

## What is a Family-School Compact?

A agreement with all stakeholders that is planned, implemented, and assessed by all stakeholders and treated as a living document.

## Activities to Build Partnerships

- Open House
- Grade Level Meetings
- Literacy Nights
- Science Nights
- Miracle Moms Tuesdays & Thursdays
- PTO Meetings
- All Pro Dads
- Prime Time

## Communication about Student Learning

- BSC Online
- Binders w/ twisters
- Homework
- Class Remind 101
- Grades on-line
- IPRs
- Report Cards
- Parent / Teacher calls
- Parent /Teacher meetings

## Jointly Developed

Action Team Plan meets to develop, implement, and assess as a living document in April / May of 2019.



**E.K. Key  
Elementary**

<http://key.cpsb.org>

Principal: Beth Hooper

Asst. Principal: Kim Dowers

The mission of the  
E.K. Key Community  
is to maintain high expectations &  
promote academic excellence for  
all students.

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Title I School

## Our Goals for Student Achievement

### District Goals

To increase % of students scoring proficient in ELA and math, K-5. We will get there by:

The district will support school leadership teams as they analyze data from DCA, LEAP 2025, LEAP 360 and other assessment tools, to develop a greater understanding of student needs while creating SLT.

### School Goals

To increase % of students scoring Mastery in ELA and math, K-5. We will get there by:

The school will support teachers' leadership teams as they analyze data from DCA, LEAP 2025, LEAP 360 and other assessment tools, to develop a greater understanding of student needs while creating SLT.

## Teachers, Parents, Students – Together for Success

### In The Classroom

To increase % of students scoring Mastery in ELA and math, K-5. We will get there by:

The teachers will support students:

- \* as they analyze data from DCA, LEAP 2025, LEAP 360 and other assessment tools, to develop a greater understanding of student needs while creating SLT/ LP/scope and sequencing/ PLC planning.
- \* will have full planning and implementation of tier I curriculum ELA / math.
- \*will decreased days of instruction missed due to behavior ( ISS, OSS, detention).
- \* analyze data of our special needs students' groups from DCA, LEAP 2025, LEAP 360 and other assessment tools to develop a greater understanding of student needs while creating SLT/ LP/scope and sequencing/ PLC planning.

### At Home

As the **PARENT/GUARDIAN**, I will:

- Show respect for my child's teacher, substitute teachers, and staff members
- See that my child attends school regularly and arrives on time
- Provide a safe and non-threatening home environment that encourages my child to learn and to *Put First Things First*
- Check my child's homework, planner, and backpack daily and sign documents when required
- Encourage my child to read at home, neatly complete all assignments, and do his/her personal best
- Be an active listener and communicate with my child and his/her teacher
- Monitor my child's extracurricular activities and use of technology including TV, phone/texting, computer, internet, and video games
- Become involved in my school by joining PSO, becoming a room parent, and/or participating in school sponsored activities.
- *Be Proactive* by supporting The Seven Habits of Highly Effective People, classroom rules, and school-wide rules and procedures

### Students

As the **STUDENT**, I will:

- Do my best work (both class work and homework) and show my best behavior
- Demonstrate and practice the Seven Habits of Highly Effective People
- *Think Win-Win* by showing respect to my teachers, substitutes and staff, my classmates, my family, my friends, and myself
- Arrive on time, prepared, with a positive attitude and willingness to learn and participate
- *Find My Voice* by believing that I can and will learn and that I am a leader
- *Be Proactive* by following the Seven Habits of Highly Effective People, and obeying classroom, school, and bus rules and procedures