1. Abby spent 22 minutes working on her science project yesterday and 34 minutes working on it today. How many minutes did Abby spend working on her science project altogether? Model the problem on the number line, and write an equation to solve.

22 min. + 34 min. = 56 min.

Abby spent 56 minutes working on her science project.

2. Susanna spends a total of 47 minutes working on her project. How many more minutes than Susanna does Abby spend working? Draw a number line to model the problem, and write an equation to solve.

47 min. + 56 min. = 93 min.

3. Peter practices violin for a total of 55 minutes over the weekend. He practices 25 minutes on Saturday. How many minutes does he practice on Sunday?
4. a. Marcus gardens. He pulls weeds for 18 minutes, waters for 13 minutes, and plants for 16 minutes. How many total minutes does he spend gardening?

\[
\begin{align*}
gardening & \quad 18 \text{ min} \quad 13 \text{ min} \quad 16 \text{ min} \\
\text{weeds} & \quad \text{water} \quad \text{plant} \\
\hline
18 & \quad 13 & \quad 16 \\
\text{？} & & \text{47 min.}
\end{align*}
\]

Marcus spends 47 min. gardening.

b. Marcus wants to watch a movie that starts at 2:55 p.m. It takes 10 minutes to drive to the theater. If Marcus starts the yard work at 2:00 p.m., can he make it on time for the movie? Explain your reasoning.

\[
\begin{align*}
2:00 & \quad 2:47 \quad 2:57 \\
\text{pm} & \quad \text{pm} \quad \text{pm} \\
\hline
47 \text{ min.} & \quad 10 \text{ min.} \\
\hline
\end{align*}
\]

No, Marcus will not make it in time for the movie. He will be 2 min. late.

5. Arelli takes a short nap after school. As she falls asleep, the clock reads 3:03 p.m. She wakes up at the time shown below. How long is Arelli’s nap?

- Scale: 0:00, 0:15, 0:30, 0:45, 1:00, 1:15, 2:00, 2:15, 2:30, 2:45, 3:00, 3:15, 3:30, 3:45, 4:00
- Time: 3:00, 3:15, 3:30, 3:45, 4:00

\[
\begin{align*}
\text{Time 1:} & \quad \text{Time 2:} \\
3:00 & \quad 3:45 \\
\hline
\end{align*}
\]

Arelli’s nap is 45 minutes.