

Collage Rubric

CATEGORY	4	3	2	1
Creativity	All of the graphics or objects used in the collage reflect creativity in their display. Student utilizes numerous materials for texture.	Most of the graphics or objects used in the collage reflect student creativity in their display. Student only uses pictures to depict the themes, symbols, &/or characters.	Only a few graphics or objects reflect student creativity, but the ideas were typical rather than creative.	None of the graphics or objects reflects student creativity.
Design	Graphics are cut to an appropriate size, shape and are arranged neatly. Care has been taken to balance the pictures across the area. Items are glued neatly and securely. NO FRAYED EDGES! No tape is showing from the front! Looks professional and could be displayed with confidence.	1-2 graphics are lacking in design or placement. There may be a few smudges or glue marks. No tape marks are obvious from the front.	3-4 graphics are lacking in design or placement. Too much background is showing. There are noticeable smudges or glue marks.	Graphics are not an appropriate size shape. Glue marks evident. Most of the background is showing. It appears little attention was given to designing the collage.
Number of Items	The collage covers the entire page, leaving no white space showing.	There are a few white spaces showing. No repetition of pictures.	The collage has a few large pictures, but does not cover the whole paper.	The collage has more white space than pictures.
Time and Effort	Much time and effort went into the planning and design of the collage. It is clear the student worked at home as well as at school. The project shows great detail and followed the proposal exactly. Student worked on this project at home and during study hall.	Time was used wisely, but student could have put in more time and effort at home. Project was complete but only showed the basics.	It appears the student didn't put in a lot of effort before the presentation. The project is unfinished or completed without color.	Class time was not used wisely and the student put in no additional effort.
Titles and Text	Titles and text were written clearly and were easy to read from a distance. NO SPELLING OR GRAMMAR ERRORS!	Titles and text were written clearly and were easy to read close-up. Possible minor spelling errors.	Titles and text were mostly clear and somewhat easy to read close-up.	Titles and/or text are hard to read, even when the reader is close. Spelling/Grammar errors are distracting from the project.
Attention to Theme	The student gives a reasonable explanation of how every item in the collage is related to the book. <i>"No leaf is left unturned"</i>	The student gives a reasonable explanation of how most items in the collage are related to the book. For many of the items, the relationship is clear without explanation.	The student gives a fairly reasonable explanation of how <i>most</i> items in the collage are related to the book.	The student's explanations are weak and illustrate difficulty understanding how to relate items to the book.