

**DATE, TIME, PLACE OF MEETING**

The Calcasieu Parish School Board meeting was held in the Board Room of the Calcasieu Parish School Board, located at 3310 Broad Street, Lake Charles, Louisiana, 70615, on Tuesday, August 5, 2014, at 4:45 p.m. The meeting was called to order by Annette Ballard, President. The prayer was led by Clara Duhon; the Pledge of Allegiance was led by Mack Dellafosse

**ROLL CALL**

The roll was called by Superintendent Bruchhaus and the following members were present: Joe Andrepont, Annette Ballard, Dale Bernard, Billy Breaux, Randy Burleigh, Mack Dellafosse, Clara Duhon, Chad Guidry, Fred Hardy, Bill Jongbloed, Jim Karr, Bryan LaRocque, Jim Schooler, and R. L. Webb.

Roman Thompson was absent.

**APPROVAL OF MINUTES**

The minutes of the July 8, 2014 board meeting were approved by vote on a motion by Mr. Andrepont and a second by Mr. Webb.

**SUPERINTENDENT'S REPORT**

**Mr. Bruchhaus gave the following report:**

1. All board members have received their July, 2014 Head Start report:  
Pre-K and Head Start students will report to school Wednesday, August 20, 2014  
Staff participated in Student Learning Target (SLT) Planning Meeting  
Staff attended McNeese Teaching and Learning Conference  
Staff attended the Calcasieu Parish School Board Leadership Summit  
Acceptance letters were mailed the week of July 1, 2014 for the 2014 – 2015 school year  
Received the Head Start Award Letter for 2014-2015 Allocation: \$3,698,218

2. Continuing with our renewed efforts to keep the Board informed on financial matters, I would like to report our current sales tax numbers for our general fund show July, 2014 collections at \$735,147 over budget for the month. For the 2014-

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2015 year, collections are \$735,147 over budget. Collections for the first month of the year are \$959,025 over the same month last year.

3. Just a reminder that each board member has been given the Ethics form regarding family members employed by the school board. If this applies to you, please return the form or forms to my office and they will all be mailed together on Friday, August 29.

4. Just a reminder to board members that qualifying dates for the upcoming election are August 20-22, at the Clerk of Court's office, from 8:30-4:30.

5. Congratulations to Martin Guillory, Principal of Oak Park Middle School, on being elected to the Board of Directors for the National Association of Secondary School Principals at the annual conference in Dallas this summer.

6. Congratulations to Kerry Onxley, Director of Theatre at Westlake High School. He was inducted in the Hall of Fame at the Educational Theatre Association's annual national conference in Cincinnati in July. Onxley was recognized for his 20+ years of service and commitment to educational theatre.

### COMMITTEE REPORT

#### A&P Committee/July 22, 2014/R.L. Webb, Chair

**Mr. Webb reported that there was not a quorum present at the July 22, 2014 committee meeting and in order to discuss the items on the agenda, all board members would have to vote to add it to the agenda. Mrs. Ballard asked if there was any public comment; there was none. Mr. Webb made a motion to add the committee information to the agenda and Mr. Andrepont seconded the motion. On a vote, the motion failed with one nay vote. The committee will meet again on August 19, 2014.**

#### C&I Committee/July 22, 2014/Mack Dellafosse, Chair

**Mr. Dellafosse gave the following report:**

**CURRICULUM & INSTRUCTION COMMITTEE**

**July 22, 2014**

Committee Members Present: Mack Dellafosse (Chairman), Dale Bernard, Fred Hardy, James Karr, R. L. Webb

Other Board Members Present: Clara Duhon, Annette Ballard, Roman Thompson

The C&I Committee Meeting was called to order at 4:55 p.m. by Mr. Dellafosse. A quorum was present. The meeting followed an A&P Committee Meeting; there was no additional prayer or pledge.

1. **2014-2015 Textbooks**

Textbook Budget

Steve Wieschhaus, Director of Warehouse/Textbook Services

The 2014-2015 textbook budget

\$2,175,432.50

Purchases Thus Far:

Eureka Math for Grades K through 5

\$786,240.00

ELA for Grades K through 5

\$1,229,150.84

Regular Ed. textbook purchases for all levels

\$208,857.41

AP/Gifted Textbook Purchases

\$108,540.62

Eureka Math for Middle Schools

\$450,000.00

Total Textbook Expenditures to Date

\$2,782,788.87 (overage of \$607,356.87)

Projected Textbook Expenses for this year

\$500,000 – Additional Elementary ELA Resource Materials

\$150,000 - \$200,000 – Additional Regular Ed. Textbook Expenses

The following gave presentations to the committee:

ELA and Mathematics Content Support Materials

Dr. George Reado, Director of Elementary Curriculum  
Debora Garrick, Elementary ELA Curriculum Specialist  
Tricia Miller, Elementary Mathematics Curriculum Specialist  
Tiffany Croxdale, First Grade Teacher, College Oaks Elementary School  
Hope LeDoux, First Grade Teacher, Nelson Elementary School  
Kristi Russell, Third Grade Teacher, E.K. Key Elementary School  
Dr. Victoria Hand, Middle school Mathematics Consultant  
Trudie Yokum, Curriculum Coordinator, Ray D. Molo Middle School  
Lisa Serice, Sixth Grade Math Teacher, W.W. Lewis Middle School  
Cathy Broussard, Seventh Grade Math Teacher, Maplewood Middle School  
Lynne Denison, Eighth Grade Math Teacher, J.I. Watson Middle School

A motion to approve the textbook budget and purchase of the new curriculum support materials was made by Mrs. Ballard, with a second by Mr. Webb. On a vote, the motion carried.

**On behalf of the committee, Mr. Dellafosse made a motion to approve the recommendation; a second was not needed.**

**There was much discussion and the following turned in blue cards to address the board regarding the purchase of the new curriculum support materials:**

**Terry Holden, Representing LAE**

**Barry Badon**

**Carol Dufrene**

**Kathryn Goppelt**

**Fara Seal**

**Carol Shelton**

**Georgene Gibson**

**Nathan Curtis**

**Marla Baldwin**

**Staci Shaver  
Leslie Truax  
Todd Truax  
Jenny Savoie  
Heather Reeves  
Kena Clymer  
Dana Dawdy  
Cissie Book  
Jennifer Fontenot  
Bridget Richard  
Christy Fontenot  
Donna Gosnell  
Kate Shanks**

**Mr. Hardy recognized Representative Brett Geymann in the audience.**

**On a roll call vote for the package, as presented, with a total textbook budget of \$3,482,789.**

**For: Mr. Andrepont, Mrs. Ballard, Mr. Bernard, Mr. Dellafosse, Mrs. Duhon, Mr. Hardy, Mr. Jongbloed, Mr. Schooler  
Against: Mr. Breaux, Mr. Burleigh, Mr. Guidry, Mr. Karr, Mr. LaRocque, Mr. Webb. The motion passed on an 8-6 vote.**

**2. Modifications to Alternative Programs**

Kenny Brown, Principal of the Calcasieu Parish Alternative Site, Aaron McDonald, Assistant Principal at Moss Bluff Middle School, and Dr. Betty Washington, SPED Supervisor of Middle and High Schools, presented information regarding the relocation of the current CPAS to the Reynaud Middle School building, as well as the reconfiguration of the entire program.

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The presentation is available for viewing at 3310 Broad Street or on our website at [www.cpsb.org](http://www.cpsb.org) under Meet the Board/Minutes/August 5, 2014

Marilyn Habetz, Director of Special Education, and Dr. Jill Portie, Administrative Director of Elementary Schools, presented information regarding the combining of the Calcasieu Alternative Site for Elementary Students and Positive Connections, to be housed at the Positive Connections site on Weaver Road. For both program changes, Mr. Bruchhaus gave an estimated additional expense of \$500,000 per year, at maximum implementation.

The presentation is available for viewing at 3310 Broad Street or on our website at [www.cpsb.org](http://www.cpsb.org) under Meet the Board/Minutes/August 5, 2014

A motion to approve the relocation and modifications to both programs was made by Mrs. Duhon and seconded by Mrs. Ballard. On a vote, the motion carried.

**On behalf of the committee, Mr. Dellafosse made a motion to approve the recommendation; a second was not needed. On a vote, the motion carried.**

3. **PROGRESS Grant Overview and Monitoring Report**

Lauren Beckham, PROGRESS Project Coordinator, gave an information only report on the PROGRESS project. This is available for viewing at 3310 Broad Street or on our website at [www.cpsb.org](http://www.cpsb.org) under Meet the Board/Minutes/August 5, 2014.

A motion to adjourn was made at 8:01 p.m. by Mr. Webb and seconded by Mr. Karr. On a vote, the motion carried.

**This item was for informational purposes only.**

**TAKE APPROPRIATE ACTION**

**A. Resolution Authorizing Bond Election/District 27**

Lake Charles, Louisiana  
August 5, 2014

The Parish School Board of Calcasieu Parish, Louisiana, governing authority of School District No. 27 of Calcasieu Parish, Louisiana, met in special session at 4:45 o'clock p.m. on Tuesday, August 5, 2014, at the regular meeting place of said Board in the Calcasieu Parish School Board Office, 3310 Broad Street, Lake Charles, Louisiana, pursuant to the provisions of written notice given to each and every member thereof and duly posted in the manner required by law.

President, Annette Ballard, the meeting to order and on roll call, the following members were present:

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Joe A. Andrepont, Annette Ballard, Dale Bernard, Billy Breaux, Randall Burleigh, Mack Dellafosse, Clara Duhon, Chad Guidry, Fredman Hardy, Jr., Bill Jongbloed, James W. Karr, Sr, Bryan LaRocque, Jim Schooler, and R. L. Webb

ABSENT: Roman Thompson

The meeting was called to order and the roll called with the above results.

Thereupon, upon motion made by Mr. LaRocque and seconded by Mr. Webb, the following resolution was adopted, the vote thereon being as follows:

YEAS: Mr. Andrepont, Mr. Bernard, Mr. Breaux, Mr. Burleigh, Mr. Dellafosse, Mrs. Duhon, Mr. Guidry, Mr. Hardy, Mr. Jongbloed, Mr. Karr, Mr. LaRocque, Mr. Schooler, and Mr. Webb

NAYS: None

ABSENT: Mr. Thompson

NOT VOTING: President Ballard

RESOLUTION

A RESOLUTION ORDERING AND CALLING A SPECIAL ELECTION TO BE HELD IN SCHOOL DISTRICT NO. 27 OF CALCASIEU PARISH, LOUISIANA, ON DECEMBER 6, 2014, AUTHORIZING THE INCURRING OF DEBT AND ISSUANCE OF BONDS OF SAID DISTRICT; AND MAKING APPLICATION TO THE STATE BOND COMMISSION IN CONNECTION THEREWITH.

WHEREAS, it is deemed necessary and desirable by the Calcasieu Parish School Board, governing authority of School District No. 27 of Calcasieu Parish, Louisiana, (the "District"), that bonds of the District be issued in the sum of not to exceed **TWELVE MILLION SEVEN HUNDRED THOUSAND AND NO/100 (\$12,700,000) DOLLARS**, for the purpose of acquiring and/or improving land and playgrounds, purchasing, erecting, enlarging and/or improving school buildings and other school related facilities within and for said School District, and acquiring the necessary equipment and furnishings therefor, title to which shall be in the public; and

WHEREAS, authority for the issuance of the bonds of the said School District for such purpose is granted by Article 6, Section 33 and Article 7, Section 26(E) of the Constitution of 1974 of the State of Louisiana, by those portions of Part II not repealed by the 1977 Louisiana Legislature and Subpart A of Part III of Chapter 4 of Subtitle II of Title 39 (La. R.S. 39:551, *et seq.*), and Chapter 13 of Subtitle III of Title 39 (La. R.S. 39:1421, *et seq.*) of the Louisiana Revised Statutes of 1950, as amended, and other constitutional and statutory authority supplemental thereto, provided issuance of such bonds is first authorized by a majority of the qualified electors of the district voting on the proposition at an election to be held for such purpose; and

WHEREAS, the Calcasieu Parish School Board desires to provide for the holding of an election at which the proposition of issuing such bonds may be submitted; and

NOW, THEREFORE, BE IT RESOLVED by the Calcasieu Parish School Board, acting as the governing authority of School District No. 27 of Calcasieu Parish, Louisiana:

SECTION 1. Subject to the approval of the State Bond Commission, and under the authority conferred by Article 6, Section 33 and Article 7, Section 26(E) of the Constitution of 1974 of the State of Louisiana, those portions of Part II not repealed by the 1977 Louisiana Legislature and Subpart A of Part III of Chapter 4 of Subtitle II of Title 39 (La. R.S. 39:551, *et seq.*), and Chapter 13 of Subtitle III of Title 39 (La. R.S. 39:1421, *et seq.*) of the Louisiana Revised Statutes of 1950, as amended, and other constitutional and

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statutory authority supplemental thereto, a special election be and is hereby called and ordered to be held in School District No. 27 of Calcasieu Parish, Louisiana, on **Saturday, the 6<sup>th</sup> day of December, 2014**, between the hours of seven (7:00) o'clock a.m. and eight (8:00) o'clock p.m., in compliance with the provisions of Section 541 of Title 18 and of Chapter 6-A of Title 18 of the Louisiana Revised Statutes of 1950, as amended, and that at said special election there be submitted to all the qualified electors of School District No. 27 entitled and qualified to vote at said election under the Constitution and laws of the United States, the following proposition:

**BOND PROPOSITION**

Shall School District No. 27 of Calcasieu Parish, Louisiana (the "District") incur debt and issue bonds in an amount not exceeding \$12,700,000 for a period not to exceed twenty (20) years from the date thereof, with interest at a rate not exceeding eight (8%) percent per annum, said bonds authorized for the purpose of acquiring and/or improving lands for building sites and playgrounds, purchasing, erecting, enlarging and/or improving school buildings and other school related facilities within and for the District, title to which shall be in the public, which bonds shall be retired with, paid from and secured by ad valorem taxes on all taxable property within the limits of the District sufficient in rate and amount to pay said bonds in principal and interest, with the estimated millage rate to be 20.07 mills in the first year of issue?

**SECTION 2.** The polling places set forth in the Notice of Special Election in Section 4 hereof, be and the same are hereby designated as the polling places at which to hold such election.

**SECTION 3.** Officers designated or such substitutes as may be selected, designated and sworn in compliance with Sections 1286 through 1289 of Title 18 of the Louisiana Revised Statutes of 1950, as amended, shall hold the said election substantially in accordance with the general election laws of the State of Louisiana, except that the election is called and shall be conducted, canvassed, and promulgated, and notice thereof given in accordance with the procedures set forth in Chapter 6-A of Title 18 of the Louisiana Revised Statutes of 1950, as amended. Said election officers shall make due returns of said election at a regular meeting of the Calcasieu Parish School Board, to be held at its regular meeting place, the School Board Office, 3310 Broad Street, Lake Charles, Louisiana, on **Tuesday, the 9<sup>th</sup> day of December, 2014, at 4:45 o'clock p.m.**, at which time said School Board will, then and there, in open and public session, examine and canvass the returns and declare the result of said special election. The compensation of election officials be and the same is hereby fixed at the sum as specified in Sections 424 and 425 of Title 18 of the Louisiana Revised Statutes of 1950, as amended. Assessed valuations shall not be voted in this election, and all qualified electors of said School District No. 27 of Calcasieu Parish, Louisiana, are entitled to vote therein. Voting machines shall be used in this election, and voters shall not be required to sign a ballot or vote assessed valuation of property. The permanent registration law of the State of Louisiana being in force in Calcasieu Parish, said election shall be conducted in accordance with applicable provisions thereof.

**SECTION 4.** The Secretary of the Calcasieu Parish School Board is hereby empowered, authorized and directed to publish, entirely separate and apart from any publication which may be made of this resolution, once a week for four consecutive weeks, with the first publication not less than forty-five days nor more than ninety days before the date of the election, in the *Lake Charles American Press* a newspaper published in Lake Charles, Louisiana, and having general circulation in Calcasieu Parish and in School District No. 27 of Calcasieu Parish, Louisiana, a Notice of Election, substantially in the form attached as Exhibit A hereto.

**SECTION 5.** The Secretary of the Calcasieu Parish School Board be and he is hereby empowered, authorized and directed to arrange for furnishing said election officers, in ample time for holding of said election the necessary equipment, forms and other election paraphernalia essential to the proper holding of said election.

**SECTION 6.** There being a real public necessity for the retention and employment of legal counsel to provide specialized legal services in connection with acquiring and/or improving land and playgrounds, purchasing, erecting, enlarging and/or improving school buildings and other school related facilities within and for School District No. 27 requiring issuance of General Obligation Public



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School Improvement Bonds (hereinafter referred to as the "Bonds") by School District No. 27 of Calcasieu Parish, Louisiana (the "Issuer"), and it appearing that the public interest requires obtaining of such specialized legal services, Joseph A. Delafield, A Professional Corporation, of Lake Charles, Louisiana ("Bond Counsel"), is hereby employed in accordance with the provisions of this resolution.

SECTION 7. The fee for the work to be performed hereunder is contingent upon the issuance, sale and delivery of the Bonds, and shall be in accordance with the maximum fee schedule of the Attorney General of the State of Louisiana for comprehensive legal and coordinate professional work of bond attorneys and bond counsel in the issuance of general obligation bonds.

SECTION 8. Application is hereby formally made to the State Bond Commission, Baton Rouge, Louisiana, in compliance with the requirements of Chapter 2, Title 47 of the Louisiana Revised Statutes of 1950, as amended, and in compliance with Article 6, Sections 29, 30 and 32 of the Constitution of 1974 of the State of Louisiana, and other Constitutional and statutory authority supplemental thereto, for consent, approval and authority to hold the aforesaid election in School District No. 27 of Calcasieu Parish, Louisiana, under the provisions of Article 6, Section 22 and Article 7, Section 26(E) of the Constitution of 1974 of the State of Louisiana, those portions of Part II not repealed by the 1977 Legislature and Subpart A of Part III of Chapter 4 of Subtitle II of Title 39 (La. R.S. 39:551, *et seq.*), and Chapter 13 of Subtitle III of Title 39 (La. R.S. 39:1421, *et seq.*) of the Louisiana Revised Statutes of 1950, as amended, and other Constitutional and statutory authority supplemental thereto, and in the event such election carries, for its consent and authority to levy and collect the ad valorem taxes therein provided, and to issue bonds to be retired with, paid from and secured by said ad valorem taxes on all taxable property within the limits of School District No. 27 of Calcasieu Parish, Louisiana, sufficient in rate and amount to pay said bonds in principal and interest as they respectively mature. The Secretary is empowered, authorized and requested to forward to the State Bond Commission a certified copy of this resolution which shall constitute a formal application to said Commission as herein provided.

SECTION 9. By virtue of the District's application for, acceptance and utilization of the benefits of the Louisiana State Bond Commission's approval(s) resolved and set forth herein, the District resolves that it understands and agrees that such approval(s) are expressly conditioned upon, and it further resolves that it understands, agrees and binds itself, its successors and assigns to, full and continuing compliance with the "State Bond Commission Policy on Approval of Proposed Use of Swaps, or other forms of Derivative Products Hedges, Etc.," adopted by the Commission on July 20, 2006, as to the borrowing(s) and other matter(s) subject to the approval(s), including subsequent application and approval under said Policy of the implementation or use of any swap(s) or other product(s) or enhancement(s) covered thereby.

SECTION 10. Certified copies of this Resolution shall be forwarded to the Secretary of State, the Clerk of Court and Ex-Officio Custodian of Voting Machines in and for the Parish of Calcasieu, and the Registrar of Voters, as notification of the special election herein called in order that each may prepare for said election and perform their respective functions as authorized and required by law.

SECTION 11. All resolutions, ordinances, or orders in conflict herewith, be, to the extent of such conflict, and they are hereby repealed.

Adopted and approved on this 5<sup>th</sup> day of August, 2014.

/s/ Annette Ballard

ANNETTE BALLARD, President

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Calcasieu Parish School Board

ATTEST:

/s/ Karl Bruchhaus  
KARL BRUCHHAUS, Secretary  
Calcasieu Parish School Board

**NOTICE TO VOTERS OF  
SPECIAL BOND ELECTION**

To the qualified electors of School district No. 27 of Calcasieu Parish, Louisiana:

YOU ARE HEREBY NOTIFIED that on the 5<sup>th</sup> day of August, 2014, the Calcasieu Parish School Board, acting as the governing authority of School District No. 27 of Calcasieu Parish, Louisiana, ordered that a special election be held in School District No. 27 on Saturday, the 6<sup>th</sup> day of December, 2014, for the purpose of submitting to all qualified electors of said School District No. 27, the following proposition:

**BOND PROPOSITION**

Shall School District No. 27 of Calcasieu Parish, Louisiana (the "District") incur debt and issue bonds in an amount not exceeding \$12,700,000 for a period not to exceed twenty (20) years from the date thereof, with interest at a rate not exceeding eight (8%) percent per annum, said bonds authorized for the purpose of acquiring and/or improving lands for building sites and playgrounds, purchasing, erecting, enlarging and/or improving school buildings and other school related facilities within and for the District, title to which shall be in the public, which bonds shall be retired with, paid from and secured by ad valorem taxes on all taxable property within the limits of the District sufficient in rate and amount to pay said bonds in principal and interest, with the estimated millage rate to be 20.07 mills in the first year of issue?

A portion of the monies collected shall be remitted to certain state and statewide retirement systems in the manner required by law.

Said election will be held at all polling places which are situated within the boundaries of School District No. 27 of Calcasieu Parish, Louisiana. All registered voters in each of the following precincts shall be eligible to vote on the propositions:

**PRECINCT**

**POLLING PLACE**

160 E	Gillis Elementary School, 916 Topsy Road, Gillis
160 W	Gillis Elementary School, 916 Topsy Road, Gillis
161	Gillis Elementary School, 916 Topsy Road, Gillis
162 E Moss Bluff	Moss Bluff Middle School, 1104 Recreation Boulevard,
162 W Moss Bluff	Moss Bluff Middle School, 1104 Recreation Boulevard,
163 Parkway, Moss Bluff	Sam Houston High School, 880 Sam Houston Jones

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- 164 Moss Bluff Elementary School, 481 Sam Houston Jones  
Parkway, Moss Bluff
- 165 Sam Houston High School, 880 Sam Houston Jones  
Parkway, Moss Bluff
- 166E Moss Bluff Elementary School, 481 Sam Houston Jones  
Parkway, Moss Bluff
- 166W Moss Bluff Elementary School, 481 Sam Houston Jones  
Parkway, Moss Bluff
- 167 Sam Houston High School, 880 Sam Houston Jones  
Parkway, Moss Bluff

**ONLY THOSE REGISTERED VOTERS IN EACH OF THE FOLLOWING PRECINCTS WHO RESIDE WITHIN THE BOUNDARIES OF SCHOOL DISTRICT NO. 27 OF CALCASIEU PARISH, LOUISIANA, SHALL BE ELIGIBLE TO VOTE ON THE PROPOSITION:**

**PRECINCT**

**POLLING PLACE**

360 (Part) Ward Three Fire Protection District No. Two Fire Station, 3088 Old Town Road, Lake Charles

The polls will be open at seven (7:00) o'clock a.m. and shall remain open until not later than eight (8:00) o'clock p.m. The said special election will be held substantially in accordance with the general election laws of the State of Louisiana, except that the election is called and shall be conducted, canvassed, and promulgated, and notice thereof given in accordance with the procedures set forth in Chapter 6-A of Title 18 of the Louisiana Revised Statutes of 1950, as amended. The officials appointed to hold the election or such substitutes therefor as may be selected, designated and sworn in compliance with Sections 1286 through 1289 of Title 18 of the Louisiana Revised Statutes of 1950, as amended, will make due returns thereof to the Calcasieu Parish School Board, acting as the governing authority of School District No. 27 of Calcasieu Parish, Louisiana. Voting machines will be used in the conduct of the election. All qualified electors of School District No. 27 of Calcasieu Parish, Louisiana, will be entitled to vote. No voter shall be required to sign a ballot or vote assessed valuation of property.

Notice is hereby given that on Tuesday, the 9<sup>th</sup> day of December, 2014, at 4:45 o'clock p.m., the Calcasieu Parish School Board will meet in open and public session at the regular meeting place of the Calcasieu Parish School Board, 3310 Broad Street, Lake Charles, Louisiana, and will, then and there, examine and canvass the returns and declare the result of said election.

THUS DONE AND SIGNED in Lake Charles, Louisiana, by authority of a Resolution adopted by the Calcasieu Parish School Board, acting as the governing authority of School District No. 27 of Calcasieu Parish, Louisiana, on the 5<sup>th</sup> day of August, 2014.

/s/ Annette Ballard  
ANNETTE BALLARD, President  
Calcasieu Parish School Board

ATTEST:

/s/ Karl Bruchhaus  
KARL BRUCHHAUS  
Superintendent of Schools  
and Ex-Officio Secretary  
Calcasieu Parish School Board

On a motion to approve by Mr. LaRocque and a second by Mr. Webb, the motion carried.

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**B. Resolution Authorizing Publication of District 27 Geographical Boundaries**

Lake Charles, Louisiana  
August 5, 2014

The Parish School Board of Calcasieu Parish, Louisiana, governing authority of School District No. 27 of Calcasieu Parish, Louisiana, met in regular public session at 4:45 o'clock p.m. on Tuesday, August 5, 2014, at the regular meeting place of said Board in the Calcasieu Parish School Board Office, 3310 Broad Street, Lake Charles, Louisiana, pursuant to the provisions of written notice given to each and every member thereof and duly posted in the manner required by law.

President, Annette Ballard, called the meeting to order and on roll call, the following members were present:

Joe A. Andrepont, Annette Ballard, Dale Bernard, Billy Breaux, Randall Burleigh, Mack Dellafosse, Clara Duhon, Chad Guidry, Fredman Hardy, Jr., Bill Jongbloed, James W. Karr, Sr, Bryan LaRocque, Jim Schooler, and R. L. Webb

ABSENT: Roman Thompson

The meeting was called to order and the roll called with the above results.

Thereupon, upon motion made by Mr. LaRocque and seconded by Mr. Webb, the following resolution was adopted, the vote thereon being as follows:

YEAS: Mr. Andrepont, Mr. Bernard, Mr. Breaux, Mr. Burleigh, Mr. Dellafosse, Mrs. Duhon, Mr. Guidry, Mr. Hardy, Mr. Jongbloed, Mr. Karr, Mr. LaRocque, Mr. Schooler, and Mr. Webb

NAYS: None

ABSENT: Mr. Thompson

NOT VOTING: President Ballard

RESOLUTION

A RESOLUTION AUTHORIZING PUBLICATION OF NOTICE DESCRIBING THE GEOGRAPHIC LIMITS OF SCHOOL DISTRICT NO. 27 OF CALCASIEU PARISH, LOUISIANA

BE IT RESOLVED by the Calcasieu Parish School Board, acting as the governing authority of School District No. 27 of Calcasieu Parish, Louisiana, as follows:

SECTION 1. That the resolution adopted March 1, 1938, creating School District No. 27 of Calcasieu Parish, Louisiana, as corrected by resolution adopted September 20, 1938, be and same is hereby ratified, approved and confirmed.

SECTION 2. That the President and Secretary of this Board are empowered, authorized and requested to cause to be published a public notice describing the geographic limits of School District No. 27 of Calcasieu Parish, Louisiana, said publication to be made in the *Lake Charles American Press* in the same edition as the Notice to Voters is published, pertaining to the special bond election authorized for School District No. 27 of Calcasieu Parish, Louisiana, by resolution adopted this date.

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Adopted and approved this 5<sup>th</sup> day of August, 2014.

/s/ Annette Ballard  
ANNETTE BALLARD, President  
Calcasieu Parish School Board

ATTEST:

/s/ Karl Bruchhaus  
KARL BRUCHHAUS, Secretary  
Calcasieu Parish School Board

**PUBLIC NOTICE**

GEOGRAPHIC BOUNDARIES OF  
SCHOOL DISTRICT NO. 27  
OF CALCASIEU PARISH, LOUISIANA

Beginning at the point in Section 9 of Township 8 South, Range 7 West, where the Calcasieu River crosses the boundary line between Calcasieu Parish and Jefferson Davis Parish, thence in a southerly and westerly direction down the center of Calcasieu River through Sections 9, 16, 17, 20, 29, 28, 29, 30, 31, 32, of Township 8 South, Range 7 West, and Sections 5 and 6 of Township 9 South, Range 7 West, and Sections 12 and 11 of Township 9 south, Range 8 West, to a point in the north line of Section 11, Township 9 South, Range 8 West, where the Calcasieu River crosses the said north line of Section 11, Township 9 South, Range 8 West, thence west along the north line of Sections 11 and 10 of Township 9 South, Range 8 West to a point in the center of Calcasieu River, thence in a southerly direction down the center of Calcasieu River to a point approximately in the center of Section 10, Township 9 South, Range 8 West, thence south approximately one-fourth mile to the south line of Section 10, Township 9 South, Range 8 West, thence west along the south line of Sections 10 and 9 of Township 9 South, Range 8 West, to the center of Calcasieu River, thence down the center of Calcasieu River through Sections 16, 17, 21 and 20 of Township 9 South, Range 8 West, to the West Fork of Calcasieu River, thence in a general northerly and westerly direction up the center of the West Fork of Calcasieu River through Sections 20, 19, 18, and 7 of Township 9 South, Range 8 West, and Sections 13, 12, 11, 10, 3, and 4 of Township 9 South, Range 9 West, and Sections 33, 28, 21, 16 and 17 of Township 8 South, Range 9 West, to the point in Section 17 of Township 8 South, Range 9 West, where Hickory Branch flows into the West Fork of Calcasieu River, thence up the center of Hickory Branch through Sections 17, 16, 9, and 4 of Township 8 South, Range 9 West, to the north line of Section 4, Township 8 South, Range 9 West, said point being on the boundary line between Calcasieu Parish and Beauregard Parish; thence east along the north line of Sections 4, 3, 2, and 1 of Township 8 South, Range 9 West, and Sections 6, 5, 4, 3, 2, and 1 of Township 8 South, Range 8 West, to the northeast corner of Section 1, Township 8 South, Range 8 West, thence south along the east line of Sections 1 and 12 to the northwest corner of Section 7, Township 8 South, Range 7 West, thence east along the north line of Sections 7, 8, and 9 of Township 8 South, Range 7 West, to the point in Section 9 of Township 8 South, Range 7 West where the Calcasieu River crosses the boundary line between Calcasieu Parish and Jefferson Davis Parish, the point of beginning.

/s/ Annette Ballard  
ANNETTE BALLARD, President  
Calcasieu Parish School Board

ATTEST:

/s/ Karl Bruchhaus  
KARL BRUCHHAUS, Secretary  
Calcasieu Parish School Board

On a motion by Mr. LaRocque and a second by Mr. Webb, the motion carried.

**BID REPORTS**

Mrs. Ballard read the following items:

A. Bid #2015-31 Refrigerated Delivery Truck/Food Services

**BID 2015-31 – REFRIGERATED DELIVERY TRUCK was opened on July 9, 2014 @ 10:00 a.m.**

**BIDS WERE SENT TO THE FOLLOWING VENDORS:**

ITA NOLA  
ITA TRUCK SALES  
PLILER INTERNATIONAL  
SCOTT TRUCK LLC  
TIMMONS TRUCK CENTER

**BID RESULTS AS FOLLOWS:**

ITA TRUCK SALES      \$92,300.00

**THE STAFF RECOMMENDS AWARDING TO ITA TRUCK SALES AS THE LOWEST RESPONSIBLE RESPONSIVE BIDDER.**

On a motion to approve by Mr. Bernard and a second by Mrs. Duhon, the motion carried.

**B. Stadium Improvements – Sulphur High School/District 30 Bond Funds**

The Committee to receive bids met on the date herein indicated and reviewed bids on the following project.

DATE: August 5, 2014

DESCRIPTION:

Stadium Improvements- Sulphur High School

FUNDS: School District 30 Bond Funds

BID NUMBER: 201502PC

DESIGNER: ELLENDER ARCHITECTS AND ASSOCIATES, LLC

CONTRACTOR	BASE BID	ALT. #1
Alfred Palma, LLC	\$7,693,000.00	\$89,000.00
Bessette Development Corp.	\$7,890,000.00	\$100,000.00
Pat Williams Construction	\$7,637,000.00	\$77,000.00
Ratcliff Construction Co.	\$7,885,000.00	\$98,300.00
Shannon Smith Construction	\$8,210,000.00	\$98,000.00
Trahan Construction	\$7,583,300.00	\$86,300.00
Central Auction House --No Bid		

The Committee recommends award of the contract to:

Trahan Construction

BASE BID IN THE AMOUNT OF: Seven Million Five Hundred Eighty Three Thousand Three Hundred Dollars and no/100

\$7,583,300.00

as the lowest qualified bidder meeting specifications.

DESCRIPTION OF ALTERNATE:

ALTERNATE #1: Provide women's restroom #3 and adjoining vestibule

On a motion to approve by Mr. Andrepont and a second by Mr. Guidry, the motion carried.

### **PERMISSION TO ADVERTISE**

Mrs. Ballard read the following items:

A. Stadium Renovations for Sam Houston High School/District 3 Sales Tax

On a motion to approve by Mr. LaRocque and a second by Mr. Hardy, the motion carried.

B. Sam Houston High School/Softball and Baseball Field Houses/District 3 Sales Tax

On a motion to approve by Mr. LaRocque and a second by Mr. Hardy, the motion carried.

### **CORRESPONDENCE**

Mrs. Ballard read the following items:

A. Change Order Number One (1) for the Project, "J.I. Watson New Middle School," Bid #2014-06PC, SD #25 Bond Funds; Moss Architects, Inc., Designer; Miller & Associates Development Company, Inc., Contractor; *Decrease of* \$20,090.00.

On a motion to approve by Mr. Webb and a second by Mr. Bernard, the motion carried.

B. Change Order Number One (1) for the Project, "LeBleu Settlement Elementary School, New Gymnasium/Auditorium," Bid #2014-02PC, SD #25 Bond Funds; Moss Architects, Inc., Designer; John D. Myers & Associates, Contractor;

*Increase of one hundred and five (105) days.*

On a motion to approve by Mr. Webb and a second by Mr. Burleigh, the motion carried.

C. Change Order Number Two (2) for the Project, "CPSB T&I Renovations, Phase 2B," Brossett Architect, LLC, Designer; Shannon Smith Construction, Inc., Contractor; *Increase of \$37,777.40, Increase of ten (10) days.*

On a motion to approve by Mr. Dellafosse and a second by Mr. Guidry, the motion carried.

### **CONDOLENCES/RECOGNITIONS**

Mr. Karr thanked everyone for the cards and condolences that he received at the recent loss of his sister.

Mr. Bernard and Mr. Hardy asked for a letter of condolence to the family of Mr. Leon Larce.

Mr. Andrepont thanked Mr. Bruchhaus for his email updates to the board.

### **COMMITTEE AGENDA ITEMS**

Mr. Hardy asked for information regarding teachers leaving for grant positions.

Mr. Dellafosse asked that items requested for committee discussion be listed in the meeting agenda.

Mr. Bruchhaus introduced the new Chief Academic Officer, Mr. Tommy Campbell, and the new Chief Financial Officer, Mr. Wilfred Bourne.

### **SCHEDULE COMMITTEES**

A&P Committee Meeting .....August 19, 2014, 4:45 p.m.

Budget Committee Meeting.....September 23, 2014, 4:45 p.m.

Curriculum & Instruction Committee Meeting.....October 21, 2014, 4:45 p.m.

On a motion to adjourn by Mr. Andrepont and a second by Mr. Webb, the meeting was adjourned at 7:37 p.m.

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Annette Ballard, President

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Karl Bruchhaus, Secretary



**THE NEW CALCASIEU PARISH ALTERNATIVE SITE**

**2014-2015**

**MISSION STATEMENT**

**To provide all students with educational, behavioral and emotional opportunities and supports in a safe and caring environment**

**ATTENDANCE HOURS**

**First Drop-off – 8:15**

**MIDDLE SCHOOL STUDENTS - 8:45-3:30 Monday-Friday**

**HIGH SCHOOL STUDENTS - 8:45-11:45 OR 12:30-3:30 Monday-Friday**

- 1. The faculty and staff will enforce every rule in the Student Code of Conduct and are very strict in what other schools might consider minor rule violations. All rules are considered important.**
- 2. The faculty and staff want each child to succeed and will do everything within their power to help him or her receive an education.**
- 3. The faculty and staff will chart each student daily using the Revised Individual Behavior Goal (IBG) charting system.**
- 4. All students will be requested to utilize CPSB transportation services.**

**The level system (IBG) Individual Behavior Goal is a positive motivational system for behavioral improvement. The student will have total control over how he/she performs. The student and staff will consistently and continuously evaluate the student's responsibilities. The levels represent the expectations that the real world has for all citizens. At each level, the student responsibilities and privileges will increase. Before moving to the next level, the student will have to meet certain requirements for a specific period of time. By meeting the level requirements consistently, the student will begin a commitment to making positive changes in behaviors that have not worked in the past. The student will exhibit new behaviors that will help him/her become a more successful person.**

## **LEVEL 1**

The Level 1 student demonstrates appropriate adjustments and performance in school. They deal effectively with their anger in all situations, keep their commitments and are following through with quality on any task they undertake. The students make decisions that lead to positive outcomes for themselves and others. Completion of Level 1 is not completion of the time designated by the Hearing Officer.

### **Typical Level 1 Student**

- 4 LEVEL 1 (STUDENT CODE OF CONDUCT) OUT OF SCHOOL SUSPENSIONS
- LEVEL 4 OFFENSE WITH NO PRIOR SUSPENSIONS/EXPULSIONS
- CAN GENERALIZE APPROPRIATE BEHAVIORAL SKILLS IN ALL SETTINGS

### **PRIVILEGES**

- LUNCH IN THE CAFETERIA
- CONCESSION PRIVILEGES
- ELIGIBLE FOR EARLY RELEASE
- PARTICIPATION IN OUT OF CLASS GROUP ACTIVITIES

### **EXIT CRITERIA (ALL CRITERIA MUST BE MET)**

- COMPLETION OF 9 WEEK PERIOD WITHOUT ANY ODRS AND PASSING AT LEAST 5 OF 7 OR 6 OF 8 CLASSES
- FULL PARTICIPATION IN COUNSELING SESSIONS
- 94% ATTENDANCE RATE
- 95% OF INDIVIDUAL BEHAVIOR GOAL
- CONCLUSION OF TIME OR RECOMMENDATION FOR EARLY RELEASE AS PER HEARING OFFICER

### **TRANSITION TO LEVEL 2**

- OUT OF SCHOOL SUSPENSION

**LEVEL 3**

**HIGH SCHOOL**

**4 CORE CERTIFIED TEACHERS**

**SPECIAL EDUCATION TEACHER  
SOCIAL WORKER  
BEHAVIOR INTERVENTIONIST  
SECURITY GUARD**

**TOTAL STAFF NEEDS:**

**16 CORE TEACHERS (+3)**

**4 SOCIAL WORKERS (+3)**

**4 BEHAVIOR INTERVENTIONISTS (+4)**

**4 SECURITY GUARDS (+3 SROs)**

**4 SPECIAL EDUCATION TEACHERS (+1)**

#### **JOB DUTIES**

**SCHOOL BASED SOCIAL WORKER:**

**PERFORMANCE RESPONSIBILITIES**

1. Identifies and assesses academic problems.
2. Serves as a liaison between families and the school to positively promote collaborative processes.
3. Determines and implements appropriate therapeutic strategies.
5. Provides individual and group therapeutic counseling to students.
6. Provides parent/guardian educational workshops on identified issues.
7. Collaborates with school staff and other school system.
8. Participate as members of the IEP and other school based teams.
9. Serves on both school-based and system-wide.
10. Provides crisis intervention services.
11. Provides social work case management for students and families.
12. Provide staff consultation on behavioral-emotional-environmental issues.
13. Conducts staff development on issues related to social-emotional-environmental factors that impact learning.
14. Completes risk assessments on referred students.
15. Completes functional behavior assessments on identified students.
16. Completes classroom observations.
17. Serves as liaison with community agencies.
18. Locates and mobilizes community resources to support the educational program.
19. Attends meetings and professional development activities as required.

**CALCASIEU PARISH ALTERNATIVE SCHOOL**

**2014-2015**

*(This list reflects the total number of students served during the 2013-2014 school year.)*

**TOTAL MIDDLE SCHOOL STUDENTS: 168**

**LEVEL 1: 12**

**LEVEL 2: 51**

**LEVEL 3: 105**

**TOTAL HIGH SCHOOL STUDENTS: 326**

**LEVEL 1: 73**

**LEVEL 2: 115**

**LEVEL 3: 138**

**PERSONNEL NEEDED:**

**LEVEL 1 & 2**

**MIDDLE SCHOOL**

**4**

**CORE CERTIFIED TEACHERS**

**SPECIAL EDUCATION TEACHER**

**SOCIAL WORKER**

**BEHAVIOR INTERVENTIONIST**

**SECURITY GUARD**

**HIGH SCHOOL**

**4**

**CORE CERTIFIED TEACHERS**

**SPECIAL EDUCATION TEACHER**

**SOCIAL WORKER**

**BEHAVIOR INTERVENTIONIST**

**SECURITY GUARD**

**LEVEL 3 MIDDLE SCHOOL**

**4**

**CORE CERTIFIED TEACHERS**

**SPECIAL EDUCATION TEACHER**

**SOCIAL WORKER**

**BEHAVIOR INTERVENTIONIST**

**SECURITY GUARD**

**SCHOOL BASED BEHAVIOR INTERVENTIONIST: PERFORMANCE RESPONSIBILITIES**

1. Participates as a team member in the identification of social/behavioral problems.
2. Designs, implements, and monitors progress of behavioral support programs.
3. Participates in the development of the individual educational programs.
4. Participates as a team member in the evaluation of student progress.
5. Provides individual and group counseling to the students on a regular basis.
6. Develops and maintains psychosocial and behavioral data on the students.
7. Assists other professionals with student crisis intervention.
8. Co-teach and demonstration/teach in general education and/or special education classrooms.
9. Gathers information through observation, consultation with the teacher, and direct interaction with students.
10. Works directly with students who display behavior difficulties in the classroom.
11. Works with students to learn appropriate self-advocacy strategies and social skills that may be used in the school setting.
12. Provides follow-up and consultation to teachers on the implementation of classroom interventions and Behavior Support Plans for specific students.
13. Attends meetings and professional development activities as required.

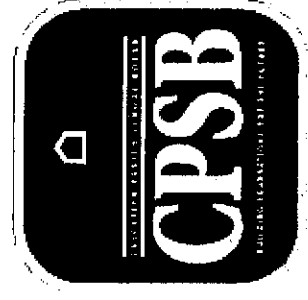
# Positive Connections

## ABCs

*Academic Support,  
Behavioral-Health Support, &  
Community Support Systems*

### Goals

1. Students from both CASES and Positive Connections will be served at the same facility utilizing available resources without duplication.
2. Refocus public misconceptions about both programs: Treatment Center versus Disciplinary Center
3. Combine the best of both programs for students in need of support: Academics, Behavioral-Health, & Community Agencies



# Enrollment and Staffing

**Start-Up 28 Students**

*13 Positive Connections*

*14 Returning CASES*

**6 Elementary Teachers: 4 General Education, 2 Special Education**

**10 Paraeducators**

**1 Onsite Administrator**

K-2 - 7 students

3<sup>rd</sup> - 4 students

4<sup>th</sup> - 8 students

5<sup>th</sup> - 6 students

SC - 3 students

(10 Resource in K-5)

**Approximately 50 students flow through CASES each year**



## **LEVEL 2**

This student understands the program requirements, but occasionally may fail to adhere to the rules. The students need to have started developing an understanding of their behavior and how it affects themselves and others. This student should start working on the behavior that resulted in placement into the alternative program.

### **Typical Level 2 Student**

- 4 OUT OF SCHOOL (LEVEL 2 OR 3 FROM THE CODE OF CONDUCT) SUSPENSIONS
- LEVEL 4 OFFENSE WITH PRIOR SUSPENSIONS/EXPULSIONS
- AWARENESS OF BEHAVIORAL SKILL SETS, BUT USES THEM OCCASIONALLY

### **INTERVENTIONS AND SUPPORTS**

- PARTICIPATION IN GROUP COUNSELING SESSIONS

### **LIMITATIONS**

- ESCORTED AT ALL TIMES
- SILENT LUNCH IN THE CAFETERIA
- ASSIGNED CLASSROOM SEATING

### **TRANSITION TO LEVEL 1 (MUST MEET ALL CRITERIA)**

- COMPLETION OF 9 WEEK PERIOD WITHOUT ANY ODRS AND PASSING AT LEAST 5 OF 7 OR 6 OF 8 CLASSES
- FULL PARTICIPATION IN COUNSELING SESSIONS (9)
- 94% ATTENDANCE RATE
- 85% OF INDIVIDUAL BEHAVIOR GOAL
- RECOMMENDATION OF THE LEVEL 2 SCHOOL SUPPORT TEAM

### **TRANSITION TO LEVEL 3 (MUST MEET ALL CRITERIA)**

- OUT OF SCHOOL SUSPENSION
- FAILURE TO OBTAIN 85% ON THE INDIVIDUAL BEHAVIOR GOAL (IBG)
- RECOMMENDATION OF THE LEVEL 2 SCHOOL SUPPORT TEAM

### **EXIT CRITERIA**

- STUDENTS ARE NOT ALLOWED TO EXIT FROM THIS LEVEL.



### **LEVEL 3**

This student consistently disrupts the learning process, habitually violates school rules and fails to follow school guidelines.

#### **Typical Level 3 Student**

- 4 OUT OF SCHOOL (LEVEL 3 OR 4 FROM THE CODE OF CONDUCT) SUSPENSIONS
- LEVEL 4 OFFENSE WITH PRIOR SUSPENSIONS/EXPULSIONS
- LIMITED OR NO KNOWLEDGE OF APPROPRIATE BEHAVIORAL SKILL SETS

#### **INTERVENTIONS AND /OR SUPPORTS**

- PARTICIPATION IN INDIVIDUAL COUNSELING SESSIONS

#### **LIMITATIONS**

- ESCORTED AT ALL TIMES
- SILENT LUNCH IN THE CLASSROOM
- ISOLATED CLASSROOM SEATING

#### **TRANSITION TO LEVEL 2 (MUST MEET ALL CRITERIA)**

- COMPLETION OF 9 WEEK PERIOD WITHOUT ANY ODRS AND PASSING AT LEAST 5 OF 7 OR 6 OF 8 CLASSES
- FULL PARTICIPATION IN COUNSELING SESSIONS (9)
- 94% ATTENDANCE RATE
- 80% OF INDIVIDUAL BEHAVIOR GOAL
- RECOMMENDATION OF THE LEVEL 3 SCHOOL SUPPORT TEAM

#### **EXIT CRITERIA**

- STUDENTS MUST TRANSITION TO LEVEL 2 AND LEVEL 1 IN ORDER TO EXIT CPAS.

## Two Elementary Alternative Sites

- Positive Connections: *Calcasieu Academic and Day Treatment Center*
- CASES: *Calcasieu Alternative School for Elementary Students*

### Merged Sites

#### Positive Connections

**ABCs: *Academic Support, Behavioral-Health Support, & Community Support Systems***

#### Goals

1. Students from both CASES and Positive Connections will be served at the same facility (Weaver) utilizing available resources without duplication.
2. Refocus public misconceptions about both programs: Treatment Center versus Disciplinary Center
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### Enrollment and Staffing

Start-Up 28 Students

*13 Positive Connections*

*14 Returning CASES*

6 Elementary Teachers: 4 General Education, 2 Special Education

10 Paraeducators

1 Onsite Administrator

### District Support Staff

#### District Staff Service Students on an Itinerant Basis

- Behavior Facilitators
- Social Workers
- Nursing Services
- Speech Language Therapist
- APE Teacher

#### New Positions

- Behavior Facilitator
- School Clerk

### Program Components: ABCs

- *Cost-Response Classroom Management Point System to Monitor Individual Progress*
- *Cognitive-Behavior Social Skills Curriculum*
- *Character Education*
- *Targeted, Individual/Group Counseling*
- *Positive Behavioral Support Plans*
- *Continuation of Academic Curriculum*
- *Interagency Staffing*

7-16-14

1 of 2

### **Behavioral-Health Services**

- Coordination with mental health agencies
- Staffing of students with home schools
- Support meetings with parents
- Job-embedded professional development
- Consultation with behavioral experts
- Collaborative problem solving among staff for implementation consistency
- Direct the focus of intervention to be responsive to changes within the child
- Adjust student groupings based on the behavioral and mental health needs of new and exiting students
- Staff transition students at home school site

### **Case Review Team**

Review of Supporting Documents

Interview with School Staff and/or Referral Source

- School Psychologist
- Behavior Facilitator
- Social Worker
- Program Facilitator or 504 Coordinator
- School Principal or Assistant Principal
- Positive Connections Principal

### **Entry Criteria**

- Transitioning to School after Hospitalization or Homebound for Behavioral Health
- Chronic History of Behavior Difficulties
- Multiple violation of the CPSB Code of Conduct
- Pervasive Behaviors Associated with Mental Illness

### **Exit Criteria: Response To Intervention Model**

- 94% Attendance Rate
- 80% achievement on Behavior Support Plan, Maintain Level 3 more than 15 days
- Transition Plan

# **Two Elementary Alternative Sites**

## **Positive Connections**

*Calcasieu Academic and Day Treatment Center*

## **CASES**

*Calcasieu Alternative School for Elementary Students*

# District Support Staff

## District Staff Service Students on an Itinerant Basis

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## New Positions

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# Program Components

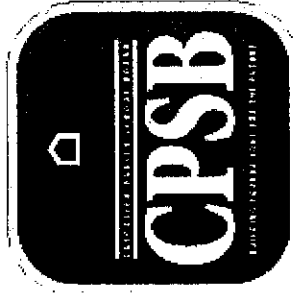
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# Behavioral-Health Services

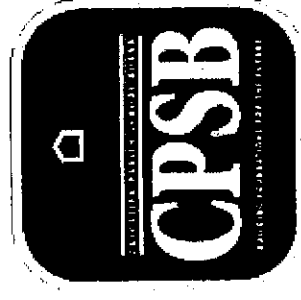
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# Case Review Team

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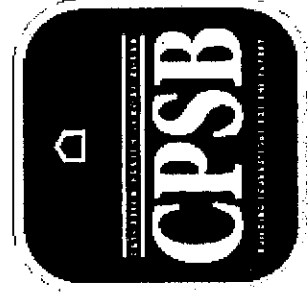
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# Exit Criteria Response To Intervention Model

- 94% Attendance Rate
- 80% achievement on Behavior Support Plan, Maintain Level 3 more than 15 days
- Transition Plan





C&I Committee Meeting

July 22, 2014



# PROGRESS PROJECT CPSB

- » Instructional Coach in every school (2 in each High School)
- » Professional Learning Communities in every School
  - > District Leadership Team PLC trainings (Elementary, Middle, High)
  - > Site Specific Professional Development by need
- » Leadership Summit
- » District Level Supports
  - > Shirley Hall-Danielson-Elementary
  - > Instruction and Engagement-Middle School
  - > Common Assessment Building days- High School
  - > SLTs and CIS
- » Common Assessment Trainings
- » LearnZillion: individualized, differentiated PD
- » Administrative Professional Learning Communities
  - > Teachscape
  - > Leader Resource Center
- » Teacher Resource Center
- » Performance Based Compensation
- » New Teacher Center

## Year 2 Activities



- » **Federal Evaluation**
  - > Compliance on Year 2 Interim Reporting Schedule
  - > Attended all required Director's Meetings, Topical Meetings and Webinars
  - > Met targeted activities, Project Goals-Objectives-Project Measures
- » **External evaluation**
  - > Met all outlined activities and project measures
  - > In compliance with all requirements and reporting schedules

# Year 2 Evaluation



## *The PROGRESS Project*

The Calcasieu Parish School System PROGRESS Project is funded through the federal Teacher Incentive Fund. We support the development of highly effective teachers and leaders in the parish's 21 Priority Schools.

Establish Professional Learning Communities throughout the 21 Priority Schools to collaborate and share best practices.

Work to recruit and retain a highly effective staff for the 21 Priority Schools.

Reward effective teachers with a financial stipend: \$1,000 for Proficient and \$3,000 for Highly Effective.

Place an Instructional Coach in every participating school to provide real time coaching and modeling of effective instruction.

Host a Professional Development website that provides model lessons, lesson planning resources, and additional resources.

Teachers and other Personnel who demonstrate effectiveness may earn a \$500 stipend for producing or facilitating Professional Development.



Support Principals in developing effective Leadership Practices.

As PROGRESS continues, STEM Master Teachers and Leadership Mentors will be added.

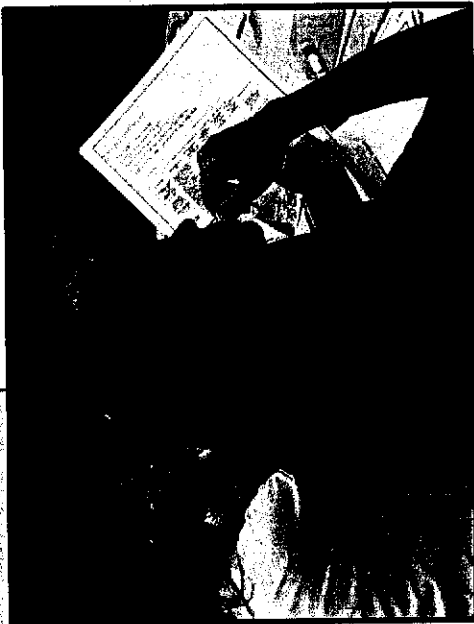
Reward effective administrators with a financial stipend: \$2,000 for Proficient and \$5,000 for Highly Effective.

## Year 3, 1<sup>st</sup> Quarter Goals

1. Maintain communication plan and information resources
2. Strengthen and Maintain Administrative Support Structure
3. Ongoing identification of areas of support for Job-embedded Professional Development
4. Recruitment and Retention
5. STEM program support



## Focus Groups



## Incentives Chart

# PROGRESS Project

Financial Incentives

### Leadership Incentives

Year end Compass Rating of Highly Effective	=	\$5,000.00
Effective Proficient = Resource Contribution	=	\$2,000.00
		\$500.00 per submission

### Teacher Incentives

Year end Compass Rating of Highly Effective	=	\$3,000.00
Effective Proficient = Resource Contribution	=	\$1,000.00
		\$500.00 per submission

Transfer Bonus = \$3,000.00

Any Highly Effective or Effective Proficient Teacher who Transfers into a PROGRESS School from a Non-PROGRESS School and Remains Highly Effective or Effective Proficient for the 9015-19 school year is eligible.

## Blackboard



- PROGRESS
- PROGRESS Blog
- PROGRESS News
- Advanced PLAC
- Professional Development
- Calendar
- Classroom
- Events
- Forms
- Grades and Reports
- Helpdesk
- Registration
- 198

## Newsletter

**The PROGRESS Project**      October 2013

Newsletter

**What does it mean to work in 'PROGRESS' School?**

As a member in a PROGRESS school, you have access to many resources and support. The PROGRESS Project is working to enhance the Teaching Resource Center. Teachers are invited to submit a complete lesson plan along with a copy of the lesson plan to the PROGRESS Project. Teachers who are invited to submit a complete lesson plan to the PROGRESS Project will be eligible for all of the necessary resources for your school. Teachers who are interested in submitting a lesson plan to the PROGRESS Project should contact the PROGRESS Project at 9015-19 school year.

**How Many PROGRESS Support Teachers?**

Each school has been provided an Incentive Grant to support classroom teachers and improve classroom practice. Training and Professional Development is provided to support the implementation and maintenance of your school's Professional Learning Community.

**Training and Professional Development for Teachers**

Teachers are invited to submit a complete lesson plan to the PROGRESS Project. Teachers who are invited to submit a complete lesson plan to the PROGRESS Project will be eligible for all of the necessary resources for your school. Teachers who are interested in submitting a lesson plan to the PROGRESS Project should contact the PROGRESS Project at 9015-19 school year.

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# 1. Communication

We are pleased to share the PROGRESS Project. Classroom teachers work to support the many professional development and performance management initiatives in our 21 participating priority schools. Our goal is to support student achievement and educator effectiveness. By focusing on developing human capital, supporting the structure of recognition and rewards, we will ensure that schools allow students, teachers and leaders to realize their potential. The project draws upon the dedication, talent and expertise from stakeholders across the district. Together, we will cultivate a process of collaboration, data analysis, feedback and effective action. Together, we will assure PROGRESS.

PROGRESS Graphics



- » Leadership Mentors
  - > 3 Principals at PROGRESS schools
  - > Support PROGRESS Leadership Summit
  - > Facilitate clusters of PLCs and act as demonstration sites
- » Site Based Support
- » Administrative PLCs
- » 2 Day PROGRESS Leadership Summit
- » Teachscape
  - > Focused support around inter-rater reliability of observations
  - > Feedback and Evidence Collection
  - > Support with Ongoing Assistance Resources

## 2. Administrative PLCs



- » **Instructional Coaches**
  - > Ongoing Development and Training
  - > Instructional Coach handbook
- » **Differentiated Professional Development**
  - > Common Assessments
  - > Engagement and Instruction
  - > LearnZillion: model sites and faculty training
  - > Professional Learning Communities

## 3. Job Embedded Professional Development

- » McNeese University Fair
- » Partnership with McNeese Student Teaching Program: PROGRESS Practicum Sites
  - » New Teacher Center
  - » Mentor Teachers
  - » Demonstration Classrooms

## 4. Recruitment and Retention >

- » STEM Master Teachers
  - » Support development of Engaging, Effective Science/Math instruction at all levels
  - » Develop student interest in STEM subjects
    - » Support a pipeline of student achievement in STEM subjects, specifically pre-AP, AP, magnet classes
  - » Support building of real world connections through relationships with industry and university partnerships

## 5. STEM Project

