 Evaluation:

Monitoring/Evaluation Tool	Person/People Responsible	Timeline
Report tracking bandwidth utilization of districts/schools	Chief Technology Officer, District Technology Staff	Fall and Late Spring
System technology plan updates	Chief Technology Officer, District Technology Staff	Spring
Human resource records of IT personnel	Central Office Staff, District Technology Staff	Late Spring
Appropriate state and system reports	Central Office Staff, District Technology Staff	Late Spring
Classroom observations and evaluations	School Principal/Administrators	As Conducted
Technology departmental and network statistics	Chief Technology Officer, District Technology Staff	End of Fiscal Year

#### Optional Links:

Provide links to district strategic planning documents, survey instruments, policies, or other resources that were used to provide data and help prepare the technology plan:

#### Links and Resources:

- http://www.louisianabelieves.com/schools/digital-schools
- http://www.setda.org/priorities/equity-of-access/the-broadband-imperative/
- http://www.setda.org/wp-content/uploads/2013/11/Class-of-2020-Action-Plan-for-Education.pdf
- http://www.setda.org/priorities/digital-content/out-of-print/
- www.iste.org/standards.aspx
- http://www.cpsb.org/domain/193
- http://www.cpsb.org/Domain/B7

#### Section III: IT Infrastructure and Telecommunications Plan Components

List all telecommunication services and IT equipment being procured for the funding year(s) indicated within your technology plan. Be sure to include both E-Rate and non-E-Rate services and equipment that will be obtained to ensure full utilization of all requested E-Rate services. A basic list of services has been included to assist you in this process.

#### Additionally, included in Appendix A, is a worksheet

		Destacional	
Service	Goaks & Strategies	Professional Development	Monitoring & Evaluation
List all services-equipment, as described in the E-Ptale Etiglide Services List, being procured during the FY 2012-13 funding year. Be sure to include any rom-E-Ptale services or equipment that will be purchased or implemented to ensure full difficultion of requested E-Ptale services.  Pinase provide specific quantities and type of service	Provide a clear goal and a realistic strategy for using the requested services and Internal connections to Improve the delivery of educational services.  Note: If you have already described your goals and strategies within your technology plan – Just write "see plan and the page number" below	Provide all professional development strategies being instituted ensure staff and students are able to fully utilize the requested service to improve the detivery of educational services.  Note: If you have already described your professional development process within your technology plan — just unite "see plan and the page number" below	Provide a description of the evaluation process the school will utilize to monitor progress toward the identified quals and make mid-outse (i.e. mid-year), corrections in response to new developments and opportunities as they arise.  Note: If the process described in your current technology plan is very general, that description may not be sufficient to meet the expectations of the E-Rate program.
garan kanan ara menenggan digitah didikan pangan di			
Local and Long Distance Telephone Services (POTS)	Geal: to provide services that facilitate and enhance voice communication between school/district staff parents, students and other education stakeholders.  Strategy: Provide the appropriate number of telephone lines per school site and one phone line far each administrative user. Increases or decreases of lines needed by school and staff will be based on school/district population statistics and determined annually.	Yearly staff in-service on new and existing technology	District/School Staff will monitor actual use through billing and call logs as well collect a yearly survey from users to determine changes or upgrades that may enhance the productivity and effectiveness of these services. The survey will also inform the district about increases or decreases of services required.
Internet Access	See Section 2, page 4	See Section 2, page 4	See Section 2, page 4
WAN Services for 72 sites @ 100 mb/s burstable to 1 gb/s (6 sites)	See Section 2, page 4	See Section 2, page 4	See Section 2, page 4
E-mail services	Geal: to provide a service to all students, teachers and administrators which will transmit both test and other embedded data communications between school/district users and their intended audiences  Strategy: Utilize hosted email services for 36,000 users; increasing or decreasing this number based on school/district population statistics	Yearly staff in-service on new and existing technology	Technology staff will monitor and collect a yearly survey from users to determine the current effectiveness of communication strategies being used and to determine if new or upgraded delivery methods are required to meet communication goals.
gry surject transmission in a company	ng kanakat proper pikanapitat panahilian mang endan dipan I	eraner April (April principal)	

Storage Area Network	See Section 2, page 4	See Section 2, page 4	See Section 2, page 4
Total section of the control section of			
iPads and Laptops	See Section 2, page 4	See Section 2, page 4	See Section 2, page 4
Support and maintenance of student devices	See Section 2, page 4	See Section 2, page 4	See Section 2, page 4

E. Approval of Calcasieu Child Care Resource and Referral Services Grant

Grant Title: Calcasieu Child Care Resource and Referral Services (CCCRR)

Grant Source: State

Grant Amount: \$481,289.88

Schools: Calcasieu Parish

Person Applying: Sheryl Piper – Early Childhood Director

Purpose: To ensure that more children are ready for kindergarten a centralized location in Calcasieu Parish will be utilized to enhance high-quality teaching and early learning environment for children Birth to 5. Louisiana has multiple Early Childhood programs serving birth to age five "at-risk" children that operate with public funds, including public school prekindergarten programs (LA 4, 8g, Title I, IDEA), the Nonpublic School Early Childhood Development (NSECD) program, Head Start, Early Head Start, Early Steps, and the Child Care Assistance Program (CCAP). To ensure that more children are ready for kindergarten, the Early Childhood Care and Education Act of 2012 (Act 3) charged the State Board of Elementary and Secondary Education with unifying these program into a high-quality system. This grant will also provide additional support services through Early Childhood Development and Learning Coaches. The strategies being used to satisfy this mandate are:

- 1. Unify expectations for high quality teaching and early learning
- 2. Support teachers and providers to reach expectations
- 3. Measure and recognize progress
- 4. Fund providers that serve children well
- 5. Provide clear information and high quality choices to families

On a motion to approve by Mr. Dellafosse and a second by Mrs. Duhon, the motion carried.

F. Approval of CPSB/Early Childhood Department Resolution

#### RESOLUTION

BE IT RESOLVED on this May 6, 2014 that the Calcasieu Parish School Board (CPSB) and the Early Childhood Department will provide a high-quality teaching and learning environment of children

#### Birth to 5.

FURTHERMORE CPSB/Early Childhood Department will provide a centralized location in Calcasieu Parish to ensure that more children are ready for kindergarten in Southwest Louisiana.

BE IT FURTHER RESOLVED that CPSB/Early Childhood Department will provide support through professional development, technical assistance, coaching, and resources in order to enhance the learning opportunities for staff and children.

BE IT FURTHER RESOLVED that CPSB/Early Childhood Department will continue to provide networking opportunities for prekindergarten programs (LA 4, 8g, Title I, IDEA), the Nonpublic School Early Childhood Development (NSECD) program, Head Start, Early Steps, and the Child Care Assistance Program (CCAP).

BE IT FURTHER RESOLVED that CPSB/Early Childhood Department will strive to meet all focus goals set forth by the Early Childhood Care and Education Act of 2012 (Act 3).

School Board President	Date
School Board Secretary	Date

On a motion to approve by Mr. Burleigh and a second by Mr. Dellafosse, the motion carried.

H.. Approval of 2013-2014 Pupil Progression Plan Addendum

On a motion to approve by Mr. Burleigh and a second by Mr. Dellafosse, the motion carried.

## Calcasieu Parish Public Schools Pupil Progression Plan Addendum – 2013-2014

Green font indicates text from LDOE policy which cannot be changed. Blue font specifies the changes for CPSB.

#### 8<sup>th</sup> Grade Placement

#### Pursuant to Section 503 B 1 d. Revised Bulletin 1566 (Regular Placement)

At the conclusion of the 2013-14 school year, any first time 8<sup>th</sup> grade student who does not meet the passing standard set forth by Section 701 A of Bulletin 1566 and who does not receive any waiver pursuant to 707 C of this bulletin, after taking the state assessments in spring and summer, may be placed on a high school campus in transitional ninth grade.

#### Pursuant to Section 503 B 1 g. i. Revised Bulletin 1566 (Regular Placement)

Students in the transitional ninth grade shall participate in the summer remediation program offered by the LEA and the summer retest.

#### Pursuant to Section 503 B 1 g. iii. Revised Bulletin 1566 (Regular Placement)

Students enrolled in transitional ninth grade shall receive remediation in any subjects in which they did not score at or above proficient, as determined by BESE. A plan outlining such remediation shall be included in the student's Individual Graduation Plan.

## 4th and 8th Grade High Stakes Testing Policy

#### **Regular Education**

#### Pursuant to Section 701A Revised Bulletin 1566 (Promotion Standard)

At the conclusion of the 13-14 school year, a student who is a first time 4<sup>th</sup> grade or 8<sup>th</sup> grader must score at or above the Basic achievement level on the ELA or math components of the LEAP and at or above the Approaching Basic achievement level on the other to be promoted to 5<sup>th</sup> or 9<sup>th</sup> grade respectively.

#### 4th and 8th Grade High Stakes Testing Policy

#### **LAA 1 and LAA 2 Eligible Students**

#### Pursuant to Section 702 Revised Bulletin 1556 (Promotion of LAA 1 Eligible Students)

A. Students with disabilities who participate in the LEAP Alternate Assessment, Level 1 (LAA 1) shall have promotion decisions determined by the School Building Level Committee.

#### Pursuant to Section 703 Revised Bulletin 1456 (Promotion of LAA 2 Elizible Students)

- A. The IEP Team shall determine the promotion of each fourth and eighth grade student who is eligible for LAA 2 and does not meet the criteria for promotion on statewide testing based on policies contained in the local pupil progression plan. (\*) The promotion decision shall meet the procedural requirements in subsection B and shall be based on the consideration of information concerning each student's educational needs, including progress toward meeting annual IEP goals, performance on statewide assessment, and the general academic achievement and functional performance of the student. (\*\*)
- B. The IEP Team of each fourth and eighth grade student who meets the eligibility criteria for LAA 2 shall convene at least twice per year during the student's fourth and eighth grade years.
- 1. The IEP Team shall meet once between the beginning of the last grading period of the previous school year and the end of the first grading period of the current school year to review and, if necessary, revise the student's IEP. The revised IEP shall include measurable annual goals, benchmarks, and short-term objectives in each content area for which the student is eligible for LAA 2
- The IEP Team shall meet once following the receipt of the student's statewide assessment scores to review and, if necessary, revise the student's IEP and to determine whether the student will be promoted to the next grade level.
- C. Participants in the IEP Team meetings required by this section may participate by alternative means consistent with the requirements of Bulletin 1706, Regulations for Implementation of the Children with Exceptionalities Act: \*328. Alternative Means of Meeting Participation.
- D. LAA 2 eligible students in eighth grade may be promoted to either the ninth grade or the transitional ninth grade.
- (\*) Official modified grades, as recorded on the report card and documented on accommodations page of the IEP, may be used by the SBLC in criteria for promotion to 5<sup>th</sup> grade.
- (\*\*) Prior Retention History can also be utilized.

#### 4th Grade High Stakes Testing Policy

#### Pursuant to Section 701-A 1 Revised Bulletin 1566 (Promotion Standard)

LEAs may promote any first-time 4th grade student who did not receive sufficient instruction needed to achieve the passing standard on the transitional state assessment but who has demonstrated readiness for fifth grade content through evidence of student learning to the fifth grade. Each LEA shall include guidance in its local pupil progression plan outlining the evidence of student learning used to make such promotion decisions, including but not limited to performance on classroom assignments or benchmark assessments.

#### LEA Criteria for Promotion to 5th Grade

At the end of this school term (13-14), <u>any public, private, or home school student</u> who does not meet the current promotion standard following summer testing, shall be considered for the 5<sup>th</sup> grade in public school based on an SBLC decision. (SBLC conducted at the receiving public school if the promotion consideration is for a private or home school transfer.)

The SBLC shall use the guidelines below to determine promotion to 5<sup>th</sup> grade. If a 4<sup>th</sup> grade student scores at the *Unsatisfactory* level in ELA or Mathematics on the LEAP Assessment, he/she may be promoted if:

- Student scored at the Basic or above level on the other.
- In the Unsatisfactory subject, the student attended the Summer Remediation program
  and took the retest. The student must have met the state-mandated attendance
  regulation.
- The score on the initial test administration or the retest fell within 30 points of the Approaching Basic level.
- The student earned at least a 2.0 on a 4.0 scale on the final report card in the subject for which they scored *Unsatisfactory*.
- Student had acceptable attendance during the school year.
- Parental Consent is granted.
- Official modified grades, as recorded on the report card and documented on accommodations page of the IEP, may be used by the SBLC in criteria for promotion to 5<sup>th</sup> grade.

Subjective data such as behavior, motivation to learn, and responsibility will <u>not</u> be considered.

Note: Placement of students twelve years old or older will remain the same as in the current pupil progression policy. The criteria required for the fourth grade transitional program will also remain the same. The overage policy shall apply equally to regular educations students and students with disabilities.

#### 8th Grade High Stakes Testing Policy

#### Pursuant to Section 701-A 2 Revised Bulletin 1566 (Promotion Standard)

LEAs may promote any first time 8<sup>th</sup> grade student who fails to achieve the passing standard to the transitional ninth grade, pursuant to requirements set forth in 503 (B) (1) (d)

#### Pursuant to Section 703 B Revised Bulletin 1566 (Retention)

8<sup>th</sup> grade students who do not meet the promotion standard after taking the eighth grade state assessment in spring and summer may be placed on a high school campus in the transitional 9<sup>th</sup> grade.

#### LEA Criteria for Promotion to Transitional 9th Grade

At the end of this school term (13-14), <u>any public school student</u> who does not meet the current promotion standard following summer testing, shall be considered for the transitional 9<sup>th</sup> grade in public school based on an SBLC decision.

The SBLC Committee shall evaluate the available academic, objective data for the student, which will include two or more of the following data sets:

- Scholastic classroom performance, i.e. final report card grades, performance on teacher based assessment data;
- Scantron Scores and/or growth associated with these assessments;
- Progress monitoring data from one of the researched based interventions employed in the district by approval of C and I Department: (Read Live, Read 180, Study Island, Success maker, AR, Star, etc.)
- Attendance History
- Summer School Attendance and Effort

Not to be considered for promotion will be subjective data, i.e. behavior, motivation to learn, responsibility, disciplinary infractions.

At the end of this school term (13-14), <u>any private school or home school student</u> who does not meet the current promotion standard following summer testing, shall be considered for the transitional 9<sup>th</sup> grade in public school based on an <u>SBLC decision at the receiving public school</u>.

A history of test data including but not limited to:

- Final passing grades based on teacher made tests in the core subjects of ELA, Math, Science, and Social Studies (minimum of 3 out of the four core subjects)
- Performance on lowa Placement Test (score to be determined)

Subjective data such as behavior, motivation to learn, responsibility will not be considered.

## **BID REPORTS**

## Mrs. Ballard read the following items:

A.Bid 2015-01 Janitorial Supplies/General Funds/CPSB Warehouse

#### BID 2015-01 JANITORIAL SUPPLIES was opened on March 26, 2014 @ 10:00 am

#### BIDS WERE MAILED TO THE FOLLOWING VENDORS:

A+ CHEMICAL ECONOMICAL JAMITORIAL GRAYBAR ELECTRIC JAMPAK LAKE CITY SUPPLY

SOUTHWEST BAR NEEDS LINIPAK

#### BID RESULTS AS FOLLOWS:

A+ CHEMICAL \$ 2,752.00
CALICO \$ 26,188.72
ECONOMICAL \$ 51,397.52
JAMPAK \$ 2,332.50
LAKE CITY SUPPLY \$ 52,044.30
SW BAR NEDS \$ 1,250.00
\$ 13,564.94

THE STAFF RECOMMENDS AWARDING IN THE AMOUNTS INDICATED ABOVE AS THE LOWEST RESPONSIBLE RESPONSIVE BIDDERS.

On a motion to approve by Mr. Webb and a second by Mr. Burleigh, the motion carried.

**B.**Bid 2015-14 Pest Control/General Funds

#### BID 2015-14 PEST CONTROL was opened on April 15, 2014 @ 10:00 am.

#### BIDS WERE MAILED TO THE FOLLOWING VENDORS:

DEC'S PEST EXTERMATRIM JAJ EXTERMINATING ORIGIN TERMINIX

THE STAFF RECOMMENDS REJECTING ALL BIDS AND RE-BIDDING DUE TO INSUFFICIENT NEORMATION ON ORIGINAL BID DOCUMENTS.

On a motion to approve by Mr. Burleigh and a second by Mr. Dellafosse, the motion carried.

C.RFP 2015-15 Plumbing Contract Services/General Funds

#### RFP 2015-26 PLUMBING CONTRACT SERVICES was opened on March 31, 2014 @ 10:00 am.

#### BIDS WERE MAILED TO THE FOLLOWING VENDORS:

ABLE PLUMBING
DAUTRIEL'S PLUMBING
LAKE AREA PLUMBING
LAMER PLUMBING
PELICAN PLUMBING
PORCHE PLUMBING
ROTO ROOTER
TROUTH PLUMBING

After negotiations with all bidders, an average billing rate of \$92.60/hour for journeyman labor, \$50.00/hour for plumbers apprentice, \$32.50/hour for laborer, and a 15% mark-up on materials was agreed upon by the following vendors. The cost of these services are "inclusive" of any and all equipment unless pre-approved by the Maintenance/Planning Supervisor.

ABLE PLIMBHIG

ABLE PLUMBING
DAUTRIEL'S PLUMBING
PELICAN PLUMBING
ROTO ROOTER
TROUTH PLUMBING

THE STAFF RECOMMENDS IMPLEMENTING A "ROTATION" SCHEDULE FOR THE RESPONSIBLE RESPONSIVE BIDDERS LISTED ABOVE.

On a motion to approve by Mr. Burleigh and a second by Mr. Dellafosse, the motion carried.

Blue cards (in favor of the new rotation plan): Ricky Campbell, Jim Trouth, Adam Dautriel

D. RFP 2015-27 Electrical Contract Services/General Funds

# RFP 2015-27 ELECTRICAL CONTRACT SERVICES was opened on March 31, 2014 @ 11:00

#### BIDS WERE MAILED TO THE FOLLOWING VENDORS:

BLANCHARD ELECTRIC CHASSON ELECTRIC CONNER ELECTRIC DOLLAR ELECTRIC DUCOTE ELECTRIC KELLOGG ELECTRIC AK NEWLIM SEVEN O ELECTRIC THIB'S ELECTRIC

After negotiations with all bidders, an average billing rate of \$64.50/hour for journeyman labor, \$35.00/hour for apprentice labor, \$28.50/hour for laborer, and 15% materials mark-up was agreed upon by the following vendors. The cost of these services are "inclusive" of any and all equipment unless pre-approved by the Maintenance/Planning Supervisor.

BLANCHARD ELECTRIC

BLANCHARD ELECTRIC DOLLAR ELECTRIC KELLOGG ELECTRIC SEVEN O ELECTRIC

THE STAFF RECOMMENDS IMPLENTING A "ROTATION" SCHEDULE FOR THE RESPONSIBLE RESPONSIVE BIDDERS LISTED ABOVE.

On a motion to approve by Mr. Burleigh and a second by Mr. Webb, the motion carried.

E. RFP 2015-28 General Contract Services/General Funds

#### RFP 2015-28 GENERAL CONTRACT SERVICES was opened on March 31, 2014 @ 1:00 pm.

#### BIDS WERE MAILED TO THE FOLLOWING VENDORS:

BESSETTE DEVELOPMENT
GUNTER CONSTRUCTION
HICKS ENTERPRISES
SAM ISTRE CONSTRUCTION
LEWING CONSTRUCTION
MIKE PORCHE CONSTRUCTION
VIPP CONSTRUCTION
PAT WILLIAMS CONSTRUCTION

After negotiations with all bidders, an average billing rate of \$42.30/hour for tradesman labor, \$32.00/hour for general apprentice labor, \$22.00/hour laborer, and 15% materials mark-up was agreed upon by the following vendors. The cost of these services are "inclusive" of any and all equipment unless pre-approved by the Maintenance/Planning Supervisor.

BESSETTE DÉVELOPMENT
HICKS ENTERPRISES
SAM ISTRE CONSTRUCTION
KEILAND CONSTRUCTION
PORCHE CONSTRUCTION
PAT WILLIAMS CONSTRUCTION
RIBBECK CONSTRUCTION
VRP CONSTRUCTION

# THE STAFF RECOMMENDS IMPLEMENTING A "ROTATION" SCHEDULE FOR THE RESPONSIBLE RESPONSIVE BIDDERS LISTED ABOVE.

On a motion to approve by Mr. Webb and a second by Mr. Dellafosse, the motion carried.

- F. Iowa Middle School, District 25 Bond Funds; Bid #2014-06PC
- G. Construction of Covered Walkway and Drop Off Area at Moss Bluff Middle School/Sales Tax District

The Committee to receive bids met on the date herein indicated and reviewed bids on the following project.

DATE:	May 06,2014
DESCRIPTION:	Construction of Covered Walkway and Drop-Off Area at Moss Bluff Middle School
FUNDS:	SD # 25 Bond Funds
BID NUMBER:	201-11PC
DESIGNER:	C.R. Fugatt, AIA

CONTRACTOR OF THE PARTY OF THE	
Sam Istre Constuction	\$215,500.00
K & J Development of SWLA LLC	\$186,700.00
Shannon Smith Construction	\$207,300.00

John D. Myers & Assoc., Inc.	\$171,700.00
Frey Construction & Dirt Services, LLC	\$227,500.00

The Committee recommends award of the contract to:

John D. Myers

(Base Bid) in the amount of:

One Hundred Seventy -One Thousand Seven Hundred Dollars and No/100

as the lowest qualified bidder meeting specifications.

On a motion to approve by Mr. LaRocque and a second by Mr. Hardy, the motion carried.

H. Phase I- Building Renovations Vinton Middle School/District 26 Vinton Bond Funds

The Committee to receive bids met on the date herein indicated and reviewed bids on the following project.

DATE: 9 April,14

DESCRIPTION:

Phase 1- Building Renovations Vinton Middle School

FUNDS: SD # 26 Bond Funds

BID NUMBER: 2014-09PC

**DESIGNER:** Ellender Architects & Associates Inc.

Transfer (Court Lace on The Court In the Cou	CARACTERIST.	ALT. # 1 ALT. #2
Bessette Development	\$1,220,000.00	\$67,530.00
Bryan Contracting Group	No Bid	
John D Myers	No Bid	
Gunter		
Construction	\$1,546,675.00	\$70,900.00
Pat Williams Construction	\$1,283,000.00	\$85,000.00
Ragan builders	\$1,486,000.00	\$86,450.00
Shannon Smith Construction	NO Bid	
W.B. Construction & Sons	No Bid	

The Committee recommends award of the contract to:

#### Bessette Development

BASE BID AND ALTERNATE NO. 1 IN THE AMOUNT OF:

One Million two hundred eighty -seven thousand five hundred thirty dollars and 00/100

as the lowest qualified bidder meeting specifications.

**DESCRIPTION OF ALTERNATES:** 

ALTERNATE #1: Replace glass block at Administration / Classroom Wing

On a motion to approve by Mr. Guidry and a second by Mr. Webb, the motion carried.

### **CORRESPONDENCE**

# Mrs. Ballard read the following item:

A. Change Order Number One (1), for the Project, "JI Watson New Middle School Site Preparation," Project MA1310A; Moss Architects, Inc., Designer; McManus Construction, LLC, Contractor; *Increase* of thirty two (32) days.

On a motion to approve by Mr. Webb and a second by Mr. Burleigh, the motion carried.

# **CONDOLENCES/RECOGNITIONS**

Mr. Savoy thanked the employees for helping with the recent election and passage of the millage.

Mr. Thompson recognized an audience member, Mary Morris, a member of the Lake Charles City Council.

Mr. Jongbloed recognized the Barbe baseball team (boys) for being ranked the number one high school baseball team in the nation.

Mr. Dellafosse thanked all teachers for everything they do for our children.

Mr. Andrepont asked for a letter of commendation to Starks High School and DeQuincy High School regarding their participation in FastPitch 56. He asked for a letter to Sulphur Parks and Recreation regarding the phenomenal facilities and turnout for FastPitch 56.

Mr. Webb asked for a letter of condolence to Gary Fiske at the loss of his wife.

Mr. Schooler recognized the Barbe Baseball team (boys) in the quarter finals and he encouraged all board members to go out and watch them play.

Mrs. Ballard asked for a letter of condolence to the family of Mr. Meador and a letter of condolence to Esther Vincent at the loss of her mother. Mrs. Ballard thanked the principals and staff of all schools for all of their hard work and extra hours.

Mr. Burleigh asked for a letter of condolence to the family of Peggy Blocker. He ask for a letter of recognition to both Beth Fraser at Barbe High School and Lee Crick at Westlake High School, regarding those schools being named to the top twenty public high schools in the Louisiana, in preparing them for higher education.

#### **COMMITTEE AGENDA ITEMS**

Mr. Andrepont requested a discussion on students with failing grades not being allowed to take job related field trips that could be of benefit to their future job opportunities.

Mr. Breaux asked that principals could be reminded that work orders need to be turned in now, not in August when school starts.

Mrs. Duhon asked that CWA clarify the new out of zone regulations, as she felt the newspaper ad wasn't clear to the public.

# SCHEDULE COMMITTEES

Special Called Board MeetingBudget Committee	* * *
On a motion to adjourn by Mr. Burleig meeting adjourned at 6:16 p.m.	• • • •
meeting adjourned at 6.16 p.m.	
Annette Ballard, President	Wayne Savoy, Secretary

# ITEM IV B

### DATE, TIME, PLACE OF MEETING

The Special Called Meeting of the Calcasieu Parish School Board met in the Board Room of the Calcasieu Parish School Board, located at 3310 Broad Street, Lake Charles, Louisiana, 70615, on Tuesday, May 13, 2014, at 4:30 p.m. The meeting was called to order by Annette Ballard, President. The prayer was led by Mack Dellafosse; the Pledge of Allegiance was led by Bryan LaRocque.

#### **ROLL CALL**

The roll was called by Attorney Greg Belfour and the following members were present: Joe Andrepont, Annette Ballard, Dale Bernard, Randy Burleigh, Mack Dellafosse, Clara Duhon, Chad Guidry, Fred Hardy, Bill Jongbloed, Jim Karr, Bryan LaRocque, Jim Schooler, and R. L. Webb.

Billy Breaux and Roman Thompson arrived after the roll call.

# CONSIDER AND TAKE APPROPRIATE ACTION ON SUPERINTENDENT SELECTION PROCEDURE

A. Adopt Procedures for Interviews and Questioning of Applicants

After much discussion, the following procedure and six questions were accepted after a motion by Mrs. Duhon, a second by Mr. Andrepont, and board vote:

Members of the Calcasieu Parish School Board would like each applicant for superintendent of schools to prepare a brief 15 minute introduction for the first round interview. The following topics/questions should be addressed during the introduction.

- 1. Please explain your view on the cause(s) for low-performing schools and your plan to help these schools improve.
- 2. With this area's projected growth, what should our priorities be for meeting the needs of local businesses and industries?
- 3. How do you feel about the Common Core standards and their effect on our students' overall education and teacher's evaluations?
- 4. Calcasieu Parish School Board employees' compensation is a significant percent of the annual expense budget. With salaries and benefits continuing to escalate each year, how would you control or confront this major concern and do you have plans to increase employee salaries?

- 5. Please describe your philosophy regarding charter schools and your plan to convince parents to re-enter their children in Calcasieu Parish public schools.
- 6. Are you prepared to acknowledge and control discipline concerns presently existing in Calcasieu Parish public schools? Teachers are consistently complaining this is one of their most serious concerns.

Mr. Webb made a motion, with a second by Mr. Andrepont, to have no Executive Session for the first round of interviews and only one question per board member, with the previously approved time limit of one hour and forty five minutes. The motion carried with two nays.

Mr. Breaux offered a motion to reconsider the previously approved motion, with a second by Mr. Burleigh, to be able to ask more questions if time permits. On a vote, the motion to reconsider did not carry.

#### B. Establish Dates for Interviews of Applicants

Mr. Webb made a motion, with a second by Mr. Jongbloed, to have the interviews on May 19, 21, 22, 24. Mr. Andreport offered a substitute motion to have the interviews on June 4, 5, 6, 7 and 10-14, if needed. There was much discussion. Mr. Schooler called for the question, with a second by Mr. Jongbloed. On a vote, the motion on the question carried.

On a roll call vote for the substitute motion:

For: Mr. Andrepont, Mr. Breaux, Mr. Burleigh, Mr. Dellafosse, Mr. Guidry, Mr. Thompson

Against: Mrs. Ballard, Mr. Bernard, Mrs. Duhon, Mr. Hardy, Mr. Jongbloed, Mr. Karr, Mr. LaRocque, Mr. Schooler

The substitute motion failed to pass. Mr. Webb withdrew his original motion, but Mr. Jongbloed did not withdraw his second. The original motion stayed on the floor and then failed on a vote. Mr. Schooler, with a second by Mr. Bernard, offered a motion to accept the dates of May 19, 21, 24, and 28. On a roll call vote, the motion failed to carry.

<u>For:</u> Mrs. Ballard, Mr. Bernard, Mr. Hardy, Mr. LaRocque, Mr. Schooler, Mr. Webb <u>Against:</u> Mr. Andrepont, Mr. Breaux, Mr. Burleigh, Mr. Dellafosse, Mrs. Duhon, Mr. Guidry, Mr. Jongbloed, Mr. Karr, Mr. Thompson

After more discussion and calendar reviews, Mr. Jongbloed made a motion to have the interviews set for May 21, May 24, May 27, and May 28 for the first round. Mr. Andrepont seconded the motion. On a vote, the motion carried. There was one nay vote.

On a motion by Mr. Breaux, with a second by Mr. Dellafosse:

To set the times for all afternoons and Saturday

To have five tele-conferenced interviews on the same day, Saturday the 24<sup>th</sup>

To have two tele-conferenced interviews on Tuesday the 27<sup>th</sup>, (though a candidate could choose to interview in person if they chose to travel at their own expense)

To have two in person interviews on the 21<sup>st</sup>

To have two in person interviews on the 28<sup>th</sup>, with a total of 11 interviews.

Mr. Karr called the question to cease discussion, with a second by Mr. Bernard. The motion carried to cease discussion.

On a vote for the motion to approve the dates, the motion carried.

Mr. Dellafosse, with a second by Mr. Jongbloed, made a motion to set the interview times as:

4:30 on the 21st

9:00 on the 24<sup>th</sup>

5:00 on the 27<sup>th</sup>

4:30 on the 28<sup>th</sup>

All board members would arrive thirty minutes prior, to prepare for the teleconferencing. On a vote, the motion carried.

The names of all interviewees were pulled, to establish the times of each interview.

Dr. Marcus Jackson, tele-conferenced, 9:00 Saturday the 24th.

Dr. Charles Michel, tele-conferenced, Saturday the 24<sup>th</sup>, to follow

Kirk Credeur, 4:30 on May 21

Dr. Shirl Gilbert, tele-conferenced, May 24, to follow

Joseph Feucht, 6:30 on May 21

Dr. Ina Delahoussaye, 5:00 on May 27

Dr. Corwin Robinson, tele-conferenced, Saturday the 24th, to follow

John Cavell, tele-conferenced, Saturday the 24th, to follow

James Hughes, 7:00, tele-conferenced, May 27th

Dr. Art Stellar, 4:30 tele-conferenced, May 28<sup>th</sup>

Karl Bruchhaus, 6:30 on May 28

Mr. Webb made a motion, seconded by Mr. Jongbloed, to switch the interview dates of Dr. Art Stellar and Dr. Ina Delahoussaye, in order to keep all tele-conferenced interviews on the same night of May 27. The motion carried.

C. Establish Date and Procedures for Selection of Four Finalists

Mr. Dellafosse made a motion, seconded by Mr. Andrepont, to choose the four finalists on June 4 at 4:45. The motion carried, with one nay.

D. Select Date and Procedures for receipt of Background Check Information

Mr. Dellafosse made a motion, seconded by Mr. Webb, to receive the background information on the four finalists at the June 10<sup>th</sup> regular board meeting, in Executive Session. On a vote, the motion carried. Mr. Andrepont suggested that possibly even a check of a candidate's driver's license might be appropriate.

E. Choose Date and Procedures for Interviews of Finalists and Date for Selection of Superintendent

Mr. Breaux made a motion, seconded by Mr. Dellafosse, to set the interviews for the four finalists on June 14<sup>th</sup>, beginning at 9:00. The motion carried. It was clarified that travel expenses would be covered for out of town interviewees, based on the CPSB Travel Policy.

Mr. Andrepont made a motion, with a second by Mrs. Duhon, to conduct the interviews in Open Session and in Executive Session, for each candidate. The motion carried. Mr. Andrepont asked that the candidates be sequestered, so that questions are not shared prior to interviews.

Mr. Breaux made a motion, with a second by Mrs. Duhon, to set the interview times with a two hour maximum. Mr. Dellafosse offered an amended motion, to set a one and a half hour maximum, with forty five minutes in Open Session and forty five minutes in Executive Session. On a vote, the amended motion carried with two nay votes. On a vote for the main motion, as amended, it carried with one nay vote. Mr. Dellafosse suggested that everyone have a chance to ask a question in a first round, monitored by President Ballard, so there is time for everyone to ask a question.

Mr. Jongbloed made a motion, with a second by Mr. Dellafosse, to select the new superintendent at the conclusion of the interviews on June 14. The motion carried.

F. Report from Counsel Regarding Legal Issues In the Interview Process

Attorney Greg Belfour instructed the board on what is appropriate and what is not, regarding interview questions.

G. Discussion of Survey Results

Dr. Faye White from McNeese State University reported on the community survey results.

H. Internet Publication of Applications

Mr. Hardy asked that President Ballard look into the possibility of publishing the applications on the CPSB website and decide appropriately.

# **SCHEDULE COMMITTEES AND MEETINGS**

Special Called Board Meetings for Interviews:

Board Members arrive 4:00, Meeting begins 4:3 Board Members arrive 8:30, Meeting begins 9:0 Board Members arrive 4:30, Meeting begins 5:0 Board Members arrive 4:00, Meeting begins 4:3 Meeting begins 4:45 to determine Final Four Regular Board Meeting begins 4:45	00May 24, 2014 00May 27, 2014 30May 28, 2014 June 4, 2014 June 10, 2014
Budget Committee	Postponed
On a motion to adjourn by Mr. Burleigh and a smeeting adjourned at 7:13 p.m.	-

# **ITEM IV C**

# **DATE, TIME, PLACE OF MEETING**

The Special Called Meeting of the Calcasieu Parish School Board was held in the Board Room of the Calcasieu Parish School Board, located at 3310 Broad Street, Lake Charles, Louisiana, 70615, on Wednesday, May 21, 2014, at 4:30 p.m. The meeting was called to order by Annette Ballard, President. The prayer was led by R.L. Webb; the Pledge of Allegiance was led by Mack Dellafosse.

# **ROLL CALL**

The roll was called by Attorney Greg Belfour and the following members were present: Joe Andrepont, Annette Ballard, Dale Bernard, Randy Burleigh, Mack Dellafosse, Clara Duhon, Chad Guidry, Fred Hardy, Bill Jongbloed, Bryan LaRocque, Jim Schooler, and R. L. Webb.

Roman Thompson, Jim Karr, and Billy Breaux were absent.

SOI EXINTENDENT INTERVIEW	<del>-</del>
The board interviewed Mr. Kirk Crede	ur, with the format as previously approved.
Dr. Sheryl Abshire gave a brief report i	regarding the tele-conferencing process.
On a motion to adjourn at 5:40 p.m. by motion carried.	Mr. Webb and a second by Mr. Burleigh, the
Annette Ballard, President	Wayne Savoy, Secretary

# ITEM IV D

# **DATE, TIME, PLACE OF MEETING**

The Special Called Meeting of the Calcasieu Parish School Board was held in the Board Room of the Calcasieu Parish School Board, located at 3310 Broad Street, Lake Charles, Louisiana, 70615, on Saturday, May 24, 2014, at 9:00 a.m. The meeting was called to order by Annette Ballard, President. The prayer was led by Joe Andrepont; the Pledge of Allegiance was led by R.L. Webb.

# **ROLL CALL**

Dr. Marcus Jackson

The roll was called by Attorney Greg Belfour and the following members were present: Joe Andrepont, Annette Ballard, Billy Breaux, Randy Burleigh, Mack Dellafosse, Fred Hardy, Jim Karr, Jim Schooler, and R. L. Webb.

Roman Thompson arrived after the roll was called. Bill Jongbloed, Bryan LaRocque, Dale Bernard, Clara Duhon, and Chad Guidry were absent.

The I	board	in	terviewed	the	foll	owing.	with	the	format	as	previous	lv	approved	:
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Dr. Charles Michel (Tele-conferenced) Dr. Shirl Gilbert (Tele-conferenced) Dr. Corwin Robinson	
On a motion to adjourn at 3:46 p.m. by motion carried.	Mr. Webb and a second by Mr. Burleigh, the
Annette Ballard, President	Wayne Savoy, Secretary

# **ITEM IV E**

Wayne Savoy, Secretary

# DATE, TIME, PLACE OF MEETING

The Special Called Meeting of the Calcasieu Parish School Board was held in the Board Room of the Calcasieu Parish School Board, located at 3310 Broad Street, Lake Charles, Louisiana, 70615, on Tuesday, May 27, 2014, at 5:00 p.m. The meeting was called to order by Annette Ballard, President. The prayer was led by Dale Bernard; the Pledge of Allegiance was led by Bill Jongbloed.

### **ROLL CALL**

The roll was called by Attorney Greg Belfour and the following members were present: Joe Andrepont, Annette Ballard, Dale Bernard, Billy Breaux, Randy Burleigh, Mack Dellafosse, Clara Duhon, Fred Hardy, Bill Jongbloed, Jim Karr, Bryan LaRocque, Jim Schooler, Roman Thompson, and R. L. Webb.

Chad Guidry was absent.

Annette Ballard, President

The board	linterviewed	the fol	lowing,	with the	tormat	as previ	lously	approv	ed:

Dr. Art Stellar (Tele-Conferenced) Mr. James Hughes (Tele-Conferenced)
On a motion to adjourn at 7:37 p.m. by Mr. Schooler and a second by Webb, the motion carried.

# ITEM IV F

# **DATE, TIME, PLACE OF MEETING**

The Special Called Meeting of the Calcasieu Parish School Board was held in the Board Room of the Calcasieu Parish School Board, located at 3310 Broad Street, Lake Charles, Louisiana, 70615, on Wednesday, May 28, 2014, at 4:30 p.m. The meeting was called to order by Annette Ballard, President. The prayer was led by Fred Hardy; the Pledge of Allegiance was led by Chad Guidry.

#### **ROLL CALL**

The roll was called by Attorney Greg Belfour and the following members were present: Joe Andrepont, Annette Ballard, Dale Bernard, Mack Dellafosse, Clara Duhon, Chad Guidry, Fred Hardy, Bill Jongbloed, Jim Karr, Jim Schooler, and R. L. Webb.

Arriving after the roll was called: Billy Breaux, Randy Burleigh, Bryan LaRocque, Roman Thompson.

The boar	d interv	iewed the	following,	with the	format as	s previously	approved
			ر ب			1	1 1

Dr. Ina Delahoussaye Mr. Karl Bruchhaus	
On a motion to adjourn at 6:39 p.m. by the motion carried.	Mr. Schooler and a second by Mr. Burleigh
Annette Ballard, President	Wayne Savoy, Secretary

# **ITEM V B**

**Students:** Noah Alexander Fincher

14 Years

Sulphur High School

**Diandre Jacobe Matthews** 

13 Years

Washington/Marion High School

Eliza Marie Jane Purdy

13 Years

Sam Houston High School

**Sponsors:** Billy Navarre Chevrolet (\$50)

Stockwell, Sievert Law Firm (\$50)

Mr. Keith LeLeux, Director (Framed Certificate & Acrylic "plaque")



# CALCASIEU PARISTEN PARISH, LOUISIANA

P.O. Drawer 3287 • 1015 Pithon Street • Lake Charles, Louisiana 70602-3287 337/721-3500 • Fax 337/437-3399 www.cppj.net

Dennis Scott President

Tony Guillory Vice President

May 19, 2014

Bryan C. Beam Parish Administrator

> Mr. Wayne Savoy, Superintendent Calcasieu Parish School Board

Shannon Spell District 1 1724 Kirkman Street

James L. Mayo District 2 Lake Charles, LA 70601

Elizabeth Conway Griffin District 3 Dear Mr. Savoy:

Tony Guillory District 4

The term of Mr. Bill Jongbloed, a member of the Burton Coliseum Advisory Council, will expire July 31, 2014.

Nic Hunter District 5

Dennis Scott District 6 There is one representative from the Calcasieu Parish School Board on this committee. Please submit nomination(s) to either reappoint or replace this individual.

Chris E. Landry District 7

> Guy Brame District 8

Please submit this information to my office by June 20, 2014. The Police Jury will consider the nomination at its regular meeting on July 3, 2014.

Kevin Guidry District 9

Please advise if you have any questions or require additional information.

Tony Stelly District 10

Sandy Treme District 11

Ray Taylor District 12

Francis Andrepont District 13

Hal McMillin

ars/s

Sincerely,

Parish Sečretary

Les Farnum District 15

cc:

Mr. Jason Barnes, General Manager, Burton Memorial Coliseum

# ITEM VIII D

STATE OF LOUISIANA

PARISH OF CALCASIEU

Line/project identification: S.P. Arnett Middle School

CEA C6DB870969

WR 588471

# Overhead RIGHT-OF-WAY INSTRUMENT ENTERGY GULF STATES LOUISIANA, L.L.C.

KNOW ALL MEN BY THESE PRESENTS THAT: CALCASIEU PARISH SCHOOOL BOARD, (the "School Board"), the governing authority of the Calcasieu Parish public schools and a political subdivision of the State of Louisiana within the meaning of Article VI, Section 44 of the Louisiana Constitution, herein represented by its Superintendent, WAYNE SAVOY, Grantor(s), whose permanent address is 3310 Broad Street, Lake Charles, Louisiana 70615, acting individually, and for, and on behalf of, my/our heirs, successors, assigns and any other person claiming the ownership to the property hereinafter described, collectively "Grantor", for and in consideration of ONE DOLLAR (S), in hand paid, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, does hereby grant, assign, convey unto and warrant and defend Entergy Gulf States Louisiana, L.L.C., and its successors and assigns, collectively "Grantee", a right-of-way, servitude and easement for the location, construction, reconstruction, improvements, repairs, operation, inspection, patrol, replacement and maintenance of electric power and communication facilities, or the removal thereof, now or in the future, including, but not necessarily limited to, poles, cross arms, insulators, wires, cables, conduits, hardware, transformers, switches, guy wires, anchors and other equipment, structures, material and appurtenances, now or hereafter used, useful or desired in connection therewith by Grantee over, across, under or on that land of Grantor in the Parish of Calcasieu, State of Louisiana described as follows, to-wit:

A certain tract of land in Section 26, Township 9 South, Range 9 West

The right of way herein granted is 20 feet in width, 10 feet each way from the centerline as constructed.

The approximate location of said centerline and of the right of way herein granted is as shown on attached sketch hereto and made a part hereof.

together with the right of ingress and egress to and from the said right-of-way across the adjoining land of the Grantor and the right to attach wires and cables of any other party to Grantee's facilities.

Grantee shall have the full and continuing right to clear and keep clear trees, limbs, and/or other vegetation which the Grantee considers a hazard to any of its electric power or communications facilities or a hazard to the rendering of adequate and dependable service to Grantor or any of Grantee's customers, by use of a variety of methods used in the vegetation management industry.

Grantor shall not construct or permit the construction of any structure, obstruction or other hazard within the said right-ofway, including but not limited to, house, barn, garage, shed, pond, pool or well, excepting only Grantor's fence(s) and Grantee's facilities. Grantor shall not construct or permit the construction of any buildings or other structures on land adjoining said right-of-way in violation of the minimum clearances from the lines and facilities of Grantee, as provided in the National Electrical Safety Code.

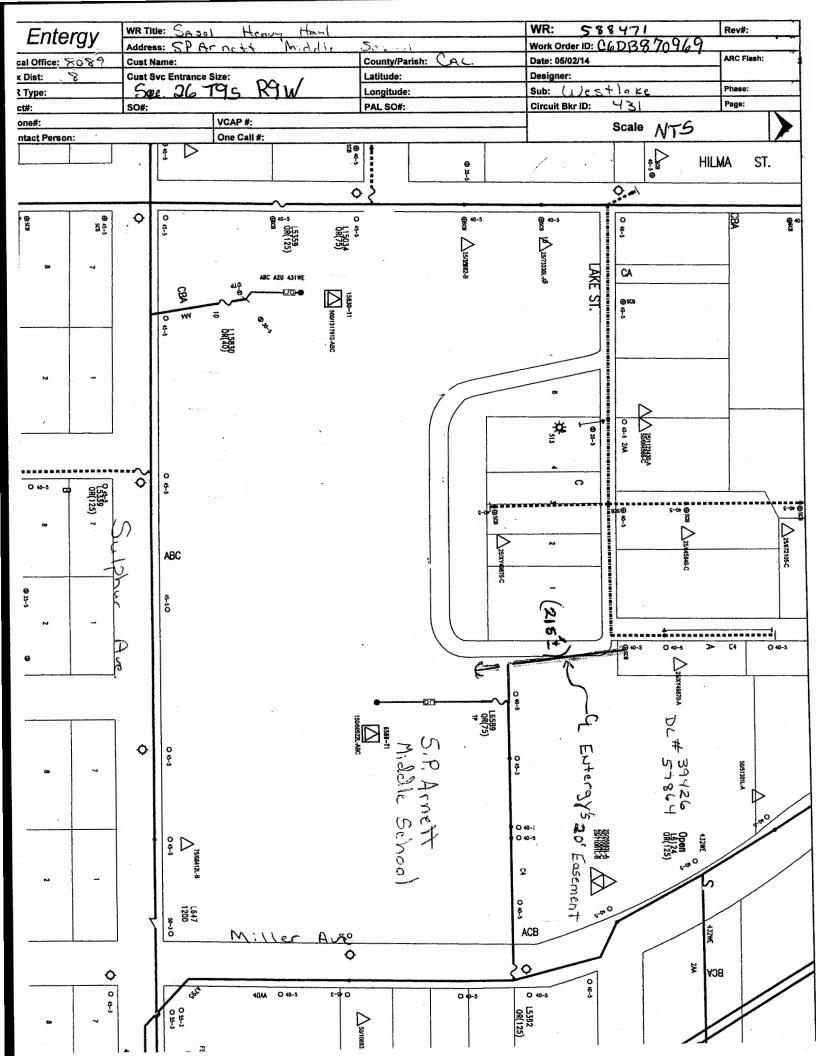
IN WITNESS WHEREOF, I (we) hereto set my (our) hand, at

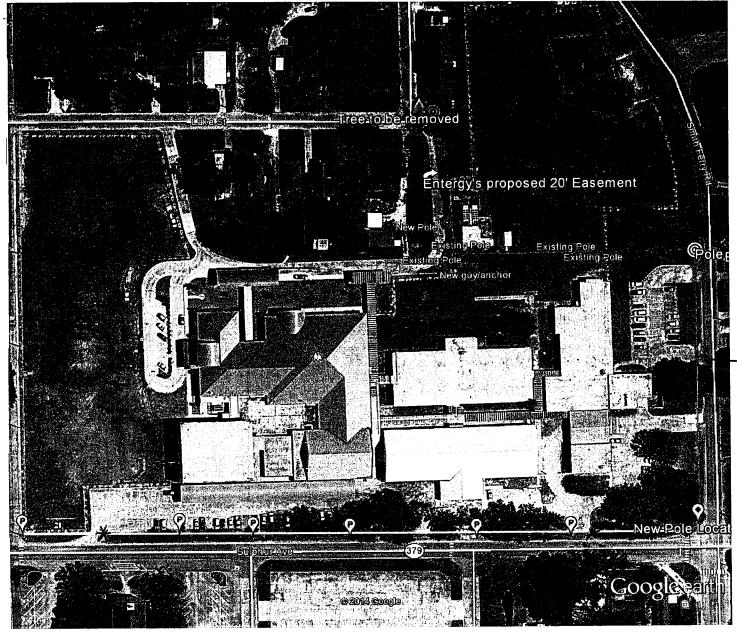
	, 2014, in presence of two competent witnesses, who sign
WITNESSES:	GRANTOR: CALCASIEU PARISH SCHOOL BOARD, STATE OF LOUISIANA
(Sign)	ByWAYNE SAVOY, Superintendent
(Print Name)	WAINE SAVOI, Superintendent

# **ACKNOWLEDGMENT**

PARISH OF			
foregoing instrument AS A WIT	the undersigned notary, , who being first so  FNESS in the presence of Grantor, and e presence of all the others, and that all	worn, did depose and say another subscribing witnes	s, all of whom signed in
		APPEARING WITNESS	SIGNATURE
•			Significial
•	Sworn to and subscribed before me	this day of	

Grantee's Permanent Mailing Address: 303 N. Ryan Street, Bldg. C. Lake Charles, LA 70601





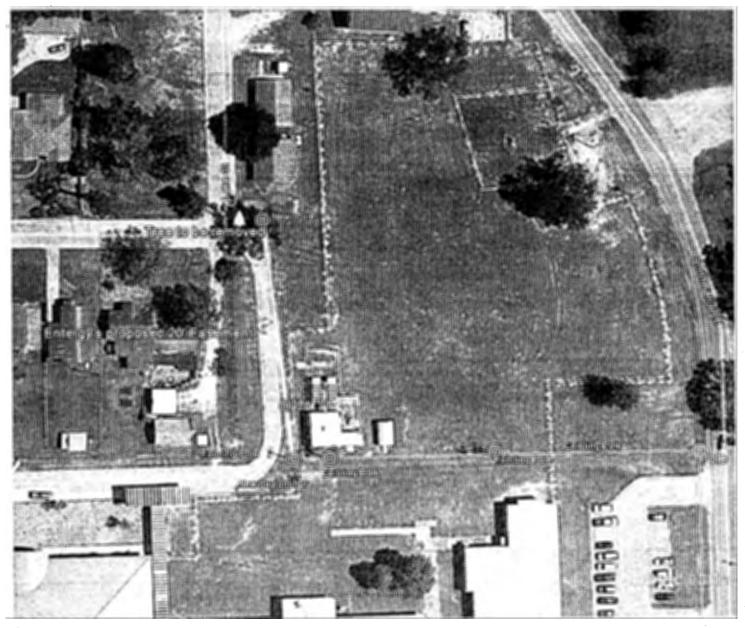
Google earth 100

X- Lines + poles to be removed on Sulphur Ave.

\*\* - Vertical Construction on Smith Ferry Rd.

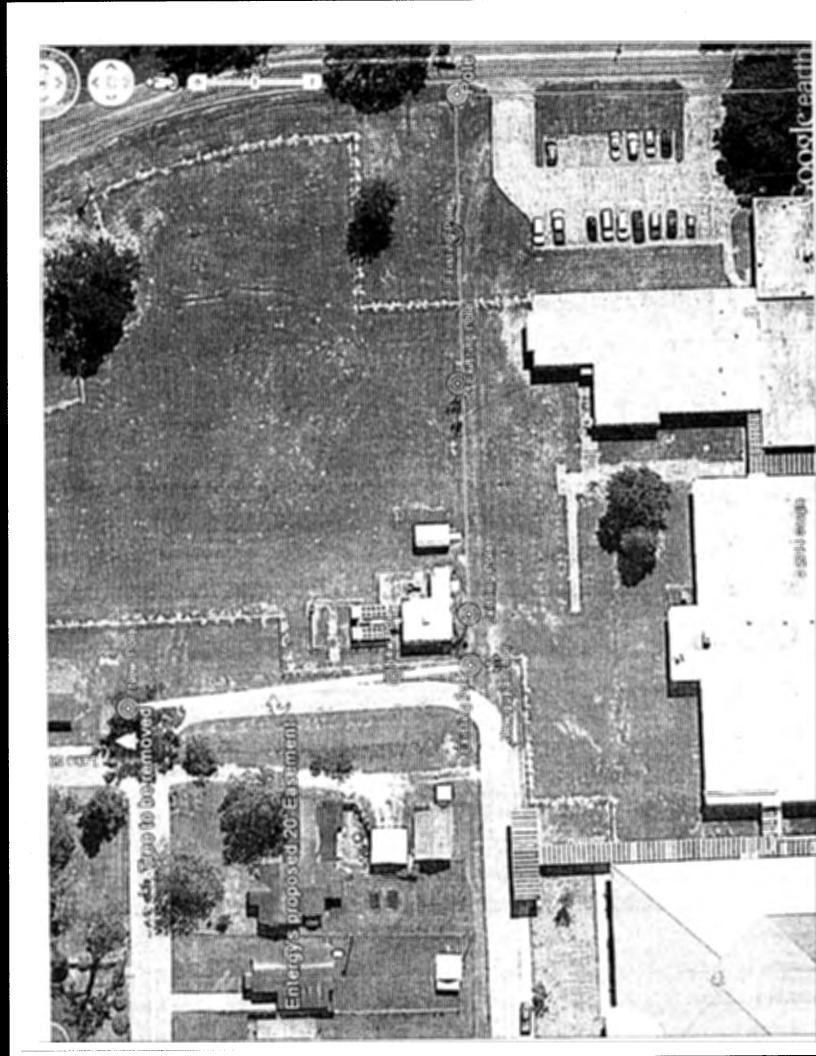
\*\*\* - Cross arm construction on existing route/poles.

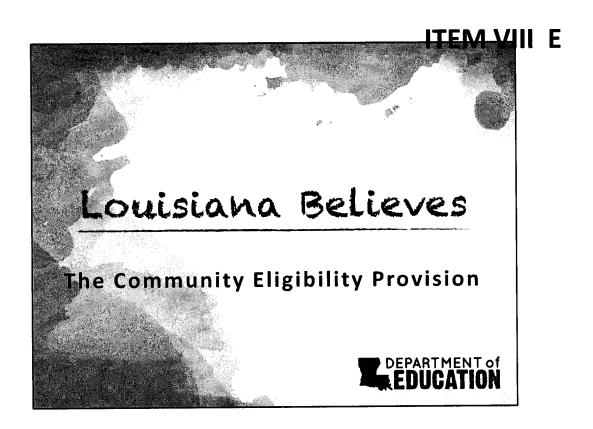
\*\*\* - Vertical Construction on proposed easment.



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feet 300 meters 90





This presentation will cover the Community Eligibility Provision (CEP), formerly called the Community Eligibility Option or CEO.

# **ABBREVIATIONS**

- CEP Community Eligibility Provision
- NSLP National School Lunch Program
- SBP School Breakfast Program
- SFA School Food Authority
- LDOE Louisiana Department of Education

Before we begin, we should first familiarize ourselves with some abbreviations that will be used throughout this presentation:

**CEP** refers to the Community Eligibility Provision which is the focus of this presentation.

**NSLP** refers to the National School Lunch Program and **SBP** refers to the School Breakfast Program.

SFA refers to School Food Authorities or "sponsors".

**LDOE** refers to the Louisiana Department of Education. The LDOE, Division of Nutrition Support, is the Department which oversees the SBP and NSLP in Louisiana.

#### ABBREVIATIONS

- DC Direct Certification or Directly Certified
- **SNAP** Supplemental Nutrition Assistance Program (formerly known as Food Stamps)
- POS- Point of Service
- SFS School Food Service
- SY- School Year
- USDA- United States Department of Agriculture

and the second s

• % - Percentage

**DC** refers to direct certification or students that are directly certified. To be directly certified for free meal benefits, a student (or their sibling) must appear on the Food Stamp list and have the appropriate matches [when comparing SNAP (aka food stamp) office data with school database].

**SNAP** refers to the Supplemental Nutrition Assistance Program, which most recognize by its former name of "Food Stamps".

POS refers to the Point of Service at a given site.

SFS refers to School Food Service.

SY refers to a school year. For example, the 2013-14 SY comprises the dates of July 1, 2013 to June 30, 2014.

**USDA** refers to the United States Department of Agriculture, which oversees the School Breakfast and National School Lunch Programs.

% refers to a percentage.

# PRESENTATION GOALS

- Understand the benefits of CEP
- Understand criteria to participate in CEP
- Understand claiming procedures
- Understand options for SFAs once they near the end of the 4-year cycle

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#### By the end of the presentation you will:

- · Understand the benefits of CEP.
- · Understand criteria to participate in CEP
- Understand claiming procedures
- Understand options for SFAs once they near the end of the 4-year cycle

#### IN ALL YEARS OF THE CEP CYCLE...

- Simplified counting and claiming system used
- Verification process not performed
- Free and reduced meal applications are <u>not</u> collected or processed

Available nationwide beginning July 1, 2014

Louisiana Belleve

In all years of CEP implementation, participating sites:

- Use a simplified counting and claiming system. At the point of service, meal
  counts are done without regard to status. When claims are filed, established
  percentages are applied to the total number of reimbursable breakfast and
  lunches that were served during the claim month. This information provides the
  SFA with the number of meals to claim at the free or free and paid rates (note that
  there is no reduced rate of reimbursement with CEP).
- Do not perform the verification process.
- Do not collect or process free and reduced price meal applications.

#### **CEP FEATURES**

- CEP may be implemented at select sites or system-wide
- CEP operates on a 4-year cycle
- CEP allows students to receive free meals under the SBP and NSLP

CEP may be implemented at select (qualifying) sites, clusters of sites *or* system-wide (if eligible).

The option operates on a 4-year cycle, with the opportunity to renew CEP participation at the end of each cycle.

Provisions 2 (four year) and 3 (five year) also operate on cycles. It is important to note that unlike the provisions, the CEP cycle does <u>not</u> have distinguishable base or non-base years in its cycle.

Unlike the Provisions, CEP <u>must</u> be applied to **both** the SBP and NSLP at participating sites. This allows students to receive all of their meals free of charge at participating school sites.

# BENEFITS OF CEP

- Equal access to all students (meals served free)
- Decreased financial burden on parents
- Increased participation, which allows for improvements in the classroom

Louisiana Believesi

We will now cover some of the benefits of CEP.

#### CEP implementation allows for:

- 1) Equal access to all meals for all students as meals are served free to students every year that the option is in place.
- A decreased financial burden on parents as those households who previously paid for their children's meals (Reduced and Paid status) will now receive meals at no cost.
- 3) Increased participation which should allow for an increased number of children who are better able to concentrate in the classroom with less behavioral problems.

#### BENEFITS OF CEP

- Less paperwork = less labor expense and workload
- More available time to be allocated elsewhere
- Less audit findings as F/R meal applications are not processed and verification is not performed

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#### CEP implementation also allows for:

- 1) A significantly large reduction in the paperwork that is normally associated with implementation of the traditional SBP and NSLP processes. Reductions in paperwork yield less labor expense and workload. This benefit can be seen in <u>all</u> years of CEP implementation, not just in non-base years like Provisions 2 and 3.
- 2) Also, as implied above, with less time being spent performing procedures such as verification or meal application processing, employers are able to allocate SFS staff's time elsewhere.
- 3) Implementation of CEP also allows systems/SFAs to have significantly less audit findings during administrative state reviews as there is less room for error. Meal applications are not processed in any year the CEP is in place, nor is verification performed, and SFAs are able to use a simplified counting/claiming system in all years of implementation.

# **CEP CRITERIA TO PARTICIPATE**

Prior to approval for CEP, SFAs must agree to:

- Serve all children free breakfast and lunches for 4 successive years
- Pay any cost (using <u>non-federal sources</u>)
   associated with breakfast & lunch that is in
   excess of federal assistance received
- 3. Not collect or process meal applications

Louislana Believo

Also, prior to being approved for CEP participation, each SFA must agree to:

- Serve all children free breakfasts and lunches for 4 successive years (remember that CEP follows a 4-year cycle). In fact, a site must participate in both the NSLP and SBP in order to apply for the CEP.
- Pay any cost associated with serving breakfast and lunch that is in excess of federal assistance received from sources other than federal funds. Please note that there is a tool (CEP Monthly Federal Reimbursement Estimator) located on the CNP website under Resources (CEP section) that can assist SFAs with approximating the excess funding needed.
- <u>Not</u> collect free and reduced meal applications in any year that CEP is in place at participating sites

# CEP CRITERIA TO PARTICIPATE

- 4. Count *total* breakfasts and lunches served to students.
- Not be a residential child care institution, as defined by 7 CFR 210.2
- 6. SFAs (by individual site or cluster(s) of sites) must have an enrollment with at least 40% of the students considered "identified students" to participate in CEP. This must be determined by April 1 of the SY prior to participation.

#### SFAs must also agree to:

4. Count total breakfasts and lunches served to students

Louisiana Belleves

- 5. Not be a residential child care institution as that term is set forth in the definition of "school" in 7 CFR 210.2
- 6. Have at least 40% identified students (as a percent of enrollment) by individual site or cluster(s) of sites. This must be determined by April 1 of the SY prior to participation.

#### **IDENTIFIED STUDENTS**

- · DC students and their siblings
- Students identified\* as participating in:
  - FITAP
- · Students identified\* as:
  - Homeless
  - Runaway
  - Migrant
  - Foster
  - Head Start or Pre-K Even Start

\*by means other than an application

#### What is an identified student?

An "identified" student is one that has a free status due to categorical eligibility. Simply put, it represents a free child is able to receive their status without having to submit an application (i.e. DC or DC sibling). Remember that direct certification (DC) always supersedes a previous status (i.e. Free/Reduced/Paid due to submission of an income based application). So even if there was a current application on file (income or SNAP) for a household, once any one of the children listed on the application appears on one of the current year DC list with the appropriate matches, that child and any sibling listed on the application becomes an "identified student".

In addition to DC students and their siblings, any child identified as participating in the FITAP program (by means other than application submission), any child deemed homeless, migrant, or runaway by the local homeless liaison, any child found on the current year Head Start or Even Start list(s), or any child deemed foster due to the submission of official (court) documents is also considered an "identified student".

	CEP CLAIMING YEAR 1 AND BEYOND
Year 1 Recap	Claiming based on % of identified students established by April 1 in year prior to participation
Yr. 2-4, Option 1	Claiming % used in year 1 is applied
	OR
<u>Yr. 2-4, Option 2</u>	New claiming % is established if % of identified students increases
Atouisiana Belleyes	

Remember that with the CEP, there is <u>no</u> base year in the first year of participation.

As stated on the previous slide, in year 1 of CEP, claiming is based on the percentage of identified students (multiplied by a specified factor) established **by April 1**<sup>st</sup> of the SY prior to participation. This may continue to be the percentage used for claiming in years 2, 3, and 4 of the CEP cycle <u>unless</u> the system reestablishes (this is voluntary) their percentage of identified students during the cycle and finds an increase in percentage of identified students (by April 1<sup>st</sup> in any SY). This new, higher claim information can then be applied forward (beginning in the upcoming SY).

# CEP MULTIPLIER GENERAL INFORMATION

- May be adjusted annually by USDA.
- Can range from 1.3 1.6
- Once a cycle begins, SFA may lock in the multiplier for 4 years for those sites participating in CEP.

Louisiana Believes

Here is a little more information on the CEP multiplier.

USDA determines the multiplier. It can be adjusted annually and may range from 1.3 to 1.6. The current multiplier is 1.6 and will remain the same for the 2014-15 SY. It is important to note that once a SFA enters a CEP cycle, the multiplier (established at the time the SFA begins year 1 of the cycle) remains the same for the duration of the 4-year cycle for the sites that have implemented the CEP. Please note that if an SFA chooses to implement CEP at <a href="new/additional">new/additional</a> sites during the cycle, the USDA multiplier approved at that time would apply to the newly implemented CEP sites for the duration of their cycle.

We will now move to the calculations portion of the presentation. In the upcoming example, we will follow a site (site ABC) throughout their first CEP cycle, calculating their annual claiming percentages and # of meals to claim at free and/or paid status for various claim months.

#### OTHER CEP CONSIDERATIONS

% Identified Students and student participation:

- · Both directly influence reimbursement received
- Maximum reimbursement essential when no longer collecting income from students for meals served.
- Important to have trained staff who can find the maximum number of identified students by site and who also encourage meal participation.

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Here are some things to consider prior to applying:

In the year prior to implementing CEP, systems should strive to identify the maximum number of identified (DC and other types of categorically eligible) children because this percentage (times the established multiplier) will determine the percentage of free meals that can be claimed for the SBP and NSLP in the first year of implementing CEP (and possibly for the remaining years of the cycle as well).

Participating sites should always strive for high student participation. Remember that the total meals (for breakfast and for lunch) served is multiplied by the free claiming percentage established in the prior SY (or SY prior to starting the cycle). The higher the count of total student meals claimed, the greater the amount of free reimbursement the system will receive. In an effort to drive student participation, systems/SFAs may distribute informational flyers to households listing the key points of CEP or even make planned menus available to students and/or households to

increase awareness. Remember, maximum

reimbursement is essential when the site is no longer collecting income from students for meals

# END OF THE CEP CYCLE REQUESTING AN EXTENSION

# SFAs may request an extension if:

• The identified student percentage determined in year 4 of the cycle (on or before April 1<sup>st</sup>) remains ≥ 40.00 % (by site or cluster of sites).

# If an extension is granted by the state agency:

The SFA will use the identified student %
 established in year 4 of the prior cycle to
 determine new claiming % (year 1 of extension).

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We will now discuss options that SFAs have at the end of their 4-year CEP cycle.

### SFAs may request an extension (additional 4-year cycle) at the end of their cycle if:

The identified student percentage determined in year 4 of the cycle (on or before April 1st) remains at or above 40.00% (by site or cluster of sites).

#### If an extension is granted by the state agency,

The SFA will use the identified student % established in year 4 of the prior cycle to determine new claiming % (for year 1 of extension).

## APPLYING FOR THE CEP

- SFAs must apply by **June 30**<sup>th</sup> to begin CEP in the SY beginning July 1.
- Applying for CEP is an SFA-level decision but requires concurrence from the state agency.

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SFAs interested in applying for the CEP must do so no later than June 30<sup>th</sup> if they wish to begin in the upcoming SY (beginning on July 1). Therefore, the deadline to apply for CEP implementation in the 2014-15 SY is **June 30, 2014.** Whether an SFA applies is strictly an SFA-level decision but participation does require concurrence from the state agency.

### **OPTING OUT OF CEP**

SFAs/schools may elect to stop CEP for the next year by notifying the state agency no later than June 30<sup>th</sup> of the current school year.

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If an SFA elects to no longer apply the CEP in their system (or at targeted sites within the system), the SFA must notify the state agency that they wish to not apply CEP in the following SY no later than June  $30^{th}$  of the current year.

SFAs may not discontinue CEP once that SY has begun.

# IN SUMMARY, DURING THE FIRST YEAR OF CEP...

## Participating site(s) will not:

- Process meal applications or perform verification
- Count reimbursable meals by eligibility status (only totals by meal type)
- Use the traditional claiming process
   (Remember: % of identified students times a multiplier is the basis for establishing claims.)

Participating sites will serve meals free of charge to participating students.

Louisiana Rollevo

In year 1, participating sites will <u>not</u>:

- Process meal applications (this is not allowed in any year at CEP-participating sites)
- · Perform the verification process
- Count reimbursable meals by eligibility status (only totals, without regard to status, are needed for each meal type)
- Use the traditional claiming process (remember that % of identified students times the currently established USDA multiplier is the basis for establishing claims).

All participating sites <u>will</u> serve meals (breakfast and lunch) free of charge to all participating students.

## DURING YEARS 2, 3, AND 4 OF CEP...

Participating sites operate the same as in year 1:

- All children receive free breakfast & lunch meals
- No application processing or verification performed
- Total meal counts are taken without regard to status
- Established claim percentages applied to total meal counts at the month's end

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In years 2, 3, and 4 of CEP, participating sites operate exactly the same as they did in year 1.

#### During these years:

- · All children continue to receive free breakfast and lunch meals
- Applications are not collected and processed
- Verification is not performed
- Total meal counts are taken without regard to status
- Claims are established by applying the percentage of identified students times the established multiplier to a monthly total of reimbursable breakfasts and lunches

# **CEP School Percentages SY 14-15**

(Mari)	% OF IDENTIFIED
School	STUDENTS AT SITE
Brenda Hunter HeadStart	100.00
Reynaud Middle	99.25
John F. Kennedy	92.68
Jake Drost Special School	92.50
J.J. Johnson	92.07
Ralph F. Wilson Elem	88.83
Barbe Elem	86.59
Jessie D. Clifton	86.07
D.A. Combre	82.99
Pearl Watson Elem	76.24
TH Watkins	76.00
Fairview Elem	73.65
Brentwwood	70.67
Oak Park Elem	67.02
College Oaks	66.20
Henry Heights	64.62
Molo Middle	64.46
M.J. Kaufman Elem	60.10
Oak Park Middle	58.98
Washington Marion Magnet	57.93

Trasmington marion magnet	37.33		
		School	% OF IDENTIFIED STUDENTS AT SITE
J.I. Watson	50.20	S.P. Arnett	29.66
R.W Vincent Elem	50.12	S.J. Welsh Middle	28.92
E.K. Key Elem	48.04	Moss Bluff Elem	27.90
W.T. Henning Elem	47.18	lowa High	27.11
Vinton Elem	46.59	DeQuincy Middle	26.35
DeQuincy Primary (K-2)	45.83	Maplewood Middle	24.74
LaGrange High	45.01	Gillis Elem	24.34
Western Heights Elem	44.92	Bell City	23.15
Cypress Cove Elem	42.86	Sulphur 9th Grade	23.04
Dolby	39.02	W.W. Lewis	22.68
F.K. White Middle	38.55	Vinton High	22.65
Westwood Elem	38.25	Westlake High	22.54
LeBleu Settlement	37.81	Prien Lake Elem	21.11
Frasch Elem	37.25	Moss Bluff Middle	19.92
LeBlanc Middle	35.28	Barbe High	18.62
DeQuincy Elem (3-5th)	35.14	Sam Houston High	16.27
Starks. High	34.77	DeQuincy High	16.07
St.John Elem	34.54	Sulphur High	14.75
A. A. Nelson	34.17	Administration	7.98
Vincent Settlement Elem	31.94	T.S. Cooley	7.92
Vinton Middle	30.73		

# History of Calcasieu Parish F/R Percentages

		F/R %	F/R %	
	School	SY 12-13	SY 13-14	Over 2 yrs
1	Barbe Elem	94.54	95.50	increase
2	Brentwood	93.92	90.49	decrease
3	Clifton	98.29	97.99	decrease
4	College Oaks	84.82	82.95	decrease
5	Combre	94.53	97.38	increase
6	Fairview	89.73	90.06	increase
7	Henry Heights	85.49	83.99	decrease
8	JJ Johnson	97.24	97.47	increase
9	Kaufman (96.16%)	82.40	78.14	decrease
10	JF Kennedy	100.00	99.02	decrease
11	Molo	93.69	97.60	increase
12	Oak Park Elem	94.78	91.84	decrease
13	Oak Park Middle (94.37%)	89.35	91.43	increase
14	Reynaud	86.53	95.68	increase
15	Washington Marion (92.69%)	80.48	85.99	increase
16	TH Watkins	96.21	97.64	increase
17	Pearl Watson	93.66	94.82	increase
18	Ralph Wilson	96.96	97.87	increase
19	Jake Drost	65.85	82.93	increase
20	Brenda Hunter	100.00	99.58	no increase
	Total District %	59.12	59.19	small increase

# **Outstanding Student Balances over 2 year period**

	AS of 5/11/14	End of Year
	SY 13-14	SY 12-13
School	<b>Charge Amt</b>	Charge Amt
Barbe Elementary	\$722.20	\$2,271.50
Brentwood Elementary	\$4,497.55	\$7,295.64
Jessie D. Clifton	\$392.05	\$784.35
College Oaks Elementary	\$1,876.39	\$1,269.85
Doretha Combre	\$1,449.12	\$4,907.05
Fairview Elementary	\$1,604.05	\$2,970.40
Henry Heights Elementary	\$3,208.52	\$2,395.71
John J. Johnson Elementary	\$1,978.65	\$2,726.44
M.J. Kaufman Elementary	\$1,173.13	\$1,783.02
John F. Kennedy Elementary	\$534.25	\$784.35
Ray D. Molo Middle	\$86.70	\$1,592.40
Oak Park Elementary	\$999.73	\$912.73
Oak Park Middle	\$2,967.62	\$3,518.27
Reynaud Middle	\$601.75	\$3,438.80
Washington Marion High	\$2,726.57	\$6,306.78
T.H. Watkins Elementary	\$1,337.15	\$2,761.50
Pearl Watson Elementary	\$3,190.85	\$6,642.05
Ralph F. Wilson Elementary	\$524.55	\$1,291.45
Jake Drost Special School	\$152.90	\$378.50
Brenda Hunter Headstart	\$0.00	\$0.00
TOTAL:	\$30,023.73	\$54,030.79
Total Outstanding:	\$117,618.67	\$135,017.82

District: Calcasieu Parish School System

<u> </u>		***********						Traditional Claiming				Community					
:hool	School	% Identified Students	% meals reimbursed @ "free" rate	% meals reimbursed @ "paid" rate	Meal Category	Time Period	Free	Reduced	Paid	Total Meals Claimed	Revenue		Community cy Option Paid	Total Meals Claimed	Revenue per CEO	Revenue \$	Revenue 9
2	Barbe Elem	86.59%	100.0%	0.0%	Total Comb	October 2013 Reimbursement Rates aid Reimbursement Rate Menu Certification Rate ined Rates per Category	\$2.65 \$0.30 \$0.06 \$3.01	\$2.25 \$0.30 <u>\$0.06</u> \$2.61	\$0.30 \$0.06 \$0.36			\$2.95 \$0.06 \$3.01	\$0.30 \$0.06 \$0.36	el			
					Menu Certi	laimed/Reimbursement fication Reimbursement mbined Reimbursement	6,496	305	319	7,120	\$20,036.65 \$427.20 \$20,463.85	7,120	0	7,120	\$21,004.00 \$427.20 \$21,431.20	\$967.35 \$0.00 \$967.35	4.8% 0.0% 4.7%
					SN Breakfast	October 2013 Rates Meals Claimed	\$1.89 4,668	\$1.59 187	\$0.28 203	5,058	\$9,176.69	\$1.89 5,058	\$0.28 0	5,058	\$9,559.62	\$382.93	4.2%
	Total Barbe Elem										\$29,640.54				\$30,990.82	\$1,350.28	4.6%
6	Brentwood Elem	70.67%	100.0%	0.0%	Lunch	October 2013 Rates Meals Claimed	\$3.01 6,414	\$2.61 265	\$0.36 631	7,310	\$20,224.95	\$3.01 7,310	\$0.36 0	7,310	\$22,003.10	\$1,778.15	8.8%
					SN Breakfast	October 2013 Rates Meals Claimed	\$1.89 3,627	\$1.59 98	\$0.28 359	4,084	\$7,111.37	\$1.89 4,084	\$0.28 0	4,084	\$7,718.76	\$607.39	8.5%
	Total Brentwood Elem		_								\$27,336.32				\$29,721.86	\$2,385.54	8.7%
9	Jessie D. Clifton Elem	86.07%	100.00%	0.00%	Lunch	October 2013 Rates Meals Claimed	\$3.01 6,500	\$2.61 177	\$0.36 83	6,760	\$20,056.85	\$3.01 6,760	\$0.36 0	6,760	\$20,347.60	\$290.75	1.4%
					SN Breakfast	October 2013 Rates Meals Claimed	\$1.89 5,438	\$1.59 79	\$0.28 53	5,570	\$10,418.27	\$1.89 5,570	\$0.28 0	5,570	\$10,527.30	\$109.03	1.0%
	Total J D Clifton Elem										\$30,475.12				\$30,874.90	\$399.78	1.3%
10	College Oaks Elem	66.20%	100.00%	0.00%	Lunch	October 2013 Rates Meals Claimed	\$3.01 4,956	\$2.61 439	\$0.36 771	6,166	\$16,340.91	\$3.01 6,166	\$0.36 0	6,166	\$18,559.66	\$2,218.75	13.6%
					5N Breakfast	October 2013 Rates Meals Claimed	\$1.89 3,226	\$1.59 258	\$0.28 414	3,898	\$6,623.28	\$1.89 3,898	\$0.28 0	3,898	\$7,367.22	\$743.94	11.2%
	Total College Oaks Elem										\$22,964.19				\$25,926.88	\$2,962.69	12.9%
11	D. A. Combre Elem	82.99%	100.00%	0.00%	Lunch	October 2013											Page 1

District: Calcasieu Parish School System

							Traditional Claiming			Community Eligibility Option							
			% meals reimbursed	% meals reimbursed								Meals per ( Eligibility					
School Code	School	% Identified Students	@ "free" rate	@ "paid" rate	Meal Category	Time Period	Free	Reduced	Paid	Total Meals Claimed	Revenue	Free	Paid	Total Meals Claimed	Revenue per CEO	Revenue \$ Impact	Revenue % Impact
coue	3011001	Students	Tate	rate	Category	Rates	\$3.01	\$2.61	\$0.36	Clatified	Revenue	\$3.01	\$0.36	Claimed	Revende per CEO	Imput	- Impact
						Meals Claimed	6,585	253	195	7,033	\$20,551.38	7,033	0	7,033	\$21,169.33	\$617.95	3.0%
					SN Breakfast	October 2013 Rates	\$1.89	\$1.59	\$0.28			\$1.89	\$0.28				
						Meals Claimed	4,638	176	149	4,963	\$9,087.38	4,963	0	4,963	\$9,380.07	\$292.69	3.2%
	Total D A Combre Elem										\$29,638.76				\$30,549.40	\$910.64	3.1%
18	Fairview Elem	73.65%	100.00%	0.00%	Lunch	October 2013 Rates Meals Claimed	\$3.01 5,158	\$2.61 532	\$0.36 411	6,101	\$17,062.06	\$3.01 6,101	\$0.36 0	6,101	\$18,364.01	\$1,301.95	7.6%
											,	-,			1 7		
					SN Breakfast	October 2013 Rates	\$1.89	\$1.59	\$0.28			\$1.89	\$0.28				
						Meals Claimed	3,509	250	139	3,898	\$7,068.43	3,898	0	3,898	\$7,367.22	\$298.79	4.2%
	Total Fairview										\$24,130.49				\$25,731.23	\$1,600.74	6.6%
24	Henry Heights	64.62%	100.00%	0.00%	Lunch	October 2013 Rates Meals Claimed	\$3.01 5,943	\$2.61 737	\$0.36 852	7,532	\$20,118.72	\$3.01 7,532	\$0.36 0	7,532	\$22,671.32	\$2,552.60	12.7%
					5N Breakfast	October 2013 Rates Meals Claimed	\$1.89 3,471	\$1.59 524	\$0.28 332	4,327	\$7,486.31	\$1.89 4,327	\$0.28 0	4,327	\$8,178.03	\$691.72	9.2%
	Total Henry Heights				<u> </u>					<del>                                     </del>	\$27,605.03				\$30,849.35	\$3,244.32	11.8%
27	J. J. Johnson Eiem	92.07%	100.00%	0.00%	Lunch	October 2013 Rates Meals Claimed	\$3.01 6,327	\$2.61 85	\$0.36 168	6,580	\$19,326.60	\$3.01 6,580	\$0.36 0	6,580	\$19,805.80	\$479.20	2.5%
					SN Breakfast	October 2013 Rates Meals Claimed	\$1.89 4,215	\$1.59 48	\$0.28 85	4,348	\$8,066.47	\$1.89 4,348	\$0.28 0	4,348	\$8,217.72	\$151.25	1.9%
	Total J. J. Johnson								-		\$27,393.07				\$28,023.52	\$630.45	2.3%
28	M. J. Kaufman Elem	60.10%	96.16%	3.84%	Lunch	October 2013 Rates Meals Claimed	\$3.01 5,033	\$2.61 438	\$0.36 813	6,284	\$16,585.19	\$3.01 6,043	\$0.36 241	6,284	\$18,275.38	\$1,690.19	10.2%
					SN Breakfast	October 2013 Rates Meals Claimed	\$1.89 3,786	\$1.59 434	\$0.28 584	4,804	\$8,009.12	\$1.89 4,620	\$0.28 184	4,804	\$8,782.56	\$773.44	9.7%
						media sistilled	5,7.00			",55"	<del>+-,</del> 122	,			, , , , , ,		Page 2 of

District: Calcasieu Parish School System

₩								Traditional Claiming					Community Eligibility Option  Meals per Community				
ichool Code	School	% Identified Students	% meals reimbursed @ "free" rate	% meals reimbursed @ "paid" rate	Meal Category	Time Period	Free	Reduced	Paid	Total Meals Claimed	Revenue	Meals per C Eligibility Free		Total Meals Claimed	Revenue per CEO	Revenue \$ Impact	Revenue %
29	Total M. J. Kaufman John F. Kennedy Elem	92.68%	100.00%	0.00%	Lunch	October 2013					\$24,594.31				\$27,057.94	\$2,463.63	10.0%
29	John F. Kennedy Elem	92.68%	100.00%	0.00%	Lunch	Rates Meals Claimed	\$3.01 4,031	\$2.61 96	\$0.36 21	4,148	\$12,391.43	\$3.01 4,148	\$0.36 0	4,148	\$12,485.48	\$94.05	0.8%
					SN Breakfast	October 2013 Rates Meals Claimed	\$1.89 2,828	\$1.59 58	\$0.28 13	2,899	\$5,440.78	\$1.89 2,899	\$0.28 0	2,899	\$5,479.11	\$38.33	0.7%
	Total John F. Kennedy		***								\$17,832.21			1	\$17,964.59	\$132.38	0.7%
38	Molo Middle	64.46%	100.00%	0.00%	Lunch	October 2013 Rates Meals Claimed	\$3.01 4,751	\$2.61 221	\$0.36 106	5,078	\$14,915.48	\$3.01 5,078	\$0.36 0	5,078	\$15,284.78	\$369.30	2.5%
					SN Breakfast	October 2013 Rates Meals Claimed	\$1.89 1,832	\$1.59 33	\$0.28 50	1,915	\$3,528.95	\$1.89 1,915	\$0.28 0	1,915	\$3,619.35	\$90.40	2.6%
	Total Ray Molo Middle										\$18,444.43				\$18,904.13	\$459.70	2.5%
43	Oak Park Elem	67.02%	100.00%	0.00%	Lunch	October 2013 Rates Meals Claimed	\$3.01 6,735	\$2.61 347	\$0.36 531	7,613	\$21,369.18	\$3.01 7,613	\$0.36 0	7,613	\$22,915.13	\$1,545.95	7.2%
					SN Breakfast	October 2013 Rates Meals Claimed	\$1.89 4,515	\$1.59 209	\$0.28 323	5,047	\$8,956.10	\$1.89 5,047	\$0.28 O	5,047	\$9,538.83	\$582.73	6.5%
	Total Oak Park Elem										\$30,325.28				\$32,453.96	\$2,128.68	7.0%
44	Oak Park Middle	58.98%	94.37%	5.63%	Lunch	October 2013 Rates Meals Claimed	\$3.01 6,386	\$2.61 334	\$0.36 438	7,158	\$20,251.28	\$3.01 6,755	\$0.36 403	7,158	\$20,477.26	\$225.98	1.1%
					5N Breakfast	October 2013 Rates Meals Claimed	\$1.89 2,652	\$1.59 138	\$0.28 125	2,915	\$5,266.70	\$1.89 2,751	\$0.28 164	2,915	\$5,245.03	(\$21.67)	(0.4%)
	Total Oak Park Middle										\$25,517.98				\$25,722.29	\$204.31	0.8%
47	Reynaud Middle	99.25%	100.00%	0.00%	Lunch	October 2013 Rates Meals Claimed	\$3.01 3,134	\$2.61 119	\$0.36 241	3,494	\$9,830.69	\$3.01 3,494	\$0.36 0	3,494	\$10,516.94	\$686.25	7.0%
					SN Breakfast	October 2013 Rates	\$1.89	\$1.59	\$0.28			\$1.89	\$0.28				Page 3 o

District: Calcasieu Parish School System

₩							Traditional Claiming Community Eligibility Option										
School		% Identified	% meals reimbursed @ "free"	% meals reimbursed @ "paid"	Meal					Total Meals		Meals per ( Eligibility	Community y Option	Total Meals		Revenue \$	Revenue %
Code	School	Students	rate	rate	Category	Time Period	Free	Reduced	Paid	Claimed	Revenue	Free	Paid	Claimed	Revenue per CEO	Impact	impact
						Meals Claimed	1,163	20	31	1,214	\$2,238.55	1,214	0	1,214	\$2,294.46	\$55.91	2.5%
	Total Reynaud Middle										\$12,069.24				\$12,811.40	\$742.16	6.1%
58	Washington/Marion Magnet	57.93%	92.69%	7.31%	Lunch	October 2013 Rates Meals Claimed	\$3.01 5,426	\$2.61 351	\$0.36 576	6,353	\$17,455.73	\$3.01 5,888	\$0.36 465	6,353	\$17,891.52	\$435.79	2.5%
					SN Breakfast	October 2013 Rates Meals Claimed	\$1.89 2,049	\$1.59 89	\$0.28 97	2,235	\$4,041.28	\$1.89 2,072	\$0.28 163	2,235	\$3,961.04	(\$80.24)	(2.0%)
	Total Wash/Marion Magnet								•		\$21,497.01				\$21,852.56	\$355.55	1.7%
59	T. H. Watkins	76.00%	100.00%	0.00%	Lunch	October 2013 Rates Meals Claimed	\$3.01 4,599	\$2.61 219	\$0.36 131	4,949	\$14,461.74	\$3.01 4,949	\$0.36 0	4,949	\$14,896.49	\$434.75	3.0%
					SN Breakfast	October 2013 Rates Meals Claimed	\$1.89 2,905	\$1.59 127	\$0.28 55	3,087	\$5,707.78	\$1.89 3,087	\$0.28 0	3,087	\$5,834.43	\$126.65	2.2%
	Total T. H. Watkins										\$20,169.52				\$20,730.92	\$561.40	2.8%
61	Pearl Watson Elem	76.24%	100.00%	0.00%	Lunch	October 2013 Rates Meals Claimed	\$3.01 6,907	\$2.61 301	\$0.36 493	7,701	\$21,753.16	\$3.01 7,701	\$0.36 0	7,701	\$23,180.01	\$1,426.85	6.6%
					5N Breakfast	October 2013 Rates Meals Claimed	\$1.89 5,113	\$1.59 194	\$0.28 219	5,526	\$10,033.35	\$1.89 5,526	\$0.28 0	5,526	\$10,444.14	\$410.79	4.1%
	Total Pearl Watson Elem										\$31,786.51				\$33,624.15	\$1,837.64	5.8%
67	Ralph F. Wilson Elem	88.83%	100.00%	0.00%	Lunch	October 2013 Rates Meals Claimed	\$3.01 3,818	\$2.61 149	\$0.36 80	4,047	\$11,909.87	\$3.01 4,047	\$0.36 0	4,047	\$12,181.47	\$271.60	2.3%
					SN Breakfast	October 2013 Rates Meals Claimed	\$1.89 2,744	\$1.59 77	\$0.28 40	2,861	\$5,319.79	\$1.89 2,861	\$0.28 0	2,861	\$5,407.29	\$87.50	1.6%
	Total Ralph F. Wilson Elem										\$17,229.66			1	\$17,588.76	\$359.10	2.1%
71	Jake Drost	92.50%	100.00%	0.00%	Lunch	October 2013 Rates Meals Claimed	\$3.01 627	\$2.61 0	\$0.36 22	649	\$1,895.19	\$3.01 649	\$0.36 0	649	\$1,953.49	\$58.30	3.1%
	I		I														Page 4 of

District: Calcasieu Parish School System

Time Period: October 2013

							Traditional Claiming				Community						
			% meals reimbursed	% meals									Community ty Option				
School		% Identified	@ "free"	@ "paid"	Meal	i				Total Meals				Total Meals		Revenue \$	Revenue %
Code	School	Students	rate	rate	Category	Time Period	Free	Reduced	Paid	Claimed	Revenue	Free	Paid	Claimed	Revenue per CEO	Impact	Impact
					SN Breakfast	October 2013											
						Rates	\$1.89	\$1.59	\$0.28	l i		\$1.89	\$0.28	1			
						Meals Claimed	607	0	12	619	\$1,150.59	619	0	619	\$1,169.91	\$19.32	1.7%
	Total Jake Drost										\$3,045.78				\$3,123.40	\$77.62	2.5%
73	Brenda Hunter Head Start	100.00%	100.00%	0.00%	Lunch	October 2013											
						Rates Meals Claimed	\$3.01 <b>4</b> ,473	\$2.61 0	\$0.36 0	4,473	\$13,463.73	\$3.01 4,473	\$0.36 0	4,473	\$13,463.73	\$0.00	0.0%
					SN Breakfast	October 2013 Rates Meals Claimed	\$1.89 4,451	\$1.59 0	\$0.28 0	4,451	\$8,412.39	\$1.89 4,451	\$0.28 0	4,451	\$8,412.39	\$0.00	0.0%
	Total Brenda Hunter Head Start										\$21,876.12				\$21,876.12	\$0.00	0.0%
	Total Lunch				Lunch	October 2013	104,299	5,368	6,882	116,549	\$330,000.79	115,440	1,109	116,549	\$347,446.50	\$17,445.71	5.3%
	Total Breakfast				Breakfast	October 2013	67,437	2,999	3,283	73,719	\$133,143.58	73,207	512	73,719	\$138,504.48	\$5,360.90	4.0%
	Grand Total						171,736	8,367	10,165	190,268	\$463,144.37	188,647	1,621	190,268	\$485,950.98	\$22,806.61	4.9%

[Note any additional savings due to not collecting school meal applications, etc.]

Printing of applications - \$0.00 Labor - \$0.00

Software Renewals - \$0.00

### **BID REPORT**

The Committee to receive bids met on the date herein indicated and reviewed bids on the following project.

DATE:

May 20,2014

**DESCRIPTION:** 

Welding Shop and Dressing Room Renovations for Starks High School

**FUNDS:** 

Sd # 24 Bond Funds

**BID NUMBER:** 

2014-10PC

**DESIGNER:** 

C. R. Fugatt, AIA

CONTRACTOR ( )	BAS	EBID :	ALT	#L ALGOZ TOTAL PLANS
Sam Istre Construction	\$	674,000.00	\$	180,000.00
Setex Construction Corp	\$	710,000.00	\$	140,000.00
Pat Williams Constriuction	\$	625,000.00	\$	159,000.00
Gunter Construction	\$	591,500.00	\$	195,200.00
Central Auction House	No 8	Bid		

The Committee recommends award of the contract to:

Gunter Construction -- Base Bid Only in the amount of

Five Hundred Ninety- One Thousand Five Hundred Dollars and no/100

as the lowest qualified bidder meeting specifications.

ITEM IX A

# ITEM IX B

#### **BID REPORTS:**

ALL BIDS WERE POSTED ON WWW.CENTRALBIDDING.COM AND WWW.CPSB.ORG

#### BID 2015-08REBID - FOOD & SUPPLIES REBID was opened on May 6, 2014 @ 10:00 a.m.

#### BIDS WERE MAILED TO THE FOLLOWING VENDORS:

DIAMOND FOODS NARDONE BROS OASIS FOODS PON FOODS PRIMEPAK

REINHART FOODSERVICES SCHWANS FOOD SERVICE

WILLIAM-GEORGE

#### **BID RESULTS AS FOLLOWS:**

DIAMOND FOODS \$ 17,093.00
NARDONE BROS \$ 20,185.80
OASIS FOODS \$127,650.00
PON FOODS \$221,686.76
PRIMEPAK \$ 34,220.00
\$420,835.56

THE STAFF RECOMMENDS AWARDING IN THE AMOUNTS INDICATED ABOVE AS THE LOWEST RESPONSIBLE RESPONSIVE BIDDERS.

# ITEM IX C

## BID 2015-14REBID PEST CONTROL REBID was opened on June 4, 2014 @ 10:00 am.

#### BIDS WERE MAILED TO THE FOLLOWING VENDORS:

**DEC'S PEST** 

**EXTERMATRIM** 

J&J EXTERMINATING

ORKIN

**TERMINIX** 

#### **BID RESULTS AS FOLLOWS:**

DEC'S PEST

\$ 59,904.00

EXTERMATRIM

\$ 68,268.00

THE STAFF RECOMMENDS AWARDING TO DEC'S PEST IN THE AMOUNT OF \$59,904.00 AS THE LOWEST RESPONSIBLE RESPONSIVE BIDDER.



#### REQUEST FOR PERMISSION TO ADVERTISE

Permission	to advertise is requested for the following.
Description:	Bell City High School- Ball Field Lighting
Funds:	SD # 28 Bond Funds
Designer:	Moss Architects, Inc.
Advertise:	TO BE DETERMINED
	Wayne Savoy, Secretary

Calcasieu Parish School Board

Cc: Savoy, Bruchhaus, Heath, Trahan, Grigg, Carlisle

# ITEM X B&C

#### **PERMISSION TO ADVERTISE:**

REFRIGERATED DELIVERY VAN SCHOOL FOOD SERVICE DEPT GENERAL FUNDS

PRINTING OF MATH RESOURCE MATERIALS GENERAL FUNDS

# **CHANGE ORDER**

Change Or	der No: Two		IIEM XI A
Date:	May 15, 2014		
Project:	J. I. Watson - New Mide	dle School	
	Site Preparation	s #02	s Bond Junds
Project No:	MA1310A		
То:	Calcasieu Parish School	ol Board	
	ected to make the follow nized breakdown)	ring change in this contract:	
The Origina	al Contract Sum		\$560,700.00
Net Change	e by Previous Change O	rders	\$0.00
Contract S	um Prior to this Change	Order	\$560,700.00
Contract S	um will be <u>increased</u>	_by this change order:	\$158,919.20
New Contra	act Sum including this Cl	hange Order	\$719,619.20
Contract Ti	ime will be increased	_by this change order:	14Days
Revised Co	ontract Completion Date		May 22, 2014
RECOMME	ENDED	ACCEPTED	APPROVED
Moss Arch	itects, Inc.	McManus Construction LLC	Calcasieu Parish School Board
(Designer)		(Contractor)	(Owner)
	Street, Ste B les, LA 70601	3955 Hwy 90 E Lake Charles, LA 70615	PO Box 800 Lake Charles, LA 70602
By:	Dwilm Moss		Ву:
Date:	5/19/14	Date: 5-20-14	Date:

# PROPOSED CHANGE ORDER ITEMS

Date:	May 15, 2014		
Projec <sup>°</sup>	J. I. Watson - New Middle School Site Preparation		
Project #	* <u>MA1310A</u>		
Change	Order #_Two_		
due	excavation and embankment used in the parking areas to wet and weak soil conditions. Areas were pro-rolled documented by soil testing engineers.	Add:	\$138,900.85
later	ide site prep work on area where house was removed at date as requested by Owner. This area (approx. 35,000 was not in original scope of work.	Add:	\$20,018.35
3) Incre	ease in Contract Time due to additional scope of work.	Add Days:	14
	Total Amount Added This Change Ord	ier:	\$158,919.20
	Total Days Added This Cha	nge Order:	14

NAME	POSITION	LOCATION	DATES	ADDITIONAL INFO
RESIGNATION				
		Brentwood		
Trina Scott	Clerk	Elementary	05/27/14	Personal reasons
Edith LaFleur	Bus Driver	Brentwood Elementary	05/27/14	Personal reasons
Sanita Cloutier	Cafeteria Technician	M.J. Kaufman Elementary	05/27/14	Accepted other employment
Jeremy White	Teacher/Coach	Barbe High	05/02/14	Accepted other employment
Marnique Jourdan	Teacher	Т&І	06/13/14	Relocating
Kesha McClendon	Teacher	Washington Marion High	05/27/14	Accepted employment in another district
Heather Fisher	Teacher	Brentwood Elementary	05/27/14	Personal reasons
Cory Davis	Custodian	J.D. Clifton Elementary	05/21/14	Relocating
Cheyl Wilkins-Leger	Teacher	Molo Middle	05/27/14	Relocating
Josh Lavergne	Teacher	Vinton High	06/01/14	Accepted other employment
Charles Southard	Teacher	DeQuincy High	05/27/14	Personal reasons
Linda Dupree	Cafeteria Technician	F.K. White Middle	05/27/14	Personal reasons
Angelia Grace	Teacher Aide	College Oaks Elementary	05/18/14	Personal reasons
Keri Vick	Clerk	Bell City High	05/27/14	Personal reasons
Francois Rosselin	Teacher	Moss Bluff Middle	05/27/14	Relocating
David Ayotte	Teacher	Moss Bluff Middle	05/27/14	Relocating
Erin Fruge	Teacher	Maplewood Middle	05/27/14	Accepted employment in another district
Christopher Fontenot	Principal	F.K. White Middle	06/30/14	Accepted employment in another district
Daniel Bryant	Teacher	Bell City High	06/17/14	Accepted employment in another district

Terry Leger	Teacher/Coach	S. J. Welsh Middle	05/31/14	Accepted employment in another district
Terry Leger	Teacher/Coach	LeBleu Settlement	03/31/14	Accepted employment
Robyn Natali	Counselor	Elementary	06/01/14	in another district
				Accepted employment
Aimee Abshire	Teacher	F.K. White Middle	05/31/14	in another district
Christine Richard	Teacher	S. J. Welsh Middle	05/27/14	Relocating
RETIREMENT				
Susie LaRive	Custodian	Sulphur High	07/31/14	
Eva LeDoux	Custodian	Sulphur High	07/31/14	
Roland Gilbeaux	Warehouse Supervisor	School Lunch	08/01/14	
Josephine Hawkins	Counselor	Barbe High	06/24/14	
Constance Degenhardt	Librarian	Sam Houston High	05/27/14	
Suzanne Heath	Teacher	Special Services	05/27/14	
Carolyn Stroh	Teacher	Brentwood Elementary	05/27/14	
Victoria Crawford	Counselor	Vinton Middle	06/30/14	
Lillie Ryan	Bus Driver	J. I. Watson Middle	05/27/14	
Susan Johnson	Bookkeeper	Sam Houston High	06/13/14	
Tammy McCaughey	Bookkeeper	Vinton High	05/30/14	
Katherine Jones	Teacher	J.I. Watson Middle	05/28/14	
LeRoy Blunt	Teacher	T&I	06/30/14	
Sandra Hill	Teacher	Barbe High	06/30/14	
Martha Rounsavall	Teacher	J.I. Watson Middle	05/27/14	
Ruth Chaumont	Bus Driver	T.S. Cooley Elementary	06/30/14	

	Assistant			
Dale Dardeau	Principal	Starks High	06/17/14	
		W.W. Lewis		
Ingrid Fontenot	Teacher	Middle	05/27/14	Waive Act 715
	TEDMING			
RETIRE REHIRE	1 ERMING	1		
Leo Murray	Band Director	Moss Bluff Middle	05/27/14	
LEAVE WITHOUT	ГРАУ			
Teena Smith	Bus Driver	Sulphur High 9th	4/10/14-5/27/14	
		E.K. Key		
Carmen Brown	Teacher	Elementary	2014-2015	
Linda Cormier	Supervisor	Print Shop	6/9/14-6/30/14	
Mary Dyer	Teacher	Starks High	12/1/14-5/26/15	
		DeQuincy		
Kari Hall	Teacher	Elementary	2014-2015	
Tonya Burch	Teacher	Frasch Elementary	2014-2015	
MATERNITY LEA	VE			Due Date
Mary Dyer	Teacher	Starks High	9/29/14-11/30/14	9/29/2014
Marcy Barras	Teacher	Dolby Elementary	5/15/14-10/1/14	8/22/2014
		Oak Park		
Ashley Dalme	Teacher	Elementary	8/7/14-8/22/14	7/11/2014
		LeBleu Settlement	0.54.4.4.04.4.4	0/40/004
Laurie Dyson	Teacher	Elementary	8/7/14-10/13/14	8/13/2014
NI T 1	Curriculum	M.J. Kaufman	0/1/14/10/0/14	7/14/2014
Nancy Johnson	Coordinator	Elementary	8/1/14-10/8/14	7/14/2014
PROFESSIONAL I	DEVELOPMENT			
		St. John		
Tara Owens	Teacher	Elementary	2014-2015	

APPROVED - May 22, 2014 Lary Elendeinn